

# Erin Mackinney

Department of Education  
Roosevelt University  
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**Scholarly Foci:** Bilingual/ESL Teacher Preparation, Teacher Leadership, Language Development and Maintenance, Biliteracy, The Education of Latinx

## EDUCATION

### University of Arizona, Tucson

Ph.D., Language, Reading & Culture, August 2014  
Minor: Mexican American Studies

Dissertation title: *Spanish production among middle-school Latina/o emerging bilinguals in Miami, Florida*

Committee: Dr. Richard Ruiz (chair), Dr. Mary Carol Combs, Dr. Norma González

### University of Arizona, Tucson

M.A., Bilingual/Multicultural Education, May 2010

### University of Richmond, Richmond, Virginia

B.S., Business Administration, Spanish, May 2003  
Magna Cum Laude  
International Education

- Madrid, Spain, Fall 2001-Spring 2002, St. Louis University
- Córdoba, Argentina, Summer 2001, Universidad Blas Pascal
- San José, Costa Rica, Summer 2000, Central American Institute for International Affairs (ICAI)

## AWARDS AND HONORS

- Recipient, Summer Research, Two-Way Dual Language Programming for Black and Latinx Students, Administered by the Faculty Research Leave and Professional Improvement Committee, Roosevelt University, 2024
- Recipient, Faculty Research Leave, Building the Capacity of Teacher Leaders of Emergent Bilinguals, Roosevelt University, Fall 2023
- Recipient, Summer Research, Evolving Perspectives of Leadership in the Educational Programming of English Language Learners, Administered by the Faculty Research Leave and Professional Improvement Committee, Roosevelt University, Funded by the Chicago Women's Fund, 2020
- Recipient, Summer Research, Bilingualism and Biliteracy within a Tsotsil-Spanish Primary School in Chiapas, Mexico, Administered by the Faculty Research Leave and Professional Improvement Committee, Roosevelt University, Funded by the Chicago Women's Fund, 2019
- Recipient, Summer Research, Dual Language Teaching Across Veteran Programs, Administered by the Faculty Research Leave and Professional Improvement Committee, Roosevelt University, Funded by the Chicago Women's Fund, 2018
- Recipient, Innovative Course Design Award, Methods and Materials for Teaching Bilingual Students, Administered and Funded by the Office of the Provost, Roosevelt University, 2018
- Recipient, Summer Professional Development, Dual Language Multimedia Library, Administered by the Faculty Research Leave and Professional Improvement Committee, Roosevelt University, Funded by the Chicago Women's Fund, 2017

- Recipient, Summer Research, Dual Language Teaching Approaches, Administered by the Faculty Research Leave and Professional Improvement Committee, Roosevelt University, Funded by the Chicago Women's Fund, 2017
- Recipient, Dissertation Grant, *Language Learning*, University of Michigan, 2013-2014
- Recipient, Foreign Language and Area Studies (FLAS) Summer Fellowship, Tsotsil, Administered by the Department of Latin American Studies, University of Arizona, Funded by the U.S. Department of Education, 2011-2012
- Recipient, Tinker Summer Field Research Fellowship, Administered by the Department of Latin American Studies, University of Arizona, Funded by the Tinker Foundation, 2010-2011
- Recipient, Hispanic Alumni Scholarship, University of Arizona, 2010-2011, 2009-2010

## TEACHING AND PROFESSIONAL EXPERIENCE

### **Professor of Bilingual/ESL Education, August 2026-Present**

College of Humanities, Education, and Social Sciences  
Department of Education  
Roosevelt University, Chicago, Illinois

### **Associate Professor of Bilingual/ESL Education, August 2020-Present**

College of Humanities, Education, and Social Sciences (as of Fall 2023)  
Department of Education  
Roosevelt University, Chicago, Illinois

