

Professional

Vita

Becky K. McTague

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Becky McTague, Ed.D.

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Educational Background

Ed.D. in Language and Literacy, National-Louis University, Evanston, Illinois (2004)
Certificate of Teacher Leader Training in Reading Recovery, National-Louis University, Evanston, Illinois (1991)
M.A. in Reading Education, Northeastern Illinois University, Chicago, Illinois, (1986)
B.S. in Elementary Education, Southern Illinois University, Carbondale, Illinois (1975)

Certifications

State of Illinois Type 10 Reading Specialist (k-12)
State of Illinois Type 3 Elementary Education (k-12)

Professional Experience

2012 – Present	Associate Professor , Roosevelt University, Chicago, Illinois
2005 - 2011	Assistant Professor , Roosevelt University, Chicago, Illinois
2002 - 2004	Visiting Professor ; College of Education, Roosevelt, University, Chicago, Illinois
2005 – 2011	Director of Grant Chicago Literacy Initiative Partnership (CLIP), Chicago, Illinois from Chicago Community Trust
2002 - 2005	Co-director (2002-2005) Advanced Reading Development Demonstration Project (ARDDP) renamed Chicago Literacy Initiative Partnership (CLIP), Chicago, Illinois
1994 - 2002	Reading Recovery Teacher Leader and Director , Northern Illinois Reading Recovery Consortium, Lake County Regional Office, Illinois
1991 - 1994	Reading Recovery Teacher Leader , Harvey Public Schools; Director South Suburban Reading Recovery Consortium, Illinois
1984 - 1991	Chapter One Reading Specialist , School District # 152, Harvey, Illinois
1983 - 1984	First Grade Teacher , Chicago Public Schools, Chicago, Illinois
1982 - 1983	First Grade Teacher , St. Angela’s Parochial School, Chicago, Illinois
1981 - 1983	Kindergarten Teacher , Jefferson Elementary School, Joliet Public Schools, Joliet, Illinois
1980 - 1981	First Grade Teacher , Okmulgee Elementary School, Okmulgee, Oklahoma

1976 - 1980 **First Grade Teacher**, Oak Park Elementary School, Broken Arrow, Oklahoma
 1975 - 1976 **Third Grade Teacher**, Valley View School District, Bolingbrook, Illinois
 1975 - 1976 **Head Start Teacher**, Joliet Head Start, Joliet, Illinois
 1974 - 1975 **Student Teaching** in British Infant School, Turro, England

Related Professional Experience

2011 - 2017 University Consultant and Literacy Coach of IHBE Grant
 2015 - Present Instructional Coach for Discovery Education
 2015 - 2016 Consultant and Instructional Coach for Area 13 for Chicago Public Schools
 2015 - 2016 Consultant and Instructional Coach for Brown Elementary School, CPS
 2012 - 2013 Consultant and Instructional Coach for Turmbul Elementary School CPS
 2005 - 2010 Director of the Advance Reading Developmental Demonstration Project
 2003 - 2005 Co-Director of Advance Reading Development Demonstration Project
 2001 - 2002 Assistant Director of Advance Reading Developmental Demonstration Project
 1988 - 2001 Adjunct Instructor, Language and Literacy, Northeastern Illinois University and National Louis University
 1994 - 2002 Adjunct Instructor, University of Illinois at Champaign, Illinois

Honors / Awards

2017 Leadership and Service Award from Chicago Area Reading Association (CARA)
 2007 Vice Provost’s Award for Roosevelt University for Excellence in Preparing Proposals
 1989 Community Reading Award from the Harvey Public Library

Publications – Books

Policastro, M., McTague, B., & Mezeski, D., (2015). *Formative assessment in the new balanced literacy classroom*. North Mankato, MN. Capstone Professional.
 Policastro, M., & McTague, B., (2014). *The new balance literacy school: Implementing common core*. North Mankato, MN. Capstone Professional.

Publications – Book Chapters

Lems, K. & McTague, B. (2017). English Language Learner Support in a Comprehensive Literacy Program: Whole group and small group. In *Comprehensive Literacy Basics: An Anthology by Capstone Professional*. North Mankato, MN. Capstone Professional.
 McTague, B., Lems, K., Butler, D., & Carmona, E.,(2011). ELL Fluency Scores-What Can They Tell Us? In Rasinski, T., Blachowicz, C., & Lems, K *Fluency Instruction: Research-Based Best Practices. Second Edition*. New York: Guilford.

