

LESLIE REBECCA BLOOM

lbloom@roosevelt.edu

EDUCATION

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|------|---|------------------------|
| 1993 | Ph.D. Education
Specializations: Qualitative Methodologies,
Women's Studies & Curriculum Theory | Indiana University |
| 1985 | M.A. English Literature | University of Delaware |
| 1979 | B.A. English Literature and Art History | Boston University |

ACADEMIC HONORS

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| 1994 | Qualitative SIG Dissertation of the Year Award, American Educational Research Association:
"Shot through with streams of song": Feminist methodology and narrative inquiry |
| 1978 | Humanities Outstanding Scholarship Award, Boston University. |

CURRENT ACADEMIC POSITION

Roosevelt University, Chicago, IL (Fall, 2009-present)
Associate Professor: College of Education, Program in Educational Leadership
College of Arts and Sciences: Women's and Gender Studies Program

FUNDED RESEARCH AND VISITING SCHOLARSHIPS

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|---|----------------------|
| International Visiting Fellowship
<i>Social Science for Socially Just Public Discourse and Policies</i>
School of Law and Social Justice, University of Liverpool | Summer 2017 |
| Fulbright Scholar
Fulbright Specialist Program
<i>Theorizing Social Justice and Qualitative Research</i>
Israeli Center for Qualitative Research of People and Societies and
Graduate Program in Social Work
Ben Gurion University of the Negev, Beersheba, Israel. | Spring Semester 2016 |
| Fulbright Scholar
Fulbright Specialist Program
<i>Social Justice and Activist Research</i>
College of Public Health, University of Antioquia, Medellin, Colombia | Fall Semester 2010 |
| Fulbright Scholar
Core U.S. Research Scholar Program
<i>Feminist Research and Activism</i>
Center for the Study of University Education
UNAM: Universidad Nacional Aut6nomos de M6xico, Mexico City, Mexico | January – July 1996 |

Visiting Research Scholar

Center for the Education of Women
University of Michigan, Ann Arbor, MI.

Fall Semester 2004

Visiting Research Scholar

Center for Research in University Education
National Taiwan Normal University, Taipei, Taiwan.

March 2004

Researcher-in-Residence

Institute for Women's Policy Research
Washington, DC.

March 2001

Visiting Research Scholar

Institute for Policy Research
Northwestern University, Evanston, IL.

September 2000 - June 2001

PUBLICATIONS**Book**

Bloom, L. R. (1998). *Under the Sign of Hope: Feminist Methodology and Narrative Interpretation*. Albany, N.Y.: SUNY Press.

Peer Reviewed Articles and Book Chapters

Bloom, L. R. with Cooperstock, D.; Chacon, G., Whitford, J, Bernard, M., Marquez, A., McGuire, E., Paradies, B., Laport, S. (forthcoming, Summer 2018). The myth of the American dream: A readers theater. *International Review of Qualitative Research*. 11(2), xxx-xxx.

Peñaranda, F., Vélez-Zapata, C., Bloom, L. R. (2013). Research from a social justice perspective: The systematization of an experience. *International Review of Qualitative Research*, 6(1), pp. 37-5

Bloom, L. R. (2009). "When one person makes it, we all make it": A study of Beyond Welfare, a community-based organization that helps low-income mothers achieve personal and academic success. *The International Journal of Qualitative Studies in Education*, 22(4), 485-503.

Bloom, L. R. and McReynolds, A., Amore, R., Beaman, A., Chantem, G. K., Chapman, E., Fitzpatrick, J., Iñiguez, A., Mozak, A., Olson, D., Teshome, Y., & Vance, N. (2009). Identify This . . . A Readers Theater of Women's Voices. *International Review of Qualitative Research*, 2(2), pp. 209-228.

Bloom, L. R. (2009) (Guest Editor). *Introduction*. In Special Issue: Global Perspectives on Poverty Research for Social Justice. (L. R. Bloom, Guest Editor). *The International Journal of Qualitative Studies in Education*, 22(3), pp. 253-262.

- Bloom, L. R. & Sawin, P. (2009). Ethical responsibly in feminist research: Challenging ourselves to do activist research with women in poverty. In Special Issue: Global Perspectives on Poverty Research for Social Justice. (L.R. Bloom, Guest Editor). *The International Journal of Qualitative Studies in Education*, 22(3), pp. 333-351.
- Bloom, L. R. & Kilgore, D. (2003). The volunteer citizen after welfare reform in the United States: An ethnographic study of volunteerism in action. *Voluntas: International Journal of Voluntary and Nonprofit Organizations*, 16(4), 431-455.
- Bloom, L. R. (2001). "I'm poor, I'm single, I'm a mom, and I deserve respect": Advocating in schools as/with mothers in poverty. *Educational Studies*, 32(3), pp. 300 - 316.
- Reprinted, 2002: <http://www.gse.harvard.edu/hfrp/projects/fine.html>
Harvard Family Research Project/ FINE (Family Involvement Network of Educators)
- Bloom, L. R. and Kilgore, D. (2003). The colonization of m(others) in poverty in a welfare-to work education. *Educational Policy*, 17(3), pp. 365-384.
- Kilgore, D. & Bloom, L. R. (2002). "When I'm down, it takes me a while": Rethinking transformational education through narratives of women in crisis. *Journal of Adult Basic Education*, 12(3), pp. 123 - 133.
- Lesko, N. & Bloom, L. R. (2000). The hauntings of multicultural epistemology and practice. In R. Mahalingam & C. McCarthy (Eds.), *Multicultural Curriculum: New Directions for Social Theory, Practice, and Policy*, (pp. 242-260). New York: Routledge
- Bloom, L. R. (1999). Interpreting interpretation: Gender, sexuality and the practice of *not* reading straight. *International Journal of Qualitative Studies in Education*, 12(4), pp. 331-345.
- Bloom, L. R. (1998). The politics of difference and multicultural feminism: Reconceptualizing education for democracy. *Theory and Research in Social Education*, 26(1), 30-49.
- Lesko, N. & L. R. Bloom. (1998). Close encounters: Truth, experience and interpretation in multicultural teacher education. *Journal of Curriculum Studies*, 30(4), 375-395.
- Bloom, L. R. (1997). Locked in uneasy sisterhood: Reflections on feminist methodology and research relations. *The Anthropology and Education Quarterly*, 28(1), pp. 111-122.
- Bloom, L. R. (1997). Feminist readings of Men's Health: Or, when Paglia talks, the media listens. *Journal of Medical Humanities*, 18(1), 59-73.
- Bloom, L. R. & Ochoa, A. (1996). Responding to gender equity in the social studies curriculum. In R. Allen and B. Marsiales (Eds.), *Crucial Issues in Teaching Social Studies*. (pp. 309-339). Belmont, CA: Wadsworth Press.
- Bloom, L. R. (1996). Stories of one's own: Non-unitary subjectivity in narrative representation. *Qualitative Inquiry*, 2(2), pp. 176-197.

