

Tammy Oberg De La Garza, PhD.

TOborgDeLaGarza@Roosevelt.edu

EDUCATION

Post-Doctoral Research: Urban School Reform-Literacy	2009	University of Illinois at Chicago
Ph.D. Curriculum & Instruction: Literacy, Language and Culture	2008	University of Illinois at Chicago
Master of Education: Language Arts	1996	Northeastern Illinois University
Bachelor of Arts Education	1993	Northeastern Illinois University Elementary

CURRENT EMPLOYMENT

Associate Professor Director Dual Language Teacher Leadership	2009-Present	Roosevelt University Language, Literacy & Leadership
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Literacy Instructional Activity

- ACP 250 – Academic Communities of Practice: Language & Culture – Fall, 2016
- DLTTL 447 – Foundations of Bilingual and Dual Language Education – Summer, 2017
- DLTTL 449 – Evaluating Bilingual Student Learning – Fall, 2017
- ELED 291 – Academic Communities of Practice: Language & Culture – Fall, 2016
- ELED 327 – Methods of Teaching Social Studies in the Elementary and Middle School – Fall, 2015
- READ 320 – Teaching Reading in the Elementary School – Fall, 2009, 2010, 2011, 2012, 2013
- READ 323 – Teaching Language Arts and Children's Literature – Spring, 2010, 2011, 2012, 2014, 2015, 2016; Fall, 2012
- READ 339 – Young Adult Literature - Spring, 2017
- READ 363 – Teaching Language in Literacy Content Areas – Fall, 2013, 2014, 2015, 2016; Spring 2014, 2015, 2016; Summer 2015, 2016, 2017, Fall 2017
- READ 420 – Teaching Reading in the Elementary School – Fall, 2009; Spring, 2010, 2012, 2013
- READ 432 – Strategies and Materials for Teaching Reading, Writing and Language – Summer, 2010
- READ 435 – Approaches to teaching literacy to the learning disabled - Spring, 2017
- READ 437 – Principles and Practices in Literacy Assessment – Spring, 2012
- READ 439 – Young Adult Literature - Spring, 2017
- READ 458 – Linguistics for ESL Teachers – Summer, 2014, 2015, 2016, 2017
- READ 463 – Teaching Language in Literacy Content Areas – Fall, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016; Spring, 2010, 2013, 2015, 2016, 2017; Summer, 2011, 2012, 2013, 2014, 2015, 2016, 2017; Fall 2017
- READ 468 – Foundations of Bilingual and ESL Education – Fall, 2015, 2016, 2017

- READ 474 – Methods and Materials for Teaching Bilingual Students – Spring 2013, 2014, 2016, 2017

PUBLICATIONS

Books

Oberg De La Garza, T. (2016). *Dare to respect: A novel based on wives who accepted the challenge*. Chicago, IL: Createspace.

Oberg De La Garza, T. & Lavigne, A. L. (2015). *Salsa dancing in gym shoes: Exploring cross-cultural missteps with Latinos in the classroom*. Chicago, IL: Advanced Classroom Strategies, Inc.

Book Chapters

Lavigne, A. L. & Oberg De La Garza, T. (2015). *The practice and evaluation of culturally responsive literacy for English Language Learners in the 21st century*. In Gabriel, R. & Allington, R. (Eds.) *Evaluating Literacy Instruction: Principles and Promising Practices* (pp. 58-78). New York, NY: Taylor & Frances/Routledge.

Articles

Mackinney, E., Oberg De La Garza, T., & Lavigne, A. (2017). *Introducing Roosevelt University's Dual Language Teacher Leadership Masters Program*. Soleado Newsletter: Promising Practices. Fall, 2017, p. 15.

Dexter, A. L., Lavigne, A. L., & Oberg De La Garza, T. (2016). *Communicating Care Across Culture and Language: The Student-teacher Relationship as a Site of Socialization in Public Schools*. *Humanity & Society* 40(2) 155-179.

