CURRICULUM VITA

Dorota K. Celinska

158 Seneca Trail, Bloomingdale, IL 60108
dcelinska@yahoo.com
dcelinsk@roosevelt.edu
Cell phone: 630-269-0920

EDUCATION

Ph. D	2001	Special Education - University of Illinois at Chicago
Ed. S.	2006	School Psychology – National Louis University
Post-graduate diploma	1992	Speech/Language Pathology University of Maria Curie-Sklodowska, Poland
MA with Honors	1988	Psychology - University of Maria Curie-Sklodowska, Poland

CERTIFICATION

Certification

Type 10 Learning Behavior Specialists 1 Endorsement (Elementary and Secondary)
Type 73 School Psychology Endorsement
Nationally Certified School Psychologist (NCSP)
Bilingual Special Education Teacher

Licensure in Poland:

Psychologist
Speech/Language Pathologist

PROFESSIONAL MEMBERSHIP

American Educational Research Association (AERA)
Council for Exceptional Children: Division for Learning Disabilities (CEC-DLD)
Council for Exceptional Children: Division for Research (CEC-DR)
Council for Exceptional Children: Council for Educational Diagnostic Services (CEC-CEDS)
International Academy for Research in Learning Disabilities (IARLD)
National Association of School Psychologists (NASP)
Illinois School Psychologists Association (ISPA)

HONORS, AWARDS, AND GRANTS

2016	Roosevelt University Summer Grant Addressing the new State of Illinois teacher licensure mandates: Re-designing teacher preparation through integration of cutting edge, research-based instructional designs ($2,000)
2014	Roosevelt University Summer Grant Expanding theoretical and practical frameworks for ecologically valid and culturally sensitive practices in the field of specific learning disabilities ($800)
2005	Urban Research Mentorship Group (URMG) Grant - College of Education, Roosevelt University Aimsweb Conference on Student Progress Monitoring ($600.00)
2005	Roosevelt University Research Leave Telling All Kinds of Personal Stories: Effects of Culture and Learning Profile on Children's Narratives of Personal Experience
2004	Roosevelt University Summer Grant The Effects of Narrative Genre on Narrative Performance of Children with Learning Disabilities ($1,200.00)
1998	The Kosciuszko Foundation Scholarship
1998	Albin and Young Doctoral Fellowship Award
1998	Master of Arts in Psychology - Diploma with Honors
1997	American Association of University Women Educational Foundation, Career Development Grant
1997	The Kosciuszko Foundation Scholarship
1997	Rush- Presbyterian St. Luke's Medical Center Psychiatry Hospital Applause Program Award

PUBLICATIONS

Book chapters/Encyclopedia

Celinska, D. & Swazo, R. (2017). Student perspectives on learning in faculty-led international multicultural courses. In: A. Portera and C. A. Grant (Eds.), Intercultural Education and Competence: Challenges and Answers for the Global World. United Kingdom: Cambridge Scholars Publishing.

Celinska, D. (2012). Council for Exceptional Children. In C. R. Reynolds, K. J. Vannest, & E. Fletcher-Janzen (Eds.), Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other

exceptional individuals (4th ed). Hoboken, NJ: John Wiley and Sons. ISBN: 978-0-470-94938-2

Articles published in scholarly, peer refereed journals

Celinska, D., & Swazo, R. (2016). Multicultural Curriculum Designs in Counselor Education Programs: Enhancing Counselors-in-Training Openness to Diversity. The Journal of Counselor Preparation and Supervision, 8(3). http://dx.doi.org/10.7729/83.1124

Celinska, D. (2015). Narratives of African-American students: Bringing diverse voices into classrooms. World Journal of English Language, 5(3), 1-14. doi: 10.5430/wjel.v5n3p1

Celinska, D. & Swazo, R. (2015). Intensive faculty-led international multicultural courses: Understanding the perceptions from students and improving the quality of course delivery by faculty. Journal of Education and Training Studies, 3(4), 127-136.

Swazo, R. & Celinska, D. (2014). Cutting edge practices to teach multicultural competencies in counseling, psychology, and education: Teaching abroad or on campus? Intercultural Education, 25(2), 105-113. http://dx.doi.org/ 10.1080/14675986.2014.886821.

Celinska, D. (2012). Painting a portrayal of narrators with learning disabilities from two narrative perspectives. Applied Psycholinguistics, 35(4), 649-675. http://dx.doi.org/10.1017/S0142716412000537

Celinska, D. (2010). Diverse students with learning disabilities: Building coherence in personal and fictional narratives. Learning Disabilities: A Multidisciplinary Journal, 16(1), 15-21.

