Jeannine M. Love, Ph.D.
Roosevelt University
Associate Professor of Public Administration
Program Director, BA Political Science
Program Director, BA Social Justice Studies
Co-Advisor, Student Government Association
email: jmlove@roosevelt.edu
website: www.jeanninelove.com

Education

PhD Public Policy & Public Administration, George Washington University, 2010
Concentration: Organization, Social, and Political Theory

MA Public Policy, George Washington University, 2005
Concentration: Philosophy and Social Policy

BA Philosophy, The Ohio State University, 2000 (*summa cum laude*)
Concentration: Meta-, Normative, and Applied Ethics

Academic & Editorial Appointments

Teaching Appointments

2023 – present Professor of Public Administration, Roosevelt University, Chicago, IL

2016 – 2023 Associate Professor of Public Administration, Roosevelt University, Chicago, IL

2010 – 2016 Assistant Professor of Public Administration, Roosevelt University, Chicago, IL

2005 – 2010 Graduate Writing Preceptor, George Washington University, Washington, DC.

Administrative Appointments

2026 – present Director, Master of Public Administration Program, Roosevelt University
2023 – present Director of Social Justice Studies, Roosevelt University
2025 – present Co-Advisor, Student Government Association
2021—2025 Faculty Advisor, Student Government Association
2019 – 2026 Director of Political Science, Roosevelt University

Editorial Appointments

2021 – 2023 Associate Editor, *Administrative Theory & Praxis*
2021—present Editorial Board, *Journal of Public Affairs Education*
2021 – present Editorial Board, *Public Integrity*
2020 – present Editorial Board, *Public Voices*
2018 – present Editorial Board, *Administrative Theory & Praxis*

Areas of Research Expertise

Areas of Expertise

- Radical Democracy
- Power Analysis
- Governance Theory
- Critical Pedagogy
- Social Justice, Diversity, Inclusion, Equity & Belonging

Scholarly Refereeing – Journals

Administrative Theory & Praxis
Capitalism Nature Socialism
Critical Policy Studies
Hypatia
European Journal of Social Work
The International Journal of Organization Theory and Behavior
The International Journal of Public Administration
The Journal of Public Affairs Education
Journal of Public Management & Social Policy
Journal of Social Equity in Public Administration
Political Theory
Public Administration and Development
Public Administration Quarterly
Public Integrity
Public Policy and Administration
Public Voices
The Review of Black Political Economy
Review of Public Personnel Administration

Scholarly Refereeing – Grants

Dutch Research Council (NWO)
Social Sciences and Humanities Research Council – Government of Canada

Consulting and Workshops

"Alternative Grading Practices." October 6, 2023. *Faculty Learning Fridays.* Roosevelt University.

"Go Big or Go Home: Incorporating Ungrading into Your Social Justice Pedagogy." July 26, 2021. *Get it Done! Drop-In Workshop for Social Justice and Fall 2021 Course Prep.* American Society of Public Administration. [Workshop design & facilitation]

"Faculty Development Workshop: Collaboration and Conversation Across Differences." February 27, 2019. Greensboro, NC. Guilford College. [Workshop design & facilitation]

"Building Inclusive Classrooms." August 15, 2018. New Faculty Orientation, Roosevelt University. [Workshop co-design & co-facilitation]

"Cultural Competency and Inclusion in the Classroom." August 15, 2017. New Faculty Orientation, Roosevelt University. [Workshop co-design & co-facilitation]

"Faculty Cultural Competency." August 24, 2016. New Adjunct Faculty Orientation. Roosevelt University. [Workshop design & facilitation]

"Faculty Cultural Competency." August 16, 2016. New Faculty Orientation. Roosevelt University. [Workshop co-design & co-facilitation]

Invited Talks and Webinars

"Equity Practices and First Year Students." October 22, 2021. Roundtable Discussion. Roosevelt University College of Arts and Sciences. Chicago, IL.

"Centering Student Voices in Co-Learning Community." March 26, 2021. *2021 Untermyer Lecture: Inspiring Social Change Through Teaching and Service.* Roosevelt University. Chicago, IL.

