

## **Roger Wade Chamberlain**

### **Curriculum Vitae**

Roosevelt University  
College of Education  
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#### **Education:**

Ed.D Saint Louis University, Saint Louis, MO  
MA Southern Illinois University at Edwardsville, Edwardsville, IL

#### **Program Director Educational Leadership, Clinical Assistant Professor**

Courses taught:

- Supervision and Evaluation of Instruction - ILED 420
- Principal Internship - ILED 463, 463, 465
- Foundations of Middle Schools - EDUC 313-413
- Adolescent Development EDUC 311-411
- Leadership in Professional Development - TLED 434
- Assessing Student Learning - TLRN 433
- Leadership in Professional Development - TLED 435
- Rethinking Curriculum - TLED 436
- Advanced Frameworks for Diverse Learners - TLED 438

Doctoral dissertation chair and reader for others. Successfully served as chair for completion of three doctoral candidates.

Successfully reestablished school partnerships and redesigned the College of Education Instructional Leadership program receiving unanimous program approval by the State Education Licensure Program Board. I am proud to say that our efforts have secured 46 candidates in the Roosevelt University teacher leadership and principal preparation program.

#### **Southern Illinois University at Edwardsville:**

Assistant Professor. Taught undergraduate and graduate students for the Department of Teacher Education and Education Administration and Instructional Leadership. Courses taught:

- Program Evaluation and Planning - Education Administration 530

- Program Development - Education Administration 535
- Curriculum and Instruction - Education 407
- The Middle and Junior High School - Education 405
- Adolescent Development – Education 403

### **University of Missouri at Saint Louis:**

Adjunct Assistant Professor. Taught graduate and undergraduate students for the Division of Educational Leadership and Policy Studies, Continuing Education, Teach for America and the Division of Teaching and Learning and ITV. Courses taught:

- The Middle Level School - Secondary School Education 315
- The Secondary School Principal - Education Administration 6304
- The Middle School Principal - Education Administration 6303

### **Middle School Principal and Superintendent of Schools**

Columbia Community Unit School District. Columbia IL. 1993-2014

### **High School Assistant Principal**

Waterloo Community School District. Waterloo IL 1989 - 1993

### **DuPage County Regional Office of Education:**

Trainer - From Compliance to Competence: What Every Proficient Teacher Evaluator Must Be Able to Do Well

### **Illinois Principals Association**

Leadership Coach - Present

### **Publications:**

Agarwal, P, K Bain, P.M., Chamberlain, R.W. (2012, August) *The Value of applied Research: Retrieval practice improves classroom learning and recommendations from a teacher, a principal, and a scientist. Educational Psychology Review.* 437-448

Chamberlain, R.W., (2012, August) How to Be a Legendary Teacher, *Middle Ground*, 21

Kuck, C., Taylor, S., Chamberlain, R., Lavigne, A., & Borkham, Bright. (2015, July) Consortium for Educational Change, (CEC). *Teacher Evaluation Design and Implementation and Research Study*

Lavigne, A. L., & Chamberlain, R. (2016, November) *Teacher Evaluation in Illinois: School leaders' perceptions and practices. Educational Assessment, Evaluation, and Accountability. Doi:10.1007/s11092-016-9250-0*

### **Professional Presentations:**

Kuck, C., Taylor, S., Chamberlain, R., Lavigne, A., & Borkham, Bright. Focus on Illinois Research Symposium, October, 2015, *Teacher Evaluation Design and Implementation and Research Study*

Chamberlain, R. Lavigne, A.L. Midwest Principals Governing Board. (2014, January). Lombard IL. Research Summary: *Principals Perceptions of PERA, Proficiency for Teacher Training and Assessment*

Lavigne, A. L., & Chamberlain, R. (2014, January). *Coping with increased demands for teacher evaluation: School leaders' perceptions of problems and possibility.* Invited paper presented at Using Observational and Student Achievement Data to Improve Teaching. Tucson, AZ.

Chamberlain, R. NCPEA National Convention (2013, August) *Creating the Vision of a School Culture of Change and High Academic Student Achievement: Principle - Centered Leadership*

### **Research:**

Performance Evaluation Reform Act. School principal and assistant principal survey to gain insight on their perceptions of the impact the new teacher supervision process has on school leaders.

Principle Centered Leadership: Creating a Vision of a School Culture of Change and High Academic Student Achievement.

### **Consultant:**

- Illinois Principals Association Leadership Coach. Present
- Leadership Coach. Chicago Public Schools. 2015
- Pearson Publishing Illinois Principal Assessment Item Review. 2014
- Benedictine University principal preparation program proposal. 2013
- Pearson Publishing edTPA Benchmarking. October 2012
- edTPA middle level grades design team. Stanford University. August 2009
- edTPA middle school assessment & benchmarking. Stanford University. April 2010
- Pearson Publishing Illinois New Principal Certification Assessment/Benchmarking. February 2009

**Grants:**

Title: Test Enhanced Learning partnership. Co-investigator  
Amount Funded: \$3,000,000.  
Date: 2006-2010. Submitted to: U.S. Department of Education  
Joint grant with Washington University in St. Louis MO. Partnership focused on innovative assessment in classroom instruction and technology

Title: Leadership in Technology Enhanced Schools (LITES)  
Amount Funded: \$190,000.  
Date: 1997 Submitted to: U.S. Department of Education  
Grant provided Columbia Middle School teachers training and equipment to engage students in learning through the implementation of technology

**Awards:**

Illinois Principals Association "Herman Graves" award. October 2012  
Illinois State Board of Education "Those who Excel" Meritorious Service

**Service:**

NCATE/Illinois State Board of Education institutional review team  
Illinois Principals Association Executive Board  
Co-chair. ISBE Middle Grades Subcommittee for the Middle Grades Advisory Group EMAG  
Co chair. Illinois State Board of Education Middle Level Teaching Recertification  
Co chair. Illinois Institution of Higher Learning Middle School New Program Review  
EdTPA Illinois State Implementation Committee  
Midwest Principals Center Governing Board  
North Cook Illinois Principals Association Governing Board  
CAEP/ELCC review team  
ISBE New principal assessment review committee. 2015 Principal Test 195 -196  
Consortium for Educational Change (CEC)

**References:**

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Schaumburg, IL 60173  
Cell 847-226-6816

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