



CURRICULUM VITAE

Jeannine M. Love, Ph.D.
Associate Professor of Public Administration
Roosevelt University
Department of Government, Law, and Justice
430 S. Michigan Ave, AUD 863
Chicago, IL 60605

Tel: (312)322-7159

email: jmlove@roosevelt.edu

Education

PhD **Public Policy & Public Administration, George Washington University, 2010**

Primary Field: Organization, Social and Political Theory

Committee: Michael Harmon (chair), Peter Caws, Thomas Catlaw

MA **Public Policy, George Washington University, 2005**

Primary Field: Philosophy and Social Policy

Area of Concentration: Economic Justice; Antipoverty Policy

BA **Philosophy, The Ohio State University, 2000**

Awards: With Honors, *Summa Cum Laude*, Phi Beta Kappa

Teaching Appointments

Roosevelt University, Chicago, IL.

Assistant Professor of Public Administration, 2010-2016.

Associate Professor of Public Administration, 2016-present

The George Washington University, Washington, DC.

Graduate Writing Preceptor, 2005-2010.

Areas of Expertise

- Public administration & Organization theory
- Political theory
- Social Policy
- Economic, racial, and social justice
- Prefigurative politics in contemporary social movements

Works in Progress

Stout, Margaret & Jeannine M. Love. *Integrative Governance: Generating Sustainable Responses to Global Crises* (manuscript in copy editing with Routledge, anticipated publication June, 2018)

Dominant governance theories are drawn primarily from Euro-American sources, including emergent theories of network and collaborative governance. The authors contest this narrow view and seek a more globally inclusive and transdisciplinary perspective, arguing such an approach is more fruitful in addressing the wicked problems of sustainability—including social, economic, and environmental crises. This book thus offers and affirms an innovative governance approach that may hold more promise as a "universal" framework that is not colonizing in nature due to its grounding in relational process assumptions and practices. Using a comprehensive Governance Typology that encompasses ontological assumptions, psychosocial theory, epistemological concepts, belief systems, ethical concepts, political theory, economic theory, and administrative theory, the authors delve deeply into underlying philosophical commitments and carry them into practice through an approach they call Integrative Governance. The authors consider ways this approach to radical self-governance is already being implemented in the prefigurative politics of contemporary social movements, and they invite scholars and activists to: imagine governance in contexts of social, economic, and environmental interconnectedness; to use the ideal-type as an evaluative tool against which to measure practice; and to pursue paradigmatic change through collaborative praxis.

Publications

Books

- Stout, Margaret & Jeannine M. Love. (Forthcoming 2018). *Integrative Governance: Generating Sustainable Responses to Global Crises*. London: Routledge.
- Stout, Margaret & Jeannine M. Love. (2017). *Process Integrativo: O pensamento de Mary Parker Follett da ontologia à administração*. Translated by Maria Thereza Moss. Curitiba, Brazil: Editora intersaberes.
- Stout, Margaret & Jeannine M. Love. (2016). *A Radically Democratic Response to Global Governance: Dystopian Utopias*. London: Routledge.
- Stout, Margaret & Jeannine M. Love. (2015). *Integrative Process: Follettian Thinking from Ontology to Administration*. Anoka, MN: Process Century Press

Peer-Reviewed Articles and Chapters

- Stout, Margaret, Koen Bartels & Jeannine M. Love. (forthcoming 2018). "Clarifying collaborative dynamics in governance networks." In M. Stout (Ed.), *From Austerity to Abundance? Creative Approaches to Coordinating the Common Good*. Bingley, England: Emerald Publishing.