"Social Equity, Diversity, and Inclusion as Ethical Priorities." October 21, 2020. Webinar. American Society of Public Administration, Section on Democracy and Social Justice. [Panelist]

"Dismantling White Supremacy in the Academy." July 6, 2020. Webinar. American Society of Public Administration, Section on Democracy and Social Justice. [Panelist]

"Teaching Online During COVID-19," April 9, 2020. Webinar. Public Administration Theory Network. [Panelist]

"Conducting Theoretical Research." December 1, 2020. Webinar. Public Administration Theory Network. [Panelist]

"Integrative Governance: Radically Democratic PA?" Sept. 25, 2019. Chicago, IL. University of Illinois at Chicago. [Invited Speaker]

"Post-Apocalyptic Governance" April 11, 2019. Morgantown, WV. West Virginia University. [Panelist]

Inequality for All: Reclaim Northwest Suburbs Documentary & Discourse. July 31, 2018. Arlington Heights, IL. Arlington Heights Memorial Library. [Invited Discussant]

Books

Books

Stout, Margaret & Jeannine M. Love. (2019). *Integrative Governance: Generating Sustainable Responses to Global Crises.* London: Routledge.

Stout, Margaret & Jeannine M. Love. (2016). *A Radically Democratic Response to Global Governance: Dystopian Utopias.* London: Routledge.

Stout, Margaret & Jeannine M. Love. (2015). *Integrative Process: Follettian Thinking from Ontology to Administration.* Anoka, MN: Process Century Press.

Book in Translation

Stout, Margaret & Jeannine M. Love. (2017). *Process Integrativo: O pensamento de Mary Parker Follett da ontologia à administração.* Translated by Maria Thereza Moss. Curitiba, Brazil: Editora intersaberes.

Articles & Chapters (indicates peer review)*

*Love, Jeannine and Jamie Levine-Daniel. (2025). Ungrading: Socially Just Assessment Practices for the PA Classroom. *Journal of Social Equity in Public Administration, 3*(1): 173-196. doi: doi.org/10.24926/jsepa.v3i1.5891

*Stout, Margaret, Jeannine M. Love, Celina V. Tchida. (2024). Teaching Social Equity in Public Service. In S. McCandless & S.T. Gooden (Eds.), *Teaching Social Equity in Public Administration: A cross-curricular guide for faculty and programs.* Routledge.

McDonald, Bruce D., William Hatcher, Hunter Bacot, Michelle D. Evans, Sean A. McCandless, Lindsey M. McDougle, Sarah L. Young, et al. (2024). The Scholarship of Teaching and Learning in Public Administration: An Agenda for Future Research. *Journal of Public Affairs Education*, January, 1–17. doi: 10.1080/15236803.2023.2294654

*Love, Jeannine M. & Margaret Stout. (2023). Exposing and dismantling White culture in public administration. *Administrative Theory & Praxis.* doi: 10.1080/10841806.2023.2234245

*Chordiya, Rashmi, Stephanie Dolomore, Jeannine M. Love, Adana Protentis, Erin L. Borry, Brendan Stern, & Geoffrey Whitebread. (2023) Staking the tent at the margins: Expanding and deepening social equity through disability justice in public administration. *Administrative Theory & Praxis.* doi: 10.1080/10841806.2023.2216616

Love, Jeannine M. & Margaret Stout. (2022). Symposium Introduction: Transforming power dynamics through prefigurative public administration. *Administrative Theory & Praxis, 44*(3), 179-185. doi: 10.1080/10841806.2022.2058289

*Love, Jeannine M. & Charity Fox. (2021). Social Dreaming for Social Justice: Power and Resistance in *Chaos Walking. Public Integrity, 23*(3): 296-309. doi:10.1080/10999922.2020.1782117

Stout, Margaret & Jeannine M. Love. (2021). Competing ontologies: A redux primer for public administration. *American Review of Public Administration.*

Stout, Margaret & Jeannine M. Love. (2020). Follett, Mary Parker. In D. A. Bearfield & M. J. Dubnick (Eds.) *Encyclopedia of Public Administration and Public Policy, 3rd Edition,* (pp. 1503-1510). New York: Routledge.

Love, Jeannine M. (2019). Mary Follett: Prophet of prefigurative politics. In M. Stout (Ed.), *The Future of Progressivism: Applying Follettian thinking to contemporary issues.* Anoka, MN: Process Century Press.