Celinska, D. (2009). Narrative voices of early adolescents: Influences of learning disability and cultural background. International Journal of Special Education, 24(3), 150-172.

Warsi, S. & Celinska, D. (2006). Educational implications for children in homeless shelters and beyond: Implications for all educators and child advocates. Journal of the American Academy of Special Education Professionals, Summer 2006. Available at http://aasep.org/aasep-publications/journal-of-the-american-academy-of-special-education-professionals-jaasep/test+page/index.html

Celinska, D. (2004). Personal narratives of students with and without learning disabilities. Learning Disabilities Research and Practice, 19(2), 83-98. DOI: 10.1111/j.1540-5826.2004.00092.x

Talbott, E., Celinska, D., Simpson, J., & Coe, M. G. (2002). Somebody else making somebody else fight: Aggression and the social context for urban adolescent girls. Exceptionality, 10(3), 203-220. dx.doi.org/10.1207/s15327035ex1003_4

Celinska, D. K. (1995). Lateralization of language functions in ontogenesis: Selected neuropsychological concepts (original title: Lateralizacja funkcji jezykowych w ontogenezie: wybrane koncepcje neuropsychologiczne). Annales Universitatis Mariae Curie-Sklodowska, Lublin-Polonia, Sectio J, Vol. VIII., Lublin, Poland

Celinska, D. K., & Herzyk, A. (1994). Verbal function disorders in patients with lateral hemispheric damages (original title: Zaburzenia czynnosci werbalnych u pacjentow ze stronnymi uszkodzeniami mozgu). In: A. Herzyk & D. Kadzielawa (Eds), Clinical neuropsychology (original title: Neuropsychologia kliniczna), pp. 43-73. Wydawnictwo UMCS, Lublin, Poland.

Manuscripts published in professional conference proceedings

Stetter, M.E. & Celinska, D. (2013). Increasing Teacher Empathy for Students with Schizophrenia. In R. McBride & M. Searson (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2013* (pp. 2649-2650). Chesapeake, VA: AACE. ISBN 978-1-939797-02-5

Swazo, R. & Celinska, D. (2013). Cutting Edge Practices to Teach Multicultural Competencies in Counseling, Psychology, and Education: Teaching Abroad or on Campus? *Proceedings of the Intercultultural Counseling and Education in a Global World* (pp. 1083-1099). Verona, Italy. ISBN 978-88-6464-214-7

Manuscripts under review or in preparation for peer refereed journals

Celinska, D. (submitted). Personal Narratives of African American Students with Learning Disabilities: Challenging "Privileged" Patterns?

Swazo, R. & Celinska, D. (submitted). Multilingual Counselor Education Training: A New Paradigm for the Profession.

PRESENTATIONS

International and National

Celinska, D. (2017, November). *The Power of One: Faculty as edTPA Supervisors and Coaches.*
Presentation at the 2017 National edTPA Implementation Conference, San Jose, California.

Celinska, D. (2016, December). *Internationalised Higher Education: A Mandate for Multicultural Training?*
Paper presented at the Society for Research into Higher Education (SRHE), Newport, Wales.

Celinska, D. (2016, December). *Student Perspectives on Learning in Internationalised Courses: What Makes a Difference?*
Paper presented at the Society for Research into Higher Education (SRHE), Newport, Wales.

Celinska, D. & Swazo, R. (2016, September). *A Quest for a Powerful Intercultural Pedagogy: An Empirical Validation.*
Paper presented at the Mobilities, Transitions, Transformations – Intercultural Education at the Crossroads International Conference of the International Association for Intercultural Education (IAIE), Budapest, Hungary.

Celinska, D. & Swazo, R. (2016, September). *Aligning Language and Culture: The Research-Based Language/Cultural Training Model (LCTM).*
Paper presented at the Mobilities, Transitions, Transformations – Intercultural Education at the Crossroads International Conference of the International Association for Intercultural Education (IAIE), Budapest, Hungary.

Swazo, R. & Celinska, D. (2016, September). *Orchestrating Language and Professional Intercultural Education: Implications for Professional Training and Higher Education*
Paper presented at the Mobilities, Transitions, Transformations – Intercultural Education at the Crossroads International Conference of the International Association for Intercultural Education (IAIE), Budapest, Hungary.