Translación (1997): Autor representaciones y subjetividad. La etnografía feminista posmoderna: historias de vida (trans. Stella Quan). In *Pensamientos Universidad*, (No. 85). México City: México

Bloom, L. R. & Munro, P. (1995). Conflicts of selves: Non-unitary subjectivity in women administrators' life history narratives. In J. A. Hatch and R. Wisniewski (Eds.), *Life History and Narrative*, pp. 99-112. London: Falmer Press.

Bloom, L. R. & Ochoa, A. (1993). Beginning conversations: Examining future teachers' perspectives on gender. *Teaching Education*, 5(2), pp. 89-98.

Bloom, L. R. (1992). "How can we know the dancer from the dance?": Discourses of the self-body. *Human Studies: A Journal for Philosophy and the Social Sciences*, 15(4), 313-334.

ADDITIONAL PUBLICATIONS

Bloom, L. R. (2016). "Curriculum transformation and LGBTQ Studies." In N. Naples, R. Hoogland, & M. Wickramasinghe, *The Wiley-Blackwell Encyclopedia of Gender and Sexuality Studies*, 1-3. DOI: 10.1002/9781118663219.wbegss07.

Cheng, W-J. (2007). "Think globally-act locally": A conversation with Leslie Rebecca Bloom. *Journal of Feminist Family Therapy*, 19(3), 55-66.

Cheng, W-J. (2007). Understanding poverty from the perspective of social justice activism: Reflections on "'Think globally-act locally'--A conversation with Leslie Rebecca Bloom." *Journal of Feminist Family Therapy*, 19(3), 67-77.

Bloom, L. R. (2005). *Staying in School after Welfare Reform: How Beyond Welfare, Inc. Supports Student Mothers in Higher Education*. Peer reviewed Research Report published by the Center for the Education of Women, University of Michigan, Ann Arbor, MI.

Bystydzienski, J., Bloom, L. R., Rice, P., & Licona, A. (2004). Women's studies and activism: An interview with Ellen Messer-Davidow. *National Women's Studies Association Journal*, 16(2), 1-14.

Bloom, L. R. (2002). "From Self to Society: Reflections on the Power of Narrative Inquiry." In S. Merriam, (Ed.), *Types of Qualitative Inquiry: Exemplars for Study and Discussion*. N. Y.: Jossey Bass Publishing.

Published with a reprint of Bloom, L. R. (1996), Stories of one's own: Non-unitary subjectivity in narrative representation. *Qualitative Inquiry*, 2(2), pp. 176-197.

Bloom, L. R. and Litt, J. (1998). Welfare reform, care-taking and self-sufficiency: The view from Iowa women's lives. Conference Proceedings of the *Women's Progress: Perspectives on the Past, Blueprint for the Future* Research Conference. Institute for Women's Policy Research, Washington, D.C.

Bloom, L. R. (1985). Frank O'Hara, 1926-1966. In Beacham, W., Dickinson, E. & Moseley, C. J., Eds. (pp. 875-877). *Research Guide to Biography and Criticism: Literature*. Washington, D.C.: Research Publishing.

SCHOLARHIP OF ENGAGEMENT/COMMUNITY ENGAGEMENT

CReATE (Chicagoland Researchers and Advocates for Transformative Education) (2011-2013)