*Stout, Margaret & Jeannine M. Love (2018). Community Development as Prefigurative, Radically Democratic Global Governance? *Community Development.* doi:10.1080/15575330.2018.1557721

Love, Jeannine M. & Margaret Stout. (2018). Are social movements prefiguring Integrative Governance? In M. Stout (Ed.), *From Austerity to Abundance? Creative Approaches to Coordinating the Common Good*. Bingly, England: Emerald Publishing.

*Stout, Margaret, Koen Bartels & Jeannine M. Love. (2018). Clarifying collaborative dynamics in governance networks." In M. Stout (Ed.), *From Austerity to Abundance? Creative Approaches to Coordinating the Common Good*. Bingly, England: Emerald Publishing.

*Stout, Margaret & Jeannine M. Love. (2017). Integrative Governance: A method for fruitful encounters. *The American Review of Public Administration, 47*(1), 130-147.

Love, Jeannine M. (2017). Widowed on the Tenure Track. In S.M. Zavatarro and S.K. Orr (Eds.), *Reflections on academic lives: Identities, struggles, and triumphs in graduate school and beyond* (pp. 180-184). Palgrave MacMillan.

Love, Jeannine M., Tia Sheree Gaynor, & Brandi Blessett. (2016). Symposium Introduction: Facilitating Difficult Dialogues in the Classroom: A Pedagogical Imperative. *Administrative Theory & Praxis, 38*(4): 227-233.

Stout, Margaret & Jeannine M. Love. (2016). Follett, Mary Parker. In D. A. Bearfield & M. J. Dubnick (Eds.) *Encyclopedia of Public Administration and Public Policy, 2nd Edition* (pp. 1503-1510). Boca Raton: CRC Press.

*Stout, Margaret & Jeannine M. Love. (2015). Relational Process Ontology: A Grounding for Global Governance. *Administration & Society*, *47*(4), 447-481.

*Stout, Margaret & Jeannine M. Love. (2014). The Unfortunate Misinterpretation of Miss Follett. *Public Voices, 13*(2), 11-32.

Stout, Margaret & Jeannine M. Love. (2014). Fraternity, Solidarity, Unity: Concepts grounded in competing ontologies. *Administrative Theory & Praxis, 36*(3), 421-429.

Stout, Margaret & Jeannine M. Love. (2013). Ethical Choice Making. *Public Administration Quarterly, 37*(2), 278-294.

*Love, Jeannine M. (2013). A Society of Control: The People and the Individual. *Administrative Theory & Praxis, 37*(4), 576-793.

Love, Jeannine M. (2012). Remembering Alex Kouzmin: Mentor and Friend. *Administrative Theory & Praxis, 34*(1), 626-627. [Invited contribution]

*Love, Jeannine M. (2012). From Atomistic to Interwoven: Utilizing a Typology of i/Individualisms to Envision a Process Approach to Governance. *Administrative Theory & Praxis*, 34(3), 362-384.

Bryer, Thomas A., Jeffrey C. Callen, Angela M. Eikenberry, Terrence M. Garrett, Jeannine M. Love, Chad R. Miller, Bethany Stich, & Craig Wickstrom. (2010). The Obama Presidency: Hope or Hype? Public Administration Theory in the Obama Era. *Administrative Theory & Praxis, 32*(1), 118-122.

*Love, Jeannine M. (2008). Rugged Individualist Club. *Administrative Theory & Praxis*, 30(4), 424-449.

Book Reviews

Love, Jeannine M. (2008). [Review of the book Fabricating the People: Politics and administration in the biopolitical state]. *Policy Perspectives*, 15, 111-116.

Conferences

Diverse approaches to relational public policy. (July 2025). International Conference on Public Policy (ICPP). Chiang Mai, Thailand. [Roundtable with moderators Raul Lejano (New York University, Hong Kong University of Science & Technology), Koen Bartels (University of Birmingham), Nick Turnbull (University of Manchester); and panelists, Hannah Hesselgreaves (Manchester Metropolitan University), Jeannine Love (Roosevelt University), Peeter Selg (Tallinn University), Hendrik Wagenaar (University of Vienna)]

Including People with Disabilities in Public Administration: A Call to Action. (October 2021). International Conference of the Network of Schools of Public Affairs and Administration. Virtual conference. [Charette with Stephanie Dolamore (Gallaudet University), Geoffrey Whitebread (Gallaudet University), Brendan Stearn (Gallaudet University), Rashmi Chordiya (Seattle University), Adana Protonentis (Seattle University)].

