

Margaret Mary Policastro, Ph.D.

Curriculum Vitae

Personal Information

Margaret Mary Policastro, Ph.D.
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Roosevelt University
430 S Michigan Avenue
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Current Position

Professor of Language and Literacy, College of Education
Director: Language and Literacy Program,
Director and Founder, Summer Reading Clinic, College of Education,
Principal Investigator, Illinois Board of Higher Education (IBHE) Improving Teacher
Quality (ITQ) Grant

Education

Ph.D.	Northwestern University (1981),	Reading and Language
M.S.	Indiana University (1976),	Reading
B.S.	Indiana University (1973)	Elementary Education & Art
	Special Training - Boston College (1975)	Courses in Learning Disabilities

Administrative Positions

1998-present Director: Language and Literacy Program,
2010-present Principal Investigator, Improving Teacher Quality Grant (ITQ)
1987-present Founder and Director of the Roosevelt University Summer Reading Clinic
1993-1994 Program Director: Teacher Education Program Area
1981-1992 Founder and Director of the Learning and Support Services Program

Academic Positions

1994-present Professor of Language and Literacy, College of Education, Roosevelt
University,

- 1985-1994 Associate Professor of Education, College of Education, Roosevelt University
- 1980-1985 Assistant Professor of Education, College of Education, Roosevelt University
- 2006-2010 Faculty fellow, Center for Teaching and Learning
- 1977-1980 Instructor, School of Education, Northwestern University
- 1978-1979 Teacher, One-to-One Learning Center, Wilmette, Illinois
- 1978-1980 Teaching Assistant to Dr. Elizabeth Sulzby, Reading and Language, Northwestern University
- 1978 Teaching Assistant to Dr. Rae Moses, Linguistics Department, Northwestern University
- 1978 Teacher, Project Upward Bound, Northwestern University
- 1979 Teaching Assistant to Dr. David Reed, Linguistics Department, Northwestern University
- 1977-1978 Supervisor, School of Education, Northwestern University
- 1975-1977 Reading Teacher, Mary Phillips School, Mishawaka, Indiana (teaching Reading and Language Arts to grades 4, 5, and 6)
- 1973-1975 Art Teacher, Battele Elementary School and Mary Phillips School, Mishawaka, Indiana (teaching Art to grades 4, 5, and 6)

Editorial Advisory Boards:

The Reading Teacher (RT), Journal of the International Literacy Association (ILA) Editorial Advisory Board, January, 2014-present

IRA Book Publication, Editorial Advisory Board, 2013-2015.

Journal of Adolescent and Adult Literacy (JAAL), Journal of the International Literacy Association (ILA) Editorial Advisory Board 2007-2009

Illinois Reading Council Journal (IRCJ), a publication of the Illinois Reading council, Editorial Advisory Board, 2005-Present

ReadWriteThink.org (IRA/NCTE) Editorial Review Panel 2005-2008

Guest Reviewer for *Journal of Adolescent and Adult Literacy*, A publication of the International Literacy Association, summer 2005-2013

Guest Reviewer for *The Reading Teacher*, A publication of the International Reading Association, September 2005-2013.

Advisory Boards: Other

American Academy of Pediatrics, Reach out and Read of Illinois, Advisory Board Member, 2006-2010

International Literacy Association (ILA): Advisory and Committees:

Alpha Upsilon Alpha Honor Society of The International Literacy Association, Steering Committee, 2006-2008

National Book Review Panels:

Cengage Learning, Reviewed Reading Textbook, August 2016
John Wiley and sons Publisher, Reviewed Reading Textbook, April 2008
McGraw-Hill Higher Education, Reviewed Children's Literature Text, August, 2007
Holcomb Hathaway Publishers, Reviewed Language Arts Text, April 2007
John Wiley and sons Publishers, Reviewed Textbook, April, 2005
Wiley/Josey-Bass, Reviewed textbook, February 2005,
Allyn and Publishing Co. Reviewed textbook, January 2005

Publications

Books:

"Discourse in Action: Talk in the New Balanced Literacy Classroom," with D. Gardner, MN. Capstone Professional. In preparation (2018)

"Living Literacy at Home: A Parent's Guide" MN. Capstone Professional (2017).

"Formative Assessment in the Balanced Literacy Classroom," with B. McTague and D. Mazeski. Mankato, MN. Capstone Professional. (2016).

"The New Balanced Literacy School: Implementing Common Core", with B. McTague. Mankato, MN. Capstone Professional. (2015).

"Creating a Balanced Literacy School: A teacher tool-kit" (2011) Published through funding provided by a grant from the Illinois Board of Higher Education. (2011).

"Creating a Balanced Literacy School: A read aloud tool-kit" in preparation. Funding provided by a grant from the Illinois Board of Higher Education, (in preparation).

Book Chapters:

"Celebrating the Magnificent Read Aloud: Unlimited Classroom Possibilities" (2017) In Soll, K , Ed. *Comprehensive Literacy Basics: An Anthology*

"Assessing and Developing the Metacognitive Attributes of Learning Disabled College Students," In Vogel, S. and Alderman, P. *College Students with Learning Disabilities*. New York, Springer-Verlag, 1994.

"The Concept of a Story: A Comparison between Children's and Teachers' Viewpoints," with N.L. Stein, in H. Manol, N. Stein, and T. Trabasso, Eds. *Learning and Comprehension of Text*. Hillsdale, N.J. Lawrence Erlbaum Associates, 1984.

Articles:

“Creating Collaborative Balanced Literacy Schools through Systems of Change,” with S. Wenzel, M.Deigan & J. McDougall, (In press) *Planning and Change*, Summer 2017.

“Discourse: The Importance of Talk in the Balanced Literacy Classroom,” *Illinois Reading Council Journal*,” Winter (2016-2017) vol. 45 No1.

“The Power of Formative Assessment in the College Classroom,” with B. McTague. Roosevelt University Assessment Newsletter, Fall 2016.

“Word Walls to Language Walls: A Natural Evolution in the Balanced Literacy Classroom”, reprinted in *Wisconsin State Reading Association Journal*, fall 2015, Volume 53, Number 1.