Richek, M. & McTague, B., (2008). Vocabulary Strategies for Struggling Readers. In S. Lenski & J. Lewis, *Reading Success for Struggling Adolescent Learners*. New York, Guildford.

Publications – Journal Articles

McTague, B., Emmler, M., Heite, R., Burke, A., & Richek, M., (2017). Beer for Books: A Community Summer Reading Program. *Illinois Reading Council Journal*, 45(2) 29-33.

McTague, B., & Abrams, B., (2011). Access to Books: A Scaffolded Program Creates Readers. *Reading Improvement*, 48(1) 3-13.

Policastro, M., Maseski, D., & McTague, B., (2010). Creating Parent Libraries: Enhancing Family Literacy through Access to Books. *Illinois Reading Journal*, 39(1)60-64.

McTague, B., (2009). Curious George Teaches English. *Illinois Reading Council Journal*, 27 (2), 24-30.

McTague, B., Lessons From Reading Recovery for Classroom Teachers. *Illinois Reading Council Journal*. 25, (1), 1997.

Richek, M.A., McTague, B.K., Anderson, C.H., Baker, K.S., Luchitz, M.M. Hendler, L.W., Hachett, M.B., McGuire, D., Nevel, M., The Curious George” Strategy: Experiences of nine Teachers. *Reading: Issues and Practices* Vol. 6, 1989.

Richek, M.A., McTague B.K., The “Curious George” strategy for students with reading problems. *Reading Teacher*, Vol. 42 (3), 1988.

Newsletter Publications

McTague, B., & Lems K., (2011). Sources of bias in reading assessment of English language learners. *Illinois Teachers of Bilingual Education Newsletter*, spring 2011, 39(1), 15-16
www.itbe.org.

McTague, B. (2011) Why not try a literacy team? *Chicago Area Reading Association Newsletter*, winter 2010, 5.

Production of Videotapes

McTague, B. (2012). *Running Records*. IHBE Grant Project though NCLB funding.

McTague, B., Richek, M. Savone, J., & A. Ramirez (2009). *Establishing Routines: 5 Teachers from Ravenswood Chicago Public School*. Chicago Literacy Initiative Project through funding from Chicago Public Schools and Chicago Community Trust.

McTague, B., Richek, M. Savone, J., & A. Ramirez (2009). *Independent Reading Workshop in Grade 4 with Dawn Ucho*. Chicago Literacy Initiative Project through funding from Chicago Public Schools and Chicago Community Trust.

McTague, B., Richek, M. Savone, J., & A. Ramirez (2009). *Independent Reading Workshop in Grade 7 Featuring Orozco Lopez*. Chicago Literacy Initiative Project through funding

from Chicago Public Schools and Chicago Community Trust.

Contributor

Teale, W., (2008). Partnerships for Improving Literacy in Urban Schools: Advanced Reading Development Demonstration Project. monthly column on Urban Literacy *The Reading Teacher*, 61(8), pp.674-680.

Grant-Related Reports and Proposals

Chicago Community Trust, 2009-2011 “Chicago Literacy Initiative Partnership (CLIP),” Principal Director, amount of proposal \$150,000.00, each year fully funded at the proposal amount.

Chicago Community Trust, 2008-2009 “Chicago Literacy Initiative Partnership (CLIP),” Principal Director, amount of proposal \$350,000.00, fully funded.

Chicago Community Trust, 2007-2008 “Chicago Literacy Initiative Partnership (CLIP),” Principal Director, amount of proposal \$350,000.00, fully funded.

Chicago Community Trust, 2007-2006 “Chicago Literacy Initiative Partnership (CLIP),” Principal Director, amount of proposal \$350,000.00, fully funded.

Chicago Community Trust, 2006-2005, “Chicago Literacy Initiative Partnership (CLIP),” Principal Director, amount of proposal \$350,000.00, fully funded.

Chicago Community Trust, 2005-2004, “Advanced Reading Development Demonstration Project (ARDDP)” Assistant Director amount of proposal \$350,000.00, fully funded.