Publishing Theory: Editors' Roundtable. (June 2021). Public Administration Theory Network. [Part of doctoral student workshop.]

Exposing and Dismantling White Supremacy in Public Administration. (March 2021). Annual Conference of the American Society for Public Administration. [with Margaret Stout]

Getting to the Root: Teaching through a social justice lens. (October 2020). International Conference of the Network of Schools of Public Affairs and Administration. Virtual conference. [Roundtable participant with Brandi Blessett (University of Cincinnati), Vanessa Lopez-Littleton (CSU Monterey Bay), Breanca Merritt (Indiana University)]

Social Justice Across the Curriculum. (October 2019). International Conference of the Network of Schools of Public Affairs and Administration. Los Angeles, CA.

Teaching Power Dynamics in Community Practice. (May 2019). Community Development Education Symposium. Detroit, MI. [with Brandi Blessett (University of Cincinnati), Margaret Stout (West Virginia University), and Celina Tchida (Arizona State University)]

What Can Public Administration Learn from Indigenous Worldviews? (June 2019). Public Administration Theory Network. Denver, CO. [Roundtable organizer and discussant]

Toward a Prefigurative Public Administration: Learning from Social Movements. Roundtable. June 2019 at the Public Administration Theory Network. Denver, CO. [Roundtable organizer and discussant]

Mary Follett: Prophet of prefigurative politics. (July 2018). International Conference of the Mary Parker Follett Network. Morgantown, WV.

Are social movements prefiguring Integrative Governance? (June 2018). Public Administration Theory Network annual conference. Cleveland, OH. [Coauthored with Margaret Stout (West Virginia University)]

Competing ontologies and epistemologies in qualitative research. (March 2018). Qualitative Research in Management and Organization Conference. Albuquerque, NM. [Coauthored with Margaret Stout (West Virginia University)]

Including Cultural Competency in Public Affairs Courses. (October, 2016). International Conference of the Network of Schools of Public Affairs and Administration. Columbus, OH. [Coauthored with Margaret Stout (West Virginia University)]

Teaching the #FergusonSyllabus. (October 2015). International Conference of the Network of Schools of Public Affairs and Administration. Brooklyn, NY.

Governance and Public Administration. (June 2015). Tenth International Whitehead Conference: Seizing an Alternative, Toward an Ecological Civilization. Pomona, CA. [Cofacilitated conference track and four-day dialogue with Margaret Stout (West Virginia University)]

Collaborative Governance: Why dispositions, styles of relating, and modes of association matter. (June 2014). Transatlantic Dialogue Annual Conference. Neumunster Abbey, Luxembourg. [Coauthored with Margaret Stout (West Virginia University) and Koen Bartels (Bangor University); Margaret Stout, presenter].

Integrative Governance: A method for fruitful encounters. (July 2014). Interpretive Policy Analysis Annual Conference. Wageningen, The Netherlands. [Coauthored with Margaret Stout (West Virginia University); Margaret Stout, presenter].

Utopia, Democracy, and Public Administration. (June 1, 2013). Public Administration Theory Network Annual Conference. San Francisco, CA. [Roundtable Discussion facilitated with Koen Bartels (Bangor University), Thomas Catlaw (Arizona State University), Kelly Rawlings (Arizona State University), Margaret Stout (West Virginia University), and Lisa Zanetti (University of Missouri)]

Follettian Integrative Governance: A Global Solution? (October 25, 2012). The Normandy Conversations on Mary P. Follett. Normandy, France. [Coauthored with Margaret Stout (West Virginia University); Margaret Stout, presenter]

Relational Ontology: A New (Old) Foundation for Global Governance. (May 2012). Public Administration Theory Network 2012 Annual Conference. South Padre, TX. [Coauthored with Margaret Stout (West Virginia University)]

Blurring the Boundaries: embracing emergent and inclusive collaboration within governance. (March 2012). American Society for Public Administration 2012 Annual Conference. Las Vegas.

Finding the (inter)Connections: Re-examining Contemporary Theories of Public Administration. (March 2011). American Society for Public Administration 2011 Annual Conference. Baltimore, MD.

The Webs We Weave: (re)Envisioning the individual as Situated in an Emergent Social Fabric. (April 2010). American Society for Public Administration 2010 Annual Conference. San Jose, CA.