“The Power of Formative Assessment” with b. McTague & D. Mazeski. published in the *Illinois Communicator* of the Illinois Reading Council Journal.(fall, 2015)

“Word Walls to Language Walls: A Natural Evolution in the Balanced Literacy Classroom, *Illinois Reading council Journal*, summer 2015, Volume 43, Number 3.

“4 Strategies for Implementing CCSS in the Balanced Literacy Classroom, with B. McTague. Mankato: MN. (2014).

“Creating the Parent Library: Enhancing Family Literacy through Access to Books”. With D. Mazeski and B. McTague. *Illinois Reading Council Journal*, Winter 2010/2011, vol. 39 No. 1.

“Exploring Student Engagement: What students tell us about indicators for student success”. With b. McTague and T. Oberg De La Garza, Proceedings of the Roosevelt University Mini-Conference on Teaching (RUMCOT). Volume nine, April, 2013.

“Differentiating Instruction at the College Level: Gathering the Life Story” Proceedings of the Roosevelt University Mini-Conference on Teaching (RUMCOT), Volume seven, October, 2010.

“Teaching for the World of Teams: Team-Based Learning as Best Practice.” Proceedings of the Roosevelt University Mini-Conference on Teaching (RUMCOT), Volume four, October, 2008

“The Faculty-Trustee: Bridging two worlds.” *Trusteeship* of the Association of Governing Boards of Universities and Colleges. July/August 2008

“The Bedtime story” Illinois Reach out and Read Newsletter of the American Academy of Pediatrics, spring 2008.

“Celebrating Life through the Story.” *Roosevelt Review*, Volume 11, number 3, fall 2006.

“A Year with Ken Bain: Teaching as Distinctive Scholarship.” Proceedings of the Roosevelt University Mini-Conference on Teaching (RUMCOT), Volume Three, October, 2006.

Professional review of a textbook, *Journal of Reading*, April 1991.

"A Training Manual for Adult Reading and Writing Tutors," ERIC Clearinghouses on Reading and Communication Skills, ED 301 850, May 1989.

"Decision Stories: A Tool for Developing the Problem-Solving Skills of Learning Disabled Adolescents," *The Pointer*, fall, 1988.

Professional review of a textbook, *The Reading Teacher*, December 1987.

Professional reviews of comprehension materials, *Journal of Reading*, December 1985.

"What's Happening: Predicting Before, During and After the Picture," The Classroom Teacher of *The Reading Teacher*, May 1985.

"Exceptional Activities for Preservice Teachers through a Student Council for Exceptional children Chapter," *ICEC Quarterly*, spring, 1984.

"The Council for Exceptional Children: Starting a Student Chapter at Roosevelt University," *The Dean's Grant Monograph*, 1981.

"The Concept of a Story: Similarities and Differences between Children and Teachers," Doctoral dissertation, Northwestern University, 1981.

"An Integrated Curriculum in Reading and Art Education, Masters Thesis, Bloomington, Indiana: Indiana University, 1976.

Reviews of Instructional textbooks, tradebooks, and supplementary materials in Reading and Language Arts for the *Journal of Curriculum Review*. Issues with Published Reviews: October 1987, May 1986, November 1986, January/February 1986, November

1985, May 1985 (two reviews), November 1984, October 1982, January 1982, November 1981, November 1980, December 1979, August 1979.

Key Note Addresses, Invited Presentations, Professional Development and Webinars

“The Power of Formative Assessment in the Balanced Literacy Classroom: Transforming the Literacy Lives of Children and Teachers. Key Note address at the Illinois Reading Conference, October 5th, 2017.

“2010-2017: Creating Collaborative Balanced Literacy Schools” Key Note address, The Best of Balanced Literacy and Formative Assessment Practices Conference, Roosevelt University, Chicago, Illinois, August 4th, 2017.

“Formative Assessment in the Balanced Literacy Classroom” The Best of Balanced Literacy and formative Assessment Practices Conference, Roosevelt University, Chicago, Illinois, August 4th, 2017.

“Challenges, Strategies and Strength of Assessment in the Balanced Literacy Classroom, Capstone Classic Literacy Conference, March 18, 2017.

“Implementing a Whole School Balanced Literacy Model”, Capstone Literacy Classic Conference, Roosevelt University, Schaumburg, Illinois, March 18, 2017.

“Formative Assessment in the Balanced Literacy Classroom” Capstone Literacy Classic Conference, Roosevelt University, Schaumburg, Illinois, March 18, 2017.

“What Does Formative Assessment Feedback Student to Student Look Like in the Balanced literacy Classroom?”, IBHE Leadership Professional Development Workshop at Roosevelt University, Novemebr 5th, 2016.

“Reviewing Formative Assessment in the New Balanced Literacy Classroom,” with M.Levin, In-service workshop, John Dore School, Chicago, Illinois, November 4th, 2016.

“Creating Collaborative Balanced Literacy Schools: 7 Systems of Change”, presentation to the IBHE Symposium Conference, Illinois State University, Bloomington-Normal, Illinois, September 21st, 2016.

“ What Does Formative Re-engagement Look Like in the Balanced Literacy Classroom?”, IBHE Professional Development Workshop at Roosevelt University, September 17th, 2016.

“Roles and Responsibilities for the Balanced Literacy Teacher Leader (BLTL), IBHE Professional Development Workshop ar Roosevelt University, August 5th, 2016.

“Summer Institute: Formative Assessment in the New Balanced Literacy Classroom” Professional Development for the Read by Grade Three Learning Strategists, Clark County School district, Las Vegas, Nevada, June 7th, 2016.

“Formative Assessment in the New Balanced Literacy Classroom” Delaware Department of Education, Professional Development, Dover, Delaware, May 25th, 2016.

“Formative Assessment in the New Balanced Literacy Classroom: Read by Grade Three Initiative” Clark County School District, Professional Development, Las Vegas Nevada, April 30th, 2016.

“Formative Assessment or Formative Teaching?” with B. McTague, Roosevelt University Mini-Conference on Teaching (RUMCOT), April 22, 2016.