### **Assistant Professor of Bilingual/ESL Education, August 2014-August 2020**

College of Education  
Roosevelt University, Chicago, Illinois

#### **Courses (Undergraduate, Graduate)**

*Methods and Materials for Teaching Bilingual Students*, 2025, 2024, 2023, 2022, 2021, 2020 (U), 2019 (U,G), 2018 (U), 2017 (U), 2016 (U), 2015 (U)  
*Linguistics for ESL Teachers*, 2025, 2024, 2022, 2021, 2020, 2019, 2018, 2017, 2016, 2015 (U)  
*Language and Culture in Education*, 2026, 2025, 2024, 2023, 2022, 2021, 2020, 2019, 2015 (U)  
*Foundations of Bilingual and Dual Language Education*, 2026, 2025, 2024, 2023, 2022, 2021, 2020, 2019 (G)  
*Critical Issues and Inquiry in Bilingual and Dual Language Education*, 2025, 2024, 2022, 2017 (G)  
*Methods and Materials for Teaching English as a Second Language*, 2021, 2020, 2019, 2018 (U), 2017 (U), 2016 (U,G), 2015 (U) 2014 (U,G)  
*Academic Language Development Across Content Areas*, 2018, 2017 (G)  
*Foundations of Bilingual and ESL Education*, 2017, 2016, 2015 (U)  
*Assessment of Bilingual Students*, 2017 (U,G), 2016 (U), 2015 (U)  
*Educators Learning Community: First Year Experience*, 2016 (U)

### **Instructor, Intensive Summer Session, June-July 2013**

#### **Instructor, January-May 2012**

*Foundations of Structured English Immersion*  
Language, Reading & Culture Program  
University of Arizona, Tucson

#### **Instructor, January-May, 2013**

*Structured English Immersion Methods*  
Language, Reading & Culture Program  
University of Arizona, Tucson

### **Visiting Teacher, August 2012-June 2013**

Coral Way Bilingual K-8 Center, Miami, Florida

**Spanish Teacher, September 2009-May 2012**

Khalsa Montessori Middle School, Tucson, Arizona

**Project Manager, July 2005-January 2009**Towers Watson - Human Resources Consulting, Walnut Creek, California  
Major Accounts: McKesson, REI, Trader Joe's**Educational Technology Coordinator, February 2004-March 2005**AmeriCorps\*VISTA – one-year national service program  
Firebaugh Computer Learning Center, Firebaugh, California**Spanish Teaching Assistant, August 2002-May 2003**

University of Richmond, Richmond, Virginia

**PUBLICATIONS**Books

Álvarez, J., Amanti, C., Keyl, S., and Mackinney, E. (Eds.). (2016). *Critical views on teaching and learning English around the globe: Qualitative research approaches*. Information Age Publishing.

Invited Chapters

Oberg De La Garza, T., & Mackinney, E. (2023). Dual language education: A model of academic, cultural, and social equity for ELLs. In A. Esmail (Ed.), *Social justice perspectives on English language learners*. Hamilton Books.

Lavigne, A.L., Mackinney, E., & Oberg De La Garza, T. (2022). *Bilingual education in the United States*. Routledge.

Mackinney, E. (2016). Language ideologies and bilingual realities: The case of Coral Way. In N. Hornberger (Ed.), *Honoring Richard Ruiz and his work on language planning and bilingual education*. Multilingual Matters.

Chapters

Mackinney, E. (2016). 'I translate everything in my head': Maintaining bilingualism in a U.S. middle school. In J. Álvarez, C. Amanti, S. Keyl, & E. Mackinney (Eds.), *Critical views on teaching and learning English around the globe: Qualitative research approaches* (pp. 37-52). Information Age Publishing.