Celinska, D. (2016, April). *Research Based Strategies to Increase Multicultural Competencies of Educators Serving Diverse Learners.*
Paper presented at 2016 Council for Exceptional Children (CEC) Annual Convention and Expo, St. Louis, Missouri

Celinska, D. (2016, April). *An Impact of edTPA on Special Education Programming: Maintaining a Focus on High Quality Instruction.*
Presentation at the 2016 National edTPA Implementation Conference, Savannah, Georgia.

Swazo, R. and Celinska, D. (2015, September). *Integrating Multilingual and Professional Multicultural Competencies: Implications for Professional Training.*
Paper presented at the International Association for Counseling (IAC) Conference. Verona, Italy, September 15-18.

Celinska, D and Swazo, R. (2015, September). *Integration of Language and Culture in Counselor Education: The Research-Based Language/Cultural Training Model (LCTM).* Paper presented at the International Association for Counseling (IAC) Conference. Verona, Italy, September 15-18.

Celinska, D. (2015, April). *Serving diverse learners by increasing educators' multicultural competencies: Effective strategies for personnel training.* Presentation at the 2015 Council for Exceptional Children (CEC) Annual Convention and Expo, San Diego,

California.

Swazo, R. and Celinska, D. (2014, November). *An international study of levels of plurilingualism and cultural competence among mental health professionals: Implications for professional training.* Presentation at the 2014 Conference of the International Association for Languages and Intercultural Communication. Aveiro, Portugal.

Celinska, D. and Swazo, R. (2014, November). *Integration of language and culture in counselor education, psychology, and social work programs: The research-based language/cultural training model (LCTM).* Presentation at the 2014 Conference of the International Association for Languages and Intercultural Communication. Aveiro, Portugal.

Celinska, D. and Celinska, I. (2014, November). *Unfolding narrative abilities of diverse students: Widening narrative assessment beyond story grammar (Episodic Analysis).* Presentation at the 2014 American Speech-Language-Hearing Association (ASHA) Convention, Orlando, Florida

Celinska, D. and Celinska, I. (2014, November). *Personal and fictional narratives of school-age narrators: Capturing skills of ethnically and academically diverse narrators.* Presentation at the 2014 American Speech-Language-Hearing Association (ASHA) Convention, Orlando, Florida

Celinska, D. (2014, November). *Team-based problem solving: How to lead teams of teachers and administrators in addressing students' needs.* Invited seminar at the Faculty of Psychology and Educational Sciences of the University of Porto, Portugal (Faculdade de Psicologia e de Ciencias da Educacao da Universidade do Porto, Portugal).

Celinska, D. (2014. November). *A quest for multicultural pedagogy: Empirical validation with qualitative and quantitative data.* Invited conference in the Psychology Doctoral Program at the Faculty of Psychology and Educational Sciences of the University of Porto, Portugal (Faculdade de Psicologia e de Ciencias da Educacao da Universidade do Porto, Portugal).

Celinska, D. (2014, July). *Effective school-based teaming to address academic and behavioral needs of struggling students*. Presentation at the 36th Annual Conference of International School Psychology Association (ISPA). Kaunas, Lithuania

Celinska, D. (2014, July). *Searching for a framework to identify learning disabilities in children: Changing roles of school psychologists*. Presentation at the 36th Annual Conference of International School Psychology Association (ISPA). Kaunas, Lithuania

Celinska, D. (2014, July*). Integrating practices of Response to Intervention, Problem Solving,*

and Mutli-tiered System of Supports to identify specific learning disabilities.
Presentation at the 38th Annual International Academy for Research in Learning Disabilities (IARLD). Vilnius, Lithuania.

Celinska, D. (2014, February). *Learner's perceptions of acquiring multicultural competencies: A quest for effective multicultural pedagogy.*
Presentation at the 26th Annual Ethnographic and Qualitative Research Conference, Las Vegas, Nevada.

Celinska, D. (2014, February). *Multicultural competencies in psychology, counseling and education: Empirical validations of training approaches.*
Presentation at the 17th Annual American Association of Behavioral and Social Sciences Conference, Las Vegas, Nevada.

Swazo, R. & Celinska, D. (2013, April). *Cutting Edge Practices to Teach Multicultural Competencies in Counseling, Psychology, and Education: Teaching Abroad or on Campus?*
Paper presented at the Intercultultural Counseling and Education in a Global World. Verona, Italy, April 15-18.

Stetter, M.E. & Celinska, D. (2013, March). *Increasing teacher empathy for students with schizophrenia.*
Paper presented at the Society for Information Technology & Teacher Education International Conference (SITE) 2013. New Orleans, Louisiana.