Oberg De La Garza, T., Mackinney, E., & Lavigne, A. (2015). *Dual Language Instruction and Achievement: A need and a void in the Midwest*. *Mid-Western Educational Researcher Journal* 27(4), 363-382.

Oberg De La Garza, T. (2015). *Braiding Faculty Roles and Responsibilities*. *Chronicle of Higher Education*.

Oberg De La Garza, T. (2015). *Using photovoice methodology to understand Latino students' access to literacy*. *Engaging Cultures and Voices* 7(1), 21-45.

Oberg De La Garza, T. (2015). Jerry Spinelli. *Children's Literature Review Journal*, Vol. 200. Ed. Lawrence J. Trudeau. Detroit: Gale Cengage.

Oberg De La Garza, T. & Phillips, K., (2014). *Latino English Language Learners: Facing obstacles bigger than language*. *The Global Education Journal*, 14(4).

Oberg De La Garza, T. (2014). *Serving the Latino community through service-learning partnerships*. *PRISM Journal of Regional Engagement*, 2(2), 33-43.

Oberg De La Garza, T. & Moreno-Kuri, L. (2014). *Building strong community partnerships: Equal voice and mutual benefits*. *Journal of Latinos and Education*, 13(2), 120-133.

Oberg De La Garza, T. (2012) *Venturing into the language learning experience*. Chicagoland Area Reading Association News, Fall, 2012.

Oberg De La Garza, T. (2011). *The cultural and economic divides of literacy access: Addressing barriers and advocating change*. *Journal of Diversity*, 11(1), 177-191.

Oberg De La Garza, T. (2011). *Tailoring professional development to improve literacy instruction in urban schools*. *Journal of Language and Literacy Education*, 7(2), 95-104.

Oberg De La Garza, T. (2010). *Professional collaboration in an urban school to promote reading comprehension instruction*. The Missouri Reader, Fall, 2010.

Oberg De La Garza, T. (2010). *Literacy and power by Hilary Janks*. Educational Review August, 2010.

Oberg, T. (1998). *Literature circles: One teacher's experience*. Illinois Reading Council Journal 26(4), 116-121.

Oberg, T. (1998). *Building a learning community: A collaborative process*. Illinois Reading Council Journal 26(2), 22-29.

Proceedings

Policastro, M., McTague, B., & Oberg De La Garza, T. (2012). *Exploring Student Engagement: What are students telling us about the indicators for successful teaching and learning?* Proceedings of the 8th Annual Roosevelt University Mini-Conference on Teaching, April 2012. Chicago, Illinois.

Oberg De La Garza, T. & Ostry, R. (2012). *International Professional Development Program: Madrid Science Educators' Experience in Chicago*. In ICERI Publications with Candel Torres, I., Gómez Chova, L., & López Martínez, A. (Eds.), Proceedings of the 4th International Conference of Education, Research and Innovation November 14-15, 2011. Madrid, Spain.

Oberg De La Garza, T. (2011). *Exploring the Barriers of Latinos' Access to Literacy and Addressing Change through Community Partnerships*. In IARSLCE Editorial Fellows with B. Harrison, B. O'Steen, & P. Clayton (Eds.), Proceedings of the International Association for Research on Service-Learning and Community Engagement 11th Annual Conference, Nov 2 - 4, 2011. Chicago, IL.

GRANTS, FELLOWSHIPS, & AWARDS

National Professional Development Federal Grant (U.S. Department of Education, 2017) – \$2,300,000
Funded Fall 2017; Co-Investigator.

National Professional Development Federal Grant (U.S. Department of Education, 2016) - unfunded

Summer Development Grant (Roosevelt University, 2014), \$800.

McCormick Tribune Foundation Transformational Service-Learning Grant (Mansfield Institute for Social Justice and Transformation, 2013-2014), \$3,000.

McCormick Tribune Foundation Transformational Service-Learning Grant (Mansfield Institute for Social Justice and Transformation, 2012-2013), \$3,000.