Refereed Journal Articles

Mackinney, E., Arellano, B., Pardo, M., & Dahlke, K. (2025). Supporting teacher leaders of emergent bilinguals. *The Teacher Educator*, 61(1), 126-150. <https://doi.org/10.1080/08878730.2025.2574362>

Mackinney, E. (2025). Teacher leaders as instrumental agents in the equitable education of emergent bilinguals. *International Journal of Qualitative Studies in Education*, 39(1), 1-16. <https://doi.org/10.1080/09518398.2025.2502079>

Mackinney, E. (2022). "It's how we get along" – Translanguaging in middle-school mathematics class. *Teaching English as a Second Language Electronic Journal (TESL-EJ)*, 26(3). <https://doi.org/10.55593/ej.26103a8>

Oberg De La Garza, T., & Mackinney, E. (2018). Teaching English in the United States: Looking back and moving forward towards a brighter future. *Studies in English Language Teaching*, 6(2), 86-96. <https://doi.org/10.22158/selt.v6n2p86>

Mackinney, E. (2017). More than a name: Spanish-speaking youth articulating bilingual identities. *Bilingual Research Journal*, 40(3), 274-288. <https://doi.org/10.1080/15235882.2017.1342716>

Oberg De La Garza, T., Mackinney, E., & Lavigne, A. L. (2015). Dual language instruction and achievement: A need and a void in the Midwest. *Mid-Western Educational Researcher*, 27(4), 363-382.

Mackinney, E., & Rios-Aguilar, C. (2012). Negotiating between restrictive language policies and complex teaching conditions: A case study of Arizona's teachers of English learners. *Bilingual Research Journal*, 35(3), 350-367. <https://doi.org/10.1080/15235882.2012.734545>

### Reports

Mackinney, E. (2023). Illinois Dual Language Teacher Leadership Project Final Report. Submitted to the Department of Education - Office of English Language Acquisition.

### Other Publications

Mackinney, E. and Peña, R. (2024). What's in a question? Cognitive rigor in dual language classrooms. *Language Magazine*, 23(7), 34-37.

Mackinney, E., Oberg De La Garza, T., & Lavigne, A. L. (Fall 2017). Introducing Roosevelt University's Dual Language Teacher Leadership masters program. *Soleado*, 15.

Mackinney, E. (2009). Review of the adolescent novel *Waiting for Normal*. *Worlds of Words*. Retrieved from <http://wowlit.org/on-line-publications/review/reviewii1/11/>

Carrillo, R. and Mackinney, E. (2009). Review of the film *El Alambriista* (The Wireman). *Aztlán: A Journal of Chicano Studies*, 34(2), 225-229.

### **GRANTS**

Department of Education - Office of English Language Acquisition. "Illinois Dual Language Teacher Leadership Project." \$2.4 million. College of Education, Roosevelt University, 2017-2023. (Mackinney, E., Principal Investigator).

Department of Education - Office of English Language Acquisition. "Illinois Dual Language Leaders Network." \$2.7 million. College of Education, Roosevelt University, 2021-2026. (Mackinney, E., Principal Investigator). Not funded.

### **SCHOLARLY PRESENTATIONS**

#### Invited Presentations

Mackinney, E. (2025, February). Building on cognates: Elevating literacy instruction. Metropolitan Chicago Tutoring Corps Spring Conference, Chicago, Illinois.

Mackinney, E. (2024, December). Teacher leaders as agents in the education of multilinguals. Multilingual Illinois Statewide Conference, Tinley Park, Illinois.

Mackinney, E. (2024, October). Presented on a panel entitled *Roosevelt University Department of Education: At the Forefront of Best Practices in Higher Education*. Meeting of the Faculty Advisory Council, Illinois Board of Higher Education, Chicago, Illinois.

Mackinney, E. (2024, September). Using cognates to foster literacy and cross-linguistic awareness. Metropolitan Chicago Tutoring Corps Fall Conference, Chicago, Illinois.

Mackinney, E. (2020, February; 2018, April, October; 2017, March, November). Plyler vs. Doe and Proposition 187: The rights of undocumented students. Guest Lecture, *Immigration Today* (undergraduate seminar given by Dr. Priscilla Archibald), Roosevelt University, Chicago, Illinois.