Controlled and Confined: The Paradox of i/Individualism in Anti-Poverty Policy. (November 2009). Annual Conference of the American Studies Association, Washington, DC.

Schismogenic i/Individual: A genealogical study into identity and legitimacy in American governance and society. (May 2009). Public Administration Theory Network. Frankfort, KY.

The Narrative of the Individual: Marginalization and Subjugation in Public Administration, Public Policy and Politics. (May 2008). Public Administration Theory Network. Richmond, VA.

Teaching

Public Administration
PADM 401, Management for the Public Sector, Roosevelt University (Masters)
PADM 420, The Public Sector, Social Justice, and Community Organizing (Masters)
PADM 447, Diversity and Conflict Transformation, Roosevelt University (Masters/ undergraduate)
PADM 497, Capstone in Public Administration, Roosevelt University (Masters)

Public Policy
PADM 402/ ILDS 532, Developing Policy (Masters/ Doctoral)
PADM 411/ POS 311, Poverty Policy, Roosevelt University (Masters/ undergraduate)
PADM 426/ POS 326, Food Justice, Politics & Policy, Roosevelt University (Masters/ undergraduate)
PPOL 721, Writing for Social Policy, George Washington University (undergraduate)

Political Theory
POS 104, Introduction to Political Theory, Roosevelt University (undergraduate)
POS 321, Contemporary Political Thought, Roosevelt University (undergraduate)
POS 329, Philosophy of Law, Roosevelt University (undergraduate)

Political & Administrative Leadership
PADM 448, Leadership in Public Administration, Roosevelt University (Masters/ undergraduate)
POS 399, Student Government Association Internship – Experiential Learning (undergraduate)

Racial, Economic, and Social Justice
SOCJ 201, Introduction to Social Justice, Roosevelt University (undergraduate)
POS 210, Race and Politics in the U.S. , Roosevelt University (undergraduate)
POS 280, White Nationalism and the Alt-Right, Roosevelt University (undergraduate)
POS 367, Social Movements, Roosevelt University (undergraduate)

First Year Curriculum
ACP 101, Freshman Seminar: Active Citizenship, Roosevelt University
UW20, University Writing: Opportunity, Bootstraps & the Self-Made Man, GWU
UW20, University Writing: Poverty, Perceptions & Policy in the United States, GWU

Teaching in the Community

2008 – 2009 Co-Facilitator of Miriam's Dialogue (after breakfast poetry group), Miriam's Kitchen, Washington, DC

Student Mentoring

Dissertations

Gaston, Troy. (in progress) PhD in Political Science. [Committee member.]

Maric-Antonijevic, Jelena. (in progress) EdD in Education Leadership. [Committee member.]

Givens, Karissa. (in progress) EdD in Education Leadership. [Committee member.]

Edlins (formerly Collins), Mariglynn. (2012). PhD in Public Policy and Public Administration. "What citizens are being trained here? The (lacking) administration of children. George Washington University." [Committee Member]

McNair Scholars

Chase, Ephraim. (Summer 2025)

Tillery, Robert. (Summer 2022)

Zachary, Onteya (Summer 2022)

Undergraduate Honors Theses

Zachary, Onteya. (Spring 2023). Beyond Redistribution: The limits of contemporary reparations [Mentor]

West, Katherine. (Spring 2021). Actions Speak Louder than Words: Meeting the Evolving Needs Of the Black Lives Matter Movement. [Mentor]

Rajnicek, Leah. (Fall 2019). To protect and serve: The problem of police brutality against Black Americans. Honors Thesis, Roosevelt University. [Mentor]

Costello, Beckett. (Spring 2019). But for the use of the TIF: Chicago's urban crisis. Honors Thesis, Roosevelt University. [Reader]

Warren, Dylan. (Spring 2019). From "legally speaking" to actually doing: Policies for creating trans-inclusive workplaces. Honors Thesis, Roosevelt University. [Mentor]

Smith, Ronnie. (Spring 2018). The story of nobody: Black women in their own words. Honors Thesis, Roosevelt University. [Mentor]

Wojcicki, Rebecca. (Fall 2017). Consuming conformity: Political ideology and suburban poverty. Honors Thesis, Roosevelt University. [Mentor]