Celinska, D. (2012, September). *Narrative performance of ethnically and educationally diverse adolescents.*
Paper presented at the NIL2012 (Narrative, Intervention and Literacy: Development of oral narratives, intervention procedures and reading comprehension), Paris Descartes University – Sorbonne, Paris, France

Celinska, D. (2012, February). *Integrating RTI and school-wide problem solving and tiered instruction.*
Presentation at the NASP (National Association of School Psychologists) 2012 Annual Convention, Philadelphia, PA.

Celinska, D. (2010, September). *Taking different perspectives on narratives of diverse students with and without learning disabilities.*
Paper presented at the Second International Conference on Education Research, New Orleans, Louisiana.

Celinska, D. (2009, December). *Cultural and academic diversity in student narrative discourse.*
Panel chair and presentation at the Fourth International Conference on Social Science Research. Nashville, TN.

Celinska, D. (2009, April). *Narrative Voices of Culturally Diverse Early Adolescents with Learning Disabilities.*
Presentation at the 2009 Council for Exceptional Children (CEC) Annual Convention and Expo, Seattle, Washington

Celinska, D. (2006, April). *Personal and Fictional Narratives of Diverse Early Adolescents: Effects of Ethnicity and Learning Disability.*
Paper presentation at the American Educational Research Association (AERA) 2006 Annual Meeting, San Francisco, CA

Celinska, D (2006, April). *Adolescents with Disabilities as Narrators: Effects of Ethnicity, Language, and Narrative Genre.*
Paper presented at the American Educational Research Association (AERA) 2006 Annual Meeting, San Francisco, CA

Celinska, D. (2006, July). *Culturally Diverse Early Adolescents with Learning Disabilities as Narrators.*
Chair of roundtable and presentation at the 30th Annual Conference of the IARLD (International Academy for Research in Learning Disabilities), Boulder, CO

Warsi, S. & Celinska, D. (2004, November). *Enhancing Homeless Children's Literacy Skills.*
Paper presented at International Conference on Social Science Research, New Orleans, LA.

Celinska, D. (2004, July). *The Effects of Narrative Genre on Narrative Performance of Children with Learning Disabilities.*
Poster presentation presented at the 28th Annual Conference of the International Academy for Research in Learning Disabilities (IARLD), Ann Arbor, MI

Celinska, D. (2004, May). *Children's Narratives of Personal Experience: Effects of Disability and Gender.*
Presentation at the 2004 Council for Exceptional Children (CEC) Annual Convention and Expo: Division for Research, New Orleans, LA

Celinska, D. (2004, May). *Personal Narratives: Effects of Learning Disabilities and Gender.*
Presentation at the 2004 Council for Exceptional Children (CEC) Annual Convention and Expo: Division for Learning Disabilities, New Orleans, LA

Celinska, D. (2003, May). *Parental Rights as Guiding Principles for Collaboration between Professionals and Parents of Children with Disabilities (original title in Polish: Prawa Rodzicielskie Joka Model Kontaktow Profesjonalistow z Rodzicami Dieci i Mlodziezy Niepelnosprawnej).*
Paper presented at the Third International Conference: A Person with a Disability: Family and Employment (original title in Polish: III Miedzynarodowa Konferencja Naukowa i Szkoleniowa: Rodzina i Praca), Bydgoszcz, Poland

State and local

Clark, R., Celinska, D, & Graczyk, P. (2017, November). *Trauma & the Schools: What professionals need to know to assist school-aged clients.*
Presentation at the 2017 Annual Convention of the Illinois Psychological Association, Schaumburg, IL.

Celinska, D. (2017, November). *In search for effective multicultural training: An Empirical validation.*
Presentation at the 15th Annual Focus on Illinois Education Research Symposium of Illinois Education Research Council (IERC), Naperville, IL.

Celinska, D., Grant, S., Krueger, S., Meadows, E., Potenza, A., & Ryan, C. (2016, September). *Coaching as a Means of EdTPA Support: Effective Strategies for Student Teachers across Program Areas*
Presentation at the IL-TPAC Fall 2016 Conference, Illinois State University, Normal, IL.

Celinska, D. (2016, June). *Promoting school attendance and decreasing problem absenteeism: A multi-tiered evidence-based approach.*
Presentation at the Illinois Principals Association Education Leaders Summer Conference, Lisle, IL

Celinska, D. (2013, November). *Assessing reading and writing difficulties: Strategies and technologies.*
Presentation in the Department of Psychology, del Valle University of Guatemala, Guatemala City, Guatemala.

