

Cindy L. Anderson, Associate Professor
College of Education - Special Education/Library Information Technology
Leadership

Academic Degrees and Professional Preparation

- 1997 University of Iowa: Doctor of Philosophy in Ph.D.
Education, Psychological and Quantitative Foundations:
Instructional Design and Technology with an
Emphasis in Computer Applications in Education
- 1981 University of Northern Iowa: Education, MA
specifically K-12 Special Education (1981 &
returned for more hours in 1989).
- 1985 Additional hours at Drake University, Des Moines
in Learning Disabilities
- 1976 Luther College, Decorah: History and French BA

Employment History:

- 2006-2017 – Roosevelt University – Assistant & Associate Professor, Special Education
- 2004-2006 – Roosevelt University – Visiting Assistant Professor,
Special Education
- 2003-2004 – Roosevelt University – Visiting Assistant Professor,
Master of Arts in Teacher Leadership
- 2000-2003 – National-Louis University – Visiting Assistant Professor,
Technology in Education - Technology Integration Specialist
Special Education Instructor
- 2001-2002 – Everyone Is Welcome – Consultant in Inclusion and
Assistive Technology for Chicago Public Schools
- 1996-2000 - Southeast Missouri State University - Assistant
Professor, Technology and Special Education
- 1995-1996 - Concordia University, St. Paul, MN - Assistant
Professor, Special Education, Educational Technology
Coordinator, and Elementary Supervision
- Summer, 1995 - UW-Stout - Lecturer - Exceptional
Needs and Programming - Early Childhood Education
- 1994-94 - Upper Iowa University - Instructor in Education
Department, teaching Special Education, Educational

Psychology and Assessment, Secondary Regular Education
Methods, and Educational Technology

1993-94 - Bennett Community Schools, Bennett, Iowa -
K-12 Media Specialist

Fall, 1993 - Adjunct Instructor - Muscatine Community
College - Microcomputer Applications

1992-93 - Highland Schools, Riverside, IA. - Elementary
Special Education Teacher

1990-92 - Luther College, Decorah, IA. - Elementary Special
Education, Computer Methods, Student Teacher Supervisor

1988-90 - Keystone Area Education Agency, Elkader, IA. -
Special Education Consultant

1987-88 - Grant Wood Area Education Agency, Cedar
Rapids, IA. - Special Education Consultant

1984-87 - Des Moines Public School - Secondary Special
Education Teacher (L.D. and Crosscategorical special education),
Elementary French

1982-84 - Luther College - Instructor in the Education
Department, teaching Special Education courses,
supervising regular and special education student teachers

1978-80 - MFL, Monona, IA - Middle, high school crosscategorical
special education teacher

1976-78 - CAL, Latimer, IA and Meservey - Thornton Schools - Part
time French, speech, and elementary social studies teacher;
split between schools.

Courses or Programs Developed:

Roosevelt University

Fall and Spring 2016-2017 –

New program/new courses for School Media/Tech Spec program.

Fall, 2007

Taught Technology in the Classroom online. Made major modifications, taking into account my experience on Pine Ridge and my expertise in special education technology

Spring, 2006

Introduce Technology for Special Education as video-conference class between campuses

Spring, 2004

Developed Introduction to Special Education Technology class

Spring 2002

Assisted in the development of a new special education program

National Louis University**Spring, 2001**

Developed electronic portfolio to report academic progress using digital video on the Web

Spring, 2001

Developed Assistive Technology class for Special Education program

NLU

Spring, 2001

Assisted in development of WI campus MAT program

Spring, 2000

Assisted with the development of a professional development school for special education students

Southeast Missouri State University**Summer, 2000**

Developed online EX 390: Psychology of Exceptional Child course for online secondary alternative certification program.

Fall, 1999

Developed template for College of Education Electronic portfolio

Fall, 1998

Wrote Cross-Categorical Special Education Emphasis Area for MA in Exceptional Education, Received Missouri approval on 5/5/99

Fall, 1998

EX 652 Methods for Students Receiving Cross-Categorical Services (Graduate)

Fall, 1998

EX628 Introduction to Students Receiving Cross-Categorical Services (Graduate)

Fall, 1998

Graduate Technology Emphasis Area for MA in Elementary and Secondary Education,
Author

New syllabi written as part of new graduate programs at SEMO:

Fall, 1998

EL 626 Instructional Design Principles

Fall, 1998

EX 612 Integrating Assistive Technology

Spring, 1998

EL 585 Technology Planning and Hardware

Fall, 1997

EL 618 Integrating Technology into Teaching

Summer, 1997

EL 645 Revision of Teaching-Learning Processes class for graduate Elementary MA

Fall, 1998

**Undergraduate Technology Emphasis Area for Elementary and Middle School
Education**

New Syllabi written as part of new undergraduate program at SEMO:

Spring, 1998

EX 268 Assistive Technology

Spring, 1998

EL 210 Integrating Technology into the Classroom

Spring, 1998

EL 312 Multimedia in the Classroom

Spring, 1998

SE 260 Integrating Technology into the Content Areas

Spring, 1998

EL 585 Technology Planning and Maintenance

Spring, 1998

EL 321 Using the Internet in the Classroom

Spring, 1998

SE 360 Introduction to Instructional Design

Courses Taught:

Roosevelt University:

Graduate

Exceptional Children and Youth

Characteristics and Method of Students with Cognitive Disabilities

Characteristics and Methods of Students with Learning and Perceptual Problems

Assessment in Special Education

Authentic Assessment

Portfolio Assessment

Topics in Human Development

Perspectives on Best Practices in Teaching

Twenty-first Century Teaching

Special Education Technology

Technology in the Classroom

Undergraduate

Characteristics and Methods of Students with Learning and Perceptual Problems

Exceptional Children and Youth

Special Education Technology

Technology in the Classroom

National-Louis University

Graduate

Assistive Technology

Introduction to Special Education

Methods and Materials for Secondary Education

Integrating Technology into Teaching

Southeast Missouri State

Graduate:

Methods for Students Receiving Cross-Categorical Services Introduction to Students Receiving Cross-Categorical Services (Developed as an Internet course)

Integrating Assistive Technology

Applications of Technology to Teaching Teaching-Learning Processes

Undergraduate:

Psychology and the Exceptional Child
Introduction to Special Education
Introduction to Learning Disabilities
Parent and the Exceptional Child
Problems in Exceptional Education
Introduction to Teaching the Exceptional Child
Assessment
Supervision of Block II Special Education
Teaching Techniques I

Concordia College, Upper Iowa University, Luther College
Undergraduate:

Introduction to the Exceptional Child
Introduction to Special Education
Methods of Teaching the Exceptional Child
Assessment of the Exceptional Child
Diagnosis and Treatment of Reading Difficulties
Instructional Technology and Computer Methods
Methods in Secondary Education
Methods in Secondary Content Education
Educational Psychology and Assessment
Computer Methods in Elementary Education
Introduction to Mental Retardation
Introduction to Multicategorical Special Education
Methods in Multicategorical Education
Methods in Secondary Special Education
Student teacher supervisor - K-12 regular and special education
Educational Technology Coordinator

Service to the Institution
Roosevelt University

2015 – present – Undergraduate Council
2015 – 2016 – Selection Committee Online Software
2010 – 2013 – University Technology Committee
2012 – 2103 – Strategic Planning Committee Member

2011- 2013 – Faculty Senate Member
2010 - University VP Search Vice Provost for Faculty and Academic Administration
2008-2009 - Member of University Planning Committee
2005-2009 - Member University Teaching and Learning with Technology
Committee
2008-2009 - Working to take Roosevelt students to Pine Ridge again
2007-2008 - Mentoring resident Japanese scholar - co-researching, writing,
presenting, facilitating the use of his Sound Recorder device at the
ISTE and SITE conference Assistive Technology playgrounds, taking
him to Pine Ridge Reservation, facilitating a move to Oak Park for
research, facilitating his presentations and attendance at the National
Educational Computing Conference, the Council for Exceptional
Children Teacher Education Conference, and the Society for
Information Technology and Teacher Education Conference.
2007-2008 - Faculty Senator
2004-2008 - Member College of Education Technology Committee (Head in
2008)
2007-2008 - Co-chair of Pine Ridge planning committee and driver of
students and donations to Pine Ridge
2007-2008 - Collected donations for Lakota from College of Education and
Roosevelt Middle School in River Forest
Spring, 2007, 2008 - Took Roosevelt student to Pine Ridge Reservation. She
won the first Eleanor Roosevelt Social Justice award for her Pine
Ridge efforts
2006-2007 - Student CEC advisor
2005-2006 - Technology Vice President Search committee
2004-2006 - Network and Lab Users Group Committee
2004-2006 - Setting up student teacher, teacher, and student exchange with
China - met with the Chinese Ministry of Education, host wishes to expand
2004-2005 - Member Technology Committee
2003-2004 - Member Research Committee
Leader - project for publication of faculty expertise

National-Louis University

2001-2002 - Member Ad-Hoc Committee on Online Teaching Standards

2000-2001 - Member Ad-Hoc Committee on NCE voting
2000-2002 - Member, Technology in Education Program
2000-2002 - Member, Special Education Program
2000-2002 - Member, Elementary/Special Ed Portfolio Committee

Southeast Missouri State University

1999-2000 - Technology Associates Committee, a committee of one representative from each college who met and consulted on university technology and planned and provided university technology training

1998-2000 - Common Hour Standing Committee, a committee to plan Common Hour programs

1998-2000 - Ad Hoc committee to determine tenure equivalents for computer-based activities, Information Technology Faculty Roles and Rewards Committee. Developed list of guidelines.

