

**Linda B. Pincham, Ed.D.**

1930 North Harlem Avenue, #403, Elmwood Park, IL 60707  
708-560-3972  
lpincham@roosevelt.edu

**EDUCATION**

Virginia Polytechnic Institute and State University, Blacksburg, VA

Ed.D. Educational Administration. 1990

Dissertation: *Schooling for Blacks in Henrico County, Virginia, 1870 – 1933, with a Special Emphasis on the Contributions of Miss Virginia Estelle Randolph*

Virginia Polytechnic Institute and State University, Blacksburg, VA

C.A.G.S. Educational Administration. 1989

George Mason University, Fairfax, VA

M.Ed. Educational Administration and Supervision. 1983

Virginia State University, Petersburg, VA

B.A. English. 1974

**CERTIFICATION**

Kids at Hope – Certified Trainer

CRETE (Conflict Resolution Training in Teacher Education) – Certified Trainer

**TEACHING EXPERIENCE – UNIVERSITY LEVEL**

**Roosevelt University.** Chicago, IL

Associate Professor, Secondary Education

2006 to Present

**Courses Taught:** Advance Frameworks for Teaching Diverse Learners, Field Experiences in Secondary Education, Methods of Teaching Secondary English, Field Experiences in Elementary Education, Adolescent Development, Foundations of Middle School, Seminar in Secondary Education, Methods of Inquiry, Human Development, Teaching for Equity and Social Justice, Issues in Metropolitan Education, Leadership for All Students, Student Teachers in Secondary Education.

**Service to the College (currently serving or have served in the past):**

Authored new program proposal for middle grades education; Executive Committee; Curriculum Committee; Peer Committee for Tenure and Promotion; Field Services Committee; Co-Chair College Council; member of various search committees, including the College of Education's search committee for dean and associate dean.

**Service to the University (currently serving or have served in the past):**

Co-chaired the search committee for the university's provost; Graduate Council; Undergraduate Committee; Textbook Committee; University Faculty Senate; Roosevelt University Honors Committee; Student Review Board; Student Retention Committee; Undergraduate Scholarship Committee; Faculty Evaluation Task Force.

**Roosevelt University.** Chicago, IL  
Assistant Professor, Secondary Education  
August 2000 to August 2006

**Courses Taught:** Same as above but also included the following: American Education, Student Teaching and Seminar in Secondary Education, Internship in Educational Leadership, Field Experiences in Elementary Education; S.T.A.R. Seminars I and II.

**Related Responsibilities:** Creator and coordinator of the Scholars Teach and Reach (S.T.A.R.) Scholarship Program, 1999 to 2007; formed various partnerships with Chicago Public Schools for mentor teachers in the Scholars Teach and Reach Scholarship Program; coordinated GO-GIRL Program (Gaining Options – Girls Investigate Real Life) for middle school girls.

**Northwestern University.** Evanston, IL  
Adjunct Professor/Lecturer  
September 2006 to 2013

**Course Taught:** Dynamics of Middle School.

**Northeastern Illinois University.** Chicago, IL  
Adjunct Professor  
January 1998 to May 1998

**Courses Taught:** Methods of Teaching Secondary English; Student Teaching Seminar and Clinical Seminar.

**National-Louis University.** Washington, D.C.  
Resource Instructor  
September 1994 to August 1995

**Courses Taught:** Interdisciplinary studies with a focus on middle school curriculum and instructional strategies.

## **TEACHING AND OTHER RELATED EXPERIENCES – PUBLIC SCHOOL LEVEL**

### **Professional Development Consultant**

Discovery Education  
January 2017 to present

### **Instructional Coach**

Discovery Education. Chicago, IL  
January 2015 to May 2015

### **Educational Consultant**

American Education Services. Chicago, IL  
January 2001 to March 2002

**Responsibilities:** Practiced and modeled reflective coaching process with teachers in Chicago Public Schools; conducted workshops on language and literacy strategies.

### **Educational Consultant**

Chicago Public Schools. Chicago, IL  
1999 - 2001

**Responsibilities:** Consulted with selected site-based International Baccalaureate (IB) coordinators led workshops on the International Baccalaureate Middle Years Programme.

**Substitute Teacher**

Chicago Public Schools  
January 1998 to May 1998

**Reading Specialist**

Corliss High School. Chicago, IL  
April 1998 to June 1998

**Responsibilities:** Consulted with department chairs and classroom teachers on approaches to teaching literacy across the curriculum; developed a school-wide plan to promote literacy and to improve reading test scores.