Chicago Community Trust, 2004-2003 “Advanced Reading Development Demonstration Project (ARDDP)” Assistant Director amount of proposal \$350,000.00 fully funded.

Chicago Community Trust, 2003-2004 “Advanced Reading Development Demonstration Project (ARDDP)” Assistant Director amount of proposal \$450,000.00 fully funded.

Manuscript Review

2003	Pearson Education Inc. Textbook for struggling readers, 2003
1999	Navta Associates (Development House) Wright Group Guidebooks for Teachers
1996 – 1998	Editorial Advisory Board, <i>Illinois Reading Council Journal</i>

Professional Presentations

International Presentations

McTague, B. (July, 2010). *A Spanish Twist to Independent Reading*, Paper presented at the World Congress of Reading, Auckland, New Zealand.

National Presentations

Policastro, M., McTague, B., & Mazeski, D., (2015) *Formative Assessment in the New Balanced Literacy Classroom*. Paper presented at the International Literacy Conference, St. Louis, Mo.

Policastro, M., McTague, B., Wood, D., McNickels, S., & Farley, C., (2014). *Creating Capacity in Schools in Balance Literacy School with Common Core*. Paper presented at National Council of Teacher of English Conference, Washington, D.C.

Policastro, M., & McTague, B., (2014). *The New Balance Literacy School: Implementing the Common Core*, International Reading Association, New Orleans, LA.

Policastro, M., & McTague, B., & Sanders, P., (2013). *Creating the New Balance Literacy School: Implementing the Common Core*, International Reading Association, San Antonio, TX.

McTague, B., Richek, M., Pleasont, G., & Eason-Watkins, B., (2011). *Creating Transformational Change in Schools*, International Reading Association, Chicago, IL.

McTague, B., Richek, M., Levin, M., Abrams, B., & Policastro, M., (May, 2010). *Team Approach for School Change*, International Reading Association Orlando, FL.

McTague, B., Richek, M., Abrams, B., (May, 2009). *Empowering Teachers of English Language Learners to Employ Innovative Vocabulary Strategies*, International Reading Association Conference, Minneapolis, MN.

Katz, C., McTague, B., O'Connor, B., Vail, R., Klein, L., Hale, S., Corsi-Staub, W., DiPucchio, K., (May, 2008). *Engaging Girls with Adolescent Literature: Let's hear it for the Girls*. International Reading Association Conference, Atlanta, GA.

McTague, B., Abrams, B., (substitute for Alyssa Bennett) Roche, E., (November, 2007). *A Roadmap for School Improvement*, National Council of Teachers of English, New York City, NY.

McTague, B., Levin, M., (May, 2007) *Creating a Tipping Point for School Improvement*, International Reading Association, Tornado, Canada.

Richek, M., Hogan, R., Eugenia-Badilla, M., Rochester, S., Micki, M., & McTague, B., (May, 2006). *Words Alive: Motivational, Effective, and time-Efficient Strategies that Spark Personal Interest in Words*, International Reading Association, Chicago, Illinois.

Katz, C., McTague, B., Finnegan, E., Eugenia-Badilla, M., Colomb, A., Kuby, S., Richek, M., Stahl, S., (May, 2004) *Linking vocabulary Research to Authentic Classroom Practice*, International Reading Association, Reno, Nevada.

Blachowicz, C., Eason-Watkins, B., Carter, J., Armour, R., Wagner, B., J., McTague, B., Mueller, P., (May, 2004). *Collaboration for Urban School Change: The Chicago ARDDP Project*. International Reading Association Annual Convention, Reno-Tahoe, Nevada.

McTague, B. and Shulle, S. (February, 2002). *The Power of Writing for the Classrooms*. National Reading Recovery Conference, Columbus Ohio.

Recent State and Local Presentations

McTague, B., & Policastro, M., (October 5, 2017). Key note Presentation at Illinois Reading Conference, "The Power of Formative Assessment in the Balanced Literacy Classroom: Transforming the Literacy Lives of Children of Children and Teachers," Peoria, Illinois.
Policastro, M., McTague, B., (October, 2015). Illinois Reading Conference, "Formative Assessment in the New Balanced Literacy Classroom," Peoria, Illinois.

