

Andrae M. Marak
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EDUCATION

Ph.D. Latin American Studies (History and Political Science), University of New Mexico, Albuquerque, New Mexico
M.A. Political Science, Syracuse University, Syracuse, New York
B.A. Political Science, Marquette University, Milwaukee, Wisconsin

PROFESSIONAL HIGHLIGHTS

- Fifteen years of administrative experience
- Led Enrollment Growth Task Force, Governors State University, Spring 2018
- Illinois Board of Higher Education Governor's Emergency Education Relief (GEER) Fund grant, \$456,285.57, 2020-2021
- \$800,000 in Grants for the Center for Performing Arts, Governors State University, 2020-2021
- \$350,000 raised to support the Center for Performing Arts and the Nathan Manilow Sculpture Park, Governors State University, 2020-2021
- Peer Reviewer, Open and Standard Pathways, Higher Learning Commission, 2014 to Present
- Co-PI, "War Memory and Commemoration in the Humanities," Dialogues on the Experience of War, NEH \$100,000, 2018-2019
- Co-PI, "War, Trauma, and the Humanities," Dialogues on the Experience of War, NEH, \$100,000, 2017-2018
- Vice President, Advisory Board, Making History Project, 2017 to Present
- Presidential Gala Faculty Award for Research, Cal U, 2010
- Fulbright-Robles-García Dissertation Fellowship, United States Information Agency and Mexican Government, 1999 to 2000

ADMINISTRATIVE EXPERIENCE

Provost and Executive Vice President of Academic Affairs, Roosevelt University, March 2022 to Present

Dean, College of Arts and Sciences, Governors State University, July 2016 to 2022

Dean, Graduate Studies, Governors State University, January 2018 to 2022

Chair, Division of Humanities and Social Sciences, Governors State University, July 2012 to 2016

Division Head, Division of Liberal Arts, Indiana University – Purdue University Columbus, July 2011 to June 2012

Interim Director and Assistant Director, Honors Program, California University of Pennsylvania, July 2008 to June 2011

Chair, Department of History and Political Science, California University of Pennsylvania, July 2007 to June 2010

Interim Director, Women's Studies Program, California University of Pennsylvania, July 2005 to June 2007

RELEVANT PROFESSIONAL EXPERIENCE

Professor of History, Roosevelt University, 2022 to Present

Professor of History and Political Science, Governors State University, 2012 to 2022

Associate Professor of History and Political Science, Indiana University – Purdue University Columbus, 2011 to 2012

Associate Professor of History and Political Science, California University of Pennsylvania, 2004 to 2011 (Assistant Professor 2004 to 2009)

Visiting Assistant Professor, Franklin College, 2002 to 2003

Instructor, Lakeland College, Milwaukee Extension, 2001 to 2002

Fulbright-Robles-García Dissertation Fellow, Colegio de México, 1999 to 2000

SELECTED AWARDS AND HONORS

-Illinois Board of Higher Education Governor's Emergency Education Relief (GEER) Fund grant, \$456,285.57, 2020-2021

-“War Memory and Commemoration in the Humanities,” Dialogues on the Experience of War, NEH \$100,000, 2018-2019

-“War, Trauma, and the Humanities,” Dialogues on the Experience of War, NEH, \$100,000, 2017-2018

-History Channel/A+E Networks Grant for MWWHA Conference, 2014

-Heritage Fund Welcoming Community Grant, “Threads of Our Diversity,” Bartholomew County, 2012

-Pennsylvania State System of Higher Education (PASSHE) Faculty Professional Development Council (FPDC) Annual Research Grant: *Gendering the Periphery of Empires: The Tohono O'odham and the American Borderlands, 1880-1934*, 2009.

-PASSHE Diversity and Equity Grant, “The Other Side of Beauty: Impact on a Woman's Sense of Self,” 2007-08

-PASSHE, Diversity and Equity Grant, “Women at Risk: Life in the Global Village,” 2005-06

-Latin American and Iberian Institute, Ph.D. Fellowship, University of New Mexico, 1998 to 1999

SELECTED PUBLICATIONS

-“Little House on the Prairie in Sonora: Borderlands, the Comcaac, and World History,” *World History Connected*, February 2021.