Thiesen, Jessica. (Spring 2012). Women and the Welfare State: A Theoretical, Historical, and Analytical Narrative of Oppression. Honors Thesis, Roosevelt University. [Mentor]

Awards Received

2025	Presidential Social Justice Award
2023	Advisor of the Year (Student Government Association) Roosevelt University
2021	Reviewer of the Year, Journal of Public Affairs Education
Fall 2020	Faculty Research Leave, Roosevelt University
2019	Frank Untermyer Award for Teaching Excellence, Roosevelt University
Fall 2012	Faculty Research Leave, Roosevelt University

Service to Roosevelt University

Administrative Work in Diversity, Equity, Inclusion, Accessibility, and Belonging

- Shared Values Rapid Response Task Force (2025 – present)
- Social Justice & Advocacy Advisory Council (2022-present)
- DEI-EMR Subcommittee Co-Chair (2022-2024)
- DEI Community Building Subcommittee, committee member (2024-present)
- Enrollment, Marketing, and Retention (EMR) Core Group (2022-2024)
- Illinois Equity in Attainment (ILEA) Steering Committee (2022-2025)
- Illinois Equity in Attainment (ILEA) Teaching and Learning Subcommittee (2020-2022)
- Housing and Food Insecurity Task Force (2019-2020, 2023-present)
- Faculty Cultural Competency Committee, Chair (2016)
- Campus Climate Committee (2016)

Administrative Leadership

- Advisor, Student Government Association (Fall 2021 – present)
- Program Director, Maser of Public Administration (Jan, 2026 – present)
- Program Director, Political Science BA (Summer 2019-2026)
- Program Director, Social Justice Studies BA (Spring 2022 – present)
- Arts and Sciences College Council, Vice Chair (Spring 2021 – Spring 2022)
- Arts and Sciences College Council, Executive Committee (Fa 2018 – Sp 2022; Fa 2023 - 2025)
- Legal Studies Program Advisor (Spring 2018-present)
- Mansfield Institute for Social Justice, Advisory Board Member (2016-2020)
- Social Justice Studies Steering Committee (Fall 2015-2022)
- NASPAA Principal Representative, MPA Program (Spring 2011-present)

Improving Campus Governance, Climate, and Community-Building

- Campus Climate Committee (2016)
- Arts & Sciences Council, Ad Hoc Committee on Shared Governance (Spring 2015)
- University Senate Faculty Dispute Resolution Committee (Fall 2014-Fall 2015)
- New Faculty Orientation, Guest Speaker (Fall 2013)
- Community-Building Brown Bag Lunches (Organizer, Spring 2013-Fall 2015)

Roosevelt University: Curriculum Development

- Graduate Council, Roosevelt University (2026 – present) (2011-2012)
- Legal Studies Minor, Curriculum Revision (2021)
- Policy Studies Program Development Committee (Fall 2014)
- MPA Program NASPAA Accreditation Committee (2010-2012), Chair (2011-2012)
- Curriculum Committee, MPA Program (2010-2011)

Roosevelt University: Other Committee Work

- University Senate (Fall 2017-Spring 2020)
- Policy Studies Search Committee (Spring 2016)
- Student Retention Committee, College of Arts & Sciences (Spring 2011)

Experience in the Field

Policy Analysis

Love, Jeannine, Erica Williams & Ann W. Mitchell. (2004). *The Status of Early Care and Education in WISCONSIN*. Washington, DC: The Institute for Women's Policy Research.

Policy Research Positions

2007	Research Assistant, The Urban Institute, Washington, DC Project: The Welfare Rules Database.
2006	Research Assistant, The Urban Institute, Washington, DC Project: The Welfare Rules Database.
2004 – 2005	Housing Policy Intern, Center on Budget and Policy Priorities, Washington, DC

Project: Assess policy changes implemented by public housing agencies in response to HUD'S 2004 funding changes and subsequent annual adjustment factor appeals

2004 Welfare Policy Intern, Institute for Women's Policy Research, Washington, DC
Project: *Resilient & Reaching for More* (2006)
Project: *The Status of Early Care and Education in WISCONSIN* (2004)

Experience in the Field of Public Administration

2001 – 2003 Enforcement Support Officer 2, Franklin County Child Support Enforcement Agency, Columbus, OH

2000 – 2001 Enforcement Support Officer, Franklin County Child Support Enforcement Agency, Columbus, OH