1998-2000 - Graduation Standing Committee

1998-2000 - Ad Hoc Committee to make tenure recommendation on service to local schools - Working on guidelines identifying service activities for tenure and promotion

1997-2000 - Charter Member - Linda Godwin Associates - Committee of education, math and science faculty working together to improve instruction in math and science

1997-2000 - University Technology Committee representative - Wrote three year plan for technology for College of Education

1999-2000 - College of Education Technology Committee

1997-2000 - Instructional Resources and Technology Lab Advisory Committee - Planning lab setup

1998-2000 - Diversity Committee

1999-2000 - Leader - Electronic Portfolio Ad Hoc Committee

1998-2000 - Long Range Planning Committee for Department of Elementary, Early and Special Education

1999-2000 - Ad Hoc Committee for Teacher Education Portfolios

1997-2000 - Special Education Planning Committee

1999-2000 - Merit Pay Committee

1998-2000 - Advisor Ad Hoc Committee

1997-1998 - Special Education Search Committee

Service to the Community

2008-2009 - Member of the Oak Park Middle School Technology Action
Committee

2007-2008 - Member of the Oak Park Achievement Gap Committee

2007-2008 - Member of Oak Park Research Subcommittee of the
Achievement Gap Committee

2006-2008 - Getting preservice approval for integrating University of
Kansas Strategies (summer of '06 went to workshop in Lawrence)
and UK Content Routines into my classes (summer of '07 went to these
workshops)

2008 - Working to obtain inservice approval for UK Strategies and Routines
to provide inservice in these to teachers. Working in middle school.

2008 - Working as liason to River Forest Middle School, as they make
blankets to take with use to Pine Ridge Lakota Reservation as their service
project.

2007-2008 - Working to facilitate a liason between the Society for Information

Consulting/Training/Workshops Conducted:

Anderson, C. & Anderson, K. (2011 – 2016). Native American Culture, Elmwood Park
Community Schools Multicultural Day

Anderson, C., & Anderson, K. (2007, January). Life on the Rez. Workshop
presented at the annual Institute Day for Teachers in Oak Park District 97,
Oak Park, IL.

Anderson, C. (2006, September). Advanced educational uses of Microsoft Word.
Workshop presented at the annual Institute Day for Teachers in Oak Park
District 97, Oak Park, IL.

Anderson, C. (2005, September). Kenosha educators' trip to China. Presentation to
STAR teachers at Roosevelt University, Chicago, IL.

Anderson, K., & Anderson, C. (2005, August). Kenosha teachers' trip to China.
Presentation to Retired Kenosha Unified Teachers, Kenosha, WI.

Anderson, C., & Anderson, K. (2004, July). Setting up a teacher exchange.
Consulting with Chinese education officials for exchange of Chinese
teachers, student teachers, and students, Beijing, China.

Anderson, C.L. (2003, November). Selected assistive technology for Roosevelt
University. Consultation on assistive technology grant for Roosevelt
University Special Services, Chicago, IL.

Anderson, C., & Anderson, K. (2002, July). Using adapted technology-integrated
performance tasks with students with disabilities. An invited workshop for
WATI, Milwaukee, Wisconsin.

- Anderson, C. L., & Doyle, M. (2001, August). Inclusive education. A Training session with Beard Elementary School, Chicago, IL.
- Anderson, C. L. (2001, March). Listed as consultant for Everyone Is Welcome, a group providing consultation on inclusive methods for Chicago Public Schools, Chicago, IL.
- Anderson, C. L. (2001, August). Survivor 3.5: Developing authentic tasks aligned to Kenosha Standards. Workshop at Chiwaukee Academy, Kenosha Wisconsin.
- Anderson, C. L. (2000, Fall). Using Filemaker HomePage. A workshop for preservice and inservice teachers of Manitoba Elementary, Milwaukee, WI.
- Anderson, C. L. (2000, Fall). Using KidPix Studio Deluxe in teaching. A workshop for preservice and inservice teachers of Manitoba Elementary, Milwaukee, WI.
- Rogers, M., & Anderson, C. (2000, Summer). Introduction to FrontPage: Creating disability-accessible webpages. An invited workshop for faculty of Southeast Missouri State University, Cape Girardeau, MO.
- Anderson, C. (1998-2000). Improving the use of mathematics performance tasks. Series of workshops presented as member of IM squared team to provide assistance for mathematics assessment scores, Zalma, Missouri
- Anderson, C. (1997-2000). Listed as technology consultant for Regional Professional Development Center, Cape Girardeau, MO.
- Anderson, C., & Downing, C. (2000). Instructional design/development. An invited workshop for faculty interested in online courses, Southeast Missouri State University, Cape Girardeau, MO.
- Anderson, C. (1999, September). Consultant for setting up computers equipped for students with disabilities in the College of Education Technology lab and the University Writing Center, Cape Girardeau, MO.
- Anderson, C. (March, 1999). Writing mathematics performance tasks. A workshop for Zalma School, Zalma, MO.
- Anderson, C. (1998, November). Using authentic tasks in social studies. A workshop for Central High School teachers, Cape Girardeau, MO.
- Anderson, C., & Anderson, K. (1998, November). Using Hyperstudio in the classroom. A workshop for Herculaneum Schools, Herculaneum, MO.
- Anderson, K., & Anderson, C. (1998, September). Technology planning. A workshop for Salem Lutheran School, Altenburg, MO.
- Anderson, C., & Anderson, K. (1998, November). Teaching with Hyperstudio. A workshop for Perry County Schools, Perryville, MO.
- Anderson, K., & Anderson, C. (1998, May). Integrating software and the

Internet into the classroom. A workshop for Meadow Heights Schools, Fredericktown, MO.

Anderson, C., & Anderson, K. (1998, August). Recommended educational software. A workshop for Jackson Public Schools, Jackson, MO.

Anderson, K., & Anderson, C. (1998, August). Suggested software for K-8. A workshop for Bell City Schools, Bell City, MO.

Anderson, C. (1998, July). Designing performance tasks in mathematics. A workshop for Zalma Public Schools, Zalma, MO.

Anderson, C., & Anderson, K. (1998, August). Using the computer in the K-8 classroom. A workshop for Ripley R-IV Schools, Donaphon, MO.

Anderson, K., & Anderson, C. (1997, October). Integrating science software into the curriculum. A workshop for Clearwater School, Piedmont, MO.

Anderson, C. (1997, October). Special education technology. A workshop at Meridian School, Mounds, IL.

Anderson, C. (1997, October). Eisenhower grant. A presentation to Perryville, Missouri schools.

Anderson, C. (1997, October). Performance tasks in mathematics using Technology. A workshop for South Pemiscott School District, Steele, MO .

Anderson, K., & Anderson, C. (1997, October). Setting up a laserdisc player. A demonstration to Washington Elementary Schools, Cape Girardeau, MO.

Anderson, C., & Anderson, K. (1997, October). Hyperstudio. A workshop for Perry County Schools, Perryville, MO.,

Anderson, C. (1997, October). Suggested software for early childhood. A consultation for Sikeston Early Childhood Center, Sikeston, MO.

Anderson, C. (1997, September). Special education software. A consultation with Oak View Learning Center, Cape Girardeau, MO.

Anderson, C. (1997, September). Selected secondary special education software." A consultation with Kelly High School, Benton, MO.

Anderson, C. (1998, May). Songs and stories from Panama. Assisted with a guest speaker for Jefferson Elementary School, Cape Girardeau, MO.

