

Pharmacy Partners Program Application



Please complete all fields of the application, including the essay. Sign and date the application and Technical Standards Form, and return via email to cop@roosevelt.edu.

Name: _____ Date of Birth: _____

Gender: _____ Email Address: _____

Preferred Contact Number: _____ Alternate Contact Number: _____

Address: _____
Street City State ZIP

High School Attended: _____ Graduation Year: _____

Community college/University: _____ Semester/Year Started: _____ ACT/SAT: _____

When are you anticipating entering into our Doctor of Pharmacy program? Year _____

Where did you learn about the Pharmacy Partners Program (select one):

- College of Pharmacy website
- Community College/University Academic Advisor
- Information Session
- Other: _____

Contact Information for two references:

First/Last Name Relationship Contact Number Email Address

First/Last Name Relationship Contact Number Email Address

Current Semester Coursework:

Prefix	Course Name	Projected Grade

Through my digital signature, I attest that the information provided in this application is accurate.

Signature _____ Date _____

Essay Question:

In the space provided, please describe your interest in becoming a pharmacist and why you think the Roosevelt University College of Pharmacy will help you achieve your educational and professional goals?

Technical Standards for Admission, Promotion and Graduation

The goal of the Roosevelt University College of Pharmacy is to educate and graduate pharmacists who are committed, competent and compassionate. Earning a Doctor of Pharmacy (PharmD) degree requires the mastery of a coherent body of knowledge as well as the development of superior technical skills. The following technical standards for admission, promotion and graduation describe the non-academic qualifications required in addition to academic achievements, which the College of Pharmacy faculty and the ACPE, the pharmacy accrediting agency, considers essential in order to earn the PharmD degree.

TECHNICAL STANDARDS

Communication: A pharmacy student must be able to communicate effectively and efficiently with patients and their families, co-workers, and other health care team members. This includes the ability to ask questions, listen carefully to answers provided by patients and their families, co-workers, or other health care team members, and record information accurately. Mastery of both written and spoken English is required.

Visual, Auditory, Tactile and Motor Competencies: A pharmacy student must possess sufficient visual, auditory, tactile and motor skills to participate in and gather data from experiments and demonstrations in the basic sciences, reference materials, and oral presentations and group discussions. This includes the ability to prepare prescription products for dispensing to patients, observing clinical procedures performed by others, the ability to perform a basic physical examination of a patient, and first aid treatments, cardiopulmonary resuscitation and other emergency treatments.

Intellectual: A pharmacy student must possess strong intellectual, conceptual, integrative and quantitative abilities to master a complex body of knowledge. The capacity to learn must be effective and efficient. Reasoning abilities must be strong enough to analyze and synthesize information from a wide array of source material. It is expected that a pharmacy student learn through a variety of instructional modalities, including classroom instruction, small group discussion, individual study of materials, written papers, individual and group assessments, simulations, objective structured clinical examinations, oral presentations and computer-based technology.

Stamina: A pharmacy student is expected to possess the physical and emotional stamina necessary to maintain a high level of productivity and accuracy under challenging workloads and stressful situations, ever vigilant of patient safety.

Ethics and Integrity: A pharmacy student must consistently demonstrate ethical behavior. He/she must be able to work within the regulatory and/or institutional limits of the educational program, make decisions based on thoughtful and careful consideration of the facts, and modify behaviors based on constructive feedback from faculty and colleagues. He/she must demonstrate compassion and a concern for others, and accept responsibility for his or her own personal actions (or in some cases, inactions) and decisions.

My digital signature attests that I have read the above information and understand and meet the Technical Standards established by the Roosevelt University College of Pharmacy.

Signature _____ **Date** _____