Policastro, M., & McTague, B., (October 5, 2017). Illinois Reading Conference, "Strategies for Providing Formative Feedback as a Powerful Learning Tool in Balanced Literacy Classroom," Peoria, Illinois.

Policastro, M. & McTague, B., (October 5, 2017). Illinois Reading Conference, "Metacognitive Strategies: Students Self-Monitoring During Balanced Literacy Lessons," Peoria, Illinois.

McTague, B., Brown, M., & Jackson, M., (October 1, 2016). Illinois Reading Conference, "New interactive Reading Strategies for Primary Read Alouds," Peoria, Illinois.

Policastro, M., & McTague, B., & Wood, D., (October 2, 2017). Illinois Reading Conference, "Formative Assessment and the Balanced Literacy School," Peoria, Illinois.

Policastro, M., & McTague, B., Wood, D., (October 5, 2017). Illinois Reading Conference, "Using Formative Assessment in the Balance Literacy Classroom," Peoria, Illinois.

Policastro, M., & McTague, B., (October, 2014). Illinois Reading Conference, "The New Balance Literacy School: Implementing Common Core," Springfield, Illinois.

McTague, B., Policastro, M., Savone, J., & Peterson, M., & Levin, M., (March, 2013). Illinois Reading Conference, "The New Language and Literacy Centers while Implementing Common Core," Illinois Reading Council, Springfield, Illinois.

Policastro, M., & McTague, B., Levin, M., & Peterson, M., (March, 2012). Illinois Reading Conference, "The Creating the New Balanced Literacy School: Implementing Common Core," Illinois Reading Council, Springfield, Illinois .

McTague, B., & Richek, M., (March, 2011). Illinois Reading Conference, "Vocabulary Instruction for All," Illinois Reading Council, Springfield, Illinois

McTague, B., & Richek, M., (November, 2010)., 34th Day of Reading, "Vocabulary Strategies: Combining Engagement with Efficiency," Secondary Literacy Conference Grades 6-12, Tinley Park, Illinois.

McTague, B., (August, 2010). Illinois Summer Reading Conference, "Vocabulary a Key to Success," Illinois Reading First, Tinley Park, Illinois. .

- McTague, B., (June, 2010). Illinois Migrant Workers Conference, “Balanced Literacy New and Reviewed,” Springfield, Illinois.
- McTague, B., & Richek, M., (March, 2010). *Curious George Teaches English*, Illinois State Reading Conference, Springfield, Illinois.
- McTague, B., Stone, A., (March, 2009). *Using Mentor Books to Start Writing*, Illinois State Reading Conference, Springfield, Illinois.
- McTague, B., & Roldenbeck, R., (January, 2009). *Running Records: an Effective Formative Assessment for all Classrooms*, Reading Recovery Conference, Chicago, Illinois.
- McTague, B., (March, 2009). *School Development in a 360 Way: Creating a Solid Educational Infrastructure*, Illinois State Reading Conference, Springfield, Illinois.
- McTague, B., Levin, M., (March, 2007). *Creating a Tipping Point for School Improvement*, Illinois State Reading Conference, Springfield, Illinois.
- McTague, B., (January, 2005). *Teacher Change: Talking the Talk and Walking the Practice*, Illinois State Reading Recovery Conference, Chicago, Illinois.
- McTague, B. and Sullivan, J.A., (March, 2004). *Personal Stories Meet Readers Theater to Develop Fluency*, Illinois Reading Council Conference, Springfield, Illinois.

National and Local Institutes and Conferences Presentations

- McTague, B., (June 20, 2016). *Creating Units of Inquiry in a Balance Literacy Classroom*. District of Columbia Public Schools, Washington, D.C.
- McTague, B., (August 31, 2015) *Creating a New Balanced Classrooms*. District of Columbia Public Schools, Washington, D.C.
- McTague, B., (September, 1, 2015) *Formative Assessment in the New Balanced Literacy Classroom*, District of Columbia Public Schools, Washington, D.C.
- McTague, B., (December, 2009) *Creating a Successful Urban Literacy Partnership*, Roosevelt University, Chicago, Illinois.
- McTague, B., (November, 2009) *Being the Book with Fairy Tales*, Imagination for Everyone Conference, Chicago, Illinois.
- McTague, B., Policastro, M., Mazski, D., (February, 2010) *Memoir Writing for all Grade*, East Maine School District #63, Illinois.
- McTague, B., Policastro, M., Mazski, D., (October, 2009) *Vocabulary Instruction for All Grades*, East Maine School District #63, Illinois.
- McTague, B., (May, 2006). *Curious George and Fluency*. Chicago State Reading Retreat, Bloomingdale, Illinois.