An advocacy group to support socially just school reform and public education

- Organization Co-Founder, 2011.
- Kumashiro, K., Bloom, L.R., Meiners, E., Quinn, T., Ayers, B., Stovall, D., Nunez, I. (2011, rev 2015). *Chicago School Reform: Myths, Realities, and New Visions*. *Research*. Available on <http://www.createchicago.org/>
- Event Co-Organizer and Presenter: "Myths and Realities": Public Forum on Chicago School Reform. Held at the University of Illinois, Chicago. March, 2011.
- Co-Author: Bloom, L. R. (March, 2011). Developing Strategies to Implement Education Policy and Reform Initiatives that are Primarily Research-Driven, Not Market-Driven. In: "Myths and Realities: A Public Forum on Chicago School Reform," UIC, Chicago, IL.
- Co-Coordinator: CReATE Participation in September 15, 2012 Chicago Teachers Union Rally.
- Editor: CReATE Research Brief #1 Testing (February 2012) English and Spanish
- Co-Coordinator for Spanish Translations of all CReATE Research Briefs
- Event Organizer: *Increasing Safety Through Restorative Justice: Making Schools Safe for Girls and LGBTQ Students in Chicago's Public Schools*. Held at Roosevelt University, April 11, 2012. Organized, fundraised for, and facilitated event.
- Lead Author and Editor: Ayers, W.; Bloom, L. R.; Kumashiro, K; Mack, C.; Meiners, E.; Phillippo; K.; Proweller, P.; Spinella, G. (2012). *Increasing Safety Through Restorative Justice: Making Schools Safer for Girls and LGBTQ Students of Color in Chicago's Public Schools*.
- Presentation: Nunez, I. and Bloom, L. R. (July, 2013). *Academics Gone Wild: Scholar/Activists in the Education Policy Arena*. Assembly Facilitators and Presenters for the National Free Minds, Free People Conference, Chicago, IL.
- Editor: CReATE Researchers Issue Open Letter on School Closures. (Tuesday, April 2, 2013). "Education Scholars Agree Chicago School Closures Are Ill-Advised and Unsupported by Data." An Open Letter of Concern to Mayor Rahm Emanuel, Chicago Public Schools CEO Barbara Byrd-Bennett and the Chicago School Board.

Lead Teacher-Trainer, The Population Connection, Washington, D.C. (2008-present)

Science Education for Global Citizenship: People, Food, Energy and Sustainability. Presented at the Illinois Science Teachers Association Annual Meeting, Washington, DC. (October, 2013)

Global Population and Mathematics Education. Presented at the Illinois Council of Teachers of Mathematics, Tinley Park, IL. (October 2014)

Professional Development Workshops for Chicago area teacher education classes:

Vera Meineke Nature Center (May 2016); Columbia College (October, 2016, 2017);

Northeastern Illinois University (April, 2015); Roosevelt University class presentations (September 2015, September 2014; April 2011)

Grassroots Coalition

Study Reviewer. *Downtown Prosperity, Neighborhood Neglect: Chicago's Black and Latino Workers Left Behind*. (October, 2013)

The Illinois Safe Schools Alliance

- Project Member: Pre-Professional Preparation Project: "Visibility Matters": Research on LGBTQ inclusion in teacher preparation programs in Illinois. (January 2010 - 2014)
- Bloom, L. R. and Nunez, I. (2012). *It's all about the leadership*. Visibility Matters Report. Pre-Professional Preparation Project (The P Project) Report. Illinois Safe Schools Alliance.
- Fundraising Co-Captain, *Annual Alliance Bowl-a-thon to Strike Out Bullying*, 2014 and 2015

COFI (Community Organizing and Family Issues)

- Bloom, L. R. (May 2, 2012). Expert testimony presented on behalf of COFI in support of the High HOPES: Resolution for Restorative Justice in the Chicago Public Schools. Presented to the City Council Committee on Education and Childhood Development.
- Bloom, L. R.; Colias, R.; Klotz, K. and Mack, C. (May 2012). "Peace Centers and Conflict Resolution: A Qualitative Study." Research Report on three COFI Peace Centers in Chicago Public Schools. (Bloom mentored and supervised two undergraduate and one Masters student from Roosevelt University to conduct and complete this study.)

INVITED INTERNATIONAL ADDRESSES

Cruzando las Fronteras para Reunir la Justicia Social y los Negocios. Keynote address for the Congress of the College of Economics, Administration and Business at the Universidad Pontificia Bolivariana, Medellín, Colombia. August, 2016.

Performing Qualitative Research for Social Justice Activism. Invited talk and workshop for The Seventh Israeli Conference of Qualitative Research, ICQM – Israeli Center for Qualitative Research of People and Societies. Ben Gurion University of the Negev, Beersheba, Israel. February, 2016.

Historias del Campo: Investigaciones Cualitativas para la Justicia Social. Fulbright Lecture for the Universidad de Antioquia, Medellín, Colombia. October, 2010

Justicia social, investigación y comunidades indígenas. Presented at the Congreso Nacional: Salud Indígena Integralidad, Interculturalidad y Compromiso con la Acción, Universidad de Antioquia, Medellín, Colombia. October, 2010

Ethical Responsibilities for Research in Public Media and Law. Presented at the Corporación Universitaria Lasallista, Medellín, Colombia. November, 2010.

Reflexiones Sobre Justicia Social e Investigación. Presented at the Congreso de Investigaciones Profesional para Negocios. Universidad Pontificia Bolivariana, Medellín, Colombia. November, 2010.

Feminist Research and Activism from 1993 - 2005. Presented at the Qualitative Research SIG of the American Educational Research Association, Montreal, Quebec. April, 2005.

Qualitative Research, Social Policy and Poverty. Presented at the following universities: National Taiwan Normal University, National Taiwan University, National Tsing Hua University, Shu-Te University, and Kaohsiung Medical University. Taiwan, R.O.C. March, 2004.

Ghostly Matters in Fieldwork. Keynote address for the Feminist Dilemmas in Fieldwork Conference. Graduate Programme in Women's Studies and the Centre for Feminist Research, York University, Toronto, Canada. April, 2001.

La Subjetividad de Mujeres y Historias de la Vida. Interamericas Conference on Educational Ethnography, Ciudad Juárez, Chihuahua, México. June, 1996.

Cultural Understandings of Gender and Emotions. Interamericas Conference on Educational Ethnography, San José, Costa Rica. November, 1994.

