

Thomas Philion **Curriculum Vitae**

College of Education
Roosevelt University
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121 S. Humphrey
Oak Park, IL 60302

EDUCATION

Ph.D.	English and Education	The University of Michigan	1993
M.A.	English Lang. & Literature	The University of Michigan	1985
B.A.	English	Fordham University	1984

ADMINISTRATIVE EXPERIENCE

Dean	College of Education	Roosevelt University	2014 -
Interim Dean	College of Education	Roosevelt University	2013 - 2014
Assoc. Dean	College of Education	Roosevelt University	2009 - 2013
Chair	Dept. of Reading, Early Childhood, and Special Ed.	Roosevelt University	2005 - 2006
Chair	Dept. of Teacher Preparation	Roosevelt University	2003 - 2005
Director	Chicago Area Writing Project	Roosevelt University	2001 - 2003
Director	Barre Seid Literacy Center	Roosevelt University	1999 - 2001
Director	Writing Center	U. of Illinois at Chicago	1996 - 1999
Interim Director	English Teacher Ed. Program	U. of Illinois at Chicago	Fall 1997
Assist. Director	English Teacher Ed. Program	U. of Illinois at Chicago	1992-1999

ACADEMIC APPOINTMENTS

Professor	Language and Literacy & Secondary Education	Roosevelt University	2013 –
Assoc. Professor	Language and Literacy & Secondary Education	Roosevelt University	2009 – 2013
Assoc. Professor	Language and Literacy	Roosevelt University	1999 – 2009
Assist. Professor	Department of English	U. of Illinois at Chicago	1993 – 1999
Lecturer	Department of English	U. of Illinois at Chicago	1992 – 1993
Teaching Assist.	Department of English	The University of Michigan	1987 – 1992

LEADERSHIP DEVELOPMENT

The Impact Academy, Deans For Impact	Charlotte, NC	2016 - 2017
American Association of Colleges for Teacher Education Leadership Academy	Pittsburgh, PA	2013

K-12 TEACHING POSITIONS

Teaching Assist.	Dewey Center for Urban Ed.	Detroit, MI	1990 – 1992
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Reading Teacher St. Simon Stock School Bronx, NY 1985 - 1987
Grades 6 – 8

PROFESSIONAL CERTIFICATION

Permanent English Teacher Certification New York Grades 6 - 12

RESEARCH GRANTS AND PROJECTS

Spencer Foundation, “Urban Research Mentorship Group,” 2004 - 2005. Principal Investigator.
\$20,000 grant that provided support to junior faculty in RU’s College of Education through monthly meetings and special seminars aimed at creating stronger links between emerging research agendas and the needs of urban schools in Chicago and Elgin, IL.

National Council of Teachers of English, “CoLEARN,” 2002 - 2003. Co-investigator.
School-based staff development and research project sponsored by NCTE. Selected K-12 schools from across the country were identified as Centers of Literacy Education Achievement, Research, and Networking (CoLEARN). A team of researchers facilitated online discussions about literacy instruction, and obtained detailed information about patterns of literacy teaching and learning in schools across the nation.

National Council of Teachers of English, “Invisible Interventions: The Oppositional Practices of Urban Literacy Educators,” 2001 - 2002. Principal Investigator.
\$4,000 grant in support of a qualitative research project examining the ways in which urban literacy educators surmount systematic adversities in everyday teaching.

U. of Illinois Office of the VP Academic Affairs, “The TicToc Project,” 1996. Co-investigator.
\$7,000 grant from the UIC English Department, the Institute for the Humanities, the College of Liberal Arts and Sciences, and the OVPAA that funded The TicToc Project, a collaborative, on-line investigation of issues related to “Teaching in Cyberspace Through On-Line Courses.”

UIC Campus Research Board Small Equipment Competition, 1996. Co-investigator.
\$12,972 grant that funded the purchase of a new server for e-works, an experimental electronic writing, teaching, and research interface.

UIC Center for Urban Educational Research and Development Small Grant Competition, “The Lakeview High School Reading Project,” 1995 - 1996. Principal Investigator.
\$6,500 grant that made possible a qualitative adolescent literacy research project and a tutoring program in which beginning teachers used the technique of reciprocal teaching to engage small groups of first year high school students in discussions about young adult literature.

Rackham One Term Dissertation Fellowship, University of Michigan, 1992.