-“Mobility and Leverage along the U.S.-Mexico Borderlands: the Case of Mexican Frontier Schools, 1928-1935,” *Paedagogica Historica*, Vol. 57, No. 4 (2021), [Published Online, 28 Jun 2019].

-“Rural and Popular Education in Modern Latin America,” in *The Routledge History of Latin American Culture*, Carlos Salomon, ed., with Antonio Espinoza, 2018.

-“Aliens Addicting Us: Immigration and Drug Control Policy: A Historical Perspective,” with Elaine Carey, in *The Routledge Handbook of Immigration and Crime*, Holly Ventura Miller and Anthony Peguero, eds., 2018.

-“Drug Smuggling and Automated Borders: A Losing Battle of Escalation or State/Non-State Symbiosis,” with Elaine Carey, in *The Political Economy of Robots: Prospects for Peace and Prosperity in the Automated 21st Century*, Ryan Kiggins, ed., Palgrave Macmillan, 2018.

-*Transnational Indians in the North American West*, co-edited with Lissa Confer and Laura Tuennerman, Texas A&M University Press, Connecting the Greater West, series editor, Sterling Evans, Fall 2015.

-*At the Border of Empires: The Tohono O'odham, Gender and Assimilation, 1880-1934*, with Laura Tuennerman, University of Arizona Press, 2013. [Named a Southwest Book of the Year by the Arizona Historical Society and the Pima County Library]

-“Just Say No to Drugs: Mexico’s War on Alcohol in Ciudad Juárez during Prohibition,” *Criminal Justice and Law Enforcement Annual: Global Perspectives*, Volume 1, 2012.

-*Smugglers, Brothels, and Twine: Historical Perspectives on Contraband and Vice in North America’s Borderlands*, edited with Elaine Carey, University of Arizona Press, 2011.

-“Explaining Oil Nationalization in Latin America: Economics and Political Ideology,” with Scott Morgenstern and Ruben Berrios, *Review of International Political Economy*, Volume 18, Issue 5, December 2011.

-“Los vicios transnacionales de los Tohono o’odham a principios del siglo XX,” with Laura Tuennerman, in *En la encrucijada. Historia, marginalidad y delito en América Latina y los Estados Unidos de Norteamérica, siglos XIX y XX*, University of Guadalajara, 2010, Jorge Alberto Truillo Bretón, editor.

-“Frontier Masculinity, Femininity, and the Ideological Cleansing of Borderlands Teachers, 1924-1935,” *New Mexico Historical Review*, 85:2 (Spring 2010), 155-178.

-*From Many, One: Indians, Peasants, Borders, and Education in Callista Mexico (1924-1935)*, University of Calgary Press, 2009, Christon Archer, series editor.

-“Forging Identity: Mexican Federal Frontier Schools, 1924-1935,” *New Mexico Historical Review* 80:2 (Spring 2005), 163-88.

-“Federalization of Education in Chihuahua,” *Paedagogica Historica* 41:3 (June 2005), 357-75.

-“The Failed Assimilation of the Tarahumara in Postrevolutionary Mexico,” *Journal of the Southwest* 45:3 (Autumn 2003), 411-35.

SELECTED PRESENTATIONS

-“Reimagining Student Success through Experiential Learning and Community Support: A View from the Dean’s Office,” Connecting 2022 Conference, with Stacy Amedeo, Spring 2022

-“Governors State University Serving the Underserved and Promoting Student Success through a Statistics Lab,” 2022 MA PKAL Winter Meeting: Developing Equity and Inclusion at the Department Level, with Shukmei Oh and Chris Twedde, Spring 2022

-“A House Divided: Bruce Nauman, the Civil War, and States’ Rights,” Juneteenth, Governors State University, Summer 2021

-“Fostering Student Veteran Success Through the Humanities,” with Kevin Smith and Rosemary Johnsen, Malcolm X College, Veterans Higher Education Affinity Group Meeting, CAEL 2021