Service to the Profession:

Editorial Review Boards

2010 – Present – Journal of Digital Learning in Education

2002-09 Curriculum Specialist Special Needs Learning and Leading with Technology

2001- 2009 Review Board - Journal of Computing in Teacher Education

2001- 2009 Review Board - Journal of Special Education Technology

2001- 2006 Co-Editor Newsletter - Technology and Media Division, Council
for Exceptional Children

2003-2005 Review Board - Special Education Technology Special Interest Group, P

Professional Committees:

National

2005 – Now National Technology Leadership Summit Member

2014 – Now Inclusive Personal Learning Network of the International Society for
Technology in Education Board Member

2014 – Now International Committee Chairperson, Inclusive Learning
Network, ISTE

2005 - Now International Society for Technology in Education - Board
Member, Secretary of Special Education Special Interest Group

2004 - 2006 International Society for Technology in Education - Board
Member, Publication Committee Member of SETSIG

2004 - 2005 International Society for Technology in Education - Publications
Editorial Board – SETSIG

2009-2010 Secretary-SETSIG

2001 - 2002 Society for Information Technology and Teacher Education -
Assistant Vice President/President Elect

2003 - 2004 International Society for Technology in Education - President

2004 -2010 International Society for Technology in Education - Past Presidents
Organization

2003 - 2004 Ad Hoc Committee for deciding specifications of special
interest groups – ISTE’s SETSIG

2002 – Now Society for Information Technology in Teacher
Education Member

2016 – Now Wearables Special Interest Group of SITE – Chairperson

2002 – 2007 SITE Special Education SIG Chairperson

2007 – 2015 SITE Assistive Technology Chairperson

2010 - Now SITE Digital Fabrication Committee – Member

2010 - Now SITE Engineering Education – Member

1979 – Now Council for Exceptional Children - Member

1979 – Now CEC Learning Disabilities Division – Member

1979 – Now CEC Behavior Disabilities Division – Member

1979 – Now CEC Cognitive Disabilities Division – Member

1979 – Now CEC Technology and Media Division – Member

2000 – 2002 Technology and Media Subdivision of the Council for

- Exceptional Children - Publicity Chairperson
- 2002 - 2005 TAM publications committee member
- 2003 - 2005 CEC Technology and Media Division - Co-Editor of The Connector, the national newsletter
- 2000 - 2001 Technology and Media Subdivision of the Council for Exceptional Children representative to the Teacher Education Diversity Subdivision of the Council for Exceptional Children.
- 1999-2000 Member Web course committee of Renaissance Consortium in Education.
- 1998-2006 American Association of University Women
- 1983-2005 Phi Delta Kappa Educational Fraternity - Former newsletter editor
- 1999-2000 Delta Kappa Gamma - Former Secretary

State

- 2006 - Now Member of Illinois Computing Educators
- 2006 - Now Member of Illinois TED -CEC
- 2004 - 2006 Illinois National Board Professional Teachers' Certification University Alliance group, Illinois
- 1996 - 2000 Higher Education-Department of Elementary and Secondary Education, Center for Innovations in Special Education Coalition group
- 1998 - 1999 Instructional Strategies Curriculum Committee - Selected to develop curriculum for special education students in general curriculum due to work in instructional strategies.
- 1997 - 1999 Selected for Summit Committee for Instructional Strategies - Develop recommended strategies for the new Missouri State Plan for Special Education

Local Activities

- 2008 - Now Consultant assistive technology - Elmwood Park School District
- 2008 - 2009 Member of Oak Park Middle School Technology Action Team
- 2008 - 2009 Working with students at Brooks Middle School
- 2004 - 2005 Director Alternative Special Education Certification program Chicago Public Schools
- 2004 - 2005 Committee for US-China Exchange
- 2000 - 2005 Northern Illinois, Southern Wisconsin Division - Phi

- Delta kappa
- 2000 - 2002 Parent Representative to Core Site-Based Management Committee - Kenosha Unified School District
- 2000 - 2002 Member - Kenosha Band Boosters
- 2000 - 2001 Consultant - accessible Web site - Kenosha Virtual Museum
- 2000 - 2001 Member Kenosha Music Boosters
- 2000 - 2001 Member Lord of Life Choir - play guitar occasionally
- 1999 - 2000 Computer Consultant for Easter Seals Society inclusive preschool
- 1996 - 2000 Southeast Missouri Assistive Technology Alliance - maintaining Web site for them
- 1998 - 2000 Southeast Missouri Humane Society - maintaining Web site for them
- 1998 - 2000 Central Junior High PTA
- 1996 - 2000 Music Booster
- 1996 - 2001 Church Choir
- 1997 - 2000 Central High School Parent Teacher Organization
- 1996 - 1997 Schultz Middle School Parent Teacher Organization

Other

Developer of accessible, ethnic math games

Developer in authentic reality software

Facilitator for Assistive Technology Playground at ISTE during 2006 to present (2001-2002) Everyone's Welcome consulting inclusive education at Bogan Technical Computer High School.

Anderson, C. (2000, March). Science Fair judge, Kelso Community Schools, Kelso, MO.

Newsletter co-editor - Phi Delta Kappa, Southeast Missouri State chapter.

Set up and maintain accessible computer stations at Southeast Missouri State

Reviewed instructional material for PBS online Web site "Learning Adventures in Citizenship". April 19, 1999.

Reviewed instructional material for PBS online Web site "Learning Adventures in Citizenship". April 26, 1999.

Reviewed and helped choose electronic IEP form for the Council for Exceptional Children from several. 1998.

Presentations Given

International Presentations

- Anderson, K. M. & Anderson, C. L. (2016). Honoring Native Roots: Online resources for learning about Native Americans. A juried poster session at the Society for Information Technology in Teacher Education International Conference, Savannah, GA .
- Anderson, C.L. & Anderson, K.M. (2016). Wearables as assistive technology. A juried round table at the Society for Information Technology in Teacher Education International Conference, Savannah, GA.
- Anderson, C.L. and Committee (2016). International Issues in Inclusive Technology. A juried round table at the Society for Information Technology in Teacher Education International Conference, Savannah, GA
- Anderson, C.L.,& Anderson, K.M. (2015). Wearable Technology as assistive technology. A juried short paper at the Society for Information Technology in Teacher Education International Conference, Las Vegas, NV.
- Anderson, C.L. (2015). Applying SETT Framework to Adults: A Case Study. . A juried round table session at the Society for Information Technology in Teacher Education International Conference, Las Vegas, NV.
- Anderson, C.L. & Anderson, K.M. (2015). iPads in Action IIV: iPad apps and the Common Core for special needs students. A juried round table session at the Society for Information Technology in Teacher Education International Conference, Las Vegas, NV.
- Anderson, C.L. & Anderson, K.M. (2015). Using the iPad as a tool for a UDL Native American culture lesson. A juried poster session at the Society for Information Technology in Teacher Education International Conference, Las Vegas, NV.
- Anderson, C.L. & Anderson, K.M. (2014). iPads in Action III: iPad apps in a secondary special education classroom. A juried round table session at the Society for Information Technology in Teacher Education International Conference, New Orleans, LA.
- Anderson, C.L. & Anderson, K.M. (2014). Using the iPad as a tool for a Native American culture lesson. A juried poster session at the Society for Information Technology in Teacher Education International Conference, New

Orleans, LA.

Anderson, C.L. & Anderson, K.M. (2013). iPads in action II: More iPad apps for special needs students. A juried poster session at the Society for Information Technology in Teacher Education International Conference, New Orleans, LA.

Gibson, D., Anderson, C.L. & Anderson, K.M. (2013). simSchool Simulations in teacher education and professional development. An invited panel at the Society for Information Technology in Teacher Education International Conference, New Orleans, LA.

Anderson, C.L. & Anderson, K.M. (2013). Study of UDL-based mathematics games in three inclusive fourth grade classrooms. A juried paper presented session at the Society for Information Technology in Teacher Education International Conference, New Orleans, LA.

Anderson, C.L. & Anderson, K.M. (2012). Accessible ethnic mathematics games. A juried poster session at the Society for Information Technology in Teacher Education International Conference, Austin, TX.

Anderson, C.L. & Anderson, K.M. (2012). Can games create culturally competent, disability-aware teachers? A juried round table at the Society for Information Technology in Teacher Education International Conference, Austin, TX.

Anderson, C.L. & Anderson, K.M. (2012). Integrating digital games and simulations into teacher education. A juried poster session at the Society for Information Technology in Teacher Education International Conference, Austin, TX.