DEVELOPMENT GRANTS AND PROJECTS

National Science Foundation – Robert Noyce Teacher Scholarship Program, “The Percy Julian Project,” submitted Sept. 2016 (under review). Proposal author and organizer. Seeks \$1.2 million over five years to fund scholarships, internships, and induction activities for undergraduates and career changers in the fields of biology, chemistry, and math education.

Chicago Community Trust, “RU Teacher Prep. Redesign Project,” 2013. Principal Investigator.

\$100,000 grant to support the redesign of the elementary education program and strategic planning and development for all teacher preparation programs at Roosevelt University.

National Writing Project, "CAWP Continuation Funding," 2002 - 2003. Principal Investigator. \$28,000 and \$38,000 grants in each year that supported the Chicago Area Writing Project, a 300+ member professional development organization for K-12 teachers of reading and writing in all content areas (affiliated with the National Writing Project, located at the University of California at Berkeley).

National Writing Project, "New Teacher Initiative," 2002 - 2003. Principal Investigator. \$10,000 grants in each year that enabled 30 beginning teachers to enroll in professional development programs in reading and writing instruction.

Tribune-McCormick Foundation, "Going Online with YA Lit.," 2001. Principal Investigator. \$3,000 grant that funded the creation of the first fully online course in Roosevelt University's College of Education, READ 339/439, Young Adult Literature.

The Barre Seid Foundation, "The Chicago Area Writing Project," 1999 - 2000. Co-Investigator. Collaborated with Prof. B.J. Wagner, College of Education Dean George Lowery, and Roosevelt University President Ted Gross to obtain \$484,000 and \$454,000 grants in support of the Chicago Area Writing Project, a 300+ member professional development organization for K-12 teachers of reading and writing in all content areas. Affiliated with the National Writing Project at UC-Berkeley.

UIC Continuing Studies, "Modeling Best Practice in Writing," 1999. Principal Investigator. \$600 grant in support of instruction and learning in English 486, Teaching Writing in Middle School and High School English Classrooms, a methods course for prospective and practicing secondary English teachers. The money was used to bring in four guest speakers to share their experiences teaching writing in area high schools, and to publish a collection of writing produced by students in the course.

U. of Illinois Higher Education Grant Competition, "Writing to Learn/Learning to Teach: Using Storyspace to Foster Collaboratioin in Teacher Ed. Courses," 1995. Principal Investigator. \$15,000 grant from the U. of Illinois Office of the Vice President for Academic Affairs that was used to enhance partnerships among UIC teacher educators and the distribution, via the Internet, of pedagogical information relevant to pre-service secondary teachers in the Chicago area.

UIC Great Cities Faculty Seed Fund Grant, "The Benito Juarez High School-UIC Partnership in English Education," 1994. Principal Investigator. \$8,000 grant that created a writing center and a teacher education partnership at Benito Juarez High School in the city of Chicago.

PUBLICATIONS

Book Sections

Philion, T. (Section Editor) (2004). Technology Partnerships in Teacher Education. In S. D. Lenski & D. Wisemann, (Eds.). *Transforming Teacher Education Through Partnerships* (pp. 233-327). Lewiston, NY: Edwin Mellen Press.

Book Chapters

Philion, T., Burney, N., Carter, A., and Meadows, E. (2005). Cultivating Democratic Learning Communities: Three Portraits of Roosevelt University's Department of Teacher Education. In P. Jenlink & K. Jenlink (Eds.), *Portraits of Teacher Preparation: Learning to*

Teach in a Changing America (pp. 113-131). Lanham, MD: Rowman and Littlefield Education.

Phillion, T. (2002). Frontiers of the Contact Zone. In J. Wolff (Ed.), *Professing In The Contact Zone: Bringing Theory and Practice Together* (pp. 79-101). Urbana, IL: National Council of Teachers of English.

Phillion, T. (1998). The Resource and Professional Development Portfolio Projects. In L. Reid and J. Golub (Eds.), *A Focus on Reflecting and Connecting* (pp. 165-170). Urbana, IL: National Council of Teachers of English.

Phillion, T. (1998). Three Codifications of Critical Literacy. In C. Fleischer and D. Schaafsma (Eds.), *Literacy and Democracy: Teacher Research and Composition Studies in Pursuit of Habitable Spaces* (pp. 53-81). Urbana, IL: National Council of Teachers of English.

