

# Elijah P. Ricks, Ph.D.

## Curriculum Vitae

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Department of Psychology  
Roosevelt University  
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### CURRENT AND RECENT EMPLOYMENT

Associate Professor, Forensic Psychology, Department of Psychology, Roosevelt University, Chicago, IL. August 2021 to present.

- Coordinator of Forensic Psychology Concentration.
- Teaching load 3/3.

Adjunct Professor of Psychology, Department of Psychology, The University of Texas at El Paso, El Paso, TX. September 2021 to January 2022.

- Teach PSYC 3315, Law and Psychology, in online format to 81 undergraduate students.

Assistant Professor, Forensic Psychology, Department of Psychology, Roosevelt University, Chicago, IL. August 2015 to August 2021.

- Coordinator of Forensic Psychology Concentration.
- Teaching load 3/4.

### EDUCATION

Doctor of Philosophy, Psychology (legal emphasis). The University of Texas at El Paso. May 2015.

- Dissertation, *The Rock and the Hard Place: How the Prison Psychotherapist Balances Treatment Needs With Security Needs*. Available at ProQuest. (publication 3712882)
  - Outstanding Dissertation Award 2014-2015, Psychology Department, The University of Texas at El Paso.
  - Recipient of Dodson Research Grant, The University of Texas at El Paso.
- Certificate in Quantitative Methods.

Master of Arts, Clinical Psychology. University of Colorado, Colorado Springs. May 2010.

- Thesis, *The Methamphetamine Treatment Preparedness Scale: Psychometric Properties*.
- Practicum, San Carlos Correctional Facility (see Practice section below).

Bachelor of Science, Psychology. Brigham Young University, Provo, UT. December 2006.

### RESEARCH

Director, Clinical Issues In Corrections Lab, Roosevelt University, Chicago, IL, Aug. 2015 to present.

- Ethnic disparities in mental health treatment in corrections.
- Sleep's effects on eyewitness accuracy.
- Officer's training in responding to sex trafficking.
- Correctional staff's attitudes and role emphases.
- The characteristics and job duties of correctional mental health workers.

- Mental health in juvenile offenders.
- Risks to juvenile delinquents who also have a maltreatment history.
- Public perceptions of police officers' responses to offenders with mental illness.
- Assessment instruments used with juvenile offenders.
- Mental health and sentencing disparities among adult offenders.

Member, Mental Health and Criminal Justice Lab, The University of Texas at El Paso, Aug. 2011 to July 2015.

- Ethnic disparities in mental health treatment receipt during incarceration.
- Prison therapists' views of their role, and approaches to work.
- Community corrections officers' decision-making strategies.
- Juvenile offenders' mental health.
- Psychometric properties of juvenile mental health screening instruments.

Student Reviewer, *Law and Human Behavior*, Jan. to Dec. 2014.

- Flagship journal for American Psychology-Law Society (APA Division 41).
- Review and critique submitted manuscripts for their scientific rigor and merit.
- Topics ranging from risk assessment to juror decision making.

Lab Supervisor, Investigative Interviewing Laboratory, The University of Texas at El Paso, Jan. 2014 to August 2014.

- Recruit and train 16 undergraduate research assistants.
- Schedule and coordinate experimental sessions.
- Ensure data quality.
- Liaise with, train, and supervise professional interpreters.
- Data analysis.
- Coauthor agency report.

Research Consultant, El Paso County Juvenile Probation Dept., Sept. 2011 to Oct. 2013.

- Program evaluation of intervention aimed at juveniles with mental illness.
- Program evaluation design for juveniles involved in both Juvenile Justice and Child Protective Services.
- Data collection and analysis.

Research Consultant, National Development and Research Institutes, Inc. March 2009 to Oct. 2010.

- Facilitate substance abuse curriculum with male and female offenders.

Research Assistant to Robert Durham, Ph.D. Aug. 2008 to Aug. 2010.

- Program evaluation of methamphetamine treatment facility.
- Development of Methamphetamine Treatment Preparedness Scale.