-“Bigger Than the Classroom’: Student-Veterans With/As Adult Learners Studying the Humanities,” 2020 CAEL Virtual Conference, Fall 2020

-“Deans, Provosts, and Historians: A Roundtable on the State of the History Department in the Higher Education Landscape,” American Historical Association, 134th Annual Meeting, New York, New York, Winter 2020

-“The State of the Humanities in Higher Education,” Council of Colleges of Arts and Science, Fall 2019

-“Fostering Student-Veteran Success through the Humanities,” American Association of State Colleges and Universities, Minneapolis, Minnesota, Summer 2019 with Rosemary Johnsen and Kevin Smith

-“College Pathways,” with Kristy Goodwin and Maria (Marilyn) Gonzalez, Governors State University Summer Institute, Summer 2019

-“What Everyone Needs to Know about Central America in an Age of Deportation, Part 2: Views from the United States,” American Historical Association Annual Meeting, Chicago, Winter 2019

-“Department Chair Best Practices,” at Collaborating for Student Success Now and Into the Future, sponsored by the South Metropolitan Higher Education Consortium, South Suburban College, Fall 2018

-“Engaging Representations of War with Student Veteran Discussion Leaders,” with Rosemary Johnsen, War, Literature, and Arts Conference, Air Force Academy, Colorado Springs, Fall 2018

- “War, Trauma, and the Humanities: A Recap on Engaging Veteran Students Inside and Outside the Classroom,” with Rosemary Johnsen, World History Association, Milwaukee, Summer 2018
- “Genocide in Guatemala: A Historical Perspective,” Department of Homeland Security, Chicago Office, Spring 2017
- “At the Border of Empires,” Author Series, Tohono O’odham Nation Cultural Center and Museum, Topawa, Arizona, Spring 2017
- “War, Trauma, and the Humanities: Finding Common Ground through the use of Primary Sources in an Interdisciplinary Co-Taught Course,” MWWHA, University of Central Oklahoma, Edmond, OK, Fall 2017
- “Teaching Latin American History as World History,” American Historical Association Conference, Denver, CO, Spring 2017
- “War on Drugs,” Hispanic Heritage Month Forum, Richard J. Daley College, Fall 2015
- “Incorporating ‘Borderlands’ and ‘Transnational’ Themes into World History Survey Courses,” Roundtable, Midwest World History Association, Grand Rapids, MI, Summer 2012

SELECTED PROFESSIONAL AND UNIVERSITY SERVICE

- President, *Midwest World History Association*, 2022
- Commissioner, Economic Development Commission, Tinley Park, 2021 to Present
- Panelist, *American Rescue Plan* NEH grant program, Spring 2021
- Member, Cook County Southland Juvenile Justice Council, 2020 to 2022
- Moderator, “Graduate Student Mental Health and Well-being: What We Know and What We Must Do,” Council of Graduate Schools Virtual Annual Meeting, Fall 2020
- Panelist, *Dialogues on the Experience of War* NEH grant program, Fall 2020
- Co-Chair, Mexico Section, Latin American Studies Association, 2017 to 2018
- Chair, Maria Elena Martínez Prize Committee, CLAH, 2017
- Vice President, Advisory Board, Making History Project, 2017 to Present
- Member, Reimagining the First Year Committee, Governors State University, 2016 to 2018
- Executive Committee, Mexico Section, Latin American Studies Association, 2015 to 2018
- Chair, Latin American Studies Association, Mexico Section, Social Science Book Prize Committee, 2015 to 2016 and 2016 to 2017
- Peer Reviewer, Open and Standard Pathways, Higher Learning Commission (HLC), 2014 to Present
- Latin American Studies Association, Mexico Section, Social Science Book Prize Committee, 2011 to 2012

- Latin American Studies Association, Mexico Section, Humanities Book Prize Committee, 2009 to 2010
- Frederick Douglass Institute, Cal U of PA, 2004 to 2011
- Veterans History Project for the Library of Congress, Adventures of the American Mind, 2006 to 2011