American Fellowship Publication Grant. (American Association for University Women, 2011-2012), \$6,000.

McCormick Tribune Foundation Transformational Service-Learning Grant (Mansfield Institute for Social Justice and Transformation, 2011-2012), \$3,410.

Summer Development Grant (Roosevelt University, 2011), \$750.

McCormick Tribune Foundation Transformational Service-Learning Grant (Mansfield Institute for Social Justice and Transformation, 2010-2011), \$3,000.

Summer Development Grant (Roosevelt University, 2010), \$1,500.

PEER-REVIEWED PRESENTATIONS

State

Oberg De La Garza, T. (2017). *Balanced Literacy with Bilingual Students*. Illinois Statewide Migrant Education Conference, Lisle, IL.

Oberg De La Garza, T. (2017). *Culturally Relevant Instruction with Latino Students*. Illinois Statewide Migrant Education Conference, Lisle, IL.

Oberg De La Garza, T. (2017). *Writing Workshop with Bilingual Students*. Illinois Statewide Migrant Education Conference, Lisle, IL.

Mackinney, E., Oberg De La Garza, T., & Lavigne, A. (2017). *Dual Language Education: Promoting Literacy in Two Languages*. Capstone Literacy Conference, Schaumburg, IL.

Oberg De La Garza, T. & Lavigne, A. L. (2016). *Walking a Mile in the Wrong Shoes: Helping Teachers Explore Cross-Cultural Missteps with Bilinguals in the Classroom*. Illinois State Board of Education Annual Conference of Bilingual Program Directors: Oakbrook, IL.

Oberg De La Garza, T., Mackinney, E., & Lavigne, A. (2015). *The Expansion of Dual Language Programming in Illinois*. Illinois Resource Center Annual Conference: Oakbrook, IL.

Oberg De La Garza, T., Mackinney, E., & Lavigne, A. (2015). *Existing and Emerging Dual Language Programs in Illinois*. Mid-Western Educational Research Association Annual Meeting: Evanston, IL.

Mackinney, E., Oberg De La Garza, T., & Lavigne, A. (2015). *Towards a Bilingual Illinois: Dual Language Program Development*. Illinois Education Research Council Research Symposium: Lisle, IL.

Oberg De La Garza, T. & Lavigne, A. L. (2015). *Walking a Mile in the Wrong Shoes: Helping Teachers Explore Cross-Cultural Missteps with Bilinguals in the Classroom*. Illinois State Board of Education Annual Conference of Bilingual Program Directors: Oakbrook, IL.

Oberg De La Garza, T. (2015). *Culturally Relevant Instruction with Latino Students*. Illinois Statewide Migrant Education Conference, Lisle, IL.

Oberg De La Garza, T. (2015). *Writing Workshop with Bilingual Students*. Illinois Statewide Migrant Education Conference, Lisle, IL.

Oberg De La Garza, T. & Lavigne, A. (2015). *Culturally Relevant, Balanced Literacy Instruction*. Illinois Migrant Educators Annual Workshop, Peoria, IL.

Oberg De La Garza, T. & Lavigne, A. (2015). *Exploring Culturally Relevant Literacy Practices with Latino Students*. Chicago State University Culturally Relevant Instruction Conference, Chicago, IL.

Oberg De La Garza, T. (2014). *Low Risk - High Impact Literacy Instruction with Latino Students*. Illinois Reading Council Annual Conference, Springfield, IL.

Oberg De La Garza, T. (2013). *Connecting Latino Reading with Text and Strategy*. Illinois Reading Council Annual Conference, Springfield, IL.