“The 4 in 1 Literacy Block in the New Balanced Literacy Classroom” IBHE Grant Professional Development Workshop at Roosevelt University, January 9th, 2016.

“Creating a Balanced Literacy School: A Teacher Tool-kit” Clissold Elementary School, Chicago, Illinois. November 13th, 2015.

“Moving Forward with Formative Assessment” IBHE Professional Development Workshop at Roosevelt University, November 7th, 2015.

“Forging a Path to Success with Formative Assessment” Clark County School District, Professional Development, Las Vegas Nevada, November 1, 2015.

“Balanced Literacy, Common Core and Formative Assessment” IBHE Kick-off Professional Development Workshop at Roosevelt University, September 19, 2015

“Formative Assessment: Classroom Strategies that Work” with B. McTague and D. Mazeski, a webinar sponsored by Capstone Professional, September 16, 2015.

“The Balanced Literacy School: Implementing Common Core” Professional Development Workshop, Alma, Kansas, May 10, 2015.

“Thematic Units of Study in the Balanced Literacy Classroom” IBHE Grant Professional Development Workshop at Roosevelt University, March 21st, 2015.

“Expert Panel Discussion: Formative Assessment”, with M. Ford, B. McTague, A Macula and J. Shaal, a webinar sponsored by Capstone Professional, February 11, 2015

“What does Formative Assessment look like in a Balanced Literacy Classroom?” IBHE Grant Professional Development Workshop at Roosevelt University, January 7th, 2015.

“The Power of Formative Feedback in the Balanced Literacy Classroom” IBHE Professional Development Workshop at Roosevelt University, November 15th, 2014

“Expert Panel Discussion: Personalized Instruction”, with N. Boyles, L. Feaman and N. Gelderman, a webinar sponsored by Capstone Professional, October 17, 2014.

“Creating a Balanced Literacy School: Implementing common Core”, Professional Development Workshop for Chicago Public Schools, Network 13, September 24, 2014.

“Formative Assessment: Collection, Feedback and Monitoring”, IBHE Grant Professional Development workshop at Roosevelt University, July 31, 2014.

“Summer Reading Initiatives”, IBHE Grant Professional Development Workshop, May 31, 2014.

“Do you know how to Align Balanced Literacy with Common Core: Strategies for making it Work, with B. McTague, a webinar sponsored by Capstone Professional, May 15, 2014.

“Formative Assessment: Keys to Differentiating Instruction in a Balanced Literacy Classroom”, IBHE Grant Professional Development Workshop presented at Roosevelt University, Chicago, Illinois, April 5th, 2014.

“What does Formative Assessment look like in a Balanced Literacy Classroom?” IBHE Grant Professional Development Workshop at Roosevelt University, January 7th, 2015.

“What Does Close Reading Look Like in a Balanced Literacy Classroom?”, IBHE Grant Professional Development Workshop, Roosevelt University, Chicago, Illinois, December 7th, 2013.

“What Does Capacity Building Look Like in a Balanced Literacy School”, IBHE Kick-Off Professional Development Symposium, Roosevelt University, Chicago, Illinois, September 21, 2013.

“The New Guided Reading: Guiding Language into Reading”, IBHE Grant Summer Professional Development Workshop, Roosevelt University, Chicago, Illinois, July 31, 2013.

“The New Read Alouds: Implementing Common Core”, IBHE Grant Summer Professional Development Workshop, Roosevelt University, Chicago, Illinois, July 30th, 2013.

“What Does Common Core Look Like In a Balanced Literacy School?”, Professional Development in-service, Our lady of the Wayside School, Arlington Heights, Illinois, June 6th, 2013.

“Summer Reading Initiatives (SRI): Making Sure all Our Children Read Over the Summer”, IBHE all grant schools professional development workshop, Roosevelt University, Chicago, Illinois, June 1, 2013.

“Creating a Balanced Literacy School”, Kick-off Workshop, Christ the King School, Chicago, Illinois, March 22, 2013.

“What Does Common Core Look Like in a Balanced Literacy School: 6 Instructional Shifts for CCSS,” IBHE Grant Professional Development Workshop, Roosevelt University, March 2, 2013.

“What Does a Balanced Literacy Classroom Look Like: Creating the Literate Environment” In-service Professional Development workshop. St. Bede’s of the Venerable School, Chicago, Illinois, February 15, 2013.

“What Does Leadership Look Like in a Balanced Literacy School?” IBHE Grant Principal Leadership Workshop. Roosevelt University, Chicago, Illinois, December 1, 2012.

“Creating a Balanced Literacy School: Kick-Off Workshop” In-service presentation, St. Bedes of the Venerable, Chicago, Illinois, September 21, 2012

“Creating a Balanced Literacy School: Kick off workshop” In-service presentation, Our Lady of the Wayside School, Arlington Heights, May 2012.

“Social Justice in Action: Retention, Persistence and Graduation” Faculty Forum, Roosevelt University, January 28, 2011. “Creating the Literate Environment” In-service presentation, St. Luke School, River forest, Illinois, August 2011.

“Creating a Balanced Literacy School: Data Driven Literacy Centers and Guided Reading”. In-service professional development, St Luke School, River Forest, Illinois. March 11, 2011.

“Creating a Balanced Literacy School: A Teacher Tool-kit”. In-service presentation, St Luke School, River Forest, Illinois. February 4, 2011.

“Getting to Guided Learning and Reading: Differentiated and Small Group Instruction”. With D. Mazeski, B. McTague and M. Marquini-Peterson. Fermi School, Chicago, Illinois. March 4, 2011.

“Literacy Centers to Guided Reading: A Balanced Literacy Approach to Differentiated Instruction” with M. Marquini-Peterson. Dumas Technology Academy, Chicago, Illinois. December 2, 2010.