Member ScenicView Academy Research Committee June 2007 to Aug. 2008.

- Program evaluation of ScenicView Academy, school for men with learning disabilities and autism spectrum disorders.
- Data analysis.
- Report preparation and presentation of findings.

Research Assistant to Kristine Doty, Ph.D. June 2007 to May 2008.

- Qualitative study of ScenicView Academy's process and outcomes.
- Data encoding and analysis.
- Manuscript preparation.

Research Assistant to Niwako Yamawaki, Ph.D. July 2006 to Dec. 2006.

- Cross-cultural studies of emotion.
- Database construction and maintenance.

## PEER REVIEWED PUBLICATIONS & PRESENTATIONS

Haneda, A., Tan, A., & **Ricks, E. P.** (2021). *Sleep's role in eyewitness accuracy for facial recognition*. Poster presented at the annual conference of the American Psychology-Law Society, Virtual Conference.

**Ricks, E. P.**, Geise, C., & Wood, J. M. (2019). Challenges to Hispanic youth with both delinquency and maltreatment history. *Journal of Applied Juvenile Justice Services, 2019*, 208-233. Available at <http://npjjs.org/jajjs/wp-content/uploads/2019/02/Challenges-to-Hispanic-Youth-with-Both-Delinquency-and-Maltreatment-History.pdf>

Eno Loudon, J., Manchak, S., **Ricks, E.**, & Kennealy, P. (2019, June). Probation officers' attitudes towards mental illness: Effects on risk perceptions and case management. In R. Morgan (Chair), *Intervening with justice involved persons with mental illness*. Symposium presented at the North American Correctional and Criminal Justice Psychology Conference (Halifax, NS, Canada).

Allen, B. A., & **Ricks, E. P.** (2019, March). *Law enforcement's experiences with sex trafficking*. Poster presented at the annual conference of the American Psychology-Law Society, Portland, OR.

Ngo, T., **Ricks, E. P.** (2019, March). *Public perception of police conduct in arrest situations involving individuals with schizophrenia*. Poster presented at the annual conference of the American Psychology-Law Society, Portland, OR.

**Ricks, E. P.**, Ferreira, M., & Eno Loudon, J. (2018). The changing correctional mental health workers' demographics and duties. *Professional Psychology: Research and Practice*. Advance online publication. doi:10.1037/pro0000207

Allen, B. A., & **Ricks, E. P.** (2018, October). *Law enforcement's experiences with sex trafficking*. Paper presented at the Graduate Research Association of Students in Psychology Symposium, Chicago, IL.

Allen, B. A., & **Ricks, E. P.** (2018, September). *Law enforcement's experiences with sex trafficking*. Paper presented at the McNair Fall Research Symposium, Chicago, IL.

O'Leary, F., & **Ricks, E. P.** (2018, September). *Career choices for male and female correctional psychotherapists*. Paper presented at the McNair Fall Research Symposium, Chicago, IL.

Allen, B. A., & **Ricks, E. P.** (2018, July). *Law enforcement and sex trafficking*. Paper presented at the University of Buffalo Undergraduate Research Conference, Niagara Falls, NY.

Castro, N., & **Ricks, E. P.** (2018, July). *Former Latino/a offenders and mental health stigma*. Paper presented at the University of Buffalo Undergraduate Research Conference, Niagara Falls, NY.