Celinska, D. & Celinska, Iga. (2012, February). *Expanding narrative assessment to capture skills of diverse narrators.*
Presentation at the 52nd ISHA (Illinois Speech-Language-Hearing Association) Annual Convention, Rosemont, IL

Celinska, D. (2011, September). *Persons with disabilities in the U.S.A.: From marginalization to empowerment (Personas con discapacidad en EEUU, de la marginacion el empoderamiento).*
Presentation at the Program in Counseling Psychology and Mental Health, Department of Psychology, del Valle University of Guatemala, Guatemala City, Guatemala.

Celinska, D. (2011, September). *Eastern European Worldview (La cosmovision de Europa del este)*
Presentation at the Program in Counseling Psychology and Mental Health, Department of Psychology, del Valle University of Guatemala, Guatemala City, Guatemala.

Celinska, D. (2010, February). *Response to Intervention in the Tiered Instruction Model*
Presentation at the Archdiocese Chicago Catholic Schools Professional Development Convention, Chicago Heights, IL

Celinska, D. (2009, January). *Supplemental Reading Instruction for Primary ELL Students* Presentation at the Thirty-Second Annual Statewide Conference for Teachers of Linguistically and Culturally Diverse Students, Oakbrook, IL

Celinska, D. (2006, November). *Narratives of Diverse Early Adolescents: Effects of Ethnicity and Learning Disability.*
Roosevelt University Faculty Research Presentation

Celinska, D. (2006, January). *Rethinking Learning Disabilities: Responsiveness to Intervention (RTI) Approach.*
Presentation at the Twenty-Ninth Annual Statewide Conference for Teachers of Linguistically and Culturally Diverse Students, Oakbrook, IL

Celinska, D (2005, January). *Assessing Linguistically and Culturally Diverse Learners: Challenges of Working with Interpreters.*
Presentation at the Twenty-Eighth Annual Statewide Conference for Teachers of Linguistically and Culturally Diverse Students, Oakbrook, IL

Celinska, D. (2004, November). *Children's Personal Narratives: Effects of Disability, Gender, and Culture.*
Presentation at the Illinois Council for Exceptional Children (ICEC) Fall Convention, Schaumburg, IL

Celinska, D. (2003, December). *Analyzing and Enhancing Personal Narratives of Linguistically and/or Culturally Diverse Students.*
Paper presented at the Twenty-Seventh Annual Statewide Conference for Teachers of Linguistically and Culturally Diverse Students, Oakbrook, IL

Celinska, D (2003, May). *Human Development Frameworks Used in Research in the USA (original title in Polish: Teorie Rozwoju Jako Forma Realizowania Studiow Doctoranckich w USA).*
Paper presented at the UMCS Pedagogy Institute Seminar: Searching for Theoretical Frameworks of Human Development (original title: UMCS Instytut Pedagogiki - Srodowiskowe Seminarium Naukowo-Dydaktyczne: W poszukiwaniu teoretycznych podstaw wspierania rozwoju czlowieka), Kazimierz Dolny, Poland

IN-SERVICES IN SCHOOL DISTRICTS

Celinska, D., & Wiethoff, L. (March, 2014). *Instructional Ladders: Using MAP Data for Differentiated Instruction.* Grade Level Team Benchmark Data Reviews, Emerson School, Elmhurst Community Unit School District 205, Elmhurst, IL.

Celinska, D. (January, 2014). *Executive Function Skills for Elementary School Students.*

Staff Professional Development Day. Jackson School, Elmhurst Community Unit School District 205, Elmhurst, IL.

Celinska, D. & Martin, C. (September-October, 2013). *Assessment Strategies for Problem Analysis/Diagnostics in Language Arts*. Professional Development Workshop Series. The School Association for Special Education in DuPage County (SASED), Naperville, IL.

Celinska, D. & Martin, C. (October-November, 2013). *Assessment Strategies for Problem Analysis/Diagnostics in Mathematics*. Professional Development Workshop Series. The School Association for Special Education in DuPage County (SASED), Naperville, IL.

Celinska, D. (January-May, 2013). *Tier 3 and Individual Problem Solving.* Professional Development Workshop Series. Elmhurst Community Unit School District 205, Elmhurst, IL.

Celinska, D. (December 2012- April 2013). *Tier 3 Data Review and Individual Problem Solving.* Professional Development Workshop Series. The School Association for Special Education in DuPage County (SASED), Naperville, IL.