Mackinney, E. & Peña, R. (2019, December). Dual language education: What do educators think? 43<sup>rd</sup> Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students, Oak Brook Hills, Illinois.

Mackinney, E., Gonzalez, M., & Peña, R. (2018, December). Dual language teaching approaches: A multiple-case study. 42<sup>nd</sup> Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students, Oak Brook Hills, Illinois.

Mackinney, E., Cupp, D., & Rodriguez, M. (2017, December). Transitioning to a dual language school. 41<sup>st</sup> Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students, Oak Brook Hills, Illinois.

Mackinney, E., Oberg De La Garza, T., & Lavigne, A. (2017, March). Addressing critical needs of the dual language classroom. Capstone Literacy Classic, Schaumburg, Illinois.

Mackinney, E. (2016, December). Integrating multicultural children's literature in linguistically and culturally diverse classrooms. 40<sup>th</sup> Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students, Oak Brook Hills, Illinois.

Mackinney, E. (2016, October). "Everything in Spanish goes through my head and then comes out in English": Metalinguistic awareness among bilingual youth. Presented on a panel entitled *Teaching and Learning English Around the Globe: Critical Perspectives*. 51<sup>st</sup> Annual Asociación Colombiana de Profesores de Inglés (ASOCOPI) Conference, Bogotá, Colombia.

Lavigne, A., Mackinney, E., & Oberg De La Garza, T. (2015, December). The expansion of dual language programming in Illinois. 39<sup>th</sup> Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students, Oak Brook Hills, Illinois.

#### Submitted Presentations

Adams, E., Mackinney, E., & Arellano, B. (2026, April). Preparing dual language teacher leaders: Evidence from a quasi-experimental study in Illinois. Roundtable session for *Language Ideologies and Policy in Practice*. Annual Meeting of the American Educational Research Association, Los Angeles, California.

Mackinney, E., & Peña, R. (2026, February). Acting it out: Paralinguistic strategies to support multilingual learners in dual language classrooms. *Language is Power: Opening Doors to Global Opportunities*. 55<sup>th</sup> Annual Bilingual/Multilingual Education Conference (NABE), Chicago, Illinois.

Mackinney, E., & Dahlke, K. (2023, June). Celebrations, adaptations, and challenges of implementing a dual language master's program in the Midwest. Annual Two-Way Bilingual Immersion Conference (ATDLE), Sacramento, California.

Mackinney, E., & Arellano, B. (2023, March). Building the capacity of dual language educators. Annual Meeting of the Association of Teacher Educators, Jacksonville, Florida.

Mackinney, E., & Peña, R. (2022, December). Using questioning skills with intentionality. Multilingual Illinois Statewide Conference, (Virtual).

Mackinney, E., LaRue, K., & Gomez, N. (2021, March). It takes a village: The vital role of teacher leaders. *Honoring the Past, Treasuring the Present, Shaping the Future*. 50<sup>th</sup> Annual Bilingual/Multilingual Education Conference (NABE), Virtual.