“Constructing Data Driven Literacy Centers” with B. McTague, D. Mazeski and M. Marquino Peterson. Dumas Technology Academy and Fermi Schools, Chicago, Illinois, November 12, 2010

“Balanced Literacy.” with B. McTague Dumas Technology Academy, Chicago, Illinois, September 24th, 2010

“Differentiated Instruction: Prior knowledge, life stories and lesson alignment” In-service presentation, Beacon Junior High, Chicago, Illinois. February 16th, 2010

“Writing for Life: The Memoir” In-service East Maine Schools District 63, Des Plaines, Illinois. February 5, 2010

“Literacy Rich Waiting Room” Invited presentation, American Academy of Pediatrics, Reach Out and Read Conference, Chicago, Illinois. April 24, 2009.

“Vocabulary and Best Practice Instruction” In-service East Maine Schools District 63, Des Plaines, Illinois. October 23, 2009.

“The Development of the Davis School Parent Library” Presented to Area 10 Literacy Coaches, CLIP Grant, Davis School, Chicago, Illinois, November 2008.

“Adventures into the Zapata Academy Library Framework and Structure for Success, Presented to Area 10 Literacy Coaches, Chicago, Illinois, January 12, 2007

“Adventures into Book Club” Presented to the Literacy Coaches, Areas 10. Ruiz School, January, 2007.

“Adventures into Literacy Centers” Workshop presented to the Lead Literacy Teachers for ARDP Literacy Grant, Ravenswood School, March 8th 2006.

“Test Prep Strategies within Best Practice Curriculum”. In-service Staff Development, Pickard School, Chicago, September 27, 2005.

“ Managing Book Clubs: Finding and Organizing Books, Instructing and Assessing” Workshop presented at Piecing Together a Literacy Quilt, Winter Retreat, Oakbrook, Illinois. January 28, 2005

“Book Club as the Novel way to teach it all”, Workshop presentation at the Creating a Literacy Quilt: Winter Retreat, Oakbrook, Illinois January 29, 2004.

“The Art of Personal memoir: The Development of Self-efficacy Through Stories we Read, Listen to, Write and Tell. Faculty Research Presentation, Roosevelt University, March 24, 2004.

“Metacognition: Self-coaching, self-efficacy and self-observation. Preparing Excellent Reading Teachers.” Paper presented at the 24th annual Illinois Adult and Continuing Educators Association Statewide Conference, Oak-Brook, Illinois. March 26, 2003

"Metacognition and Self-coaching: Preparing Tutors to be Excellent Reading Teacher Coaches." Paper presented at the Illinois Literacy Volunteers of America Annual Conference, Challenge and Commitment: Literacy in the 21st Century, Chicago, Illinois, and January 25, 2001.

Test Preparation Curriculum, On-going, Professional Staff Development in Reading, Zapata Academy, Chicago, Illinois, January 26, 2001

Faculty Fellow, Gear-Up Program, Chicago Public Schools, Reading Consultant, 2000-2001.

"Metacognition; Self-observation, Self-questioning, and Self-coaching. Where are we with knowing about thought?" Illinois Branch of the International Dyslexia Association, Fourteenth Annual Conference, Oakbrook, Illinois. October 2000.

Creation of Teacher Book Club at Pritzger School, On-going weekly Professional In service, Part of the Annenberg Grant, 1998-2000.

"Meeting the Needs of the Disabled Student in the College Classroom." Faculty Workshop Roosevelt University, September 1999.

"Book Club: A Model for the Balanced Literacy Classroom," Riley School. Chicago, Illinois, July 1999.

"The Perfect Balance: Book Club in a Literature Based Program," Maine Township District Institute Day, January 1999.

"Integrating Test Scores with Instruction," Falkner School, Chicago, Illinois, January 1997.

"Teaching Reading across All content Areas," Kelly High School, November 5, 1996.

"Integrating Literature across the Curriculum," St. Sympharosa School, February 16, 1996.

"New Trends in Education." Partners in Education Conference for Elementary and Secondary School Organization. Sponsored by The Archdiocese of Chicago, Rosemont, Illinois, September 1995.

"Strategies for Parents: Helping your child Develop Better Reading, Writing and Thinking Skills," Governors State University Parent's Day, March 1993.

"Helping Children Develop Self-Talk Strategies: Questioning Techniques for Better Reading, Writing and Thinking," District-Wide In service, Tinley Park, Illinois, October 1993.

Burns Elementary School; On-going Professional Development Morning Workshops Followed by Individual Work with Teachers in the Classroom, April-June 1993.

"Post-Secondary Point of View: Expectations of Students that Enter Roosevelt University with a Specific Learning Disability," District 113, Highland Park, Illinois, March 1993.

"Comprehensive Support and Remediation Programs Available to Assist the Learning Disabled college Student," Illinois Association of college Admissions Counselors Professional Development Seminar, Rockford, Illinois, March 15, 1991.

"Whole Language In service," St. Ignatius Elementary School, March 1992.

"Written Language Comes Alive: Bringing the Life of the Learner to Writing," NSSSED, Highland Park, Illinois, January 1992.

"Whole Language One Year Later," Burns Elementary School, February 1992.

"Whole Language and the Learning Disabled," Miner School, Arlington Heights, Illinois, March 1991.

"Whole Language," Boone elementary School, Chicago, Illinois, March 1991.

"Whole Language," St. Raymond School, Mt. Prospect, Illinois, February 1991.

"Strategies for the Learning Disabled," Bogan High School, Chicago, Illinois, February 1991.

"Whole Language," Burns Elementary School, Chicago, Illinois, February 1991.

"Whole Language Approach," Project Canal (Creating a New Approach to learning), Chicago, Illinois, October 12, 1990.

"Assessing Metacognitive Attributes of College Students with Learning Disabilities," Brat College conference on College Students with Learning Disabilities, Lake Forest, Illinois, April 1990.

"The Metacognition Model for Assessing Learning Disabled Students," Highland Park School District In service, October 1988.

"Reading and Writing across the Junior High School Curriculum," Washburn Junior High In service, Winnetka Public Schools, September 1988.

"Utilizing Metacognition Skills and Problem Solving Across the Curriculum," North Chicago, Illinois, February 1988.

"Reading Strategies for Working with High School Students," Northern Trust Bank Volunteer Tutor Program, Chicago, Illinois, October 20, 1988.