Anderson, K.M. & Anderson, C.L. (2012). iPads in action II: More iPad apps for special needs students. A juried round table at the Society for Information Technology in Teacher Education International Conference, Austin, TX.

Anderson, C.L. & Anderson, K.M. (2012). Piloting iPad applications for high school special needs students. A juried round table at the Society for Information Technology in Teacher Education International Conference, Austin, TX.

Anderson, C.L. & Anderson, K.M. (2011). Calculation and culture: Adapted accessible mathematics games from different countries. A juried poster session at the Society for Information Technology in Teacher Education International Conference, Nashville, TN.

Anderson, C.L. & Anderson, K.M. (2011). Ementoring in a special education technology methods class. A juried round table at the Society for Information Technology in Teacher Education International Conference, Nashville, TN.

Anderson, C.L. Dalton, E., & McPherson, S. (2011). Is technology instruction in teacher education programs too narrow to meet current needs? Panel presentation at the Society for Information Technology in Teacher Education International Conference, Nashville, TN.

Anderson, C.L., & Anderson, K.M. (2010). Around the world with accessible math games: Twelve accessible mathematics games from different ethnic groups. Juried poster session presented at the Society for Information Technology in Teacher Education International Conference, San Diego, California.

Anderson, C.L., & Anderson, K.M. (2010). An unexpected partnership: Benefits of sharing 2.0 knowledge between a public school and teacher education. Poster session presented at the Society for Information Technology in Teacher Education International Conference, San Diego, California.

Anderson, C.L. & Anderson, K.M. (2010). Using accessible games to teach mathematics skills. Poster session presented at the annual Hawaii International Conference on Education, Honolulu, Hawaii.

Anderson, C.L. & Anderson, K.M. (2010). Results of the integration of accessible computer math games into inclusive classrooms. Paper session presented at the annual Hawaii International Conference on Education, Honolulu, Hawaii.

Anderson, K.M. & Anderson, C.L. (2009). Teachers' perceptions of accessible ethnic games. A juried poster session at the Society for Information Technology in Teacher Education International Conference, Charleston, South Carolina.

Anderson, C.L., & Anderson, K.M. (2008). Students perceptions of a special education technology class offered via video with laptops. A juried session at the Society for Information Technology in Teacher Education International Conference, Las Vegas, NV.

Fukushima, K., Anderson, C., Ikuta, S., Ezoe, T. & Anderson, K. (2008). Using the Sound Reader and Sound Card Print Lite with students with disabilities. A juried poster session at the Society for Information Technology in Teacher

Education International Conference, Las Vegas, NV.

Anderson, C.L., & Anderson, K.M. (2008). Universally designed math games designed for different ethnic groups. A juried poster session at the Society for Information Technology in Teacher Education International Conference, Las Vegas, NV.

Anderson, C.L., & Anderson, K.M. (2007). Case study results of technology integration in a preservice learning disabilities class. A juried brief paper at the Society for Information Technology in Teacher Education Conference, San Antonio, TX.

Anderson, C.L., & Anderson, K.M. (2007). Universally designed ethnic games. A juried round table at the Society for Information Technology in Teacher Education Conference, San Antonio, TX.

Anderson, C.L., & Anderson, K.M. (2007). Including universal design through learning strategies and technology. A juried research paper for the National Education Computing Conference, Atlanta, GA.

Pierson, M., Anderson, C., Bloom, A., Bull, G., Kajder, S., Lee, J., & Rosen, D. (2007). Framing research on technology and learning: Implications for teacher educator. Invited panel for the National Education Computing Conference, Atlanta, GA.

Anderson, C.L., & Anderson, K.M. (2006). Effects of technology integration in a preservice learning disabilities class. A juried paper for the Society for Information Technology and Teacher Education, Orlando, FA.

Anderson, C.L., & Anderson, K.M. (2006). Standards-based, inclusive thematic activities that emphasize diversity: Integration in methods classes. A juried paper for the Society for Information Technology and Teacher Education, Orlando, FA.

Anderson, C.L., & Anderson, K.M. (2005). Selected thematic activities designed to integrate technology into both special and regular teacher education courses. A juried paper for the Society for Information Technology in Teacher Education, Phoenix, AZ.

Anderson, C.L., & K.M. (2005). Addressing technology standards within an

alternative certification special education methods course. A juried round table for the Society for Information Technology in Teacher Education, Phoenix, AZ.

Anderson, C., Hemphill, L., Neville, P., & Lojeski, T. (2004). After PT3: Results of a survey of technology use by beginning elementary education teachers. A juried paper for the International Society of Technology in Education, New Orleans, LA.

Anderson, C., & Anderson, K. (2004). Technology-integrated, inclusive, standards-based lessons for all teacher education programs. A juried concurrent session of the International Society for Technology in Education, New Orleans, LA.

Anderson, C.L., Hemphill, L., & Neville, P. (2004). Preliminary Results: After PT3: Results of a survey of technology use by beginning elementary education teachers. A juried short paper for international Society for Information Technology in Teacher Education Conference, Atlanta, GA.

Anderson, C.L., & Anderson, K.M. (2004). Technology-integrated, inclusive, standards-based lessons for all teacher education programs. A juried round table for international Society for Information Technology in Teacher Education Conference, Atlanta, GA.

Olson, P. M., Hemphill L., Borthwick, A., & Anderson, C.L. (2003). Are preservice teachers with laptop computers better prepared for technology integration? A juried roundtable for the international Society for Information Technology and Teacher Education Conference, Albuquerque, N.M.

Anderson, C.L., & Anderson, K.M. (2003). Setting up an introductory course in special education technology. A juried roundtable at the Society for Information Technology and Teacher Education, Albuquerque, N.M.

Anderson, C.L., & Anderson, K.M. (2003). Using technology-integrated lessons for inclusive classrooms as demonstrations in methods courses. A juried interactive session at the Society for Information Technology and Teacher Education Conference, Albuquerque, N.M.

Anderson, C.L., & Borthwick, A. (2002). Meeting NCATE standards for technology integration: survey results of technology integration in an elementary education MAT program. A juried presentation at the Society

for Information Technology in Teacher Education Conference, Nashville, TN.

Anderson, C.L., & Anderson, K. (2002). A suggested curriculum for an introductory class in special education technology. A juried presentation at the Society for Information Technology in Teacher Education Conference in Nashville, TN.

Anderson, C.L., & Anderson, K. (2002). Selected technology-infused thematic activities for elementary and special education teacher education programs. A juried presentation at the Society for Information Technology in Teacher Education Conference in Nashville, TN.

Anderson, K., & Anderson, C.L. (2002). Using the Web to provide parent progress reports on standards for all students. A juried presentation at the Society for Information Technology in Teacher Education Conference, Nashville, TN.

Anderson, C.L., & Anderson, K.M. (2002). Using technology to help prepare students with disabilities for language arts standardized assessments. A juried presentation chosen for presentation and video conferencing at the Technology and Media Division of the Council for Exceptional Children Conference, Reston, VA.

Anderson, C.L., & Anderson, K.M. (2002). Using the Web to provide parent progress reports on standards. A juried presentation at the Technology and Media Division, The Council for Exceptional Children Conference, Reston, VA.

Anderson, C.L., & Starrett, D. (2001). A response to technology integration in teacher education for merit, tenure, and promotion. A juried presentation for the Society for Information Technology in Teacher Education, Orlando, FL

Anderson, C., Ryan, D., & Onarheim, K. (2001). A partnership for training teachers: Using technology-rich cohorts. A juried presentation for the Society for Information Technology in Teacher Education in Orlando, FL

Anderson, C.L., & Anderson, K. (2001). Using technology in preservice field experience to improve the knowledge base of preservice and cooperating teachers. A juried presentation for the

Technology and Media Division of the Council for Exceptional Education, Albuquerque, NM.

Anderson, C.L., & Anderson, K. (2000). Using technology in field experience for regular and special education. A juried presentation for the Society for Information Technology in Teacher Education, San Diego, CA.

Anderson, K., & Anderson, C.L. (2000). Infusing technology into methods courses in teacher education. A juried round table presentation for the Society for Information Technology in Teacher Education, San Diego, CA.

Anderson, C. L., & Anderson, K. (2000). Using technology in field experience for preservice teachers. A juried presentation at the 2000 Technology Access Conference, January, 2000, Milwaukee, WI.

Anderson, C.L., & Anderson, K. (1999). The development of an electronic data bank of performance tasks in mathematics for all students. A juried presentation at the Society for Information Technology in Teacher Education Conference, Portland, OR.