- Mackinney, E. & Dahlke, K. (2020, October). Illinois Dual Language Teacher Leadership Project. Poster session for *Celebrating English Learners: Teach, Reach, Inspire*. Annual Directors Meeting of the Office of English Language Acquisition, Virtual.
- Mackinney, E. (2019, April). Translanguaging as a practice of power within middle-school mathematics class. Presented on a panel entitled *Translanguaging and Mathematics: Recognizing and Capitalizing on the Brilliance of Bilingual Children*. Panel session for *Leveraging Education Research in a "Post-Truth" Era: Multimodal Narratives to Democratize Evidence*. Annual Meeting of the American Educational Research Association, Toronto, Canada.
- Mackinney, E. & Peña, R. (2019, March). Dual language teaching across veteran programs. *Imagine, Inspire, Ignite – Multilingualism for All*. 44<sup>th</sup> Annual California Association for Bilingual Education Conference, Long Beach, California.
- Mackinney, E., Cupp, D., & Rodriguez, M. (2017, November). Transitioning to a dual language school. *Honoring the Past, Shaping the Present, Inspiring the Future*. 22<sup>nd</sup> Annual *La Cosecha* Dual Language Conference, Albuquerque, New Mexico.
- Mackinney, E. (2016, November). "Wait. I'm translating": Latina/o youth reflecting on their own bilingualism. *Evidence, Accident, Discovery*. Annual Meeting of the American Anthropological Association, Minneapolis, Minnesota.
- Mackinney, E. (2016, November). Incorporating multicultural children's literature in the dual language classroom. *Embracing our Roots*. 21<sup>st</sup> Annual *La Cosecha* Dual Language Conference, Santa Fe, New Mexico.
- Mackinney, E. (2016, April). "I translate everything in my head": Maintaining bilingualism in a U.S. middle school. *Beyond Borders*. TESOL International Convention, Baltimore, Maryland.
- Oberg De La Garza, T., Mackinney, E., & Lavigne, A. (2015, November). Developing dual language programs for educators. *From the Classroom to the World*. 20<sup>th</sup> Annual *La Cosecha* Dual Language Conference, Albuquerque, New Mexico.
- Oberg De La Garza, T., Mackinney, E., & Lavigne, A. (2015, October). Existing and emerging dual language programs in Illinois. *Perspectives, Practices, and Leadership in Global Education*. Annual Meeting of the Mid-Western Educational Research Association, Evanston, Illinois.
- Mackinney, E., Lavigne, A., & Oberg De La Garza, T. (2015, October). Towards a bilingual Illinois: Dual language program development. *Pathways to an Affordable College Education*. 13<sup>th</sup> Annual Focus on Illinois Education Research Symposium, Lisle, Illinois.
- Mackinney, E. (2015, June). Spanish writing for Spanish speakers: The need for community-based literacy. *Critical Language Studies: Focusing on Community*. 8<sup>th</sup> Biennial International Society for Language Studies Conference, Albuquerque, New Mexico.
- Mackinney, E. (2014, April). Spanish for Spanish-speakers: Writing opportunities among middle-school students in Miami, Florida. Poster presentation for *The Power of Education Research for Innovation in Practice and Policy*. Annual Meeting of the American Educational Research Association, Philadelphia, Pennsylvania.
- Mackinney, E. (2014, February). "It's how we get along"—Translanguaging in middle-school mathematics class. *Sailing into the 21<sup>st</sup> Century: Multiple Languages, Multiple Paths, Lifelong Advantages*. 43<sup>rd</sup> Annual Bilingual/Multilingual Education Conference (NABE), San Diego, California.

- Mackinney, E. (2013, November). Spanish production among middle-school Latina/o emerging bilinguals in Miami, Florida. *Future Publics, Current Engagements*. Annual Meeting of the American Anthropological Association, Chicago, Illinois.
- Mackinney, E. (2012, November). Stories from the highlands: Biliteracy among Tsotsil-speaking students in Chiapas, Mexico. *Borders and Crossings*. Annual Meeting of the American Anthropological Association, San Francisco, California.
- Mackinney, E. (2012, May). Agency and project-based learning among indigenous students in Mexico. Guest Lecture (in Spanish), *Project SEED/Proyecto Semilla*, University of Arizona, Tucson.
- Mackinney, E. (2012, April). School administrators' perspectives on the benefits and challenges of implementing restrictive language policies: The case of English learners in Arizona. Poster presentation for *Non Satis Scire: To Know Is Not Enough*. Annual Meeting of the American Educational Research Association, Vancouver, Canada.
- Mackinney, E. (2012, March). The stories project: Biliteracy among Tsotsil-speaking students in Chiapas, Mexico. 2<sup>nd</sup> Annual Arizona Anthropology and Education Exchange, Arizona State University, Tempe.
- Mackinney, E. & Bacon, H. (2012, January). Standard English and its variants: Transformative discourses of pre-service teachers. 10th Annual Hawaii International Conference on Education, Honolulu.
- Mackinney, E. (2010, December). Presented on a panel entitled *Forbidden Curriculum*. Combating Hate, Censorship & Forbidden Curricula Conference, University of Arizona, Tucson.
- Mackinney, E. (2009, March). Presented on panel for book discussion of 2009 Schneider Family, Sydney Taylor, and Coretta Scott King Awards. *Bridging Cultures~Crossing Borders*. 17<sup>th</sup> Annual Conference on Literature and Literacy for Children and Adolescents, University of Arizona, Tucson.