"Understanding the Learning Disabled Act," Northern Area Adult Education Service, Chicago City College, June 1988.

"The Development of Metacognitive Attributes for the Disabled Reader," Annual Spring Conference of the Orton Dyslexia Society, Illinois Branch, April 25, 1988.

"Exploring Thinking Skills across the Curriculum," In service at St. Raymond School, Mt. Prospect, Illinois, September 1987.

"Writing Across the Curriculum for L.D. College Students," Loop City College, Chicago, Illinois, June 1986.

"Integrating the Language Experience Approach with the Basal Reader," School District 62, Des Plaines, Illinois, March 1986.

"Writing as Problem-Solving: Activities for the Classroom," North Lake School District, Medinah, Illinois, March 1986.

"Reading, Testing and Assessment for the New Adult Reader," Chicago Literacy Provider's Conference, Chicago, Illinois, May 1986.

"Meeting the Needs of the Learning Disabled College Student," Annual Meeting of the Chicago Association for Citizens with Learning Disabilities, Chicago, Illinois, October 1986.

"The World of Books and Stories," Illinois State Kindergarten Conference, Lombard, Illinois, March 1985.

"Writing as Problem Solving for Learning Disabled College Students," Illinois Division of Learning Disabilities Annual Conference, DePaul University, Chicago, Illinois, February 1985.

"Developing Reading Strategies for the Learning Disabled," Chicago Reading Association's Fall Conference, Chicago, Illinois, October 20, 1984.

"Generating Interest, Motivation and Ideas for Student Council for Exceptional Children Activities," Eastern Illinois University State Meeting, February 1984.

"Identifying, Understanding and Overcoming Learning Disabilities," Regional Conference for Literacy Volunteers, Chicago, Illinois, October 15, 1983.

"Developing Reading Strategies for the Handicapped and Learning Disabled," Chicago Area Reading Association's Silver Anniversary Fall Conference, Chicago, Illinois, October 22, 1982.

Papers Presented: International, National and Regional

“Formative Assessment as a Powerful Learning Tool in the Balanced Literacy Classroom and School”. Paper presented at the International Literacy Associations annual conference, Orlando, Florida, July 15th, 2017.

“Family Engagement: Family Literacy in the Balanced Literacy School” paper presented at the Illinois Reading Council Annual Conference, Peoria, Illinois, September 29th, 2016.

“The Power of Formative Assessment in the New Balanced Literacy School”, with b. McTague and D. Wood, paper presented at the Illinois Reading Council Annual conference, September 30th, 2016.

“Living Literacy At Home” Capstone presentation at the International Literacy Association Annual Conference, Boston, Ma. July 12, 2016.

“The Power of Formative Assessment in the Balanced Literacy School and Classroom: Transforming the Literacy Lives of Children and Teachers” with d. Mazeski, D. Wood & B.McTague, paper presented at the International Literacy Association Annual Conference, Boston, Ma. July 12, 2016.

“Creating the New Balanced Literacy School” with B.McTague, D. Mazeski & D. Wood, paper presented at the Illinois Reading Council Annual Conference, Peoria, Illinois, October, 2015.

“Word Walls to Language Walls: The Natural Evolution in the Balanced Literacy Classroom, paper presented at the Illinois Reading Council Annual Conference, Peoria, Illinois, October 3, 2015.

“Creating the New Balanced Literacy School: Implementing Common Core” with B. McTague and D. Mazeski, paper presented at the International Literacy Association Annual Conference, St. Louis, Mo. July 19, 2015.

“Telling our Story: Creating Collaborative Balanced Literacy Schools” with b. McTague,, presented at the National Council of Teachers of English Conference, National Harbor, Maryland. November, 2014.

“An Asset Based Approach to Instructional Reform (Common Core or otherwise). With S. Roth and B. McTague. Paper presented at the 59th Annual International Reading Association conference, New Orleans, La. May 13, 2014.

“The New Balanced Literacy School: Implementing Common Core”. (Sponsored session by Capstone Professionals) With B. McTague. Paper presented at the 59th Annual International Reading Association conference, New Orleans, La. May 12, 2014

“The Faculty Trustee: Understanding Roles and Responsibilities”, With S. Meyers. Paper presented at the Association of Governing Boards annual conference on Trusteeship, Orlando, Fla. April 12, 2014.

“Creating New Elements with CCSS: Word Walls to Language Walls and Literacy Centers”, With B. McTague, et.al. paper presented at the Illinois Reading Council Spring Conference, Springfield, Illinois, March 13, 2014.

“Creating the New Balanced Literacy School: Implementing the Common Core, With B. McTague, et.al. Paper presented at the Illinois Reading Council spring Conference, Springfield, Illinois, March 13, 2014.

“The New Balanced Literacy School: Implementing CCSS”, IBHE State Wide Symposium, Illinois State University, Bloomington, Illinois. October 17th, 2013.

“Creating a Common Core Balanced Literacy School: Celebrating teachers that make a difference”. With B. McTague & P. Sanders. Paper presented at the 58th Annual International Reading Association Conference, San Antonio, Texas, April 21, 2013.

“Creating a Balanced Literacy School: A Framework for school-wide implementation” with B. McTague. Paper presented at the Annual Illinois Reading Conference, Springfield, Illinois, March 14, 2013

“Creating a Balanced Literacy Middle School”, with J. Marburger. Paper presented at the Annual Illinois Reading Conference, Springfield, Illinois, March 14, 2013.

“Common Core and Read Alouds: A new twist”, with B. McTague, M. Levin, D. Mazeski. Paper presented at the Annual Illinois Reading Conference, Springfield, Illinois, March, 14, 2013.

“New Twists on Qualitative methodologies: Digital photos as data sources” with L. Kellemeysen and C. Reynolds. Paper presented at the Annual Conference of the American Evaluation Association. Minneapolis, Minnesota, October 26th, 2012

“Creating Balanced Literacy Schools with the Common Core State Standards”, IBHE State Wide Symposium, Edwardsville, Illinois, October 2, 2012.

