

Jesús D. Díaz Peña, Ed.D.
CURRICULUM VITAE-OCTOBER 2021
ABBOTT MIDDLE SCHOOL - 949 VAN STREET, ELGIN, IL, 60123
M: (224) 345-1701
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jdiazeduc@gmail.com

EDUCATION

Doctor of Education in Teaching and Learning, Secondary Education (May 2017), College of Education, University of Missouri-St. Louis (UMSL), St. Louis, MO

Dissertation Committee:

Jacquelyn Lewis-Harris, Ph.D. (Chair)
Kim Song, Ph.D.
Gayle Wilkinson, Ph.D.
Rafael Aragunde Torres, Ph.D.

Masters of Arts in Education in Dual-language Education and Teacher Leadership (August 2020), College of Education, Roosevelt University, Chicago, IL

Masters of Education in Curriculum and Instruction, Secondary Education (December 2007), College of Education, University of Missouri-St. Louis (UMSL), St. Louis, MO

Bachelors of Arts in Secondary Education with an endorsement to teach History (June 2005), School of Education, University of Puerto Rico at Cayey, Cayey, PR

PROFESSIONAL EXPERIENCE

2018-current	ESL/Dual-language Lead Teacher, School District U-46, English Language Learners Department, Abbott Middle School, Elgin, IL
2016-2018	Dual-Language Teacher, School District U-46, English Language Learners Department, Abbott Middle School, Elgin, IL Upward Bound Instructor, Elgin Community College, Elgin, IL
2015-2016	Transitional Bilingual Teacher, School District U-46, English Language Learners Department, Canton Middle School, Streamwood, IL
2012-2015	Instructional Designer and Technology Specialist, Central Caribbean University, National Hispanic and Latino Addiction Technology Transfer Center, Bayamón, PR
2012	Education Consultant, Casa Grande Interactive, San Juan, PR
2011-2012 (Summers)	Adjunct Professor of Education, University of Missouri-St. Louis, College of Education, St. Louis, MO

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2009-2011 Graduate Teaching Assistant, University of Missouri-St. Louis, College of Education, Center for Human Origin and Cultural Diversity, St. Louis, MO

CREDENTIALS

Professional Educator License, IEIN: 1145947

- Principal, PreKindergarten through Age 22
- English As A Second Language, PreKindergarten through Grade 12
- Social Science, Grade 5 through Grade 8
- Social Science-History, Senior HS - Grade 9 through Grade 12
- Bilingual Education Teacher - Spanish, PreKindergarten through Grade 12
- Teacher Leader, PreKindergarten through Grade 12
- World Language - Spanish, PreKindergarten through Grade 12

PUBLICATIONS

Díaz Peña, J. D. (Forthcoming Winter 2021). Incorporating language objectives into a school improvement plan: A systematic approach. *Soleado*.

Díaz Peña, J. D. (2020, Winter). Crafting my own version of history: Empowering dual-language students through social studies classes. *Soleado*, 13(2), 4-5, 16.

Díaz Peña, J. D. (2017, Spring). Identidades transnacionales: Currículo de artes del lenguaje en español en la escuela intermedia del distrito escolar U-46. *Múltiples Paideias*, 9, 29-36.

Díaz Peña, J. D. (2017, Winter). El desarrollo de identidades académicas en el contexto de un programa de lenguaje dual: Desarrollo curricular y la valoración por el idioma español. *Soleado*, 9(3), 6-19.

ACADEMIC TRANSLATIONS

Spanish Rogers, R. (2004). Storied Selves: A Critical Discourse Analysis of Adult Learners' Literate Lives. *Reading Research Quarterly*. 39 (3), 272-305.

PRESENTATIONS AT ACADEMIC CONFERENCES

Díaz Peña, J. D. (2018, December 7). Crafting my own version of history: Empowering dual-language students through social studies classes. Presenter at the 42nd Annual Statewide Conference for Teachers of Linguistically and Culturally Diverse Students, Illinois Resource Center, Oak Brook, Illinois.

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Díaz Peña, J. D. (2018, November 30) The importance of national identity in social studies classes in Puerto Rico: An examination of teacher and student perceptions about “lo nacional.” 98th National Council for the Social Studies Annual Conference, Chicago, Illinois.

Díaz Peña, J. D. (2018, November 6). El desarrollo de identidades académicas en el contexto de un programa de lenguaje dual. Presenter at La Cosecha Conference: Dual-language of New Mexico, Santa Fe, New Mexico.

Díaz Peña, J. D. (2018, September 8). La identidad nacional puertorriqueña en la clase de estudios sociales. Presenter at 2nda Conferencia Avances en la Investigación con la Niñez y la Juventud: Participación Social, Mayagüez, Puerto Rico.