Phillion, T. (1998). A Storytelling Approach to Student Teacher Evaluation. In I. Hayes (Ed.), *Great Beginnings: Designs for Beginning Teachers* (pp. 144-150). Urbana, IL: National Council of Teachers of English.

Phillion, T. (1997). Portfolios and Flow. In K.B. Yancey and I. Weiser (Eds.), *Situating Portfolios: Four Perspectives* (pp. 176-181). Logan, Utah: Utah State University Press.

Refereed Articles

Phillion, T. (2009). The Age of _____? Using Young Adult Literature to Make Sense of the Contemporary World. *Young Adult Library Services: The Official Journal of the Young Adult Library Services Association*, 7 (4), 46-49.

Phillion, T. (2008) Fostering Global Awareness. *Teacher Education and Practice*, 21 (4), 240-241.

S. Koziol, J. Stallworth, and R. Tompkins with S. Bickmore, L. Harden-Luster, J. Ketter, J. Marshall, and T. Phillion (2006). Candidate and Program Assessment in English Education: A Framework for Discussion and Debate. *English Education*, 38 (4), 370-383.

Phillion, T. (2001). "Is It Too Late To Get A Program Change?": The Role of Oppositionality in Secondary English Education. *English Education*, 34 (1), 50-71.

Phillion, T. (2001). Caulder's Story: *Chinese Handcuffs* and The Untold Story of the Vietnam War. *The ALAN Review*, 29 (1), 49-53.

Research Reports and Position Statements

C. Nelson, C. Main, and J. Kushto-Hoban, with Members of the Appraising Early Childhood Teacher Preparation in Illinois Work Group (2012). *Breaking It Down and Building It Out: Enhancing Collective Capacity to Improve Early Childhood Teacher Preparation in Illinois*. Chicago, IL: The Searle Funds at The Chicago Community Trust and The University of Illinois at Chicago.

CEE Policy Summit Social Justice Strand Participants (2009). *Beliefs About Social Justice in English Education*. Retrieved from <http://www.ncte.org/cee/positions/socialjustice>.

Phillion, T. (2002). *Invisible Interventions: The Oppositional Practices of Urban Literacy Educators*. Urbana, IL: Research Foundation of the National Council of Teachers of English.

Other Professional Articles

- Philion, T. (1997). Technology in Service of Pedagogy, Response to Covino, Demands of Technology, Response to Pagnucci and Tabbi, Response to Downing, Situating e-works Within the UIC English Department, Post-Symposium Impressions, E-works as a Peripheral Site of Work, and Confrontation and Conversation. *Works and Days*, 15, (1-2), 79-81, 101-102, 173-174, 183-184, 211-213, 287, and 318-322.
- Philion, T. (1995). Meeting the Needs of English Education Majors at the University of Illinois at Chicago. *Illinois English Bulletin*, 82, (3), 64-71.
- Philion, T. (1990). Metaphors From Student Teaching: Shaping Our Classroom Conversations. *English Journal*, 79, (7), 88-89.
- Philion, T. (1989). From Effective Communication to Self Expression: Re-evaluating the Purpose of Literacy. *The Michigan English Teacher*, 39, (2), 4-6.

Book Reviews

- Philion, T. (2008). Review of *Open Ice*, by Pat Hughes. *SIGNAL Journal*.
- Philion, T. (2007). Reviews of *Out of Focus*, by Margaret Buffie, and *One Handed Catch*, by MJ Auch. *SIGNAL Journal*.
- Philion, T. (2006). Review of *Book Club for Middle School*, by Taffy E. Raphael, Marcella Kehus, and Karen Damphousse. *NCTE Selects*.
- Philion, T. (2005). Review of *Raven's Point*, by Melinda Metz. *SIGNAL Journal*, 27 (1), 46.
- Philion, T. (2003). Review of *Loser*, by Jerry Spinelli. *The ALAN Review*, 30 (3), 29.
- Philion, T. (2003). Review of *A Circle of Time*, by Marisa Montes. *The ALAN Review*, 30 (2), 40.
- Philion, T. (2002). Review of *Mario Lemieux: Own The Ice*, by Mark Stewart. *The ALAN Review*, 30 (1), 36.