“Creating a balanced Literacy School: The dynamic duo between the Literacy Team and Grade level Teams for school wide success in literacy” with D. Mazeski, M, Peterson, P. Sanders and N.Wach. Paper presented at the 57th Annual International Reading Association Conference, Chicago, Illinois, May, 2012.

“Telling Our Story: School transformation documented through an ethnographic photo gallery” with L. Kallemeysen and L. Hood. Paper presented at the Annual conference of the American Evaluation Association, Anaheim, California, Nov. 2011.

“Literacy Teams for Faculty: A Key to School Improvement” with B McTague, P. Richek, et.al. Paper presented at the International Reading Association, Orlando Florida, May 2011.

“Differentiating Professional Development: Data Driven Teams to Create and Sustain a Balanced Literacy School” with R. Ostry at the 42nd Annual Illinois Reading Council Conference, Springfield, Illinois. March 17-19th, 2011.

“Writing for Life: The Art of Personal Memoir” with D. Mazeski and N. Wach at the 42nd Annual Illinois Reading Council Conference, Springfield, Illinois. March 17th-19th, 2011.

“Documenting Our Life Stories through Constructivism: The Constructivist Story Journal” with D. Mazeski and N. Wach at the 42nd Annual Illinois Reading Council Conference, Springfield, Illinois. March 18-20, 2010.

“Igniting the Possibilities of Multiple School Libraries: Creating and Developing Access to books. With D. Mazeski and N. Wach at the 41st Annual Illinois Reading Council Conference, Springfield, Illinois. March 19-21, 2009.

“The Faculty Trustee” with C. Middleton and J. Mitchell at the National Conference of Trusteeship of the Association of Governing Boards. Boston, Massachusetts. April 18, 2008.

“Access to Books: Creating and Unleashing the Power of Multiple Libraries within Schools for Exemplary Reading programs”. With D. Mazeski at the 40th Annual Illinois Reading Council Conference, March 12-15, 2008.

“Celebrating the Confluence of Stories at Home and School: Bedtime Memoirs and Read Aloud”. Presented with D. Mazeski at the 39th Annual Illinois Reading Council Conference, Springfield, Illinois. March 15-17, 2007

“University and Community Partnership through Education Programming: Challenges and Successes” with P. Reid, M Hendry and K. Gersten. Paper presented at the Coalition of Urban and Metropolitan Universities Conference (CUMU), Miami, Florida, October 21-24, 2006.

“Together We Can: Uniting Parents and Teachers for Literacy Success with K. Barclay.”, Paper presented at the 51st Annual convention of the International Reading Association, Chicago, Illinois, May 2, 2006

“Celebrating the Story Rich Classroom: The endless possibilities” with Diane Mazeski, Paper presented at the 38th Annual Illinois Reading Conference, Springfield, Illinois, March 16th, 2006

"Who Am I? Come Read and Write with Me The Art of Personal memoir" Paper presented with Diane Mazeski at the 35th Annual Illinois Reading Conference, Springfield, Illinois, March 26, 2003

"Memoir as Life: A Critical Investigation of the Story in Best Practice Curriculum" Paper presented with Diane Mazeski at the Annual Illinois Reading Conference, Springfield, Illinois, March 16, 2002

"So Many Ways to Tell Stories: The Art of Personal Memoir." Paper presented with Diane Mazeski at the Annual Illinois Reading Conference, Springfield, Illinois, March 15, 2001

"Engaging Adolescent Readers and Writers." Paper presented with D. Mazeski at the 45th Annual International Reading Association Convention, Indianapolis, Indiana, May 2000.

"The Box is Me: Engaging Adolescent Readers & Writers." Paper presented at the 45th Annual International Reading Association Convention, Indianapolis, Indiana, May 2000.

"The Box is Me: the History of Personal Memoir as it Relates to Reading Comprehension, the Writing of Memoir and the Appreciation of Self through an Art Connection," Paper presented with D. Mazeski at the annual Illinois Reading Conference, Springfield, Illinois, March, 2000.

"Self-Assessment and Metacognition: A Critical Component to Promoting and Enhancing Literacy for Tomorrow's Active Learners," 38th Annual Conference, College Reading Association, New Orleans, LA, November 6, 1994.

"Voice Dialogue as Self-Assessment: Creating New Self-Assessment Possibilities for Active Literacy," 37th Annual Meeting of the College of Reading Association, Richmond, Virginia, November 1993.

"One Self-Talking to the Other: Assisting College Students with Learning Difficulties Develop a Voice of Self-Assessment," 37th Annual Meeting of the College Reading Association, Richmond, Virginia, November 1993.

"Promoting Active Learners: Helping Students to Self-Assess Their Metacognitive Attributes," 36th Annual Meeting of the College Reading Association, St. Louis, Missouri, November 1992.

"The Bedtime Story: From Theory to Practice," Chicago Association for the Education of Young Children Conference, Chicago, Illinois, March 1992.

"Reading, Writing and Problem-Solving: The Unlimited Connection with Stories in a Whole Language Curriculum," The Canadian-American Whole Language conference, Windsor, Ontario, May 24-25 1991.

"Using the Story as the Center of the Kindergarten Curriculum," Illinois Association for Supervision and Curriculum Development Kindergarten Conference, Oak Brook, Illinois, February 27-28 1991.

"Using the Bedtime Story as the Foundation of the Kindergarten Curriculum," Chicago Association for the Education of Young Children Conference, Chicago, Illinois, February 21-23 1991.

"Beyond Basic Literacy: A Humanities Based Approach for Adult Basic and GED Programs," with J. Anania, 35th Annual Convention of the International Reading Association, Atlanta, Georgia, May 6-14 1990.

"Developing Thinking Skills Through Story Comprehension," Chicago Association for the Education of Young Children Conference, Chicago, Illinois, February 15-17 1990.

"Ideas In Discourse: A Humanities-Based GED Program," with J. Anania, First Annual North American conference on Adult and Adolescent Literacy, Washington, D.C., January 12-14 1990.

"Using Problem-Solving Across the Curriculum," with D. Unruh and D. Mazeski, Tenth Annual International Conference on Learning Disabilities, Louisville, Kentucky, October 15, 1988.