INVITED NATIONAL ADDRESSES

Integrating Academic and Community Social Justice Activism. Division B Social Justice Workshop. American Educational Research Association Conference, New Orleans, LA. April, 2011.

Recentering Feminisms in Colleges of Education. In Does Gender Still Matter in Educational Research? (with E. Meiners). Scholars and Advocates for Gender Equity (SAGE) Committee. American Educational Research Association Conference, Denver, CO. April, 2010.

Poverty, Women, and Children in the US: Framing Activist Research. In Global Poverty, Social Justice and Education Research. Social Justice Action Committee. American Educational Research Association, Denver, CO. April, 2010.

Code Red: Social Justice Methods in Qualitative Research. Chair's Address, Qualitative Research SIG. American Educational Research Association, New York, NY. March, 2008.

"If you are not part of the solution, you are part of the problem": Activist Scholarship for Troubled Times. Plenary presentation. Congress of the International Association of Qualitative Inquiry, Champaign-Urbana, IL. May, 2007.

"When one person makes it, we all make it": Community Support in the Lives of Low-Income Student Mothers. University of Michigan Donors' Conference, Center for the Education of Women, Ann Arbor, MI. October, 2006.

"You just do what it takes to help": Volunteer Activism to End Community Poverty. University of Michigan, Center for the Education of Women, Ann Arbor, MI. December, 2004.

Activism, Advocacy, and Policy Reform: Rethinking Narrative Research in Neoliberal Times. Narrative Research SIG, American Educational Research Association Chicago, IL. April, 2003.

Inside Welfare to Work Programs: An Ethnographic Examination of Policy in Practice. In S. Morgen, (Chair), The Anthropological Perspectives on Welfare Reform: Politics, Culture and Public Policy. American Anthropological Association, Washington, D.C. November, 2001.

Qualitative Research and Welfare Reform Education Policy. Institute for Women's Policy Research, Washington, D.C. March, 2001.

INVITED UNIVERSITY ADDRESSES

Feminist Qualitative Methodologies for Social Justice. School of Education, De Paul University, Chicago, IL. May, 2011

Mothers in Poverty and the Public Schools: Insights on Community Activism. Institute for Policy Research, Northwestern University, Evanston, IL. February, 2001.

Negotiating Fieldwork Relationships in Qualitative Methodologies. School of Education, De Paul University, Chicago, IL. May, 2001.

Interpreting Narratives/Interpreting Interpretation: Gender, Sexuality, and the Practice of Not Reading Straight. Departments of Curriculum and Instruction and Women and Gender Studies, Louisiana State University, Baton Rouge, LA. February, 1997.

NATIONAL/INTERNATIONAL ACADEMIC CONFERENCE PRESENTATIONS

Bloom, L. R. (2018, March). Resisting the Politics of Demonization: Social Justice and Diversity in Higher Education in Colombia and the U.S. Comparative and International Education Society 62nd Annual Meeting, Mexico City, Mexico.

Bloom, L. R. (2017, March). *Communicating Research for Social Justice Activism: Lessons from Neuroscience and Social Psychology*. Society for Applied Anthropology, 77th Annual Meeting, Santa Fe, New Mexico.

Bloom, L. R. (2015, November). *Performing Precarity: Using Performance Pedagogy to Teach about Social Class Inequalities*. National Women's Studies Association Conference, Milwaukee, WI.

Bloom, L. R. (2014, November). "I had to make other choices": *Higher Education and the Broken Promises of Poverty Alleviation*. National Women's Studies Association Conference, San José, Puerto Rico.

Bloom, L. R. (2013, May). *Situated Approaches for Scholar Advocacy in Community Based Research: Learning from Experience*. In (L. R. Bloom, Chair), "Spotlight Session": Social Responsibility for Activist Scholarship: Interdisciplinary and International Perspectives from the Field. International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

Bloom, L. R. and Nunez, I., Meiners, E. (2011, November) *Using Research to Reframe Community Advocacy and Transformational School Reform in Chicago*. National Association of Multicultural Educators Conference, Chicago, IL.

Bloom, L. R. (2011, May). *Interpretive Conflict and Authorial Privilege in Community Research*. In (L. R. Bloom, Chair), The Politics and Praxis of Representation in Community Research. International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

Bloom, L. R. (2011, May). *New Borders to Cross: Rethinking Interdisciplinary Research*. In (C. Martinez, Chair). Border Crossing: Practices of Inter/transdisciplinary Qualitative Research. International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

Bloom, L. R. et al. (2011, May). Presentations of the following three papers with the Social Justice Qualitative Research Network, Medellin, CO. at the "Day in Spanish" at the International Congress of Qualitative Inquiry, Champaign-Urbana, IL.:

- Sistematización de la experiencia: Ética y justicia social, una mirada transdisciplinar;
- La investigación cualitativa desde la reflexión ética: Un requisito para promover la justicia social;
- Investigación desde una perspectiva de Justicia Social: Experiencias y reflexiones desde Colombia.

Bloom, L. R. and Robinson, J. (2010, May). *"As a Mother, I Had to Make Other Choices": When Higher Education is Not the Road out of Poverty*. International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

Bloom, L. R. and Huckaby, F. (2010, April). *Integrity, Justice and Humanity: A Town Meeting for Action in Division B*. American Educational Research Association, Denver, CO.

Huckaby, F., and Bloom, L. R. (2009, December). *Society of Critical Educators: An Introduction and Discussion of Social Justice Activism*. International Conference on Teacher Education and Social Justice, Chicago, IL.