- Allen, B. A., & **Ricks, E. P.** (2018, April). *Law enforcement and sex trafficking*. Paper presented at the McNair Research Symposium, Chicago, IL.
- Goebel, J., & **Ricks, E. P.** (2018, March). *The influence of race on the MACI: Assessing differences in juvenile offenders at the item, scale, and structural levels*. Poster session presented at the annual conference of the American Psychology-Law Society, Memphis, TN.
- Eno Louden, J., Manchak, S. M., **Ricks, E. P.**, & Kennealy, P. J. (2018). The role of stigma toward mental illness in probation officers' perceptions of risk and case management decisions. *Criminal Justice and Behavior, 45*, 573-588. doi:10.1177/0093854818756148
- Kang, T., Wood, J. M., Eno Louden, J., & **Ricks, E. P.** (2018). Prevalence of internalizing, externalizing, and psychotic disorders among low-risk juvenile offenders. *Psychological Services, 15*(1), 78-86. doi:10.1037/ser0000152
- Eno Louden, J., Kang, T., **Ricks, E. P.**, & Marquez, L. (2017). Using the MAYSI-2 to identify mental disorder among Latino juvenile offenders. *Psychological Assessment, 29*, 727-739. doi:10.1037/pas0000399
- Houston, K. A., Russano, M. B. & **Ricks, E. P.** (2017). "Any Friend of Yours is a Friend of Mine": Investigating the Utilization of an Interpreter in an Investigative Interview. *Psychology, Crime and Law, 5*, 413-426. doi:10.1080/1068316X.2017.1290091
- Ricks, E. P.** (2017, March). *Integrating sleep into eyewitness research*. Paper presented at the annual conference of the American Psychology-Law Society, Seattle, WA.
- Ferreira, M., & **Ricks, E. P.** (2017, March). *An updated look at correctional mental health workers' characteristics and job duties*. Poster session presented at the annual conference of the American Psychology-Law Society, Seattle, WA.
- Kang, T., Eno Louden, J., **Ricks, E. P.**, Avila, A., & Castañeda, J. (2016, November). *Risk-need-responsivity meta-analysis: Does the responsivity principle uniquely contribute to reducing recidivism?* Paper presented at the annual conference of The American Society of Criminology, New Orleans, LA.
- Ricks, E. P.**, Eno Louden, J., & Kennealy, P. J. (2016). Probation officer role emphases and use of risk assessment information before and after training. *Behavioral Sciences & The Law, 34*, 337-351. doi:10.1002/bsl.2219
- Geise, C., **Ricks, E. P.**, & Wood, J. M. (2016, March). *Dually-involved youth of El Paso County, Texas*. Paper presented at the annual conference of the American Psychology-Law Society, Atlanta, GA.
- Ricks, E. P.**, & Eno Louden, J. (2016). Slipping through the cracks: Is mental illness appropriately identified among Latino offenders? *Criminal Justice and Behavior, 43*, 525-538. doi:10.1177/0093854815605525
- Kang, T., Eno Louden, J., **Ricks, E. P.**, & Jones, R. (2015). Aggression, substance use disorder, and presence of a suicide attempt among juvenile offenders with subclinical depression. *Law and Human Behavior, 39*, 593-601. doi:10.1037/lhb0000145
- Eno Louden, J., **Ricks, E. P.**, & Kennealy, P. J. (2015, June). *Does probation officer role orientation affect learning in risk assessment training?* Paper presented at the third North American Correctional and Criminal Justice Psychology conference, Ottawa, Canada.

- Ricks, E. P.**, & Eno Louden, J. (2015, March). *Slipping through the cracks: Is mental illness appropriately identified among Latino offenders?* Poster session presented at the annual conference of the American Psychology-Law Society, San Diego, CA.
- Houston, K. A., Russano, M., & **Ricks, E. P.** (2014, October). *Interpreter-facilitated communication: Relationship dynamics and seating configuration*. Paper presented at the High-Value Detainee Group (HIG) Research Symposium, Washington, DC.
- Ricks, E. P.**, & Eno Louden, J. (2015). The relationship between officer orientation and supervision strategies in community corrections. *Law and Human Behavior*, 39(2), 130-141. doi:10.1037/lhb0000098
- Kang, T., Eno Louden, J., **Ricks, E. P.**, & Jones, R. (2014, March). *Aggression, substance abuse, and suicide in juvenile offenders with subclinical depression*. Paper presented at the annual conference of the American Psychology-Law Society, New Orleans, LA.
- Kang, T., Wood, J., Eno Louden, J., & **Ricks, E. P.** (2014, March). *Prevalence of psychological disorders in a predominantly Hispanic sample of first-time offenders*. Symposium conducted at the annual conference of the American Psychology-Law Society, New Orleans, LA.
- Ricks, E. P.**, & Eno Louden, J. (2013, March). *The effect of community corrections officers' supervision orientation on decisions for offenders*. Poster session presented at the annual conference of the American Psychology and Law Society, Portland, OR.
- Eno Louden, J., Kang, T., & **Ricks, E. P.** (2013, March). *Utility of the MAYSI-2 at identifying Axis I disorders among Hispanic juvenile offenders*. In R. Morgan (Chair), *Mental illness in criminal justice settings: Identifying needs and custodial concerns*. Symposium conducted at the annual conference of the American Psychology-Law Society, Portland, OR.
- Doty, K. J., **Ricks, E. P.**, Fisher, S., & Harris, L. (2009, February). *A residential intervention for high functioning adults with learning disabilities*. Poster session presented at the annual conference of the Learning Disabilities Association of America, Salt Lake City, UT.