CONFERENCE PAPERS AND PRESENTATIONS

- Navigating the Terrain of Teacher and Principal Education Reform: A Conversation With Chicago Area Deans (Panel Organizer, Chair & Discussant). American Educational Research Association Annual Meeting. Chicago, IL. April 19, 2015.
- Lessons From Coursera. Third Annual Online Teaching Forum. Roosevelt University, Chicago, IL. October 26, 2012.
- The Assessment of Professional Dispositions. Annual Meeting of the American Association of Colleges of Teacher Education. Chicago, IL. February 18, 2012.

The Age of _____? Using Young Adult Literature To Connect Teens to Each Other And The World. Inaugural Young Adult Literature Symposium, sponsored by the Young Adult Library Services Association. Nashville, TN. November 7-9, 2008.

Illinois Authors for Young Adults. Annual Convention of the Illinois Association of Teachers of English. Peoria, IL. October 13, 2006.

Candidate and Program Assessment in English Education. Reconstructing English Education for the 21st Century: A CEE Leadership and Policy Summit. Atlanta, GA. May 20-22, 2005.

Cultivating Democratic Learning Communities in a Metropolitan Environment: Roosevelt University's Department of Teacher Education. Annual Convention of the American Association of Colleges of Teacher Education. Chicago, IL. Feb 9, 2004.

Popular Fiction for Young Adults. National Council of Teachers of English Annual Convention. San Fransisco, CA. Nov. 21, 2003.

Raymond Veal Research Seminar. NCTE Annual Convention. San Francisco, CA. Nov. 22, 2003. Senior faculty respondent to four papers submitted by junior faculty.

Invisible Interventions: The Oppositional Practices of Urban Literacy Educators. American Educational Research Association Annual Meeting. Chicago, IL. April 22, 2003.

Creating Critical Perspective Through Online Teaching. NCTE Annual Convenntion. Atlanta, GA. Nov. 19, 2002.

Oppositionality and Urban Literacy Teaching. Raymond Veal Research Seminar, NCTE Annual Convention. Atlanta, GA. Nov. 21, 2002.

The Role of Technology in Urban Literacy Education. NCTE Annual Convention. Baltimore, MD. Nov. 18, 2001.

Two Perspectives on the Vietnam War. NCTE Annual Convention. Milwaukee, WI. Nov. 17, 2000.

Three Narratives of Oppositionality. NCTE Spring Convention. New York City, NY. March 19, 2000.

The Role of Oppositionality in Secondary English Teacher Education. The English Teacher As Curriculum Maker in the Face of Reform: A Conference Sponsored by the University of Chicago M.A.T. Program in English and NCTE. Chicago, IL. June 19, 1999.

The Role of Oppositionality in Secondary English Teacher Education. NCTE Spring Convention. Cincinati, OH. April 23, 1999.

Young Adult Literature for Gay and Lesbian Teens. NCTE Annual Convention. Chicago, IL. November 22, 1996.

Finding Room for Maneuver: Comic Books, Collaboration, and Oppositional Behavior. NCTE Annual Convention. Research Strand Presentation. San Diego, CA. November 18, 1995.

Meeting the Needs of English Education Majors at the University of Illinois at Chicago. IATE Annual Conference. Urbana, IL. October 22, 1995.

It All Depends on Where You're At: Rethinking Empowerment from the Inside Out. Forum Chair, College Conference on Composition and Communication. Chicago, IL. March 24, 1995.

Welcome to Sin City: Comic Book Production and the Teaching of Writing. College Conference on Composition and Communication. Chicago, IL. March 26, 1995.

Multicultural Education. Panel Chair, NCTE Annual Convention. Orlando, FL. November 17, 1994.

The Lincoln Park High School Writing Center: An Experiment in Collaboration and Educational Reform. IATE Annual Conference. Lincolnshire, IL. October 17, 1994.

Meeting the Needs of English Education Majors at the University of Illinois at Chicago. IATE Annual Conference. Lincolnshire, IL. October 17, 1994.

A Description of the Use of Portfolios in English 481, The Teaching of English. NCTE: The National Portfolio Series. Baltimore, MD. April 27, 1994.

A Storytelling Approach to Student Teacher Evaluation. MLA Annual Convention. Toronto, Canada. December 28, 1993.

Stories From Student Teaching: Introductory Remarks. IATE Annual Conference. Peoria, IL. October 15, 1993.