McTague, B., (January, 2006). *Creating a Literacy Vision with Teams,*” ARDDP Winter Retreat.

McTague, B. (January, 2003). *Linking Assessment into Practice,*” Winter Retreat for Literacy project, Chicago, Illinois.

McTague, B. (March, 2003). *Framework for Readers: Assessment into Practice*” Libertyville, IL.

McTague, B. (January, 2003). *Guided Reading for Classroom Teachers k-3.* Winter Retreat for Roosevelt, Chicago, Illinois.

Whole School Presentations at IHBE/ CLIP/ARDDP Schools

McTague, B., (September 2010 - 2013) Tenets of Balance Literacy with Common Core, Chicago, IL.

McTague, B., (May – June, 2009). *A New Vision for Schools,* Davis School, Chicago, Illinois.

McTague, B., (February, 2009). *Running Records as Informal Assessment,* Little Village School, Chicago, Illinois.

McTague, B., (August, 2008). *Informal Assessment and Guided Reading,* Gary School, Chicago, Illinois.

McTague, B., (November, 2008), *Essentials of Guided Reading,* Pickard School, Chicago, Illinois.

McTague, B., (April, 2007). *Writing in the Upper Grades and Conferencing,* Ravenswood School, Chicago, Illinois.

McTague, B., (March, 2007). *Writing in Upper Grades for a Purpose,* Ravenswood School, Chicago, Illinois.

McTague, B., (February, 2007), *Creating Talk for Writing,* Ravenswood School, Chicago, Illinois.

McTague, B., (January, 2007), *Analyzing Data for Classroom Instruction,* Zapata School. Chicago, Illinois.

McTague, B., (December, 2006). *Forming and Using School Teams in Schools,* Little Village Academy, Chicago, Illinois.

McTague, B., (November, 2006). *Guided Reading for Upper Grades (4-8),* Ravenswood School, Chicago, Illinois.

McTague, B., (November, 2006). *Guided Reading for Upper Grades (4-8)* Pickard School, Chicago, Illinois.

McTague, B., (April, 2006). *Forming and Using School Teams in Schools,* Burroughs School, Chicago, Illinois.

McTague, B., (April, 2006). *Using Running Records in the Classroom,* Burroughs School, Chicago, Illinois.

McTague, B., (March, 2006). *Guided Reading for Lower Grades (1-3)* Burroughs School, Chicago, Illinois.

McTague, B., (March, 2006). *Guided Reading for Lower Grades (1-3),* Chicago, Illinois.

McTague, B., (August, 2006). *The Writing Process as Writing Workshop,* Ruiz School, Chicago, Illinois.

McTague, B., (September, 2006). *Guided Reading for Lower Grades (1-3),* Little Village Academy, Chicago, Illinois.

McTague, B., (August, 2006). *The Reading and Writing Connection and Processes,* Ravenswood School, Chicago, Illinois.

McTague, B., (May, 2006). *Assessing School Needs and Your School SIPPAAA,* Jahn School, Chicago, Illinois.

McTague, B., (May, 2006). *Guided Reading in the Primary Grades into Practice*, Jahn School, Chicago, Illinois,

McTague, B., (March, 2006). *Forming Literacy Teams*, Ruiz School, Chicago, Illinois.

McTague, B., (February, 2006). *Teaching Comprehension in Guided Reading*, Columbia Explorers Academy, Chicago, Illinois.

McTague, B., (November, 2005). *Teaching Comprehension in Guided Reading*, Burroughs School, Chicago, Illinois.

McTague, B., (September, 2005). *Assessing during Guided Reading with the ISEL*, Dumas School, Chicago, Illinois.