**Educational Consultant**

Summer, 1990

Henrico County Public Schools. Richmond, VA

**Responsibilities:** African-American Studies Program. Focus: The Life of Miss Virginia Estelle Randolph.

**Edgar Allen Poe Middle.** Fairfax County Public Schools. Fairfax, VA  
Language Arts Teacher, English Department Chair, Theatre Arts Director  
August 1981 to October 1987

**Responsibilities:** Also served in the role of supervisor/administrator for both Poe and Holmes Middle Schools in the absence of each school's principal/assistant principal.

**Gar-Field Senior High School.** Prince William County Public Schools. Manassas, VA  
English Teacher, Grade 11  
August 1980 to June 1981

**Fauquier High School.** Fauquier County Public Schools. Warrenton, VA  
English Teacher, Grade 10  
August 1976 to June 1980

**Walker Middle School.** Charlottesville Public Schools. Charlottesville, VA  
Drama, Speech, and Creative Writing Teacher  
August 1974 to June 1976

**ADMINISTRATIVE EXPERIENCES – UNIVERSITY LEVEL****Program Director/Chair, Secondary Education**

Roosevelt University. Chicago, IL  
2007 to 2015

**Assistant Dean/Certification Officer**

August 1998 to August 2000

Roosevelt University, College of Education

**Responsibilities:** Served as liaison for the Illinois State Board of Education (ISBE) Teachers Certification Board; assisted the dean in the College of Education in monitoring and implementing ISBE policies, regulations, and standards; worked closely with program directors and the registrar to coordinate scheduling of classes; responsible for part-time and overload faculty contracts; developed reports related to certification, enrollment, and student retention; processed certification paperwork for all teacher, counseling, and administrative candidate supervised the field placement, certification, and

clerical staff; completed other duties assigned by the dean.

## **ADMINISTRATIVE EXPERIENCES – PUBLIC SCHOOL LEVEL**

### **Principal**

William Ruffner Magnet Middle School. Roanoke, VA

August 1995 to December 1997

**Responsibilities:** Instructional leader of a magnet school that had the following programs that were awarded annually by federal site-based grants: International Baccalaureate Program, School of Science and Engineering, School of Global Studies, and School of Unified Arts; established a mentoring program; guided faculty and staff in the International Baccalaureate Middle Years Program's application process and received acceptance in the organization; performed all other duties required of the position of middle school principal.

### **Assistant Principal and Summer School Principal**

Holmes Middle School. Fairfax County Public Schools. Fairfax, VA

August 1992 to August 1995

**Responsibilities:** Assisted the principal in day-to-day administrative and supervisory responsibilities; developed and implemented the Accelerated Learning Program, with emphasis on reading skills, mathematics, science, and social studies.

### **Assistant Principal and Interim Principal**

Glasgow Middle School. Fairfax County Public Schools. Fairfax, VA

October 1987 to August 1991

## **PUBLICATIONS AND PAPERS**

### **DISSERTATION**

“Schooling for blacks in Henrico County, Virginia, 1870 – 1933, with a special emphasis on the contributions of Miss Virginia Estelle Randolph. 1990. (Also listed in the *Bibliography of the History of American Education* under “America in the Urban Age” and Racial Minorities and Education: Afro-Americans.” In addition, excerpts have also been printed and/or used as historical reference in *Richmond Times Dispatch*, the Virginia Randolph Museum, the Virginia Historical Society, and other published articles related to Virginia Estelle Randolph.)

### **BOOK CHAPTERS**

“A dinosaur hatches her eggs: Using technology as a pedagogical tool in the classroom.” In *Resistance and Access to Instructional Technologies: Assessing Future Trends in Education* (2011). IGI Global Publishers. ISBN10: 1616928549.

### **JOURNALS**

"Youth-at-Risk to Kids at Hope: A Paradigm Shift and Model." *Literacy Information and Computer Education Journal (LICEJ)*, Volume 8, Issue 3, ISSN: 2040 2589 (Online), <http://infonomics-society.org/licej/>. Invited.

“Empowering GO-GIRL teacher mentors: More than a chance to give back.” In *Educational Horizons*. Fall 2010.

“Individualized goal setting for at-risk students.” *Middle Ground*. August 2006.