Anderson, C.L. (1998). Using internet sites to provide information to parents and people with disabilities. A juried presentation at the Technology and Media Division - Council for Exceptional Children, Atlanta, GA.

National Presentations

Anderson, C.L., International Committee of Inclusive Learning Committee of ISTE (2016). International Inclusive Learning Issues II, A juried round table at the ISTE 2016 Conference.

Anderson, C.L. & Anderson, K.M. (2015). Technology resources for teaching Native American month to all students A juried poster session at the Teacher Education Division of the Council for Exceptional Children, Tempe, AZ

Anderson, C.L. & Anderson, K.M. (2015). Wearable technology: Uses and cautions in Special Education. A juried presentation at the Teacher Education Division of the Council for Exceptional Children, Tempe, AZ.

Anderson, C.L., International Committee, Inclusive Learning with Technology I. Inclusive

Learning Network, ISTE (2015).

International Inclusive Learning Issues. A juried round table at the International Society for Technology in Education Conference, Philadelphia, PA.

Anderson, C.L. & Anderson, K.M. (2015). It's November and the Theme is Native Americans. What Now? . A juried poster session at the International Society for Technology in Education Conference, Philadelphia, PA.

Inclusive Learning Personal Learning Network. (2015). Engaged learning through arts, demonstrating augmented reality software. A juried playground at the International Society for Technology in Education Conference, Philadelphia, PA.

Anderson, C.L., Dalton, E., Southard, C., Cavanaugh, T., Anderson, K. (2015). My school is in my hoodie. A juried panel at the International Society for Technology in Education, Philadelphia, PA.

Anderson, C.L. & Anderson K.M. (2014). Using SimSchool in professional development and Teacher Education A juried presentation at the Teacher Education Division of the Council for Exceptional Children, Indianapolis, Indiana.

Anderson, C.L. & Anderson K.M. (2014). iPads apps that work in an online special education classroom A juried presentation at the Teacher Education Division of the Council for Exceptional Children, Indianapolis, Indiana.

Anderson, C.L. & Anderson K.M. (2014). The iPad as a tool for teaching Native American culture. A juried presentation at the Teacher Education Division of the Council for Exceptional Children, Indianapolis, Indiana.

Anderson, C.L. & Anderson K.M. (2013). Access and cultural awareness: Creating accessible folktales for students with disabilities. A juried presentation at the Teacher Education Division of the Council for Exceptional Children, Grand Rapids, MI.

Anderson, C.L. & Anderson K.M. (2012). Jamming in jammies: Using technology to offer a special education technology class. A juried presentation at the Teacher Education Division of the Council for Exceptional Children, Grand Rapids, MI.

Anderson, C.L. & Anderson K.M. (2012). iPads in action: Games and simulations for special needs students. A juried presentation at the International Society for Technology in Education, San Diego, DA.

- Anderson, C.L. & Anderson, K.M. (2012). Jugamos Ahora: Using Accessible, Ethic Math Games with ELL Students. A juried poster session at the International Society for Technology in Education Conference, San Diego, CA.
- Anderson, C.L. & Anderson, K.M. (2012). Successful use of accessible Classroom Suite mathematics, adapted, multicultural games. A juried poster session at the Council for Exceptional Children Conference, Denver, CO.
- Anderson, C.L. & Anderson, K.M. (2010). Universally-designed, ethnic math games in K-12 and teacher education.. A juried poster session at the Teacher Education Division of the Council for Exceptional Children Conference, St. Louis, MO.
- Anderson, C.L. & Anderson, K.M. (2010). Wordles, Prezis, and glogs, Oh my! Integrating Web 2.0 tools into Special Education Methods. A juried poster session at the Teacher Education Division of the Council for Exceptional Children Conference, St. Louis, MO.
- Anderson, C.L.; Anderson, K.M.; Bauder, D.; Dalton, E.; Wojcik, B. (2010). Using mobile digital devices to enhance reading. A juried forum at ISTE 2010, Denver, CO.
- Anderson, C.L. & Anderson, K.M. (2010). Suite games: Effectiveness of accessible multiplication games using Classroom Suite. A juried poster session at ISTE 2010 Conference, Denver, CO.
- Anderson, C.L. & Anderson, K.M. (2009, July). Sweet classroom! Inclusive ethnic games with Classroom Suite. Poster session presented at the annual National Educational Computing Conference, Washington, D.C.
- Anderson, C.L., & Anderson, K.M. (2008). Selected accessible ethnic games for the computer. A juried poster session at the Teacher Education Division Council for Exceptional Children, Dallas, TX.
- Anderson, C.L., & Anderson, K.M. (2008). Effectiveness of an assistive technology methods class offered via interactive video. A juried poster session at the Teacher Education Division Council for Exceptional Children Dallas, TX.
- Anderson, C.L., Fukushima, K., Ikuta, S, Ezo, T., & Anderson, K.M. (2008). Facilitating universal design with Sound Card Reader. A juried poster

session at the National Educational Computing Session.

Anderson, C.L., & Anderson, K.M. (2008). Seven accessible ethnic games with students with disabilities. A juried poster session at the National Educational Computing Session.

Anderson, C.L., & Anderson, K.M. (2007). Seven accessible ethnic games for teaching mathematics. A juried poster session at the Teacher Education Division of the Council for Exceptional Children.

Anderson, C.L., & Anderson, K.M. (2007). Students' perceptions of the effectiveness of an assistive technology methods class offered via interactive video with a laptop on each end. A juried presentation to the Teacher Education Division of the Council for Exceptional Children.

Anderson, C.L., & Anderson, K.M. (2006). A study of technology meeting standards by integrating universally-designed technology into special education methods. A juried session at the National Educational Computing Conference, San Diego, CA.

Anderson, C.L., & Anderson, K.M. (2006). No culture left behind : Addressing diversity through universally-designed, standards-based units. A juried session at the National Educational Computing Conference, San Diego, CA.

Anderson, C.L., & Anderson, K.M. (2006). Meeting mathematics and technology standards through multimedia ethnic games. A juried poster session at Teacher Education Division/Technology and Media Division of the Council for Exceptional Children, San Diego, CA.

Anderson, C.L., & Anderson, K.M. (2006). Effects of technology integration in preservice education on special education technology skills. A juried poster session at Teacher Education Division/Technology and Media Division of the Council for Exceptional Children, San Diego, CA.

Anderson, C.L., & Anderson, K.M. (2005). A study of technology integration into an LD methods course in an alternative special education program. A juried concurrent session at the Teacher Education Division/Technology and Media Division of the Council for Exceptional Children conference, Portland, ME.

Anderson, C.L., & Anderson, K.M. (2005). Addressing diversity using myths

for thematic, inclusive standards-based units. A juried concurrent session at the National Educational Computing Conference, Philadelphia, PA.

Anderson, C.L., & Anderson, K.M. (2005). Teaching with technology: Results of two methods of preservice training. A peer-reviewed paper at the Technology and Media Division of the Council for Exceptional Children.

Anderson, C.L., & Anderson, K.M. (2004). Meeting NCATE standards: Results of integrating technology into special education teacher education. A juried concurrent session at the Council for Exceptional Children Conference, New Orleans, LA.

Anderson, C.L., & Anderson, K.M. (2004). Meeting NCATE standards: Results of integrating technology into special education. A juried concurrent session at the Assistive Technology Industry Association/Technology and Media Division of the Council for Exceptional Children national conference, Orlando, FL.

Anderson, C.L., & Anderson, K.M. (2003) Selected standards-based, technology-integrated, thematic lessons for inclusive classrooms. A juried concurrent session at the National Educational Computing Conference in Seattle, WA.

Olson, P., Hemphill, L., Borthwick, A., Anderson, C., & Lobo, I. (2003). Laptop computers in teacher education: What difference does it make? A juried concurrent session at the National Educational Computing Conference in Seattle, WA.

Anderson, C.L., & Anderson, K.M. (2003). Results of a study investigating the integration of an introductory educational technology class into an introductory special education course. A juried concurrent session for the national Technology and Media Division of the Council for Exceptional Children Conference, Reston, VA.

Anderson, K.M., & Anderson, C.L. (2003). Incorporating technology into social studies instruction to help meet academic standards. A juried concurrent session for the national Technology and Media Division of the Council for Exceptional Children Conference, Reston, VA.

Anderson, C.L. (2002). A discussion of topics for an assistive technology

course. A juried “birds of a feather” discussion for the National Educational Computing Conference, San Antonio, TX.