### MANUSCRIPTS IN PREPARATION OR UNDER REVIEW

- Kang, T., Eno Louden, J., **Ricks, E. P.**, Castaneda, J., & Avila, A. (2022). *Does specific responsivity uniquely contribute to recidivism reduction? A meta-analysis of extant research*. Manuscript under review.
- Ricks, E. P.**, & Eno Louden, J. (2022). *Psychotherapy in prison: How clinicians differentially emphasize treatment needs and security needs*. Manuscript in preparation.

### OTHER PUBLISHED WRITINGS

- Ricks, E. P.** (2013). *E.M.P.O.W.E.R. Evaluation: After year 1*. Report prepared for the El Paso County Juvenile Probation Department. El Paso, TX: The University of Texas at El Paso.
- Ricks, E. P.** (2013). *Crossover youth process evaluation*. Report prepared for the El Paso County Juvenile Probation Department. El Paso, TX: The University of Texas at El Paso.
- Leon, B., **Ricks, E. P.**, Durham, R., & Lightstone, P. (2010). *Pierce County Alliance Meth Family Services: Evaluation of expanded services under U.S. Health & Human Services grant*

2007-2010. Report prepared for Pierce County Alliance in Tacoma, WA. Lake Forest Park, WA: Geo Education & Research.

### **SUPERVISED STUDENT RESEARCH**

- Chair—Rivas, L. (in progress). *Risk factors and protective factors regarding prisonization*. Doctoral dissertation, Roosevelt University.
- Chair—Simic, D. (in progress). *Police interactions and externalizing behavior*. Doctoral dissertation, Roosevelt University.
- Committee—O’Shea, M. (in progress). *Mindfulness and the Five-factor Model of Personality*. Doctoral dissertation, Roosevelt University.
- Supervisor—Ayala, V. (2021). *Addressing the Issue of Mental Health in Treatment of Cancer Patients*. McNair undergraduate research project, Roosevelt University.
- Chair—Harris, S. (2021). *How the belief in a just world influences strategies for coping with injustice*. Doctoral dissertation, Roosevelt University.
- Committee—Baz, A. (2020). *Racial/ethnic microaggressions experienced by therapists of color*. Doctoral dissertation, Roosevelt University.
- Chair—Hallendy, E. (2019). *Mental illness among life- and death-sentenced individuals*. Doctoral dissertation, Roosevelt University.
- Committee—Geise, C. (2019). *Relaxation/mindfulness states, meditative exercises, and lucid dreaming*. Doctoral dissertation, Roosevelt University.
- Supervisor—Lasakova, D. (2019). *Battered Woman Syndrome*. Undergraduate honors thesis, Roosevelt University.
- Supervisor—Castro, N. (2018). *Former Latino/a offenders and mental health stigma*. McNair undergraduate research project.
- Chair—Goebel, J. (2018). *The influence of race on the MACI: Assessing differences in juvenile offenders at the item, scale, and structural levels*. Doctoral dissertation, Roosevelt University.
- Chair—Ngo, T. (2018). *Public perception of police conduct in arrest situations involving individuals with schizophrenia*. Doctoral dissertation, Roosevelt University.
- Supervisor—Allen, B. (2018, December). *A handbook: Police responses to victims of long-term victimization*. Undergraduate honors thesis, Roosevelt University.
- Supervisor—Smith, T. (2017, December). *The sandman effect: Exploring how sleep patterns correspond with eyewitness accuracy*. Undergraduate honors thesis, Roosevelt University.
- Supervisor—Pegues, L. (2016, May). *The fate of the young black child: How inclusive and exclusive factors work against black children in America*. Undergraduate honors thesis, Roosevelt University.