“A league of willing workers: The impact of northern philanthropy, Miss Virginia Estelle Randolph and the Jeanes Teachers in early twentieth-century Virginia.” *Journal of Negro Education*. Spring 2005.

“Which student teacher will you be?” *New Teacher Advocate, Novice Notes*, an online publication of *Kappa Delta Pi*. <http://www.kdp.org/lifecycle/novice/pincham.php>. August, 2005.

“Redefining undergraduate students’ perceptions of teaching through pre-service opportunities.” *Illinois School Journal*. Fall 2005.

“Performance-based assessment for colleagues in the making.” *Collaborations: Journal of Education*. Fall 1999. University of Wisconsin-Milwaukee. (Contributing writer)

### **PROCEEDINGS**

“Youth-at-Risk to Kids at Hope: A Paradigm Shift and Model.” LICE 2016 Proceedings, p. 18. ISBN: 978-1-908320-76-6. London International Conference in Education. London, England.

“Developing a student-centered classroom to promote socio-emotional learning in young adolescents.” ICERI 2015 Proceedings, pp. 5943 – 5942. International Academy of Technology, Education and Development (IATED): Valencia, Spain.

“Lasting first impression: Discovering effective and ineffective practices through pre-practicum observations in urban classroom settings.” ICERI 2012 Proceedings, pp. 2452 – 2460. IATED: Valencia, Spain.

### **BOOK REVIEWS**

Banks James. (2006). *Cultural diversity and education: Foundations, curriculum, and teaching*. For Routledge Publishers. October 2015.

Hobbs, Renee (2011.) *Digital and media literacy: Connecting culture and classroom*. In *Middle Ground*. February 2012.

Castan, Mike. *The price of loyalty*. For Holiday House. September 2011.

Schultz, Brian D. *Spectacular things happen along the way: Lessons from an urban classroom*. In *Middle Ground*. February 2009.

Reeves, Douglas B. *The daily disciplines of leadership: How to improve achievement, staff motivation, and personal organization*. In *Middle Ground*. October 2007.

Mraz, Maryann and Wood, Karen. *Teaching literacy in sixth grade*. In *Choice: Current Reviews for Academic Libraries*. March, 2006.

McTighe, Jay and Tomlinson, Carol Ann. *Integrating differentiated instruction: Understanding by design*. In *Middle Ground*. August 2006.

Cossett, Releah. *Engaging adolescent learners: A guide for content-Area teachers*. In *Middle Ground*. October, 2006.

Johnson, Susan Moore and The Project on the Next Generation of Teachers. *Finders and keepers: Helping new teachers survive and thrive in our schools*. In *Middle Ground*. April 2005.

Gabriel, John G. *How to thrive as a teacher leader*. In *Middle Ground*. August 2005.

Glickman, Carl D. *Leadership for learning: How to help teachers succeed*. In *Middle Ground*. April 2004.

MacLaury, Susan. *Student advisories in grades 5-12: A facilitator's guide*. In *Middle Ground*. February 2003.

Goldberg, Gail Lynn and Russell, Sherr. *Reading, writing, and gender: Instructional strategies and classroom activities that work for girls and boys*. In *Middle Ground*. August 2002.

### **SCHOLARLY CONTRIBUTIONS**

Reviewer. Universal Journal of Educational Research  
August 2015 to present.

International Advisory Board for EDULEARN (International Conference of Education and New Learning Technologies). 2013

Session Chair. ICERI (International Conference of Education, Research, and Innovation). *Technology in Engineering, Teaching, and Learning*. Madrid, Spain. November 19, 2012.

Editorial Advisory Board. *Adaptations, Resistance and Access to Instructional Technologies: Assessing Future Trends in Education*. IGI Global Publishers. Forthcoming, July 2010.

Chapter Reviewer. *Adaptations, Resistance and Access to Instructional Technologies: Assessing Future Trends in Education*. IGI Global Publishers. Forthcoming, July 2010.

Academic Advisory Board Member. *Annual Editions: Adolescent Psychology, 7th ed.*

### **GRANTS**

Race-to-the-Top. Roosevelt University Secondary Education Redesign. Illinois State Board of Education. 2014.

Roosevelt University's Summer Research Grant. "Gauging the Usefulness of Conflict Resolution Training in University Students and Community Partners. Summer 2010.

Service Learning Task Force. Roosevelt University. Proposal for G0-GIRL (Gaining Options – Girls Investigate Real Life) Project. Spring 2006.