Celinska, D. (October 2012- April 2013). *Problem Solving Process for Grade Level Teams.* Professional Development Workshop Series. The School Association for Special Education in DuPage County (SASED), Naperville, IL.

Celinska, D. & Martin, C. (September, 2012). *Common Core and IEP goals.* A Workshop for Special Education Department of Community High School District 99, Downers Grove, IL

Celinska, D. (2010, February). *Am I Doing Enough for My Struggling Students?*
Spring Brook Elementary School, Indian Prairie School District 204, Naperville, IL

Celinska, D. (2009, September). *Tier 2 Interventions Model*
Spring Brook Elementary School, Indian Prairie School District 204, Naperville, IL

Celinska, D. (2008, April). *Assessing Reading Comprehension Using Maze Procedure*
Steck Elementary School, Indian Prairie School District 204, Naperville, IL

Celinska, D. (2008, January). *Direct Observation as a Method of Assessing and Documenting Child Behavior*
Simba Day Care and Preschool, Wooddale, IL

Celinska, D. (2007, September). *Benchmark Assessment Using Reading CBM*
Steck Elementary School, Indian Prairie School District 204, Naperville, IL

Celinska, D. (2007, September). *Math Curriculum-Based Measurement*

Steck Elementary School, Indian Prairie School District 204, Naperville, IL

Celinska, D. (2007, September). *Benchmark Assessment Using Early Literacy Measures*
Steck Elementary School, Indian Prairie School District 204, Naperville, IL

Celinska, D. (2007, February). *Interpreting Progress Monitoring Data*
Steck Elementary School, Indian Prairie School District 204, Naperville, IL

Celinska, D. (2007, January). *How to Implement Response to intervention (RTI) in Your District*
Leyden Area Special Education Cooperative (LASEC) Staff Development Day, Franklin Park, IL

Celinska, D. (2007, March). *Understanding 1-2-3 Tier Interventions*
Leyden Area Special Education Cooperative (LASEC) Professional Development Day
Franklin Park, IL,

Celinska, D. (2007, May). *Aggression in Young Children: How to Deal with It and How to Help the Child*
DD Preschool, Elmwood Park, IL

Celinska, D. (2006, March) *DIBELS: A Guide to Instructional Planning*
Leyden Area Special Education Cooperative (LASEC) Professional Development Day, Franklin Park, IL

PROFESSIONAL EXPERIENCE –COLLEGE TEACHING

Roosevelt University

2003 –Present Associate Professor

Responsibilities include conducting independent research, teaching courses in special education, supervising student teachers in special education, advising students in special education, special education program coordinator, and service to the College of Education and the University. Courses taught:

SPED 319/419	Exceptional Children and Youth
SPED 340/440	Assessment in Special Education
SPED 346/446	Characteristics and Methods of Teaching Students with Specific Learning Disabilities
SPED 342/442	Characteristics and Methods of Teaching Students with Cognitive Disabilities
SPED 343/443	Characteristics and Methods of Teaching Students with Behavior Disorders
SPED 361/461	Internship in Special Education

SPED 366/470	Student Teaching in Special Education
SPED 495/395	Observation in Special Education
SPED 480	Inquiry in the Classroom
EDUC 003	Career Coaching in Education
EDUC 303	Health for Educators

Chicago State University

2001-2003 Assistant Professor

Responsibilities included conducting research, teaching graduate courses in special education, supervising student teachers in special education, advising students in special education, co-designing special education program (LBS1), service to the College of Education and the University. Courses taught:

SED 301	Characteristics of Exceptional Learners
SED 304	Speech and Language Development for the Classroom Teacher
SED 406	Diagnostic Testing of Learning Problems
SED 408	Supervision, Consultation, and Collaboration Roles in Special Education
SED 326	Student Teaching Supervision and Seminar

University of Illinois at Chicago

1999- 2001 Instructor and Teaching Assistant

Responsibilities included teaching/co-teaching graduate courses in research methods and special education:

SPED 410	Survey of Characteristics and Education of Exceptional Learners
SPED 500	Research and Evaluation in Special Education
SPED 512	Methods of Instruction for Children with Learning Disabilities

University of Maria Curie-Sklodowska, Poland

1988-1994 Assistant Professor

Responsibilities included research, teaching graduate and undergraduate courses in educational and clinical psychology, research design, supervising practicum in psychology and remedial pedagogical services, advising students, program development, and university-field collaboration. Courses taught:

Introduction to Psychology
Psychology of Cognition and Memory

Educational Psychology
Introduction to Clinical Psychology
Learning Problems and Remedial Teaching
Experimental Research in Psychology
Supervision and Seminar in Clinical Psychology Practicum