"You Sound Just Like My Mother": Constructions of Gender in Collaborative Pedagogy and Research. Discovering Connections: Research at UIC on Women and Gender. Chicago, IL. April 13, 1993.

Writing Oppositional Ethnographic Narrative. Annual Conference of the Society for the Study of Narrative Literature. Albany, NY. April 21, 1993.

Comic Books and Collaboration. 1991 Dewey Center Conference: Whole Language in the Inner City. Detroit, MI. May 18, 1991.

Literacy and the American Slave. College Conference on Composition and Communication. Chicago, IL. March 17, 1990.

The Rhetoric of Literacy in African-American Slave Narrative. Penn State Conference on Rhetoric and Composition. College Station, PA. July 21, 1989.

Evolving Canons, Evolving Literacies. Second Annual Graduate Student Conference on English Studies. Milwaukee, WI. October 19, 1988.

INVITED PRESENTATIONS AND SCHOOL INSERVICES

Taking The Pulse of Teacher Training in 2015 (Keynote Speaker). Chicago International Conference on Education. Chicago, IL. May 26, 2015.

Facilitating College Writing (All-day workshop for arts and sciences faculty). Carthage College. Racine, WI. August 26, 2004.

Using Young Adult Literature Across The Curriculum. Gear-Up Teacher Leadership Conference. Hyatt Regency McCormick Place, Chicago, IL. January 31, 2003.

Introduction to Writing Instruction. Brentano Science Academy. Chicago, IL. Nov. 8, 2002.

Creating A School-Wide Writing Program. Seward Communication Arts Academy. Chicago, IL. Oct. 8-Nov. 11, 2002.

Using Young Adult Literature in Secondary English Classrooms. Oak Park and River Forest High School. Oak Park, IL. March 1, 2002.

Using Writing Across The Curriculum To Open Up Difficult Texts, Grades 9-10. Gear-Up Teacher Leadership Conference, 2002. Holiday Inn Chicago Mart Plaza, Chicago, IL. February 1, 2002.

Facilitating College Writing (All-day workshop for arts and sciences faculty). Carthage College. Racine, WI. August 29, 2001.

Teaching Reading Across The Curriculum. Proviso East High School. Maywood, IL. August 23, 2001.

Organizing Booktalks. Wells High School Vertical Team, Literacy Coordinators Meeting. Chicago, IL. May 2, 2001.

Teaching Writing Across All High School Grade Levels. Benito Juarez Community High School. Chicago, IL. March 31, 2001

Expository Writing. Gray Elementary School. Chicago, IL. March 16, 2001

Using Young Adult Literature to Inspire Reading and Writing. Corliss High School. Chicago, IL. Oct. 27, 2000.

Integrating Reading, Writing, Listening, and Speaking Through Literature. The 1st Annual Read, Write Well Mini-Conference, sponsored by the Chicago Public Schools. Chicago Historical Society. Oct. 13, 2000.

Four Perspectives on Young Adult Literature. Gear-Up Young Adult Literature Retreat, sponsored by the Chicago Teachers Center and Northeastern Illinois University. Keynote Address. St. Charles, IL. Sept. 9, 2000.

Oral and Written Feedback on Writing. The Chicago Area Writing Project Summer Institute on Writing. Chicago, IL. July 8, 2000.

Young Adult Literature. Roosevelt University Community College Fair, Schaumburg Campus. Schaumburg, IL. November 12, 1999.

Using Young Adult Literature to Improve Reading Comprehension. The Chicago Area Writing Project Summer Institute on Reading. Chicago, IL. July 10, 1999.

Teaching Writing. Loyola University Law School, Chicago, IL. April 4, 1997. Invited presentation to law students involved in a mock trial project in Chicago public schools.

Teaching So It Matters: Resources for Urban High School Classrooms. 57th Street Books,

Chicago, IL. July 29, 1996. Panel participant with Bill Ayres, UIC College of Education; Deborah Stern, Chicago high school teacher and author of Teaching English So It Matters; and other high school English teachers.

Critical Literacy in the Secondary English Methods Classroom. Critical Literacy and Democracy: A Symposium in Honor of Jay Robinson. The University of Michigan, Ann Arbor, MI. May 3-4, 1996.

Creating a School-Wide Reading Program. Lakeview High School. Chicago, IL. March 10, 1995.