Bloom, L. R. (2007, May). *Intersectionality Theory and Performance Ethnography*. Congress of the International Association of Qualitative Inquiry, Champaign-Urbana, IL.

Bloom, L. R. (2007, March). *Research for Activism: A Town Meeting to Promote Social Justice*. Interactive Symposium, American Educational Research Association, Chicago, IL.

Bloom, L. R. (2006, May). *Women, Welfare Reform, and Community-based Organizations: An Institutional Ethnography to Understand Social Policy as Lived Experience*. In (L. R. Bloom, Chair), Global Perspectives on Feminist Research on Poverty. Congress of the International Association of Qualitative Inquiry, Champaign-Urbana, IL.

Bloom, L. R. (2006, April). *Constructing Analyses for Participants, Publications, and Policy: Conflicting Responsibilities in the Representations of Vulnerable Lives*. In L.R. Bloom (Chair), Witnessing and Documenting Vulnerable Lives: Ethical Representational Strategies for Social Justice. American Educational Research Association, San Francisco, CA.

Bloom, L. R. (2005). *Mothering Across Social Class Differences: A Performance Ethnography*. Congress of the International Association of Qualitative Inquiry, Champaign-Urbana, IL.

Bloom, L. R. and Polakow, V. (2005, April). *Shut Out: Low Income Mothers and Higher Education*. In L.R. Bloom and V. Polakow (Chairs), Turning their Backs on the Poor: Domestic Policies and the Creation of Homeland Insecurity. American Educational Research Association, Montreal, Quebec.

Bloom, L. R. and Sawin, P. (2004, November). *Expressive-Collaborative Ethics as a Perspective on Feminist Ethnography*. In P. Sawin (Chair), Authority and Representation in Feminist Research. American Folklore Society Annual Meeting, Salt Lake City, UT.

- Bloom, L. R. (2004, April). *Using Educational Research for Policy and Praxis*. In L. R. Bloom and V. Polakow (Chairs), Poverty, Welfare and Education in the U.S.: Educational Research, Policy, and Praxis. American Educational Research Association, San Diego, CA.
- Bloom, L. R. (2003, April). *Learning and Community Building among Long-Term Community Volunteers*. In L. R. Bloom, (Chair), Education as the Antidote to Poverty: Poverty, Welfare and Education in the U.S. American Educational Research Association, Chicago, IL.
- Bloom, L. R. (2002, April). *Education for Women in Poverty in Post-Welfare US*. American Educational Research Association, New Orleans, LA.
- Bloom, L. R. and Kilgore, D. (2002, November). *"We All Have Gifts, Talents and Intelligence": An Ethnographic Study of a Community Development Program to End Poverty*. In K. Curtis, (Chair), The Politics of "Reform": Critical Views of Welfare and Anti-Poverty Policies. American Anthropological Association, Washington, D.C.
- Bloom, L. R. (2001, November). *Inside Welfare-to-Work Programs: An Ethnographic Examination of Policy in Practice*. In S. Morgen, (Chair), Anthropological Perspectives on Welfare Reform. Invited paper, American Anthropological Association, Washington, D.C.
- Bloom, L. R. (2001, January). *Critical Issues in Feminist Methodology*. International Conference on Gender and Equity Issues: Humanistic Considerations for the 21st Century, Bangkok, Thailand.
- Bloom, L. R. (2000, April). *Raising Esteem, Not Skills: A Study of Welfare-to-Work Education*. In L. R. Bloom, (Chair), Curricular Responses to Poverty: Theory, Practice, Policy, and Action. American Educational Research Association, New Orleans, LA.
- Bloom, L. R. (1999, April). *From Welfare to Work Ready: The Education of Women in Poverty*. American Educational Research Association, Montreal, Canada.
- Bloom, L. R. (1998, October). *Power and Ethics in Researcher-Respondent Relationships*. Conference on Curriculum Theory and Classroom Practice, Bloomington, IN.
- Bloom, L. R. (1998, June). *Welfare Reform, Care-Taking, and Self-Sufficiency: The View from Iowa Women's Lives*. Institute for Women's Policy Research Conference, Washington, D.C.
- Bloom, L. R. (1998, April). *Mexican Feminism and Human Rights Activism: Narratives of Women Activists Working for Social Change*. American Educational Research Association, San Diego, CA.
- Bloom, L. R. (1997, October). *Interpretive Research and the Dilemma of Theorizing and Writing The Self*. Conference on Curriculum Theory and Classroom Practice, Bloomington, IN.
- Bloom, L. R. (1997, June). *Interpreting Narratives/Interpreting Interpretation*. Ethnographic Inquiry and Qualitative Research in a Postmodern Age Conference, Los Angeles, CA.
- Bloom, L. R. (1997, March). *Connecting Past and Present: Contemporary Issues in Feminism and Democratic Education*. In A. Mackler (Chair), Rethinking the Political: Gender and the History of Women Social Studies Educators. American Educational Research Association, Chicago, IL.