Scholars Teach and Reach (S.T.A.R) Scholarship Program. Roosevelt University. Anonymous donor. Awarded \$125,000 over three years. Spring 2000.

## **PRESENTATIONS**

### **INTERNATIONAL LEVEL**

“Youth-at-Risk to Kids at Hope: A Paradigm Shift and Model”. Workshop to be presented at the London International Conference in Education. London, England. November 14 – 16, 2016.

“Developing a Student-Centered Classroom to Promote Socio-Emotional Intelligence in Young Adolescents.” 8<sup>th</sup> Annual International Conference on Education, Research and Innovation. Seville, Spain. November 18, 2015

“Lasting First Impressions: Discovering Effective and Ineffective Practices through Pre-Practicum Observations in Urban Classroom Settings.” 5 International Conference of Education, Research, and Innovation. Madrid, Spain. November 19 – 21, 2012.

### **NATIONAL LEVEL**

“Building a Positive Learning Community through Classroom Routines.” Annual Conference for Middle Level Education. November 6 – 8, 2014. Nashville, TN.

“Hooked on Math: The GO-GIRL Project.” National Middle School Association Annual Conference and Exhibit. Indianapolis, IN. November 4 – 6, 2009.

“Urban Partnerships: Serving Black Communities through Relevant University-Based Mentor Learning Experiences.” 2009 AERA Annual Meeting, April 12 – 14, 2009, San Diego, CA.

“GO-GIRL! 7TH Grade Girls Getting Hooked on Math.” ASCD Conference. Anaheim, CA. March 17, 2007.

“GO-GIRL (Gaining Options: Girls Investigating Real Life!) at Roosevelt University.” Embrace the Challenge: Closing the Achievement Gaps through Partnerships and Leadership National Conference. Milwaukee, WI. June 28 – 30, 2006.

“Teacher Education Reform in the Age of Globalization: A Cross-Cultural Perspective.” 69<sup>th</sup> Annual Conference for the Association of Social and Behavioral Scientists.” Cleveland, OH. March 11, 2004.

“Creating a Passion for the Craft: A PDS Model for Mentoring Undergraduate Education Majors through Service Learning.” Professional Development Schools National Conference. Orlando, FL. March 9, 2003.

“Scholars Teach and Reach: A Scholarship Program to Attract Inner-City Students to the Teaching Profession.” Symposium on Recruiting and Retaining Students of Color. University of Kansas. Kansas City, MO. April 28, 2002.

“Project P.A.S.S.: A Goal-Setting Program for At-Risk Students.” 29th Annual Conference and Exhibit, National Middle School Conference. NMSA. Portland, OR. October 2002.

“EDUC 101: S.T.A.R. Seminar.” The First-Year Experience National Conference. San Francisco, CA. January 28, 2000.

“S.T.A.R.: A Scholarship Program to Attract Inner-City Students to the Teaching Profession.” Noel Levitz 14th National Conference on Student Retention. Washington, D.C. July 15, 2000.

“S .T.A.R.: A Scholarship Program to Attract Inner-City Students to the Teaching Profession.” 7th

National Conference on Students in Transition. Cincinnati, OH. November 3, 2000.

“Miss Virginia Randolph, the Jeanes Teachers, and Schooling for Blacks in Early Twentieth Century Virginia.” Southern Education Conference. Emory University. Atlanta, GA. November 1990.

### **STATE LEVEL**

“Lasting First Impressions: Discovering the Best (and Not So Best) Practices through Observations.” Illinois Association of Teacher Educators Conference. Bradley University. November 4, 2011.

“Redefining Undergraduates’ Perceptions of Teaching through Pre-Service Opportunities.” 2005 Focus on Illinois Education Research Symposium. Bloomington, IL. June 14, 2005.

“Project P.A.S.S. (Personal, Academic and Social Successes): An Individualized Success Plan for Students At-Risk.” Autumn Harvest Middle Level Conference. Valparaiso University. Valparaiso, IN. October 17, 2003.

“Student Teacher Evaluation: A Reality Check.” Four Cities Professional Development School Network Working Conference. Milwaukee, WI. February 13, 1999.

“The Status of Women and Diversity.” American Association of University Women Virginia (AAUW) State Convention. Richmond, VA. Spring 1996.

“Developing a Definition for Comfort Zone in Diversity.” American Association of University Women Virginia State Convention. Alexandria, VA. Spring 1995.