- Oberg De La Garza, T., Lavigne, A., & Roberts, A. (2012). *Do Teachers Effectively Communicate Care for Latino Students?* Illinois Association of Teacher Educators Annual Conference, Lisle, IL.
- Roberts, A., Lavigne, A., & Oberg De La Garza, T. (2012). *Care and Culture: Supporting Latino success through teacher-student relationships.* Midwest Educational Research Association Conference, Evanston, IL.
- Oberg De La Garza, T. & Geiseman, A. (2007). *Using Question-Answer-Relationship to improve reading comprehension.* Illinois Reading Council - West Suburban Reading Conference, River Forest, IL.
- Oberg De La Garza, T. (2006). *Using QAR to increase student reading comprehension.* Chicagoland Lutheran Education Foundation Networking Conference, Melrose Park, IL.
- Oberg De La Garza, T. (2006). *QAR and reading comprehension.* Illinois Reading Council - West Suburban Annual Reading Conference, River Forest, IL.
- Oberg De La Garza, T. (2005). *Literacy Assessment.* Concordia University Literacy Conference, Chicago, IL.
- Oberg De La Garza, T. & Perrin, G. (2001). *Magical Literature.* Illinois Reading Council Annual Conference, Springfield, IL.
- Oberg De La Garza, T. (1999). *Classroom Publishing Company.* Illinois Education Association Annual Conference, Chicago, IL.

National

- Oberg De La Garza, T. (2017). *Advanced Authentic Writing Assessment in Dual Language Classrooms.* Dual Language Education New Mexico Annual Cosecha Conference; Albuquerque, NM.
- Oberg De La Garza, T. (2016). *Authentic Writing Assessment in Dual Language Classrooms.* Dual Language Education New Mexico Annual Cosecha Conference; Santa Fe, NM.
- Oberg De La Garza, T. (2015). *Balanced Literacy Meets Cultural Relevance in Dual Language Classrooms.* Dual Language Education New Mexico Annual Cosecha Conference; Albuquerque, NM.
- Oberg De La Garza, T., Mackinney, E. & Lavigne, A. (2015). *Developing Dual Language Programs for Educators.* Dual Language Education New Mexico Annual Cosecha Conference; Albuquerque, NM.
- Oberg De La Garza, T. & Lavigne, A. (2014). *Culturally Responsive Teaching and Texts to Authentically Engage Latino Students in Mainstream and Bilingual Classrooms.* National Association for Multicultural Education; Tuscon, Arizona.
- Roberts, A., Lavigne, A. & Oberg De La Garza, T. (2013). *Care and Culture: Supporting Latino success through teacher-student relationships.* Society for Psychological Anthropology Annual Meeting San Diego, CA.
- Oberg De La Garza, T. (2011). *Exposing the Barriers of Latinos' Access to Literacy and Addressing Change through Community Partnerships.* National Association for Multicultural Education, Chicago, IL.
- Oberg De La Garza, T. (2011). *Using Photovoice Methodology to Explore Latinos' Access to Literacy.* Paper accepted to the American Educational Research Association Annual Meeting, New Orleans, LA.

- Oberg De La Garza, T. (2011). *Tailoring Professional Development to Foster Research-Based Instructional Practice in Urban Schools*. Paper accepted to the American Educational Research Association Annual Meeting, New Orleans, LA.
- Oberg De La Garza, T. (2010). *Engaged Scholarship: Exploring One University Partnership WITH a Community Organization*. National Network for Educational Renewal Annual Conference, Normal, IL.
- Oberg De La Garza, T. (2009). *Professional Development and Literacy Coaching: Fostering teachers' deep understanding*. National Reading Conference (NRC) Annual Conference, Albuquerque, New Mexico.
- Oberg De La Garza, T. (2008). *Guided reading and reading achievement*. Lutheran Education Association Triennial Convocation, Minneapolis, MN.
- Oberg De La Garza, T. & Graf, J. (2008). *Beyond Dick and Jane: Research-based instructional practices*. Lutheran Education Association Triennial Convocation, Minneapolis, MN.
- Oberg De La Garza, T. (2006). *Increasing reading comprehension through connections and questions*. National Council of Teachers of English Annual Conference, Nashville, TN.
- Oberg De La Garza, T. (2006). *Question Answer Relationship: Increasing comprehension across grades and content areas*. College Reading Association Annual Conference, Pittsburg, PA.