## LEADERSHIP AND CONSULTING

- Associate Chair, Department of Education, Roosevelt University, 2022-present
- Chair, Dual Language Symposium, Roosevelt University, 2019-present
- Principal Investigator, Illinois Dual Language Teacher Leadership Project, Roosevelt University, 2017 - 2023
- Director, Madrid Science and Technology Teachers Summer Program, Roosevelt University, 2017, 2016, 2015
- Chair, Dual Language Symposium, Roosevelt University, 2019 - present
- Consultant, Funds of Knowledge Teacher Inquiry Community, Wood Dale School District, 2018-2019
- Consultant, Dual language program, Hurley Elementary, Chicago Public Schools, 2016

## SERVICE AND OUTREACH

### National/International

- American Educational Research Association Annual Meeting, abstract reviewer, 2026
- La Cosecha Dual Language Conference, abstract reviewer, 2026
- National Association for Bilingual Education Annual Conference, abstract reviewer, 2013-present
- *International Journal of Multilingualism*, reviewer, 2026-present
- *International Journal of Qualitative Studies in Education*, reviewer, 2025-present
- *The Language Learning Journal*, reviewer, 2025-present
- *Journal of Latinos and Education*, reviewer, 2016-2021
- *Bilingual Research Journal*, reviewer, 2018-2021
- *Language, Culture and Curriculum*, reviewer, 2020
- Council on Anthropology and Education, American Anthropological Association Annual Meeting, abstract reviewer, 2016
- University of Richmond Alumni Recruitment Committee, representative, 2003-present

- The Young Center for Immigrant Children's Rights, child advocate, 2017-present

#### Roosevelt University

- Senate Representative, 2024-present, 2022-2023, 2016-2018
- American Association of University Professors (Treasurer, 2021-present)
- Institutional Review Board, 2017-present
- Faculty Research and Professional Improvement Leave Committee, 2019-2023
- Graduate Students Enrollment, Marketing & Retention Group, 2022-2023
- University Faculty Personnel Committee, 2022-2023
- Hispanic Serving Institution Working Group, 2021-2022
- College of Education (2014-2023)
  - Curriculum and Assessment Committee, 2020-2022
  - College Council Secretary, 2016-2020

#### Professional Service

- ScholarshipsA-Z, co-founder
- International School for Peace (Spanish immersion school), Tucson, Arizona, board member, 2010-2014

### **PROFESSIONAL MEMBERSHIP**

- American Association of University Professors (AAUP)
- American Educational Research Association, Division G – Social Contexts of Education
- English Learners Advocacy Council in Higher Education (ELACHE)
- Chicagoland Researchers and Advocates for Transformative Education (CReATE)

### **SKILLS**

#### Language:

- Spanish – bilingual and biliterate

#### Computer:

- Online and Zoom instruction, MS Word, Excel, PowerPoint, Publisher & Outlook, Macromedia Dreamweaver, Fireworks & Contribute, Adobe InDesign, Lotus Notes, Desire 2 Learn, Blackboard, Ensemble, Kaltura, Stata, ATLAS.ti, Qualtrics