The Lincoln Park High School-UIC Partnership in English Education. Chicago Quest Center In-Service Program, Lincoln Park High School. Chicago, IL. November 22, 1994.

The Problem of Identity in Teacher Research. Chicago Language and Literacy Network Chicago, IL. April 12, 1994.

Oppositional Narrative and Literacy Research. Colloquia on Literacy, College of Education, UIC. Chicago, IL. April, 1993.

Welcome to College. UIC Orientation for Incoming Students. Chicago, IL. November 4, 1992.

ROOSEVELT UNIVERSITY SERVICE

Roosevelt University Provost's Council, 2013 – Present

Roosevelt University Faculty Senate, 2000 – 2001; 2013 – Present

Roosevelt University Search Committee for the Associate VP of Marketing, 2016

Roosevelt University Web Content Community, 2016

Roosevelt University HLC Reaccreditation Committee, 2013 – 2015

Roosevelt Adjunct Faculty Organization Negotiation Team, 2013 – 2014

Roosevelt University Strategic Planning Steering Committee, 2012-2013

Undergraduate Council, 2010 - 2013 (Chair, 2012 – 2013)

Council for Advising and Student Learning, 2010 – 2013

Schamburg Campus Task Force, 2010-2011

Graduate Council, 2003 – 2013

Graduate Council Executive Committee, 2003 – 2006

Dean of Graduate Studies Search Committee, 2003 - 2005

Roosevelt University Assessment Committee, 2003 – 2006, 2012 - 2013

Distance Learning Subcommittee of the Institutional Technology Policy Committee, 2003 – 2006

Roosevelt University Bookstore Advisory Committee, 2003 - 2006

Roosevelt University Research Committee, 2002 - 2005

Roosevelt University Web Editors Group, 2000 – 2005

Evelyn T. Stone University College Council, 2000 - 2003

RU COLLEGE OF EDUCATION SERVICE

Co-Chair, College Council, 2013 – Present

Academic Council, 2003- 2006; 2013 – Present (Chair)

Chair, Continuous Improvement Committee 2010 – 2013

Assessment and Accreditation Coordinator, 2009 – 2013

Coordinator, Early Childhood – Chicago Public School Cohort Program, 2009-2012

Co-Chair, College Council, Fall 2008
Executive Committee, 2007 – 2008
Language and Literacy Search Committee, 2007-2008
Language and Literacy Program Committee, 1999-2013
Secondary Education Program Committee, 2006 - 2013
Early Childhood Education Search Committee, 2006-2007
Chair, Teacher Education Council, 2003- 2005
Chair, Curriculum and Assessment Committee, 2003- 2006
Chair, Field Services Committee, 2003- 2006
Chair, College of Education Research Committee, 2002-2003
Chair, Secondary Education Search Committee, 2002
College of Education Curriculum Committee, 1999- 2001
College of Education Advisory Issues Committee, 1999- 2001
College of Education Field Experience Committee, 1999- 2001
College of Education Technology Committee, 1999- 2001
College of Education NCATE Committee, Standard 2 (Assessment), 2000
Secondary Education Program Advisory Committee, 1999 – 2001
TQE Grant Team Leader (Arts and Humanities), 1999-2001
Consultant, Jones Academic Magnet High School Partnership, 1999 – 2003

UIC DEPARTMENTAL AND UNIVERSITY SERVICE

UIC Faculty Senate Sub-Committee on Computers, Spring 1997
Chair, Writing Center Coordinator Search Committee, Spring 1997
UIC Secondary Teacher Education Advisory Committee (university committee overseeing all secondary teacher education programs). Co-chair, 1994-96
Department of English Undergraduate Studies Committee, 1995-97
UIC Education and Health Working Group, 1994-96
Department of English Steering Committee, 1993-95
Department of English Orientation for Incoming Graduate Students, 1995
Department of English English Education Search Committees, 1994-96
Department of English Rhetoric and Composition Search Committees, 1993-94
Department of English English Education Advisory Committee, 1992-1999
Language, Literacy, and Rhetoric Area Group, 1992-1999

PROFESSIONAL SERVICE

Co-Chair — Council of Chicago Area Deans of Education, 2016 – Present
Member – Illinois State Board of Education edTPA Workgroup, 2015 – 2016
Member – Illinois State Board of Education University Council for Career and Technical Education in Illinois, 2014 - 2015
Member – Appraising Early Childhood Teacher Preparation in Illinois Work Group. University of Illinois at Chicago, Chicago, IL. 2010 – 2012.
Member—Julian Middle School, School Improvement Team, District 97, Oak Park, IL. 2007 – 2009.
Reviewer - *English Education*, 1996 - 2005.
Member—District 97 Achievement Gap Roundtable, Oak Park, IL. 2006-2007.