International

- Oberg De La Garza, T., Roberts, A., & Lavigne, A. (2013) *Cross-Cultural Relationships: Fostering belonging and achievement of Latino students in U.S. schools*. World Education Research Association XII National Congress for Education Research; Guanajuato, Mexico.
- Oberg De La Garza, T. (2012). *Using Culturally Relevant Literature with Latino Students to Teach Comprehension, Vocabulary and Writing Strategies*. International Reading Association Annual Conference, Chicago, IL.
- Oberg De La Garza, T. & Ostry, R. J., (2011). *International Professional Development Program: Madrid science educators' experience in Chicago*. International Conference of Education, Research and Innovation International Conference, Madrid, Spain.
- Oberg De La Garza, T. (2011). *Exploring the Barriers of Latinos' Access to Literacy and Addressing Change through Community Partnerships*. International Association for Research on Service Learning and Community Engagement International Conference, Chicago, IL.
- Oberg De La Garza, T. (2011). *Cultural and Economic Divides of Literacy Access: Addressing barriers and advocating change*. International Conference on Diversity in Organizations, Communities and Nations Annual Conference, Cape Town, South Africa.
- Oberg De La Garza, T. (2010). *Research and design: Negotiating paradigms and theories in design service learning research for teacher education*. International Center for Service Learning in Teacher Education Annual Conference, Indianapolis, IN.
- Oberg De La Garza, T. (2009). *From strategy to powerful framework: Transforming instruction to scaffold student comprehension*. International Reading Association (IRA) Annual Conference, Phoenix, Arizona.

- Oberg De La Garza, T. (2008). *From strategy to powerful framework: Enhancing QAR instructional practice to scaffold student comprehension in reading*. International Reading Association (IRA) World Congress, San Jose, Costa Rica.
- Oberg De La Garza, T. (2007). *Long term QAR coherence: Effects on student achievement in reading comprehension*. International Reading Association (IRA) Annual Conference, Toronto, Canada.

KEYNOTE ADDRESSES

- Oberg De La Garza, T. (2015). *Engaging the Mind, Body and Spirit of Culturally Diverse Students*. Keynote address given at the Fall Faculty Retreat at Concordia University, River Forest, IL.
- Oberg De La Garza, T. (2007). *Balance in Education*. Keynote address given at the Northern Illinois District Annual Conference, River Grove, IL.
- Oberg De La Garza, T. (2004). *Building Literacy Leadership Teams*. Keynote address given at Northeastern Illinois University's Chicago Teacher Center Retreat, St. Charles, IL.
- Oberg De La Garza, T. (2004). *Focus on Illinois Standardized Assessment Tests – Reading*. Keynote address given at Advanced Strategies for Professional Development Annual Conference, Elmwood Park, IL.
- Oberg De La Garza, T. (2003). *Literacy Action Research*. Keynote address at the Chicago Public Schools Intra-School Showcase of Literacy Instructional Methodology, Chicago, IL.

INVITED PRESENTATIONS

- Peterson, K. & Oberg De La Garza, T. (2015). *How I Think I Look: Unexplored Perspectives of Diversity*. Cove Engaging Diversity Workshop, Northbrook, IL.
- Oberg De La Garza, T., Lavigne, A., Garcia Ansani, E. (2015). *Salsa Dancing in Gym Shoes: A Critical Conversation about Students, Culture, and Education*. Critical Conversations in policy and Social Justice; Center for Policy & Social Justice. River Forest, IL.
- Oberg De La Garza, T. (2012). *Increasing Latinas' Access to Literacy and Power*. Dare to Dream Latinas' Conference: Elmhurst, IL
- Policastro, M., McTague, B., & Oberg De La Garza, T. (2012). *Exploring Student Engagement: What are students telling us about the indicators for successful teaching and learning?* Roosevelt University Mini-Conference on Teaching, April 2012. Chicago, Illinois.
- Oberg De La Garza, T. (2012). *Latinas' Access to Literacy and Power*. American Association of University Women Waukegan Area Focus on Education Meeting: Libertyville, IL
- Oberg De La Garza, T. & Martinez, Y. (2012). *Engaging Latino Students Using Best Practice Instructional Methodology*. Scholar activist Fellowship & Transformational Learning Celebration, Roosevelt University, Chicago, IL.
- Oberg De La Garza, T. (2011). *Understanding the Literacy Opportunities for Latinas*. American Association of University Women Chicago Fellows Scholars' Meeting: Chicago, IL
- Oberg De La Garza, T. (2011). *Capturing and Dismantling Barriers of Latina Students' Access to Literacy and Power*. American Association of University Women Chicago Fellows Annual Meeting: Chicago, IL