- Bloom, L. R. (1996, October). *Mexican Women and the Struggle for Equity in Education*. Conference on Curriculum Theory and Classroom Practice, Chattanooga, TN.
- Bloom, L. R. (1995, September). *When Paglia Speaks, The Media Listens: Popular Culture in Curriculum Theory*. Conference on Curriculum Theory and Classroom Practice, Chattanooga, TN.
- Bloom, L. R. (1995, September). *From Abstract to Real in Curriculum Theorizing*. Conference on Curriculum Theory and Classroom Practice, Chattanooga, TN.
- Bloom, L. R. (1995, October). *Under the Spell of the Real: Teaching Multicultural Education*. In L. Hamer (Chair), Cracking the Monolith: Infusing Folklife into Multicultural Teacher Education Programs. American Folklore Society, Lafayette, LA.
- Bloom, L. R. (1995, November). *Feminism and Democracy*. In A. Ochoa (Chair), Pluralism, Feminism, and Democratic Education. National Council of Social Studies, Chicago, IL.
- Bloom, L. R. (1994, December). *"Let not women's weapons, waterdrops, stain my man's cheeks!": Discourses of Gender and Emotions*. In K. Bennet de Marais (Chair), The Emotional Lives of Women Across Cultural Contexts. American Anthropological Association, Atlanta, GA.
- Bloom, L. R. (1994, October). *Proliferating Possibilities of Sexuality and Desire*. Conference on Curriculum Theory and Classroom Practice, Banff, Calgary.
- Bloom, L. R. (1994, October). *Gossip as Dialogic Interpretation: Part 2*. With P. Munro and J. Pagano. Conference on Curriculum Theory and Classroom Practice, Banff, Calgary.
- Bloom, L. R. (1994, June). *Discourses of Desire: Discontinuities in Personal Narratives*. National Women's Studies Association Annual Conference, Ames, IA.
- Bloom, L. R. (1994, April). *Chameleons in the Multicultural Classroom*. In L. Valli, (Chair), Race, Racism, and Multicultural Education in Theoretical Discourses about Teaching. American Educational Research Association, New Orleans, LA.
- Bloom, L. R. (1994, April). *Narratives of the Self-Body: Researching Lived Experience*. In D. Wear, (Chair), Curriculum and the Body. American Educational Research Association, New Orleans, LA.
- Bloom, L. R. (1994, February). *Transformational Discourses in Women Administrators' Narratives about Leadership*. Ethnography in Education Research Forum, Philadelphia, PA.
- Bloom, L. R. (1994, January). *Constructing Sexuality: Conflicted Discourses in Life History Narratives*. Qualitative Research in Education Conference, University of Georgia, Athens, GA.
- Bloom, L. R. (November, 1993). *Situated Positions/Situated Responses: Conflicts of Selfhood in Narration and Interpretation*. In L. Bloom, (Chair), Problems of Voice and Representation in Narrative Inquiry. American Anthropological Association, Washington, D.C.

Bloom, L. R. and Lesko, N. (1993, October). *White Women and Multicultural Education*. Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

Bloom, L. R. (1993, October). *The Gift of Gossip: Talking Through Women's Lives*. Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

Bloom, L. R. (April, 1993). "*All tiger and lycra*": *Exploring the poetics of subjectivities*. In J. Pagano (Chair), Conflicts of Selves: Interpretation and Women's Personal Narratives. American Educational Research Association, Atlanta, GA.

Bloom, L. R. (1992, October). "*Inward in fearful isolation*": *Interpretive Orientations for Understanding Non-Unitary Subjectivity*. Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

Bloom, L. R. (1992, June). *Interpreting Women's Autonomy: Methodological Considerations*. In B. Esgalhado (Chair), An Integrative Approach to Understanding Women's Autonomy. National Women's Studies Association Conference, Austin, TX.

Bloom, L. R. (1992, January). *Subjectivity and Objectivity in Student Ethnographies*. Qualitative Research in Education Conference, University of Georgia, Athens, GA.

Bloom, L. R. (1991, October). *Public and Private Voices: Self-Representation in Women's Narratives*. Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

Bloom, L. R. (1990, October). *Ethnography, Biography, and Feminist Theory: Contributions to Teacher Education*. Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

ROOSEVELT UNIVERSITY TEACHING

Doctoral Classes, COE

Advanced Qualitative Research Methods
Dissertation Advising--Educational Leadership
Dissertation Continuation
Dissertation Writing 1 and 2
Diversity, Schools, and Communities
Ethics and Educational Leadership
Independent Study
Politics of Education
Qualitative Research Methods

Masters Classes, COE

Instructional Leadership
Methods of Inquiry in the Classroom/Action Research
Rethinking Curriculum
Schools, Diversity and Communities

Masters Classes, WGS (cross listed with undergraduate sections)

Social Justice Research (with Mansfield Institute)

Women, Social Class, and Social Policy
Feminist in Action
Intersections and Coalitions

Undergraduate Classes, COE

Topics: City Life, City Youth (cross listed: Social Justice Studies)

Undergraduate Classes, WGS

Action: Intersections and Coalitions

Feminism in Action

Global Voices

Topics: Women, Social Class, and Social Policy

Topics: Feminist Leadership and Social Change

Undergraduate Class, Honors Program

Topics: Case Studies in Activism

ROOSEVELT UNIVERSITY ADVISING

Academic Advising Responsibilities

Cohort Advisor: Lincolnshire Doctoral Cohort

Doctoral Student Dissertation Director

Graduated:

2017: Rania Sadeq

2016: Stephanie Lloyd, Tonya Sims, Tracy Olumwi;

2015: Aamir Ashaqali, Greg Harris, Jennifer Ban, Andrew Schroeder, Jessica Sontag, Kim Qualls;

2014: Andrea Erickson, Cynthia Grunden, Helen Beth Knott, Claire Kowalczyk;

2013: Shelley Davis, Lauren Katzman, Linda Martin, Eva Smith;

2011: Peter Crabbe, Kara Coglianesi, Walter O'Neil.

Proposal Defenses Passed/Dissertation in Progress: Emmet Riley, John Walsh

Proposals in Progress: Kim Yutakis, Leah Humphrey, Krystal Garrett, Griffin Sontag, Siko Bogonko.