Abordan, R. & **Díaz Peña, J. D.** (2017, December 7). Bloque de humanidades: Una oportunidad valiosa para integrar lenguaje y contenido. Presenter at the 41st Annual Statewide Conference for Teachers of Linguistically and Culturally Diverse Students, Illinois Resource Center, Oak Brook, Illinois.

Díaz Peña, J. D. (2017, December 7). El desarrollo de identidades académicas en el contexto de un programa de lenguaje dual. Presenter at the 41st Annual Statewide Conference for Teachers of Linguistically and Culturally Diverse Students, Illinois Resource Center, Chicago, Illinois.

Díaz Peña, J. D. (2013, January 12). The importance of national identity in Social Studies classes in Puerto Rico: An examination of student’s and teacher’s perception about “lo nacional”. Presenter at the Postgraduate Research Conference, Phranakhon Rajabhat University, Bangkok, Thailand.

Díaz Peña, J. D. (2011, March 4). Identity, colonialism, and social studies in Puerto Rico: An examination of current teacher practices and the Scholarship of Teaching and Learning, 8th Qualitative Research Conference, University of Missouri-St. Louis, St. Louis, Missouri.

Díaz Peña, J. D., & Negrón Pérez, L. (2011, April 8). Being “puertorriqueño”: Transnationalism and the privileging of Puerto Rican identity. Presenter at the 39th Annual National Conference of the National Association of Ethnic Studies, Claremont Graduate University, Claremont, California.

Lewis-Harris, J. & **Díaz Peña, J. D.** (2011, January 9). Developing empathic teacher leaders through applied anthropology and the scholarship of teaching and learning. Presenter at the 9th Annual Hawaii International Conference on Arts and Humanities, Honolulu, Hawaii.

Díaz Peña, J. D. (2010, November 4). Discourses of national identity in Puerto Rican middle school social studies classes. Presenter at the 60th Annual Conference of the Midwest Association of Latin American Studies, St. Louis, Missouri.

Lewis-Harris, J. & **Díaz Peña, J. D.** (2009, December 5). Always learning: Instructor self-reflection in addressing race and gender in teacher education. Presenter at the 6th International Conference on Teacher Education and Social Justice, University of Chicago, Chicago, Illinois.

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SYMPOSIUMS, PANEL DISCUSSIONS, AND WORKSHOPS

Díaz Peña, J. D., Berdecía-Torres, R. & Azcoitia, L. (2021, August) The humanities block: The integration of spanish language arts and social studies. School District U-46, English Language Learners Department, New Teacher Orientation, Elgin, IL.

Díaz Peña, J. D., Guerrero, Z. & Rodríguez, S. (2021, May) The integration of language objectives to core subjects in middle school. School District U-46, English Language Learners Department, Abbott Middle School, Elgin, IL.

Díaz Peña, J. D., Berdecía-Torres, R. & Azcoitia, L. (2019, August) The humanities block: the integration of spanish language arts and social studies. School District U-46, English Language Learners Department, New Teacher Orientation, Elgin, IL.

Díaz Peña, J. D. (2019, October) The academic identities of dual-language students. School District U-46, English Language Learners Department, Dual-language Teachers Academy, Streamwood, Illinois.

Díaz Peña, J. D. (2018, October) The academic identities of dual-language students. School District U-46, English Language Learners Department, Dual-language Teachers Academy, Streamwood, Illinois.

Díaz Peña, J. D. (2014, January) Telehealth technologies: Implications for the future. Professional development session. Network Coordinating Office, National Hispanic, and Latino ATTC Convention, Washington, D.C.

Díaz Peña, J. D. (2013, June). Telehealth technologies: An assessment tool for behavioral health service providers. Professional development session. Central Caribbean University, National Hispanic and Latino ATTC, Bayamón, Puerto Rico.

Lewis-Harris-J. & **Díaz Peña, J. D.** (2011, May). Race, ethnicity, and culture: Delivering culturally competent services. Professional development session, University of Missouri-St Louis, University Child Development Center.

Lewis-Harris-J. & **Díaz Peña, J. D.** (2010, April). St. Louis and the current challenges of a racialized city, United Methodist Women General Assembly, St. Louis, Missouri.

Lewis-Harris-J. & **Díaz Peña, J. D.** (2010, March). Race, ethnicity, and culture: Practice and current challenges. Professional development session, University of Missouri-St Louis, University Child Development Center.

Díaz Peña, J. D. (2009, August) Guest lecturer in Diversity And Social Justice taught in the School of Social Work, University of Missouri-St. Louis, St. Louis, Missouri.

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Aragunde, R. & **Díaz Peña, J. D.** (2005, April). The University of Puerto Rico and the challenge of an idealistic student view, Office of the Chancellor, University of Puerto Rico at Cayey, Cayey, Puerto Rico.