PROFESSIONAL EXPERIENCE – SCHOOLS

2012- 2014 **School Improvement/RTI Coach**
School Association for Special Education in DuPage County (SASED)
Responsibilities: coaching district- and school-wide leadership and teams in designing and implementing initiatives to improve student achievement including Response to Intervention and Problem Solving (integration of general and special education)

2012 **School Psychologist - Community Consolidated School District 181**
Responsibilities: Co-leading special education and 504 plan eligibility procedures; assessment of students with disabilities and students in RTI/Tiered instruction; co-planning for academic and behavioral interventions and IEP goals (including FBA/ BIP); staff consultation in RTI and special education procedures; consult with teams in RTI decision-making and intervention implementation

2011 -2012 **ELL tester – Community Consolidated School District 59**
Responsibilities: Administer and interpret MODEL and W-APT tests; ELL student parent interview; collaboration with parents and district ELL professionals and administrators in education placement of ELL students

2006-2010 **School Psychologist - Indian Prairie School District 204**
Responsibilities: Problem Solving Coach, CBM/Aimsweb data management, team-based decision-making design and implementation, psycho-educational assessments of students with special needs, behavior and academic intervention planning for Tier 2/3 and IEPs, collaborative teacher consultation, and school-wide program evaluation and PS/RTI implementation, staff training/coaching, direct service to students with socio-emotional needs, panel member for I-ASPIRE visitations, presentations at the District 204 coaches' meetings

2005-Present **Bilingual Evaluator and Consultant**
Multiple school districts and special education cooperatives
Responsibilities include bilingual psycho-educational evaluations of students with disabilities, a member of multidisciplinary special education teams, parent and teacher consultation in the area of special education eligibility and special education services.

PROFESSIONAL EXPERIENCE – RESEARCH

University of Illinois at Chicago

2000-2001 Project Coordinator - Child and Family Development Center (CFDC)

Conducted and supervised research for a federally funded longitudinal project in collaboration with Dr. Christine Salisbury. Responsibilities included cross-site planning and coordinating of research procedures, survey development, research protocol development, collection and management of data, and collaboration with CPS in data collection.

1997-1999 Research Assistant - College of Education

Conducted research under the direction of Dr. Elizabeth Talbott. Assisted Dr. Mavis L. Donahue in grant writing, database searches, and data collection.

1996-1999 Graduate Research Assistant - The Early Childhood Research and Intervention Program (ECRIP)

Under the direction of Dr. James Kahn, I was responsible for managing database, participating in interdisciplinary early intervention teams, collection and interpretation of data on language development and interaction in low-income, minority children.

PROFESSIONAL EXPERIENCE – CLINICAL

Northwestern University
Learning Disabilities Program -Diagnostic and Remediation Clinics

1998 Student Clinician
As a clinician in learning disabilities, I conducted psycho-educational assessment, wrote diagnostic evaluation reports, planned and provided remedial teaching to students with learning/language disabilities, and conducted parent-clinician conferences.

Rush-Presbyterian-St. Luke's Medical Center Psychiatric Nursing

1996 - 2001 Mental Health Worker
As a member of a multidisciplinary treatment team in an inpatient psychiatric setting, I was responsible for implementing behavioral and cognitive interventions, milieu therapy, and crisis interventions for children and adults with mental health problems.

Polish Dyslexia Society, Poland

1988 - 1994 Diagnostician and Therapist
Responsibilities included assessment and remediation of students with language and learning disabilities, intervention planning for school and home.

University of Maria Curie-Sklodowska, Poland
Department of Clinical Psychology and Neuropsychology Clinics

1988 - 1994 Psychologist and Speech/Language Pathologist

Responsibilities included diagnostic assessment and intervention planning for children with neuropsychological disorders, learning and language disabilities, as well as collaboration with teachers and parents.

SERVICE TO THE PROFESSION AND COMMUNITY

Review of peer refereed journal manuscripts

2016 Appointed an associate editor/reviewer for the *International Journal of English Language and Communication Studies(IJELCS). (*Editor: Livinus Ogbondah)

2016 Member of the Publication Committee of the International Academy for Research in Learning Disabilities (Chair: Annmarie Urso, Ph.D.). *International Journal for Research in Learning Disabilities* (Editor: David Scanlon, Ph.D.)