## TEACHING

See a summary of course evaluations at <https://www.elijahricks.com/teaching>

Associate Professor, Roosevelt University, Chicago, IL, August 2021 to present.

- (Online) PSYC 106, Forensic Science, Fall 2021, 29 students.
- PSYC 200, Introductory Statistics, Fall 2021, 23 students.
- PSYC 333, Psychology of Violence, Fall 2021, 40 students.
- (Online) PSYC 351, Law and Psychology, Fall 2021, 25 students.

Assistant Professor, Roosevelt University, Chicago, IL, August 2015 to August 2021. Featured in the student publication, The Torch at <https://rutorch.com/2019/10/06/professors-passion-drives-psychology-program-forward/>

- (Online) PSYC 106, Forensic Science, Summer 2021, 17 students.
- PSYC 106, Forensic Science, Spring 2021, remote course, 34 students.
- (Online) PSYC 351, Law and Psychology, Spring 2021, 24 students.
- PSYC 360, Eyewitness Memory & Testimony, Spring 2021, remote course, 24 students.
- PSYC 391, Advanced Forensic Psychology, Spring 2021, remote course, 12 students.
- (Online) PSYC 106, Forensic Science, Fall 2020, 21 students.
- PSYC 106, Forensic Science, Fall 2020, 150 minutes weekly, 28 students.
- PSYC 200, Introductory Statistics, Fall 2020, 150 minutes weekly, 29 students.
- (New prep) PSYC 387, Sem: Psych of Violence, Fall 2020, remote course, 10 students.
- PSYC 392, Child Psychology and Law, Fall 2020, remote course, 24 students.
- PSYC 106, Forensic Science, Spring 2020, 150 minutes weekly, 49 students.
- PSYC 200, Introductory Statistics, Spring 2020, 150 minutes weekly, 43 students.
- (Online) PSYC 351, Law and Psychology, Spring 2020, 25 students.
- PSYC 360, Eyewitness Memory & Testimony, Spring 2020, 150 min., 40 students.
- PSYC 391, Advanced Forensic Psychology, Spring 2020, 150 minutes, 16 students.
- PSYC 106, Forensic Science, Fall 2019, 150 minutes weekly, 41 students.
- (Online) PSYC 200, Introductory Statistics, Fall 2019, 25 students.
- PSYC 351, Law and Psychology, Fall 2019, 150 minutes weekly, 30 students.
- PSYC 392, Child Psychology and Law, Fall 2019, 150 minutes weekly, 41 students.
- PSYC 106, Forensic Science, Spring 2019, 150 minutes weekly, 52 students.
- PSYC 106, Forensic Science, Spring 2019, 150 minutes weekly, 9 students.
- PSYC 200, Introductory Statistics, Spring 2019, 150 minutes weekly, 35 students.
- (Online) PSYC 351, Law and Psychology, Spring 2019, 27 students.
- PSYC 106, Forensic Science, Fall 2018, 150 minutes weekly, 30 students.
- PSYC 200, Introductory Statistics, Fall 2018, 150 minutes weekly, 9 students.
- PSYC 360, Eyewitness Memory & Testimony, Fall 2018, 150 min. weekly, 25 students.
- PSYC 391, Honors Clinical Forensic Psych. Fall 2018, 150 min. weekly, 17 students.
- PSYC 395, Independent Study, Fall 2018, 1 student.
- PSYC 106, Forensic Science, Spring 2018, 150 minutes weekly, 45 students.
- PSYC 200, Introductory Statistics, Spring 2018, 150 minutes weekly, 40 students.
- PSYC 351, Law and Psychology, Spring 2018, 170 minutes weekly, 15 students.
- PSYC 360, Eyewitness Memory & Testimony, Spring 2018, 170 min. weekly, 5 students.
- PSYC 106, Forensic Science, Fall 2017, 150 minutes weekly, 40 students.
- PSYC 391, Adv. Forensic Psychology, Fall 2017, 180 minutes weekly, 13 students.
- PSYC 200, Introductory Statistics, Fall 2017, 150 minutes weekly, 40 students.
- PSYC 392, Child Psychology and Law, Fall 2017, 150 minutes weekly, 19 students.