"Reading, Writing and Problem Solving: The Unlimited Connections with Stories," with C. Cohen, Great Lakes Regional Conference of the International Reading Association, Indianapolis, Indiana, October 1987.

"Support for the Learning Disabled College Student: A Model Program," with A. Grey, Illinois Adult Educators Association Spring Conference, Springfield, Illinois, April 1987.

"Thinking Skills and Getting Ready to Read," with A. Grey, Illinois State Kindergarten Conference, Oak Brook, Illinois, February 1987.

"Improving Problem-solving Through the Writing Process," with D. Unruh, Eighth International Conference on Learning Disabilities, Kansas City, Missouri, October 1986.

"Making the Match: Finding the Best Fit for Post-Secondary Success," Illinois Association for Citizens with Learning Disabilities, Matteson, Illinois, October 1986.

"Improving Comprehension Strategies for Slow and Disabled Readers," with J. Weinberg, 36th Annual Convention of the Illinois Council for Exceptional Children, Rosemont, Illinois, November 7-9, 1985.

"Adult L.D. College Students: Strategies for Remediation of Deficiencies in Reading Comprehension," with J. Weinberg, Third Annual conference on Adult Reading problems, Chicago, Illinois, November 2, 1985.

"Story Writing and Problem Solving: Utilizing the Functions of a Story in Reading and Writing Activities," with L. Goldwyn and D. Hegstrom, Sixth Great Lakes Regional Conference, International Reading Association, Milwaukee, Wisconsin, October 17-19 1985.

"Writing as Problem-Solving for Learning disabled High School and College Students," with D. Unruh, Seventh International Conference on Learning Disabilities, New Orleans, Louisiana, October 3-5 1985.

"The Issue of Choice - Selecting the Right College or University," Campus Access for the Learning Disabled Conference, Barat College, Lake Forest, Illinois, April 1985.

"Story Writing Activities that Promote Problem-Solving and Self-Expression," with R. Shaheen, Tenth Southeastern Regional International Reading Association Conference, Lexington, Kentucky, November 7-9 1984.

"Adult L.D. College Students: Strategies for Diagnosis and Remediation of Reading Problems," with J. Weinberg, Second Annual conference on Adult Reading Problems, Chicago, Illinois, October 25-26, 1984.

"An Innovative Delivery System for Providing Literacy Training to Adults on Welfare," Annual American Educational Research Association conference, New Orleans, Louisiana, April 1984.

"Storytelling: A Tool for Developing Positive Attitudes Towards the Handicapped in the Regular Classroom," with C. De Angelis, The Sixty-first Annual Convention of the Council for Exceptional Children, Detroit, Michigan, April 4-8, 1983.

"The Concept of a Story: Similarities and Differences Between Children's and Teacher's Viewpoints," with N.L. Stein, The Twenty-second Annual Meeting of the National Reading conference, Clearwater Beach, Florida, December 1-4, 1982.

"Storytelling and Storywriting: Using the Functions of Stories to Build Positive Self-Concepts Among the Handicapped," Thirty-fourth Annual Illinois Council for Exceptional children Conference, Rosemont, Illinois, November 10-12, 1982.

"Storytelling: A Device to Enhance the Image of the Handicapped in the Regular Classroom," with E. Landerholm, The Thirty-third Annual Convention of the Council for Exceptional Children, Rosemont, Illinois, November 4-5, 1982.

"From the Classroom to Reading Research," with E. Sulzby, P. Adelman, and B. Pudis, Symposium, NIARED, May 1979.

"The Effects of Three Instructional Techniques upon Comprehension and Recall of Text," with P. Adelman, B. Goldberg, and E. Sulzby, The Twenty-ninth National Reading Conference, San Antonio, Texas, December 1979.

Parent and Community Presentations

"Living Literacy at Home: Author Visit", Parent Workshop at Our Lady of the Wayside School, Arlington Heights, Illinois, November 15th, 2016.

"Creating Access to Books through the Home library" Jumpstart Parents' Education Forum, Sultzer Regional Library, Chicago, Illinois. October 3, 2012.

"Read Alouds: 5 tips for Success" Volunteer training at the law firm of DLA Piper, Chicago, Illinois. November 15th, 2010 and February 15, 2011.

"Read Alouds and the Bedtime Story: Tips for Parents" with M. Marquinni-Peterson. Dumas Technology Academy, December 2, 2010.

"The Parent Perspective", Fordham University Reception at Loyola Academy for admitted students: Invited Parent presentation to student and parents, Loyola Academy, Wilmette, Illinois, April 18th, 2010

"Creating Home Libraries: The story filled home" with D. Mazeski and D. Viverito Parent Presentation to the Roosevelt University Summer Reading clinic, June, 2009.

"The Home Library" with D. Mazeski, Parent presentation to the Roosevelt University Summer Reading Clinic. June 2008.

"Career Day Presenter" Gordon Tech High School, Chicago, Illinois, April, 2008.

The Bed-time Story" with D. Mazeski, Parent presentation to the Roosevelt University Summer Reading Clinic. June 2007.

"Promoting the Bed-time story" Family Reading Night, Ravenswood School, Chicago, Illinois, October 11, 2006.

"The Bed-time Story: Sing, Tell, Read and Act" A Parent Workshop presented at Zapata Academy, Chicago, Illinois, January 19, 2006.