Anderson, C.L., & Borthwick, A. (2002). Results of separate and integrated technology instruction in preservice training. A juried paper for the National Educational Computing Conference, San Antonio, TX.

Anderson, C.L., & Anderson, K.M. (2002). Preparing students with disabilities for mathematics performance tasks using software. A juried concurrent session for the National Educational Computing Conference, San Antonio, TX.

Anderson, C.L., & Borthwick, A. (2002). Meeting NCATE standards for technology integration: Survey results of technology integration in an elementary education MAT program. A juried paper for the Society for Information Technology in Teacher Education, Nashville, TN.

Anderson, C.L., & Anderson, K.M. (2002). Using the Web to provide parent progress reports on standards for all students. A juried interactive session for the Society for Information Technology in Teacher Education, Nashville, TN.

Anderson, C.L., & Anderson, K.M. (2002). A suggested curriculum for an introductory class in special education technology. A juried round table for the Society for Information Technology in Teacher Education, Nashville, TN.

Anderson, K.M., & Anderson, C.L. (2002). Using the Web to Provide Parent Progress Reports on Standards for All Students”. A juried interactive session for the Society for Information Technology in Teacher Education, Nashville, TN.

Dewert, M., Borthwick, A., Anderson, C.L. et al. (2002). Developing an online community. A juried panel discussion for National Educational Computing Conference, Chicago, IL.

Anderson, C.L., & Anderson, K.M. (2002). Preparing students with disabilities in performance assessments in mathematics using computer software. A juried presentation for the Annual Council for Exceptional Children Convention, Kansas City, MO.

Anderson, C.L., Anderson, K.M., Smith, E., & Briscoe, J. (2001). Using school district standards to develop thematic lessons for electronic portfolios. A juried

presentation for the Society for Information Technology in Teacher Education, Orlando, FL.

Anderson, K., & Anderson, C.L. (2001). Electronic curriculum development and assessment. A juried presentation for the Society for Information Technology in Teacher Education, Orlando, FL.

Anderson, K., & Anderson, C.L. (2001). Selected social studies software and activities to prepare special education student's for standardized assessments. A juried presentation for the Technology and Media Division of the Council for Exceptional Children conference, Albuquerque, NM.

Anderson, C.L., & MacMahan, G. (2000). Bibliotherapy through storybook CD-ROMs. A juried presentation for Closing the Gap in Minneapolis, MN.

Anderson, K., & Anderson, C. (2000). Selected software for developing higher order thinking skills in elementary students. A juried presentation at the TAM 2000 Technology Access Conference, Milwaukee, WI.

Anderson, K., & Anderson, C. (1999). Using software for performance-based activities. A juried presentation at the Technology and Media Division - Council for Exceptional Children, Portland, OR.

Anderson, C., & Anderson, K. (1998). Using software to promote critical thinking skills in elementary classrooms. A juried presentation at the Technology and Media Division - Council for Exceptional Children, Atlanta, GA.

Anderson, C., & Anderson, K. (1997). Multisensory instruction for the early childhood classroom. A juried presentation at the Technology and Media Division, Council for Exceptional Children, San Jose, CA.

Regional Presentations

Anderson, C.L. & Anderson, K.M. (2014). Native American Culture. A presentation to the regional Daughters of the American Revolution. St. Charles, IL.

Anderson, C. L. & Anderson, K.M. (2011). Adapting cultural games to teach math. A juried poster session at the Assistive Technology Industrial Association in Schaumburg, IL.

Anderson, C., & Anderson, K. (March, 2002). Selected performance activities using technology for inclusive classrooms. An invited pre-conference workshop,

WATI, Wisconsin.

- Anderson, K., & Anderson, C. (August, 2001). What's the matter with kids today? Keynote address to Chiwaukee Academy, Kenosha, WI.
- Starrett, D., Loso, T., Domazlicky, B., & Anderson, C. (2000). Instructional technology and promotion, tenure, and merit. Syllabus 2000: Chicago, IL.
- Anderson, C. (2000). Assistive technology software and devices. An invited presentation to area members of the Southeast Missouri State Teacher Association Special Education subdivision, Cape Girardeau, MO.
- Anderson, C. (1999). Early childhood software. An invited presentation to Southeast Missouri Association Early Childhood Education, Cape Girardeau, MO.
- Anderson, C. (1999). Using the Internet. An invited presentation to Southeast Missouri Multiple Sclerosis Society, Cape Girardeau, MO.
- Anderson, C., Koch, S., & Brown, L. (1999). Selected writing software packages for students with disabilities. An invited presentation to the Southeast Missouri Local Special Education Administrators, Cape Girardeau, MO.
- Anderson, C., & MacMahan, G. (1999). Extended year programming. A presentation to the IHE group of Missouri, Columbia, MO.
- Anderson, C. (1998). Reading and writing software to integrate math and science for elementary. A juried presentation at the Annual Math-Science-Technology Conference, Cape Girardeau, MO.
- Anderson, C., & Anderson, K. (1997). The Sticky Hacker –Selected software for early childhood. An invited presentation for the 14th Annual Early Childhood School-Age Child Care Conference, Cape Girardeau, MO.
- Anderson, C. (1997). Reauthorization and what it means. An invited presentation for local administrators of special education. A presentation to regional professionals and parents working with individuals with disabilities.
- Anderson, K., & Anderson, C. (1997). More ideas for using computers in the early childhood classroom. A juried presentation to the Southeast Missouri State Teachers Conference, Cape Girardeau, MO.
- Anderson, K., & Anderson, C. (1996). Multimedia instruction in the early childhood

classrooms. A juried presentation at the University of Wisconsin-Stout Early Childhood Conference.

Anderson, K., & Anderson, C. (1995). A day at the computer: Software for the elementary classroom. A juried half-day workshop at the University of Wisconsin-Stout Early Childhood Conference, Menomonee, WI.

Anderson, C. (1995). Software for the early childhood special education classroom. A juried presentation at the University of Wisconsin-Stout Early Childhood Conference, Menomonee, WI.

State Presentations

Anderson, K.M., & Anderson, C.L. (2007). Teaching standards through ethnic games. A juried poster session at the Illinois Computing Users Conference, St. Charles, IL.

Anderson, C., & Anderson, K. (2002). Selected performance activities using technology for inclusive classrooms. An invited pre-conference workshop, WATI, Wisconsin.

Anderson, C., & Anderson, K. (2001). Using computer applications with performance tasks in mathematics. A juried workshop for the Wisconsin Governor's Educational Technology Conference, Green Bay, WI.

Anderson, C. (2001). Selected solutions for student with special needs using technology. A juried session for the Wisconsin Governor's Educational Technology Conference, Green Bay, WI.

Anderson, C. (2001). Training preserves teachers using technology-rich cohorts. A juried session for the Wisconsin Governor's Educational Technology Conference, Green Bay, WI.

Anderson, C. (2000). Selected software to help the special education student develop critical thinking skills. A juried presentation for Power Up 2000: The Missouri Assistive Technology Exposition and Conference. Columbia, MO.

Anderson, C., & Anderson, K. (2000). Integrating technology into science for the Missouri Assessment Plan. A juried presentation for the state Interface organization (Math, Science, and Technology). Tan Tara A, MO.

Anderson, K., & Anderson, C. (1999). Using software to prepare students for the Missouri Assessment Plan, a focus on science. A juried presentation at the State Primary Conference. Tan Tar A, MO.

Conway, K., & Anderson, C. (1998). Results of a Summer course to develop performance tasks for ALL students. A juried presentation to the state Missouri Council of Teachers of Mathematics. Columbia, MO.

Anderson, C., & Anderson, K. (1998). Using software to prepare students for the Missouri Assessment Plan. A juried presentation at the Primary Conference, Tan Tar A, MO.

Anderson, K., & Anderson, C. (1999). Using technology to enhance mathematics on the MAP. A juried presentation at the state Interface Conference at Tan Tar A, MO.

Anderson, C. (1998). Integrating technology into thematic units. A juried presentation at the state Delta Kappa Gamma Convention, Columbia, MO.

Anderson, C. (1998). Selected software for the special education student. A juried presentation at the Missouri State CEC Conference, St. Louis, MO.

Anderson, K., & Anderson, C. (1997). Using the computer to help with reading instruction. A juried presentation at the Primary Conference, Tan Tar A, MO.

Local Presentations

Anderson, C.L., & Anderson, K.M. (2016). Lakota and Shawnee Culture VII. A presentation to Elmwood Park District 401 teachers during inservice day, Elmwood Park, IL.