- Oberg De La Garza, T. (2011). *Literacy Access for Latinas*. American Association of University Women Branch Meeting: Riverside, IL.
- Oberg De La Garza, T. (2010). *Resources Universities Can Provide to Support Community Organizations*. Cradle to College Pipeline Summit, Roosevelt University, Chicago, IL.
- Oberg De La Garza, T. (2010). *Best Practices: Student Engagement and Communication*. Online Teaching Forum, Roosevelt University, Chicago, IL.
- Oberg De La Garza, T. (2010). *Comprehension Strategies to improve Student Achievement*. Office of Catholic Schools Professional Development Convention, Wilmette, IL.
- Oberg De La Garza, T. (2008). *Questioning to Extend Comprehension*. Chicagoland Lutheran Educational Foundation Annual Networking Conference, Melrose Park, IL.
- Oberg De La Garza, T. (2007). *QAR to Improve Reading Comprehension*. Chicagoland Lutheran Educational Foundation Annual Networking Conference, Melrose Park, IL.
- Oberg De La Garza, T. (2007). *Comprehension Instruction*. Northeastern Illinois University Spring Workshop for Student Teachers, Chicago, IL.
- Oberg De La Garza, T. (2004). *Focus on standards-based curriculum and instruction*. Northeastern Illinois University Fall Conference for Student Teachers, Chicago, IL.
- Oberg De La Garza, T. (2003). *Focus on ISAT – a 3 part series*. Northeastern Illinois University – Chicago Teacher Center, Chicago, IL.
- Oberg De La Garza, T. (2003). *QAR reading comprehension strategies..*. Northeastern Illinois University Spring Workshop for Student Teachers, Chicago, IL.
- Oberg, T. (1996). *Bringing literature to life*. Teacher Summer Institute West Side Technical Institute, Chicago, IL.
- Oberg, T. (1995). *Writer's workshop in the classroom*. Teacher Workshop at Northeastern Illinois University, Chicago, IL.

ADDITIONAL UNIVERSITY EXPERIENCE

Assistant Professor of Teacher Education	2005-2009	Concordia University Chicago Reading Program
Graduate Assistant Elementary Education	1998-2000	University of Illinois at Chicago
Adjunct Instructor Elementary Education	1996-1998	Northeastern Illinois University

ADDITIONAL EMPLOYMENT

President, Designer and Facilitator of Professional Development in Literacy	2002-Present	Advanced Classroom Strategies
Literacy & Professional Development Consultant	1999-2003	Northeastern Illinois University
Elementary Teacher 4 th Grade	1993-1998	Chicago Public Schools Palmer Elementary School

Literacy Courses

University of Illinois
Chicago, Illinois

- CI 340 – Teaching Language and Literacy I
- CI 341 – Teaching Language and Literacy II
- CI 450 – Student Teaching I
- CI 451 – Student Teaching II
- CI 503 – Advanced Foundations of Literacy Instruction
- CI 527 – Reading Specialists as Literacy Leaders