Díaz Peña, J. D. (2003, October). Conversation on Puerto Rico: Contemporary and sociopolitical struggles, Latin America Area Studies, South Dakota State University, Brookings, South Dakota.

UNIVERSITY TEACHING

GRADUATE COURSES

Examining History, Community and Social Justice in Education, University of Missouri St. Louis.

Teacher Action, Advocacy, and Leadership, University of Missouri St. Louis.

AWARDS AND HONORS

Recipient of the Victor A. Battistich Memorial Graduate Award, Center for Character Education, University of Missouri, St. Louis, St. Louis, Missouri (Spring 2011).

Recipient of the Hispanic Educational, Cultural & Scholarship Award, Hispanic Educational, Cultural and Scholarship Fund, St. Louis, Missouri (Spring, 2011).

Recipient of the Ashton W. Welch Student Travel Award, National Association of Ethnic Studies (Spring 2011).

Recipient of the Puerto Rican Society of St Louis Scholarship Award, Puerto Rican Society of St. Louis, St. Louis, Missouri (Spring, 2010).

Recipient of the Who's Who Among Students in American Universities and Colleges Award, Who's Who Among Students Organization (Spring 2009).

Recipient of the Gralnic Books Award, University of Missouri-St. Louis, St. Louis, Missouri (Spring 2007).

Recognized by the University of Puerto Rico at Cayey's Academic Senate Resolution 2004-05, 97 for distinguished service to the university (May 2005).

Recognized with a Certificate of Recognition by the Puerto Rico Federal Affairs Office, Orlando, Florida (May 2004).

Awarded the Make a Difference Award, Department of Veteran Affairs, St. Louis, Missouri (July, 2004).

Awarded a Certificate of Excellence by the Hispanic Association of Colleges and Universities, Washington, D.C. (August 2004).

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SERVICES

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| Committee member | <ul style="list-style-type: none">➤ SD U-46 Instructional Council, 2019 to present.➤ School Improvement Plan Committee, Abbott Middle School, 2019 to present.➤ Tenth grade Honors Spanish Language Arts Curriculum Committee, English Language Learners Office, 2018-2019.➤ Abbott Middle School Resiliency Team, Multi-Tier System of Supports School District U-46, 2017-2018.➤ Eighth Grade Spanish Language Arts Curriculum Committee, English Language Learners Office, School District U-46, 2016--2017.➤ Seventh Grade Spanish Language Arts Curriculum Committee, English Language Learners Office, School District U-46, 2015-2016. |
| Conference Planning and Development | <ul style="list-style-type: none">➤ TRIO Student Support Services, 4th Annual Student Leadership Conference, Elgin Community College (April 2018)➤ TRIO Student Support Services, 3rd Annual Student Leadership Conference, Elgin Community College (April 2017).➤ National Hispanic and Latino ATTC Conference, Integrating Research, Education, and Services to Reduce Behavioral Health Disparities in Hispanic and Latino Populations, University of Texas at Austin (October 2004) |

UNIVERSITY ACTIVITIES

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|----------------------------------|---|
| Elgin Community College | <ul style="list-style-type: none">➤ TRIO Student Support Services, Upward Bound College Tour (July, 2017). |
| University of Missouri-St. Louis | <ul style="list-style-type: none">➤ College of Education Dean's Committee on Social Justice (2009-2011)➤ Center for Human Origin and Cultural Diversity (2009-2011) |
| University of Puerto Rico System | <ul style="list-style-type: none">➤ Chancellor's Committee on Middle States Accreditation, University of Puerto Rico (2003-2005)➤ University of Puerto Rico at Cayey, Academic Affairs Commission (2003-2005)➤ University of Puerto Rico at Cayey, Academic Senate, Senator (2003-2005)➤ University of Puerto Rico at Cayey, Curriculum Enrichment Committee (2003-2005) |

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- University of Puerto Rico at Cayey, Student Council Representative (2003-2004)
- University of Puerto Rico at Cayey, Student Affairs Commission (2002-2005)
- University of Puerto Rico at Cayey, Chancellor Search Advisory Committee (2001)

COMMUNITY ENGAGEMENT

Family Welcome Center: *Cafecitos* for parents and community engagement. School District U-46 (SY 2019-2020 and 2020-2021).

Project AWARE: Environmental efforts, Scuba School International, Encanto Divers, San Juan Puerto Rico (May 2012- August 2015)

Puerto Rican Society of St. Louis, Member (May 2010-May 2012)

Facilitator at the Literacy for Social Justice Group Conference in St. Louis, Missouri (March 2009)

Facilitator at the Missouri History Museum in preparation for the exhibit RACE: Are we so different? (January 2009)