Honors Thesis Advisor

Mary Sahs, 2017

WGS Masters Student Committees

WGS Capstone Project Chair:	Molly Bernard	(May 2014)
	Amanda Marquez	(May 2014)
	Ashley Blair	(December 2013)
WGS Capstone Project Reader	Sarah Dzurkovich	(May 2015)

Noteworthy Teaching Outcomes:

Our Voices, Our Actions: A Readers Theater. WGS 218 Class Performance. Performance. December 7, 2017, Spertus Lounge, 5-6:30 p.m.

Rethinking the American Dream: The Failed Promises of Higher Education.

A Readers Theater presented at Roosevelt University by students in WGS course Women, Social Class, and Social Policy. (December, 2013).

WGS Student Awards – Bloom students

Becca Wojciecki, “Fight for 15: Fighting For More Than Just Wages” (HONORS 352, Fall 2016)

Jessica Morales, "VAWA Policy and Mujeres Latinas En Acción": (WGS 212, Spring 2016).

Ashley Nesser, “Low Wage Work in the U.S.” (WGS 306, Spring 2015)

Molly Barnard (Graduate Writing Award) "'Rape is When Sex is Used as a Weapon': Sexual Violence Prevention Programs in Chicago's Non-profit Sector" (Spring 2014)

Mentored Student Research/Service Learning

Bloom, L. R.; Colias, R.; Klotz, K. and Mack, C. (May 2012). “Peace Centers and Conflict Resolution: A Qualitative Study.” Research Report on three COFI Peace Centers in Chicago Public Schools. (Bloom mentored and supervised two undergraduate and one Masters student from Roosevelt University to conduct and complete this study.)

Mentored Student Conference Presentations

Undergraduate Student Research Conference, Roosevelt University

Emma Pannier (Panel Member): “Poor Women: A Discussion of the Roots and Implications of Gendered Poverty Policy.” (Spring 2017)

5th Annual WGS Symposium: #feminism

Lupita Carrasquillo, Ashley Nesser, Zech Dearth & Grace Scrivens: “Writing Auto-Ethnographies of the Social Class Self: Where The Structural Meets the Personal”

4th Annual WGS Symposium (En)gendering Social Justice

Gianna Chacon, Danielle Cooperstock, Erin McGuire & Brenden Paradies: "Rethinking the American Dream and Feminist Research through a Readers Theater"

ROOSEVELT UNIVERSITY ACADEMIC SERVICE

2017-2018

University Committees

Global Diversity and Inclusion Committee

Women’s Leadership Center Working Group

Research Leave Committee

Fulbright Scholar Program Liaison

Mansfield Institute Advisory Board

Honors Program Advisory Board, Fall 2016 – present

COE Committees

Educational Studies/Youth Development Curriculum Development

WGS Committees

WGS Awards Committee (2013 – present)

*Presentation at the 2017 Faculty Success Reception, Aug 22, 201

Completed Service

University ePortfolio Leadership Working Group (2016-2017)
Senator for WGS, Faculty Senate, 2014 – Fall 2015
Chair, Faculty Issues Committee, 2014 – Fall 2015
Chair, COE Professional Development Committee, 2011-2012
Organized and Co-Facilitated (with Safe Schools Alliance) PD Workshop on
LGBTQ Safety and Education
Chair, COE Language and Literacy Search Committee, 2009-2010
Chair and Organizer, Committee to develop an RU social justice doctoral program, 2013-2014
Member, Faculty Issues Committee, 2011-2012
Member, COE Promotion and Tenure Committee, 2013-2014
Member, University Graduate Council 2010-2012; Executive Board, 2013 – 2014
Member, Mansfield Institute for Social Justice & Transformation Advisory Board, 2009-2012
Responsibilities for Cradle to College Pipeline Summit:
Organized and selected books for Summit book sale
Organized Alternatives to Incarceration Panel
Co-Organized Working with Media Panel (with Ann Marie Cusic)
Mentor, Mansfield Institute for Social Justice & Transformation Scholar Activist Program,
2011-2012
Member, COE Professional Development Committee, 2010 – 2011
Organized Taskstream workshops (facilitated by Caleb Paull)
Revised COE Faculty Mentoring Document
Member, COE Promotion and Tenure Review Committee, 2009-2012
Member, ELOC Search Committee, 2011-2012
Member, WGS Curriculum Review Committee, 2010-2012
Member, WGS Tenure and Promotion Committee, 2011-2013
Member, WGS Student Review Committee, 2010-2012
Member, University Dissertation Enhancement Committee, 2009-2010
Workshop Co-Organizer, AAUP, April 2012
Participant, RU Recruitment and Retention Symposium/Workshop, 2010-2011

PROFESSIONAL SERVICE

U.S. State Department/Fulbright Program

Peer Reviewer (April 2017-present)

American Educational Research Association

Division B (Curriculum Studies)

Executive Committee (2010-2011)

Div. B Secretary, April, 2008-2010 (elected position)

- Organize existing Division B Pre-Conference Seminars
- Participate as consultant for Program Committee
- Developed and facilitate new seminar: *Educational Research and Activism for Social Justice Seminar* 2009 and 2010

Chair, Dissertation Award Committee, 2003

Dissertation Award Committee, 2001-2002

Equity Committee, 1998-2001

Program Section Chair, 1998

Program Proposal Reviewer, 1994-2012

Qualitative Research Special Interest Group (SIG)

Chair, SIG Outstanding Contributions Award, 25th Anniversary (2011-2012)

Executive Committee (2008 - 2010)

SIG Chair, 2006-2008 (elected position)

- Rewrote mission statement and annual meeting program criteria with executive committee to include commitment to social justice research.
- Established honorarium for dissertation award winner to attend annual meeting.