### **LOCAL LEVEL**

“Peaceable Schools.” Morrill Elementary. October 14, 2014.

CRETE (Conflict Resolution Training in Teacher Education) Workshop for spring 2010 student teachers and community partners. Roosevelt University. January 12 – 15, 2010.

CRETE workshop for fall 2011 student teachers and community partners. Roosevelt University. August 16 – 20, 2010.

“Challenges of Teaching the Millennial Student.” Roosevelt University’s Fulbright Seminar. Roosevelt University. October 2, 2008.

“What Type of Student Teacher Will You Be?” Roosevelt University. Student Teaching Orientation. Teaching Orientations for fall and spring semesters. Ongoing.

Panel Participant. “Including Service-Learning in Your Class: How We Did It.” The Fourth Roosevelt University Mini-Conference on Teaching (RUMCOT 4). Roosevelt University, April 25, 2007.

“Distracted, Disorganized, Disinterested. The Nature of the Beast”. GO-GIRL Parent Workshop. Roosevelt University. April 28, 2007.

Panel Participant. Integrated Services in Extended-Day Schools (ISES) Program Colloquium. Chicago, IL. March 6, 2007. Panel Participant.

“Lady Labor Sluggers.” A Forum on Democracy and Education Then and Now. Panel Participant.



Roosevelt University. September 16, 2006.

“Battling the Rural School Problem: The Impact of Miss Virginia Estelle Randolph and the Jeanes Teachers in Early Twentieth-Century Virginia.” Chicago State University. Women’s Studies Symposium. March 1, 2006.

“Redefining Undergraduates’ Perceptions of Teaching through Pre-Service Opportunities.” Roosevelt University’s Faculty Research Presentation. Roosevelt University. April 20, 2005.

“Block Scheduling: The Power to Maximize Learning.” Wood Dale Middle School. Wood Dale School District. Wood Dale, IL. November 23, 2004.

“Sharing the Vision: Creating a Collaborative Culture through Instructional Leadership.” Chicago Public Schools (CPS) Principals Literacy Project. Roosevelt University. September 12, 2003.

“The Literacy Principal.” Chicago Public Schools (CPS) Principals Literacy Project. Roosevelt University. December 5, 2003.

“Fundamental Concepts of the IBMYP (International Baccalaureate Middle Years Programme).” Canter Middle School. Chicago Public Schools. Spring 2001.

“Miss Virginia Estelle Randolph: the V.I.P.” Annual Luncheon and Fundraiser for the Virginia Randolph Foundation. Virginia Union University. Richmond, VA. Spring 1997.

“Meeting Diverse Needs of Students.” Fairfax County Public Schools. Office of Staff Development and Training. Fairfax, VA. Spring 1995.

“Adelante!” American Association of University Women. Roanoke, VA. Fall 1995.

“Organizing a Successful Mentor Program: Holmes M&M Program.” Fairfax County Public Schools Business/School Partnership Idea Exchange. Fairfax, VA. Spring 1994.

“Creating Diversity in Local AAUW Chapters.” James Madison University. Harrisonburg, VA. Spring 1994.

“Challenges of Multicultural Education: How Schools Respond.” American Association of University Women. Reston, VA. Fall 1993.

“Helping Students Set Their Goals.” Minority Achievement Conference. Fairfax County Public Schools. Fairfax, VA. Spring 1989.

## **AWARDS/HONORS**

Reward Now Recognition. Roosevelt University  
June 2003

Who’s Who among America’s Teachers  
2003 – 2004

Delegate from Illinois. 12th Annual Model Schools Conference. Selected by State Superintendent, Dr. Robert Schiller. Washington, D.C.  
June 25 - 28, 2000

Administrative Fellow, Leadership Institute. College of William and Mary, Williamsburg, VA  
July 1997

Administrative Fellow. Principals' Leadership Institute. University of Virginia. Charlottesville, VA  
July 1990 and July 1991

VIP Guest of Honor. Virginia Randolph Fundraiser. Virginia Randolph Foundation,  
Richmond, VA  
February 1990

Teaching Fellow, English. George Mason Early Identification Program.  
Fairfax, VA  
July 1989

### **PROFESSIONAL MEMBERSHIPS**

Association for Supervision and Curriculum Development (ASCD)

Association of Middle Level Education (AMLE)

American Association of University Professors

Delta Sigma Theta Sorority, Inc.