- (Online) PSYC 200, Introductory Statistics, Summer 2017, 6 students.
- PSYC 395, Independent Study, Spring 2017, 2 students, 3 credit hours each.
- PSYC 351, Law and Psychology, Spring 2017, 170 minutes weekly, 40 students.
- (New prep) PSYC 360, Eyewitness Testimony, Spring 2017, 170 min., 40 students.
- PSYC 106, Forensic Science, Spring 2017, 150 minutes weekly, 19 students.
- PSYC 391, Honors Clinical Forensic Psych., Fall 2016, 150 min. weekly, 18 students.
- PSYC 395, Independent Study, Fall 2016, 1 student.
- PSYC 200, Introductory Statistics, Fall 2016, 170 minutes weekly, 35 students.
- PSYC 106, Forensic Science, Fall 2016, 170 minutes weekly, 40 students.
- PSYC 351, Law and Psychology, Summer 2016, 5 hours weekly, 6 students.
- PSYC 399, Honors Thesis, Spring 2016, 1 student.
- PSYC 103, Introductory Psychology, Spring 2016, 170 minutes weekly, 74 students.
- (New prep) PSYC 351, Law and Psychology, Spring 2016, 150 min., 21 students.
- (New prep) PSYC 391, Adv. Forensic Psychology, Spring 2016, 150 min., 41 students.
- (New prep) PSYC 106, Forensic Science, Fall 2015, 170 minutes weekly, 40 students.
- (New prep) PSYC 392, Child Psychology and Law, Fall 2015, 150 min., 40 students.

Outstanding Assistant Instructor Award for 2014-2015 academic year, Psychology Department, The University of Texas at El Paso.

Instructor of Record, The University of Texas at El Paso, June 2012 to May 2015.

- (New prep) PSYC 1303, Statistical Methods, Spring 2015, 160 minutes weekly, 42 students.
- PSYC 1301, Introduction to Psychology, Fall 2014, 120 students.
- PSYC 1301, Introduction to Psychology, Fall 2013, 160 minutes weekly, 140 students.
- PSYC 3330, Sensation and Perception, Summer 2013, 10 hours and 50 minutes weekly, 15 students.
- PSYC 1301, Introduction to Psychology, Spring 2013, 150 minutes weekly, 120 students.
- (New prep) PSYC 1301, Introduction to Psychology, Fall 2012, 160 minutes weekly, 140 students.
- (New prep) PSYC 3330, Sensation and Perception, Summer 2012, 10 hours weekly, 60 students.

Teaching Assistant, The University of Texas at El Paso. September 2011 to May 2012.

- Statistical Methods.
- Learning and Memory.
- Life Span Development.
- Psychology of Personality.

Volunteer, ScenicView Academy, Provo, UT, September to December 2005.

- Teach social skills to adult men with learning disabilities and autism spectrum disorders.

## **SERVICE**

Field

- Reviewer, *Psychological Services*. February 2019 to present.
- Reviewer, *Journal of Forensic Psychology: Research & Practice*. August 2018 to present.
- Reviewer, *Communication Studies*. May 2019.