Program Chair, 2003-2005

Chair, Dissertation Award Committee, 2001-2002

Member, Dissertation Award Committee, 1999-2000

Program Proposal Reviewer, 1993-2012

Journal Editorial Boards

Power Play, A Journal of Educational Justice, 2009 - 2015

International Review of Qualitative Research, 2007- 2015

Qualitative Inquiry, 2005-2013

Journal of Curriculum Theorizing, 1996-1999.

International Association of Qualitative Inquiry

Co-Chair, International Advisory Committee, June 2005-2009

- Developed Association By-laws and organizational structure for international participation

National Women's Studies Association

NWSA Journal Book review editor, 2001-2002

- Solicited and edited over 26 book reviews, including 5 peer reviewed "book review essays" – essays reviewing 4 or more thematically related books.
- Edited 13 book reviews from previous editor.
- Created a documentary film review section

Journal Guest Editor

(2009). Special Issue: Global Perspectives on Poverty Research for Social Justice. *The International Journal of Qualitative Studies in Education*, 22(3).

Journal Manuscript Reviewer - Selected Journals

Voluntas: International Journal of Voluntary and Nonprofit Organizations,

Frontiers: Journal of Women's Studies, International J. of Qualitative Studies in Education,

J. of Cultural Studies - Critical Methodologies, American Anthropologist, Anthropology and

Education Quarterly, Educational Policy, Educational Researcher, Human Organization: J. of the

Society for Applied Anthropology, J. of Contemporary Ethnography, J. of Society and Culture,

National Women's Studies Association J., Qualitative Inquiry, Review of Research in Education,

Theory and Research in Social Education

Book Manuscript Reviewer

Allyn & Bacon, Oxford University Press, Routledge Press, Rowman and Littlefield Publishers, Inc., State University of New York Press, Temple University Press

External Promotion and Tenure Reviews for Faculty

University of Colorado, Ball State University, Wayne State University, University of Liverpool-England, Roosevelt University

PREVIOUS UNIVERSITY TEACHING

Iowa State University, Ames, IA (Fall 1993- Spring, 2009)

Associate Professor (promotion and tenure 1999)

College of Education, Department of Curriculum and Instruction

College of Arts and Sciences, Women's Studies Program

Teaching Responsibilities

Contemporary Curriculum Theory; Curriculum Inquiry and Issues: Teaching for Social Justice; Introduction to Qualitative Research Methodology; Critical Issues in Interpretive Methodologies; Feminist Research in Action; Advanced Seminar in Feminist Research; Intersections of Race, Class, and Gender; Social Class and Social Policy in the US.

Graduate Student Committee Director: Doctoral Graduates: 29; Masters Graduates: 19

Indiana University, 1989-1993

Associate Instructor, Curriculum and Instruction Department

Teaching in a Pluralistic Society (Secondary Education)

Gender Issues in Elementary Education

U.S. Peace Corps, 1986-1988

Ayutthaya Teachers' College, Department of English, Ayutthaya, Thailand

Taught language, literature and culture courses for English Teacher Education majors.

Developed and facilitated workshops for faculty to prepare for the TOEFL exam.

PROGRAM EVALUATIONS

COFI, Chicago

Program Evaluation: Restorative Justice and Peace Circles at three Chicago Public Schools.

Conducted with students from the Mansfield Institute, Roosevelt U. (2012)

Women Employed, Chicago

Program Evaluation: Advocacy for Financial Aid for Low-Income Women in Chicago

Community Colleges. Conducted with WGS students, Roosevelt U. (2011)

Universidad de Antioquia

External Program Review: Faculty of Public Health, Institute of Research (2010)

St. Cloud University

External Program Evaluator, Women's Studies Program, St. Cloud, MN (2006)

Selinda Research Associates, Chicago, IL

- Workshop/Staff Training: Collecting and Analyzing Qualitative Research, (2001)
- Exhibit Evaluator: *The Underground Adventure*, Field Museum (2000)

FIPSE

Program Evaluator, *Ethics in Science Research Workshop*

Poynter Center for the Study of Ethics, Indiana University, Bloomington, IN. (1995)

PROFESSIONAL DEVELOPMENT

Is Student Debt Deferring the American Dream?: Panel on Affordable Repayment and Family Financial Security, The Pew Charitable Trusts Webinar, (October 6, 2016)

Population Connection Educators Leadership Institute (July 2013)

America Speaks: Our Budget, Our Economy, MacArthur Foundation/ & WK Kellogg Foundation/Peterson Foundation, Chicago, IL (July, 2010)

Family, School, and Community Engagement in Education Reform, U.S. Dept. of Education Webinar (June, 2010)

On-line Teaching Workshop, Roosevelt University, (2010)

Discrimination and Harassment Officer Training, Iowa State University (2007)

Iowa Network of Child Protection Facilitators Training Workshops (2002 & 2003)

Leadership Development Institute, ISU/Kellogg Foundation Leadership Program (2003 & 2004)

Welfare and the College Option, Women's Policy Research Center, Washington, DC, (1999)

Reporting Educational Research to the Media, AERA Workshop, (1998)

COMMUNITY SERVICE / Iowa

Board of Directors, YWCA-Ames/ISU, Ames, IA, 2006-2009

Board of Directors, Beyond Welfare, Inc., September 2001-June 2004

Welfare Reform and Poverty in Story County. Presentation at the Rotary Club, Ames, IA, (2000)

10/24/17