Anderson, C.L. (2016). The Whiskey Rebellion. A presentation to Oak Park Daughters of the American Revolution, Oak Park, IL.

Anderson, C.L., & Anderson, K.M. (2015). Lakota and Shawnee Culture VI. A presentation to Elmwood Park District 401 teachers during inservice day, Elmwood Park, IL.

Anderson, C.L. (2014). Using DNA for genealogy. A presentation to Oak Park Daughters of the American Revolution, Oak Park, IL.

Anderson, C.L., & Anderson, K.M. (2014). Lakota and Shawnee Culture V. A

presentation to Elmwood Park District 401 teachers during inservice day,
Elmwood Park, IL.

Anderson, C.L (2013). Battle of Paoli. A presentation to Oak Park Daughters of the
American Revolution, Oak Park, IL.

Anderson, C.L., & Anderson, K.M. (2013). Lakota and Shawnee Culture IV. A
presentation to Elmwood Park District 401 teachers during inservice day,
Elmwood Park, IL.

Anderson, C.L (2013). Blue Licks: the Last Battle of the American Revolution. A
presentation to Oak Park Daughters of the American Revolution, Oak Park, IL.

Anderson, C.L (2012). My Patriot was Native American: Proving indigenous blood
through DNA. A presentation to Oak Park Daughters of the American
Revolution, Oak Park, IL.

Anderson, C.L., & Anderson, K.M. (2012). Lakota and Shawnee Culture III. A
presentation to Elmwood Park District 401 teachers during inservice day,
Elmwood Park, IL.

Anderson, C.L., & Anderson, K.M. (2011). Lakota and Shawnee Culture II. A presentation
to Elmwood Park District 401 teachers during inservice day, Elmwood Park, IL.

Anderson, C.L., & Anderson, K.M. (2010). Lakota and Shawnee Culture. A presentation
to Elmwood Park District 401 teachers during inservice day, Elmwood Park, IL.

Anderson, C.L., & Anderson, K.M. (2009). Life on the Rez II. A presentation to Oak Park
District 97 teachers during inservice day, Oak Park, IL.

Anderson, C.L., & Anderson, K.M. (2008). Life on the Rez. A presentation to Oak Park
District 97 teachers during inservice day, Oak Park, IL.

Lenz, S., & Anderson, C. (2006). Beginning Microsoft Word skills. Oak Park In service.

Anderson, C. (2006). Advanced educational uses for Microsoft Word.
Oak Park Institute Day in-service.

Anderson, C. (2006). Integrating technology into play for special needs.
Oak Park Early Childhood Dialogues Third Annual Symposium.

Anderson, K.M., & Anderson, C.L. (2004). Visiting China and setting up a Chinese
Exchange Program. An invited presentation to retired teachers of our trip to

China and our negotiations with China for education exchanges.

Anderson, C. (2001). Developing accessible Web sites. An invited video conference for the NSHEC, Chicago, IL.

Anderson, C., Koch, S., & Brown, L. (1999). Writing software for disabled students. An invited presentation to the Local Area Special Education Administrators, Cape Girardeau, MO.

Anderson, C., & Anderson, K. (1999). Developing a classroom newsletter. An invited presentation to local teachers, Cape Girardeau, MO.

Anderson, C. (1998). Integrating technology into the classroom. An invited presentation to Bismarck Schools, Bismarck, MO.

Anderson, K., & Anderson, C. (1998). Using storybook Software. A workshop for America Reads, Cape Girardeau, MO.

Anderson, K., & Anderson, C. (1997). Teaching with storybook software. A workshop for America Reads, Cape Girardeau, MO.

Anderson, C., & Anderson, K. (1997). Available technology for integrating the arts: Where do I find it and how do I use it? A workshop for the Goals 2000 graduate class, Cape Girardeau, MO.

Anderson, C., & Anderson, K. (1997). Twenty-first century tips and tricks for technology survival. A workshop for the Goals 2000 graduate class, Cape Girardeau, MO.

Anderson, C. (1999). Integrating KidPix Studio Deluxe into the classroom. An invited workshop for St. Vincent School, Cape Girardeau, MO.

Publications

Books

None to date

Chapters

Published:

Anderson, C.L. (2013). Integrating accessible multiplication games into inclusive

classrooms. In IGI Global (Ed.). *K-12 Education: Concepts, Methodologies, Tools, and Applications: Concepts, Methodologies, Tools, and Applications*. Hershey, PA: Information Resources Management Assoc.

Anderson, C.L. & Anderson, K.M. (2009). Chapter. Framing research in special education technology. In Bull, G. and Bell, L. (Eds.). *Framing research on technology and student learning in the Content Areas: Implications for Teacher Educators*. Washington, D.C.: National Technology Leadership Coalition.

Anderson, K.M. & Anderson, C.L. (2005). Using standards-based instruction to reach all children. In Higgins, K., Boone, R., & Edyburn, D. (Eds.), *The handbook of special education technology research and practice*. Whitefish Bay, WI: Knowledge by Design, Inc.

Parette, H.P. & Anderson, C.L. (1999). Family and related service partnerships in home computer decision-making. In C.A. Maher, L.S. Kruger (Eds.), *Computers in the Delivery of Special Education and Related Services: Developing Collaborative and Individualized Learning Environments*.

Articles

Anderson, K. M. & Anderson, C. L. (2016). Honoring Native Roots: Online resources for learning about Native Americans. A juried poster session at the Society for Information Technology in Teacher Education International Conference, Savannah, GA .

Anderson, C.L. & Anderson, K.M. (2016). Wearables as assistive technology. A juried round table at the Society for Information Technology in Teacher Education International Conference, Savannah, GA.

Anderson, C.L. and Committee (2016). International Issues in Inclusive Technology. A juried round table at the Society for Information Technology in Teacher Education International Conference, Savannah, GA

Borthwick, A., Anderson, C.L., Finsness, E., & Foulger, T. (2015). Special article: Personal wearable technologies in education: Value or villain? *Journal of Digital Learning in Teacher Education*, 31(3): 85-92.

Anderson, K.M. & Anderson, C. (2014). iPads in Action III: iPad apps and the Common Core for Special Needs Students. In M. Searson & M. Ochoa (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference*

2014 (pp. 2710-2711). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Anderson, C. & Anderson, K. (2014). Using the iPad as a tool for a UDL Native American Culture Lesson. In M. Searson & M. Ochoa (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2014* (pp. 1802-1803). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Anderson, C. (2013). iPads in Action II: More iPad Apps for Special Needs Students. In R. McBride & M. Searson (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2013* (pp. 2674-2675). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Anderson, C. & Anderson, K. (2013). Study of UDL-Based Mathematics Games in Three Inclusive Fourth Grade Classrooms. In R. McBride & M. Searson (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2013* (pp. 2676-2683). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE). Retrieved January 26, 2017 from <https://www.learntechlib.org/p/48515>.

Gibson, D., Anderson, K., Anderson, C., Bush, L., Hall, J., Diehl, H. & Redmond, P. (2013). simSchool Simulations in Teacher Education and Professional Development. In R. McBride & M. Searson (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2013* (pp. 2585-2588). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Anderson, K. & Anderson, C. (2012). Piloting iPad Applications for High School Special Needs Students. In P. Resta (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2012* (pp. 2456-2457). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Gibson, D., Redmond, P., Knezek, G., Donaldson, A. & Anderson, C. (2012). Integrating digital games and simulations into teacher education. In P. Resta

(Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2012* (pp. 1141-1142). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Anderson, C. & Anderson, K. (2012). Accessible Ethnic Mathematics Games 2012. In P. Resta (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2012* (pp. 2449-2455). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE). Retrieved January 25, 2017 from <https://www.learntechlib.org/p/39949>.

Anderson, C.L. (2012). Can games create culturally competent, disability-aware teachers?. In P. Resta (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2012* (pp. 1483-1487). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE). Retrieved January 25, 2017 from <https://www.learntechlib.org/p/39792>.

Anderson, C., McPherson, C. & Dalton, E. (2011). Is Technology Instruction in Teacher Education Programs Too Narrow to Meet Current Needs?. In M. Koehler & P. Mishra (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2011* (pp. 2343-2353). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE). Retrieved January 25, 2017 from <https://www.learntechlib.org/p/36658>.

Anderson, C. & Anderson, K. (2011). Calculation and culture: Adapted accessible mathematics games from different countries. In M. Koehler & P. Mishra (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2011* (pp. 4206-4210). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE). Retrieved January 25, 2017 from <https://www.learntechlib.org/p/36994>.