"Literacy Tips for Bed Time" Pickard School, Chicago Illinois, November 12, 2005

Awards

- Recognition award presented for 25 years of service as founding director of the Summer Reading Clinic, Schaumburg, Illinois, June, 2012.
- Outstanding Faculty Award from the Center for Campus Life, Robin Campus, April, 2008
- Award Presented for 20 years of Service to the RU Reading Clinic, Award presented by Dean Olson, July 2007.
- The Elizabeth Balanof Award (1994)
- Roosevelt University Research Leave, Spring 1989
- Outstanding Recruiter Award for the Council for Exceptional Children, 1984
- Student Council for Exceptional Children Service Award, 1983
- Selective Load Reduction, 1983
- Paul A. Witty Fellow, Northwestern University, 1978-1979
- Paul A. Witty Fellow, Northwestern University Dissertation Support, 1979-1980
- Founders' Day Scholastic Achievement Award, Indiana University, 1973

Professional Memberships

- International Literacy Association (ILA)
- College Reading Association, Teacher Education Division
- Professors of Reading Teacher Education
- College Instructors of Reading Professionals
- Illinois Reading Council
- Association of Governing Boards (AGB)

Research/Evaluation

- Participant Evaluator for the Illinois Writing Project, Grant from the State Trust, 1988-1990
 - Concept of A Story: Comparison Between Children's and Teachers' Viewpoints, with N. Stein, 1980-1982
 - The Acquisition of a Schema: The Development of a Story Concept, with N. Stein, 1979-1980
 - Evaluation of the Illinois Writing Project, with S. Zemelman 1984

Grant Funding

- April 2016 Year Seven Funding from the Illinois Board of Higher Education (IBHE) Improving Teacher Quality Grant \$399.658

- April 2015 Year Six funding from the Illinois Board of Higher Education (IBHE) Improving Teacher Quality (ITQ) Grant \$422,000
- April 2014: Year Five funding from the Illinois Board of Higher Education (IBHE) Improving Teacher Quality (ITQ) Grant \$358,000
- April 2013 Year Four funding from Illinois Board of Higher Education (IBHE) Improving Teacher Quality (ITQ) Grant \$353,000
- April 2012: (third year of three) Illinois Board of Higher Education (IBHE) Improving Teacher Quality (ITQ) Grant for \$295,000
- April 2011: (second year of three) Illinois Board of Higher Education (IBHE) Improving Teacher Quality (ITQ) Grant for \$295,000
Title: Differentiating Professionalism in CPS: Data driven Literacy Work Groups
- April 2010: Illinois Board of Higher Education (IBHE) Improving Teacher Quality (ITQ) Grant for \$295,000
Title: Differentiating Professionalism in CPS: Data driven Literacy Work Groups
- 2000-2005: Chicago Community Trust and Chicago Public School: CLIP and ARDDP With B. Wagner and B. McTague Literacy Grants
- Grant from the Charles Levy Corporation, Advanced Whole Language Institute, Summer, 1992
- Grants from The Kemper Foundation, Whole Language Institute, 1990-1991
- Grants from the G.A.T.X. Corporation for the Learning and Support Service Program: July 1985, March 1984
- Ray Graham Memorial Fund (C.E.C.) for the Dissemination of the SCEC Volunteer Services Handbook, 1982
- Ray Graham Memorial Fund (C.E.C.) for the Development of a Volunteer Services Handbook, 1982
- Dissertation Support: National Institute of Education Grant (NIE g-77-0018) for the study of the concept of a story 1980-1981

Community Service

- Abraham Lincoln School, Room Parent and Noon Hour Activities chair, 2005-2007

- Lincoln Park High School, Executive Board, Friends of Lincoln Park High School, 2005-2006.
- Fordham University, Bronx, New York. Parent's Advisory, Chair for the graduation class gift of 2006
- Docent, Volunteer Mentor, Peggy Notebaert Nature Museum, Chicago Academy Sciences 2001-2002
- Loyola Academy Mothers Club, Wilmette, Illinois, 2000 -2004
- Classroom Volunteer, St. Clement School, 1988-2004
- Fundraising Volunteer, Anchor Ball Benefit, 1992-2000
- St. Clement Room Parent, 1992-2000
- Elected to the St. Clement School Board, 1991-1994 term, Long Range Planning Committee, 1991-1994
- Library Volunteer, St. Clement School, 1988-2000
- Mothers' March on Birth Defects, March of Dimes Volunteer, January 1986
- NAACP - Consultant to the Committee to Study Reading Problems in Chicago, Summer 1985
- Panel Judge - served on panel to judge Fair Housing Month 1985 Chicago Regional Office of the Department of Housing and Urban Development
- Illinois Children's Hospital School - proposed idea, organized, implement and attended an art activity with physically handicapped children, February 1984 (CEC)
- Illinois Children's Hospital School - proposed idea and put into effect a share-a-magazine project. Collected and brought in magazines for pleasure reading on a weekly basis February-May 1984 (CEC)
- Ludeman Center for the Developmentally Disabled - proposed idea, organized, arranged and attended a story hour activity with handicapped children. February 1982 (CEC)
- Ray Graham Training School - recruited volunteers and attended fun fair, June 1982 (CEC)
- Literacy Volunteers of America - made initial contact, proposed and arranged for volunteers to tutor for special sight, August 1982
- Special Olympics Volunteer - recruited and attended as a volunteer, Grant Park, May 1981
- Knights of Columbus - recruited volunteers to collect money for the mentally retarded, October 1981
- Ray Graham Training School - proposed idea, planned and helped to implement a Halloween party for handicapped children, October 1981 (CEC)
- Illinois Children's Hospital School - planned, organized, recruited volunteer helpers, and attended a Christmas party for handicapped children December 1981 (CEC)

Other Conferences and Professional Participation

- ISBE/University Collaboration: Illinois Reads Initiative, 2000 - 2004
- Coalition on School Inclusion, Member, 1993-Present

- Reviewer, *Journal of Reading*, June 1992
- Consultant, Adult Literacy Project, ALERT, 1990
- Advisory Board, Northern Illinois University
- Project TAPE (Technical Assistance for Post-Secondary Education), 1987-1988
- Consultant, Reviewed materials for Encyclopedia Britannica, 1986
- Awards Committee for Illinois Council for Exceptional Children, 1985-1986
- Program Committee for College Access for the L.D. Conference, Barat College, April 1985
- Program Consultant for Illinois Council for Exceptional Children, 34th Annual Convention
- Reviewed Teacher Education Proposals
- Local Arrangements for International Reading Association Annual Convention, Chicago, Illinois, Spring 1982
- Reactor: "The Child's Developing Sense of Story," 71st National Council of Teachers' English Convention, Boston, Massachusetts, November 1981