2013 Manuscript: Study Abroad Blogs: Developing Intercultural Competence in Teacher Education Students
Publisher: EdTechnology (http://edtechnologyideas.com) (Editor: Jonathon Henders)

2013 Manuscript (052313636) Equity Pedagogy: The Effects of Distribution of Learning Resources for Learners with Disabilities in Zimbabwe
Publisher: Greener Journals (www.gjournals.org) (Editorial Assistant: Okoro Jonathan)

2004 Manuscript (MS#04-032): Using Narrative Elaboration Training to Enhance the Narrative Skills in Children with Learning Disabilities
Publisher: Learning Disabilities Research and Practice (Editor: Dr. C. A. Stone)

2004 Manuscript: Understanding Emotions through a Scientific Lens
Publisher: Anthropology & Education Quarterly (Editor: Dr. T. L. McCarty)

Review of textbooks

2004 Authentic Assessment
Publisher: Merrill Prentice Hall (Associate Editor: Kathy Burk)

2004 Formal and Informal Assessment in Special Education
Publisher: Merrill Prentice Hall (Associate Editor: Martha Flynn)

2004 Assessing Students with Special Needs – 3rd Ed.
Publisher: Merrill Prentice Hall (Associate Editor: Monica Merkel)

2005 Classroom Assessment for Students in Special and General Education – 2nd Ed.
Publisher: Merrill Prentice Hall (Associate Editor: Kathy Burk)

2006 Assessing Learners with Special Needs – 5th Edition
Publisher: Merrill Prentice Hall (Editorial Assistant: Penny Burleson)

2006 Assessing Students with Special Needs: An Applied Approach – 5th Ed.
Publisher: Merrill Prentice Hall (Editorial Assistant: Penny Burleson)

2006 Assessing Students with Special Needs – 3rd Ed.
Publisher: Merrill Prentice Hall (Editorial Assistant: Penny Burleson)

2007 Classroom Assessment for Students in Special and General Education – 2nd Ed.
Publisher: Merrill Prentice Hall (Editorial Assistant: Penny Burleson)

Service to the professional community

2007 –Present **Illinois School Psychologists Association (ISPA)**
Shared a presentation Learning Disability as a Disability Category for ISPA website resources for educators nation-wide
Registered as a bilingual evaluator and consultant

2008 - Present **Illinois State Board of Education**
Registered as an independent evaluator (Illinois Independent Evaluators Registry)

Consultation and in-services in the schools

2005-Current **Leyden Areas Special Education Cooperative (LASEC)**
In services related to current issues in special and general education (Problem Solving, Tiered Instruction, Response to Intervention, Curriculum based Measurement, Flexible service Delivery Model)
Parent consultation regarding special education eligibility and service delivery

2004-2005 **Ideal School, District 105, Countryside, IL**
Consultation provided regarding collaboration with minority parents;
Grant writing; Assistance with student crisis intervention
Interpretation and assistance with parent participation in student assessment

2005 **James Giles Elementary School, District 80, Norridge, IL**
In-service regarding Flexible Problem Solving and Responsiveness to Intervention as a special education eligibility approach

2005 **Union Ridge Elementary School, District 86, Harwood Heights, IL**
Consultation and assistance with administering and interpreting student progress monitoring data (DIBELS)

Consultation in the community

2005-Present **Simba Day Care, Wooddale, IL**
In services in the areas of typical and atypical early development, classroom behavior management, and bilingual language development.
Teacher consultation in best teaching practices and behavior management
Parent/staff consultation in community resources for children with special needs

2007- Present **Kids Paradise Child Care Center**, **Carpentersville, IL**
In services in the areas of instructional practices and communication approach for bilingual students
Teacher consultation regarding best teaching and behavior management practices
Parent and staff consultation regarding community resources for bilingual children with special needs

REFERENCES

Dr. Sharon Grant, Associate Professor Emerita of Special Education - Roosevelt University

Phone: 847 895-3173; Email: sgrant@roosevelt.edu
Address: 418 S. Summit Drive
Schaumburg, Il 60193

Dr. Mavis Donahue, Professor Emerita of Special Education, - University of Illinois at Chicago

Phone: 312-996-8139, Email: mdonahue@uic.edu
Address: Department of Special Education
College of Education
1040 W. Harrison Street, m/c 147
University of Illinois at Chicago
Chicago, IL 60607

Dr. Roberto Swazo, Professor and Division Chair
Graduate Program in Counseling

Phone: 319-273-7096, Email: roberto.swazo@uni.edu
Address: School of Applied Human Services
247 Latham Hall
Cedar Falls, IA 50614-0332