McTague, B., (August, 2005). *Writing in Different Genres*, Ravenswood School, Chicago, Illinois.

McTague, B., (August, 2005). *The Essentials of Guided Reading*, Edwards School, Chicago, Illinois.

McTague, B. (September through December, 2003). *Readers Theater for Classrooms*, Roosevelt Literacy Project Fall (Four presentations for the grade level meetings), Chicago, Illinois.

McTague, B. (August, 2003). *Follow-up with the Framework for Readers,*” Libertyville, Illinois.

McTague, B. (August, 2003). “Reading First Training for Classroom k-2” Chicago Public Schools. Chicago, Illinois.

Coordinated Conferences for ARDDP Schools 2005, 2004, 2003

Director of the ARDDP Winter Conference (January, 2005) Key Note Speaker, Dr. P.D. Pearson, Oak Brook, Illinois.

Director of the ARDDP Winder Conference (January, 2004) Key Note Speaker, Dr. Shelly Harwayne, Oak Brook, Illinois.

Director of the ARDDP Winter Conference (January, 2003) key Note Speaker, Dr. Vivian Paley, Oak Brook, Illinois.

Multi-School Presentations at IHBE/CLIP/ARDDP Grant Schools

McTague, B., (2014). *Formative Assessment in Balanced Literacy School*. Chicago, Illinois.

McTague, B., (2013). *Creating Capacity in a Balanced Literacy School*. Chicago, Illinois.

McTague, B., (2012). *Creating the New Balanced Literacy School Implementing Common Core*, Chicago, Illinois.

McTague, B., (2011). *Common Core and Implementation in the Classroom*. Chicago, Illinois.

McTague, B., (2010). *Creating Balanced Literacy School*, Chicago, Illinois.

McTague, B., (2008). *Creating Experts in Schools: With Coaching*. Chicago, Illinois.

McTague, B., (2007). *Whole School Improvement with Balanced Literacy*, Chicago, Illinois.

McTague, B., (2006). *Creating a Framework for Guided Reading*, Chicago, Illinois.

McTague, B., (2005). *Creating a Framework for Guided Reading Especially Learning Center*, Chicago, Illinois.

Workshop Series to Schools Presentations at IHBE/ CLIP/ARDDP Schools

McTague, B., (2012) *Building Capacity in Schools*. Summer Workshop IHBE Grant, Chicago, Illinois.

McTague, B., (2011) *Using Running Records in the Classroom*, Summer Workshop IHBE Grant, Chicago, Illinois.

McTague, B., (2010) *Implementing Common Core in New Balanced Literacy Classrooms*, Summer Workshop for IHBE Grant, Chicago, Illinois.

McTague, B., (2008) *Running Records*, Little Village Academy, Chicago, Illinois.
McTague, B., (2005) *Curriculum Mapping*, Little Village Academy, Chicago, Illinois.