Anderson, C. & Anderson, K. (2010). An unexpected partnership: Benefits of sharing Web 2.0 knowledge between a public school and teacher education. In D. Gibson & B. Dodge (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2010* (pp. 3970-3973). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE). Retrieved January 25, 2017 from <https://www.learntechlib.org/p/33999>.

- Anderson, C. & Anderson, K. (2010). Around the world with accessible mathematics games: Twelve accessible mathematics games from different ethnic groups. In D. Gibson & B. Dodge (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2010* (pp. 1826-1831). Chesapeake, VA: Association for the Advancement of Computing in Education(AACE). Retrieved January 25, 2017 from <https://www.learntechlib.org/p/33625>.
- Anderson, C. & Anderson, K. (2009). Including Universal Design in a Learning Disabilities Methods Class. In I. Gibson, R. Weber, K. McFerrin, R. Carlsen & D. Willis (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2009* (pp. 3956-3963). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE). Retrieved January 25, 2017 from <https://www.learntechlib.org/p/31274>.
- Anderson, K.M. & Anderson, C.L. (2009). Teachers' Perceptions of Accessible Ethnic Games. In I. Gibson, R. Weber, K. McFerrin, R. Carlsen & D. Willis (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2009* (pp. 1350-1353). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- Anderson, C.L., Cherup, S., & Anderson, K.M. (2009) Investment vs. return: Outcomes of special education technology research for students with mild disabilities. *Contemporary Issues in Technology in Teacher Education*. 9(3): 337-355.
- Anderson, C.L., Fukushima, K., Ikuta, S., & Ikuta, S. (2009). Utilization of technical assistance for children with mild developmental disorder - Current situation in the United States. *Social Informatics Research*, 113-126.
- Earman Stetter, M. & Anderson, C.L. (2008). Planning an inclusive unit on the ancient Greeks. *Special Education Technology Practice* 10(3), 21-26.
- Anderson, C.L. & Anderson, K.M. (2008). Student perceptions of a special education technology class offered via video with laptops. In Crawford, C. et al (Eds.), *Proceedings of the Society for Information Technology and Teacher Education International Conference 2008* (pp. 4976-4984). Chesapeake, VA: AACE.
- Fukushima, K., Anderson, C.L., Ikuta, S., Ezoe, T., & Anderson, K. (2008).

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Other

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Creative Productions **

Anderson, C.L. (2008). Loterie, a universally accessible Latin American mathematics game designed to teach multiplication.

Anderson, C.L. (2006). Chong un Chou, a universally-accessible Chinese mathematics game designed to teach place value.

Anderson, CL., Anderson, K.M., & Lenzo, S. (2006). Mancala, a universally-accessible mathematics game. Designed and made available, along with a suggested lesson plan for use by teachers and teacher-educators at <http://www.op97.org>.

Anderson, CL., Anderson, K.M., & Lenzo, S. (2006). Multicultural Roshambo, universally-accessible mathematics game. Designed and made available, along with a suggested lesson plan for use by teachers and teacher-educators at <http://www.op97.org>.

Anderson, CL., Anderson, K.M., & Lenzo, S. (2006). Native American addition game, universally-accessible mathematics game. Designed and made available, along with a suggested lesson plan for use by teachers and teacher-educators at <http://www.op97.org>.

Anderson, CL., Anderson, K.M., & Lenzo, S. (2006). Pat Cha, a universally-accessible mathematics game modified to teach multiplication facts. Designed and made available, along with a suggested lesson plan for use by teachers and teacher-educators at <http://www.op97.org>.

Anderson, CL., Anderson, K.M., & Lenzo, S. (2006). Senet, a universally-accessible mathematics game. Designed and made available, along with a suggested lesson plan for use by teachers and teacher-educators at <http://www.op97.org>.

Grants and contracts

2004 – Served as consultant for grant at Roosevelt to obtain software for students with disabilities at Roosevelt University.

2003 – Participated in 2 OSERS grants for NLU in the years 2003 to 2004 to extend NLU special education teacher preparation into Wisconsin, one under the Preparation of Personnel to Serve High Incidence Disabilities grant and one under the Preparation of Personnel to Serve Low Incidence Disabilities grant.

1999-2000 - “ A Renaissance Group Consortium for Preservice Education: Technology as a Facilitator of Quality Education “ Primary Investigator for Southeast Missouri State College of Education. Grant amount: 1.3 million dollars.

1999-2000 - “Integration of Assistive Technology into Teacher Preparation” Grant obtained from Funding For Results - \$23,000. Primary Author and Primary Investigator.

1999-2000 - “Special Education Reimbursement Program” Grant obtained to reimburse cross-categorical students - \$20,000. Primary Investigator.

1997-99 - “The Development of an Electronic Data Bank of Performance Tasks in Mathematics for All Students” Grant obtained from Eisenhower funds, \$ 57,000, Primary Author and Primary Investigator.

1998-99 - Continuation of “Enhanced Technology Experiences for Block III Elementary Education Students” Funding for Results, \$6000. Co-Investigator.

1997-98 - “Enhanced Technology Experiences for Block III Elementary Education Students” - Grant obtained from Funding for Results, \$16,000. Co-Investigator.

1996-97 - “Using ClickIt with Teacher-Trainee Students” Grant obtained from Missouri Division of Technology and Media Division of Council for Exceptional Children, May, 1997, \$100. Primary Author.

1996-97 - “Using Laserdisc Technology to Enhance Teacher Training”, Grant obtained from university CARE funds, May, 1997, \$850. Primary Author and Investigator.

1997-98 – “Improving Mathematics in Missouri” – participated in developing and carrying out this grant with the Linda Godwin Associates.

Honors:

2016 – article (Special article: Personal wearable technologies in education: Value or Villain) in *Journal of Digital Learning in Education* listed as most downloaded for the year.

2007 Certification as University of Kansas Content Routine

Trainer, certified to train preservice teachers in Content Routines

2006 Certification as University of Kansas Strategies Preservice

Trainer, certified to train preservice teachers in UK Strategies

2004 – Professional Recognized Special Educator

1999 - 2000 - Merit Level 2 (with 2 as highest)

1998 - 1999 - Merit Level 2 (with 2 as highest)

1997 - 1998 - Merit Level 1 (with 2 as highest)

Professional Growth:

Summer, 2006 - Attended training for preservice certification in University of Kansas Strategies, so that they can be integrated into my learning disabilities class.

Summer, 2007 - Attended training for preservice certification in University of Kansas Content Routines, so that they can be integrated into my learning disabilities class.

Summer, 2008 - Attended update training for certification in University of Kansas Strategies and Content Routines, as part of my efforts to keep up-to-date and to add teacher inservice certification

Conferences attended in the last several years

Teacher Education Division, Council for Exceptional Children - 2008 -

Dallas, TX.

Society for Information Technology and Teacher Education - 2008 - Las

Vegas, NV.

National Educational Computing Conference - San Antonio, TX - 2008

Society for Information Technology and Teacher Education - 2007 - San

Antonio, TX.

National Educational Computing Conference - 2007 - Atlanta, GA

Teacher Education Division/Technology and Media Division, CEC - 2007 -

Milwaukee, WI.

Teacher Education Division/Technology and Media Division, CEC - 2006 -

San Diego, CA

National Educational Computing Conference - 2006 - San Diego, CA

Society for Information Technology and Teacher Education - 2006 - Orlando,
FL -Teacher Education Division/Technology and Media Division, CEC -
2005 - Portland, ME.

National Educational Computing Conference - 2005 - New Orleans, LA

Council for Exceptional Children - 2005 - Kansas City, KS.

Society for Information Technology and Teacher Education - 2005 - Phoenix,
AZ

Technology and Media Division/CEC - 2005 - Orlando, FL

National Educational Computing Conference - 2004 - New Orleans, LA

Society for Information Technology and Teacher Education - 2004 -
Atlanta, GA

Technology and Media Division - CEC - 2004 - Orlando, FL

Council for Exceptional Children - 2004 - New Orleans

National Educational Computing Conference - 2003 - Seattle, WA

Council for Exceptional Children - 2003 - Seattle, WA

Society for Information Technology and Teacher Education -
March, 2003 - Albuquerque, NM

Technology and Media Division - Council for Exceptional Children -
January, 2003 - Reston, VA

Hobbies:

Creating computer-based programs for students with disabilities

Creating instructional materials for K-12 classrooms

Exploring my European and Native American heritage

House repair

Needlepoint

Playing guitar

Current Research/Project:

Wearable technology

Writing School Media/Technology Coordinator Certification