Concordia University
River Forest, Illinois

- EDU 4910 – Student Teaching: early childhood education
- EDU 4920 – Student Teaching: elementary education
- EDU 6200 – Beginning Reading Instruction
- EDU 6210 – Studies in Elementary Reading Instruction
- EDU 6211 – Studies in Literacy Instruction
- EDU 6225 – Diagnosis of Reading Difficulties
- EDU 6226 – Remediation of Reading
- EDU 6295 – Practicum in Reading
- EDU 6296 – Practicum II in Remedial Reading
- EDU 6300 – Research in Child Literature
- EDU 6922 – Student Teaching: secondary education
- EDU 6982 – Practicum in Professional Development

Northeastern Illinois University
Chicago, Illinois

- ELED 302 – Methods of Teaching Language Arts
- ELED 304 – Methods of Teaching Social Studies
- ELED 306 – Methods of Teaching Reading

SERVICE

Service to Roosevelt University (2009 – Present)

Faculty Issues Committee (2015-Present)

Teacher Preparation Program Committee Member (2015-Present)

Dual Language Teacher Leadership Program Development Committee Chair (2014-Present)

ESL/Bilingual Endorsement Coordinator and Advisor (2009-Present)

Reading Program Improvement Plan LOOP Leader (2012-Present)
Co-Founder of faculty writing collaborative - Write NOW! (2010-Present)
Board Member of Mansfield Institute for Social Justice and Transformation Advisory Board (2010-present)
Search Committee Chair – ESL/Bilingual Tenure Track Position, 2014
College of Education Continuous Improvement Committee Member (2013-2015)
Technology and Learning Committee Member (2010-2013)
Technology and Learning Committee Chair (2012-2013)
Literacy Advisor for Mansfield Institute’s Juvenile Detention Center Service Learning Project (2012 – 2013)
Elected Secretary – College Council (2009-2012)
Elected College of Education Senator – University Senate (2010-2012)
Search Committee Member – Special Education Tenure Track Position, 2011
Committee Member – Field Service Committee (2009-2010)
Committee Member – Service Learning Committee (2009-2010)

International / National Organizations

Ad Hoc Reviewer for the *Journal of Linguistics and Literature Studies*, January 2015-January 2018.
Ad Hoc Reviewer for *Teacher Education Research Quarterly*, dedicated to advancing knowledge and research relevant to the work of teacher education researchers and practitioners 2016 - Present.
Ad Hoc Reviewer for the *Universal Journal of Education Research*, January 2015 – January 2018.
Member of English Learners Advocacy Council in Higher Education (ELACHE) 2012- Present
Chapter reviewer for Kendal Hunt Publishing, Criselda Garcia, Maria Elena Reyes, and Veronica Lopez-Estrada, *Classroom Connections to Teaching: A Resource for Teachers of Latino Students* – 2012
Associate Editor for the *International Journal of Diversity in Organizations, Communities, and Nations*, 2011-2012.
Peer grant reviewer for The U.S. Department of Education Investing in Innovation (i3) Development grant applications. 2010.
International Reading Association annual conference proposal review committee, 2008 - Present.

State Organizations

Latino Resource Center Board of Directors member (2015-Present)
Chicagoland Researchers and Advocates for Transformational Education (2012-Present)
Dare to Dream Latinas’ Conference Steering Committee member (2012 - present)
Latino Policy Forum Advisory Council member (2012 – present)
Illinois Reading Council Journal editorial board (1999-2000)

Selected Service

Social Media Coordinator – Karina Villa Campaign for State Representative (2017-present)
Publishing & Communications Director – Greater Impact
Advisory Panel Member – Bank of America (2015 – 2016)
Fundraising Co-Director – LUSA Parent Teacher League (2013 – Present)
Board of Director Member - Youth Group Organization SPLC (2012 – Present)
Safe Family Host for children of families in Crisis (2012 – Present)
Stephen Minister and Peer-Supervision Facilitator with St. Paul Church (2009-Present)
Board of Education Member of Bethlehem Lutheran School (2004-2005)
Volunteer Assistant Principal at Bethlehem Lutheran School (2005-2007)