- Reviewer, *Professional Psychology: Research and Practice*. September 2019.
- Panelist Psychology Career Panel: Describe path to career, reflect on career choices, answer questions about field and give advice about pursuing similar areas. Arranged by the Illinois Psychological Association Graduate Students, December 4, 2015.

#### University

- Faculty Facilitator Honors Program Retreat: Participate in and guide discussions about the Honors Program theme for the year with the students in the program.
- Participant Student Research Rubric Norming Committee: Evaluate a rubric proposal for utility across multiple disciplines for undergraduate research papers, April 2020.
- Member Undergraduate Council: Discuss and vote on new course proposals or changes to existing courses, August 2019 to present.
- Member Calendar Committee: Workshop potential changes to academic calendar to best serve needs of students and faculty, January 2019 to May 2019.
- Mock Lecturer, Admitted Student Day Interest Session: 45 minute lecture on myths and truths regarding criminal profiling, given to incoming freshmen and their parents, March 30, 2019.
- Participant Schaumburg Class Observation: Allow potential incoming students to sit in on a normally-scheduled course meeting, March 20, 2019.
- Contributor Roosevelt University's Social Justice Blog, "Getting Past Politics for Social Justice," March 27, 2018. Available at <https://blogs.roosevelt.edu/socialjustice/2018/03/27/getting-past-politics-for-social-justice/>
- Participant Faculty Meet & Greet Program: Hold a brief, casual meeting with a potential student coming to tour campus, answering questions and discussing the university, January 23 & 30, 2017.
- Participant New Student Orientation, Academic Expectation Session: Incoming students learn about how college is different from high school, and what they should expect in college, August 25, 2016.
- Participant Admitted Student Day: Classroom-style session with incoming students and their parents, answering questions about life and academics at the university and about the psychology major, April 9, 2016.

#### Department

- Faculty Advisor, Psi Chi (international honors society for psychology majors and minors), August 2017 to August 2020.
- Member Psychology Undergraduate Committee: Propose, discuss, and implement changes to undergraduate psychology curriculum; evaluate current program; coordinate efforts among undergraduate instructors.
- Participant Major Madness event: Attend a table in a convention-style room, discussing with new undergraduates what the psychology major is like, its career prospects, etc., October 18, 2018.
- Participant Transfer Visit Day

### PROFESSIONAL ORGANIZATIONS

Member, American Psychology-Law Society (Division 41 of American Psychological Association), November 2014 to present.

- Forwarding the study of psychology in legal contexts.

Member, [Heterodox Academy](#), May 2021 to present.

- To improve the quality of research and education in universities by increasing open inquiry, viewpoint diversity, and constructive disagreement.

## **PRACTICE**

El Paso County Juvenile Probation Department: Intern – El Paso, TX: September 2011 to December 2012.

- Semi-structured mental health diagnostic interviews with juveniles.
- Schedule for Affective Disorders and Schizophrenia for School-Age Children (K-SADS).
- Establish diagnoses.
- Write mental health referrals to parents.

Colorado Department of Corrections: Therapist (Health Professional II) – Canon City, CO: Oct. 2010 to Aug. 2011.

- Primary mental health contact for 16 adult male inmates held in solitary confinement.
- Group and individual therapy.
- Treatment plan development and adherence.
- Crisis intervention.
- Assist with facility security directives.

Mental Health Intern, San Carlos Correctional Facility, Pueblo, CO: August 2009 to May 2010.

- Adult male inmates with mental illness and developmental disabilities.
- Facilitate psycho-educational groups on Dialectical Behavioral Therapy, Understanding Your Diagnosis, Anger Management, Integration into an Incarcerated Setting, and others.
- Individual therapy.

Social Service Worker/Vocational Case Manager, ScenicView Academy, Provo, UT, 2007-2008.

- Adult men with learning disabilities and autism spectrum disorders.
- Employment skills classes.
- Individual supervision and consultation on skill improvement.
- Design tools for skill development.
- Recruit and supervise special work teams.