Principals and Lead Literacy Teachers Presentations at IHBE /CLIP/ARDDP Schools

McTague, B., (2009) *Informal Assessment ISEL and Fluency Snapshots*, Chicago, Illinois.
McTague, B., (January, 2009). *Data Analysis for Readers and Writer*, Chicago, Illinois.
McTague, B., (January, 2008) *Using Professional Book Clubs to Establishing Routines and Procedures*, Chicago.
McTague, B., (February, 2007) *Language in the Classroom that Fosters Learning*, Chicago, Illinois.
McTague, B., (December, 2007). *Adventures into Coaching*, Chicago, Illinois.
McTague, B., (September, 2007). *The Seven Dimensions for Better Schools*, Chicago, Illinois.
McTague, B., (May, 2007). *Adventures into Coaching with Effective Talk*, Chicago, Illinois.
McTague, B., (April, 2007). *Creating Goals and Objectives for Schools*, Chicago, Illinois.
McTague, B., (March, 2007). *Writing in the Upper Grades: Creating a Workshop Format*.
McTague, B., (February, 2007). *Leadership in LLT Coaching*, Chicago, Illinois.
McTague, B., (January, 2007). *Data Analysis for Essential Reading*, Chicago, Illinois.
McTague, B., (January, 2007). *English Language Learners and Essential Reading*, Chicago, Illinois.
McTague, B., (December, 2006). *Team Building for Schools*, Chicago, Illinois.
McTague, B., (October, 2006). *Guided Reading for Upper Grades*, Chicago, Illinois.
McTague, B., (November 2006). *Guided Reading for Upper Grades*, Chicago, Illinois.
McTague, B., (November 2006). *Formal and Informal Assessment*, Chicago, Illinois.
McTague, B., (May 2006). *Needs Assessment and SIPPAAA Planning*, Chicago, Illinois.
McTague, B., (September 2006). *Assessment Data Sources: Formal and Informal*, Chicago, Illinois.
McTague, B., (September 2006). *Goals and Outcomes for the Project and LLT Effectiveness*, Chicago, Illinois.
McTague, B., (April 2006). *Adventures into Book Club*, Chicago, Illinois.
McTague, B., (March 2006), *The Writing Process and Assessment*, Chicago, Illinois.
McTague, B., (February 2006). *Forming Literacy Teams*, Chicago, Illinois.
McTague, B., (December 2005). *Assessment Formal and Informal*, Chicago, Illinois.
McTague, B., (November 2005). *English Language Learners and Guided Reading*, Chicago, Illinois.
McTague, B., (November 2005). *The Reading and Writing Process and Workshop*, Chicago, Illinois.
McTague, B., (September, 2005). *Read Aloud and Think Alouds*, Chicago, Illinois.
McTague, B., (September, 2005). *Informal Assessment ISEL and Fluency Snapshot*, Chicago, Illinois.
McTague, B., (March, 2005). *The Writing Process and Assessment*, Chicago, Illinois.
McTague, B., (February, 2005). *Forming Literacy Teams*, Chicago, Illinois.
McTague, B., (January, 2005). *Formal and Informal Assessment*, Chicago, Illinois.

Courses Taught and Directorship of Downtown Clinic

Read 323: **Teaching Language Arts and Children's Literature in the Elementary School**
ELED 361: Pre-Student Teaching Field Experience and Seminar
EDUC 003: Coaching for Educators
Read 432: Strategies and Materials for Teaching Reading, Writing, and Language
Read 435: Holistic approaches to Teaching Language and Literacy to the Learning Disabled
Read 436: Foundations of Language and Literacy Instruction

Read 437: Principles and Practices of Language and Literacy Assessment
Read 438: Supervision of Personnel and Curriculum Development in Language and Literacy
Read 461: A Holistic Approach to Teaching Reading and Writing
Read 469: Practicum I: Clinical Practice in Language and Literacy
Read 470: Practicum II: Clinical Practice in Language and Literacy
Director of the Downtown Reading Clinic: 2006-07
Director of the Downtown Reading Clinic: 2007-08
Director of the Downtown Reading Clinic 2008-09

Service to the University

2014-Present Served on University Assessment Committee
2014-2015 Served on Curriculum Committee for College of Education
2009-2013 Served on Professional Development Committee for College of Education
2005-2009 Served as a University senator
2008-2009 Served as Chairman of the Faculty Issues Committee
2006-2007 Served as Chair of Search Committee
2005-2008 Served on the Professional Development Committee
2010-2008 Served on Community Engagement Committee
2009-2010 Served on Search Committee
2010-2011 Served on Professional Development Committee

Community and Professional Service

2012 – Present Board Member for “Friends of Andersonville” for Summer Reading Program.
2008 - 2009 Delegate to the Illinois Democratic Conventions at Springfield, Illinois.
2006 - 2007 Served at delegate to the International Reading Association for Illinois.
2006 - 2008 Representative for Roosevelt University to Chicago Public Schools Literacy Advisory Committee
2002 - 2010 Advisory and Evaluation Committee for Advanced Reading Developmental Demonstration Project/Chicago Literacy Initiative Partnership (Chicago Community Trust and Chicago Public Schools)
2008 – Present Chicago Area Reading Association,
2012- 2013 Co-Present
2008 – Present College Instructors of Reading
2015- Present Elect

Present Professional Memberships and Activities

National Reading Conference
National Council of Teachers of English
International Reading Association
Illinois Reading Council
Chicago Area Reading Association
College Instructor of Reading Professionals