Reviewer – FIPSE Grant Competition, May 2006 and 2009.

Co-Chair – Commission on the Study and Teaching of Young Adult Literature. This commission serves as an advisory body within the Conference on English Education (CEE) of the National Council of Teachers of English, and addresses issues related to preparing teachers to teach young adult literature. Nov. 2002 – 2005.

Member – State Task Force on Developing Alternative Routes to Certification and Continued Professional Development Programs Using the World Wide Web. Jan. 2003 – 2005.

Reviewer – Proposals for the Conference on English Education (CEE) strand at the Annual Conference of the National Council of Teachers of English, Jan. 2003.

Consultant – Books ‘n Hoops, a week long summer camp at DePaul University for inner city adolescents making the transition to high school. June, 2002 - 2005.

Instructor – Books ‘n Hoops, a week long summer camp at DePaul University for inner city adolescents making the transition to high school. June, 1999 - 2001.

Reviewer – FIPSE Grant Competition, May 2001.

Beye Elementary School Technology Committee, District 97, Oak Park, IL. June 1999-2001.

Consultant – Illinois Authors Project, a team of UIC faculty and library professionals developing an electronic means of distributing and inspiring the use of first editions of Illinois writers among high school teachers in the Chicago area. 1998-99.

Instructor – Intermediate and Adolescent Literature, a special course for teachers in the Chicago Area Writing Project, the Gear-Up Project, and Jones Academic Magnet High School. Spring, 2000.

Co-owner – BEE-NET, an electronic listserv created to facilitate communication and learning among Beginning English Educators. 1995-1999.

Coordinator – Introduction to Storyspace, a campus-wide workshop on hypertext writing, UIC Computer Boot Camp. May 15, 1997.

Special Sessions Coordinator – NCTE96 Local Arrangements Committee (responsible for organizing 1996 NCTE Annual Convention). Spring and Fall, 1996.

Co-Chair – Chicago Area Language and Literacy Network (sponsor of a one-day conference on literacy research in the Chicago area). 1994-1996.

Co-Chair – UIC Orientation for Student Teachers. January 17, 1996.

Reviewer – FIPSE Grant Competition. November, 1995.

Participant—1995 Midwest Hypertext Workshop, The University of Michigan. April, 1995.

Reviewer – *How Porcupines Make Love III*, (award-winning English methods textbook published by Longman Press). August, 1993.

Participant—District 97 Multicultural Advocates Committee (Oak Park), 1993-95.

Unpaid Consultant: Benito Juarez High School Writing Center (1993-99)
Lincoln Park High School English Department (1992-95)
Lakeview High School Reading Project (1995-97)
Oak Park and River Forest High School English Department (1997-99)

PROFESSIONAL ORGANIZATIONS

American Association of Colleges of Teacher Education
American Educational Research Association
Illinois Association of Colleges of Teacher Education
Illinois Association for Teacher Education in Private Colleges
Council of Chicago Area Deans of Education

COMMUNITY SERVICE

Chair – Village of Oak Park Community Design Commission, 2012 - 2013

Chair – Village of Oak Park Forestry Commission, 2010-2012

Member—Park District of Oak Park Recycling and Conservation Committee, 2007 – 2009

Park District Liaison—Oak Park and River Forest Strikers Soccer Club, 2007 – 2009

Park Commissioner – Elected, non-partisan position on the Board of Commissioners for the Park District of Oak Park, IL. 2003-2007. Served as Treasurer and Vice President.

TEACHING CITATIONS

Course Description and Syllabi for English 481, "The Teaching of English" (secondary English methods course), cited as innovative in Smagorinsky, P. and Whiting, M. (Eds.), *How English Teachers Get Taught: Methods of Teaching The Methods Class*. Urbana, IL: NCTE, 1995.

Nominated for Outstanding Graduate Student Teaching Assistant Award, The University of Michigan, 1987 and 1989.

REFERENCES

Available upon request.