- Stout, Margaret & Jeannine M. Love. (2017). Integrative Governance: A method for fruitful encounters. *The American Review of Public Administration*, 47(1), 130-147.
- Stout, Margaret & Jeannine M. Love. (2015). Relational Process Ontology: A Grounding for Global Governance. *Administration & Society*, 47(4), 447-481.
- Stout, Margaret & Jeannine M. Love. (2014). The Unfortunate Misinterpretation of Miss Follett. *Public Voices*, 13(2), 11-32.
- Love, Jeannine M. (2013). A Society of Control: The People and the Individual. *Administrative Theory & Praxis*, 37(4), 576-793.
- Love, Jeannine M. (2012). From Atomistic to Interwoven: Utilizing a Typology of i/Individualisms to Envision a Process Approach to Governance. *Administrative Theory & Praxis*, 34(3), 362-384.
- Love, Jeannine M. (2008). Rugged Individualist Club. *Administrative Theory & Praxis*, 30(4), 424-449.

Invited Articles and Chapters (Editorial Review)

- Love, Jeannine M. (2017). Widowed on the Tenure Track. In S.M. Zavatarro and S.K. Orr (Eds.), *Reflections on academic Lives: Identities, struggles, and triumphs in graduate school and beyond* (pp. 180-184). Palgrave MacMillan.
- Love, Jeannine M., Tia Sheree Gaynor, & Brandi Blessett. (2016). Symposium Introduction: Facilitating Difficult Dialogues in the Classroom: A Pedagogical Imperative. *Administrative Theory & Praxis*, 38(4): 227-233.
- Stout, Margaret & Jeannine M. Love. (2015). Follett, Mary Parker. In D. A. Bearfield & M. J. Dubnick (Eds.) *Encyclopedia of Public Administration and Public Policy* (pp. 1503-1510). Boca Raton: CRC Press.
- Stout, Margaret & Jeannine M. Love. (2014). Fraternity, Solidarity, Unity: Concepts grounded in competing ontologies. *Administrative Theory & Praxis*, 36(3), 421-429.
- Stout, Margaret & Jeannine M. Love. (2013). Ethical Choice Making. *Public Administration Quarterly*, 37(2), 278-294.
- Love, Jeannine M. (2012). Remembering Alex Kouzmin: Mentor and Friend. *Administrative Theory & Praxis*, 34(1), 626-627. [Invited contribution]
- Bryer, Thomas A., Jeffrey C. Callen, Angela M. Eikenberry, Terrence M. Garrett, Jeannine M. Love, Chad R. Miller, Bethany Stich, & Craig Wickstrom. (2010). The Obama Presidency: Hope or Hype? *Public Administration Theory in the Obama Era*. *Administrative Theory & Praxis*, 32(1), 118-122.

Book Reviews

- Love, Jeannine M. (2008). [Review of the book *Fabricating the People: Politics and administration in the biopolitical state*]. *Policy Perspectives*, 15, 111-116.

Practice & Other Publications

- Love, Jeannine, Erica Williams & AnnW. Mitchell. (2004). *The Status of Early Care and Education in WISCONSIN*. Washington, DC: The Institute for Women's Policy Research.

National and International Conferences

- “Including Cultural Competency in Public Affairs Courses.” Presented October, 2016 at the International Conference of the Network of Schools of Public Affairs and Administration. Columbus, OH. [Coauthored with Margaret Stout (West Virginia University)]
- “Teaching the #FergusonSyllabus.” Presented October, 2015 at the International Conference of the Network of Schools of Public Affairs and Administration. Brooklyn, NY.
- “Governance and Public Administration.” Presented June, 2015 at the Tenth International Whitehead Conference: Seizing an Alternative, Toward an Ecological Civilization. Pomona, CA. [Cofacilitated conference track and four-day dialogue with Margaret Stout (West Virginia University)]
- “Collaborative Governance: Why dispositions, styles of relating, and modes of association matter.” Presented June, 2014 at the Transatlantic Dialogue Annual Conference. Neumunster Abbey, Luxembourg. [Coauthored with Margaret Stout (West Virginia University) and Koen Bartels (Bangor University); Margaret Stout, presentor].
- “Integrative Governance: A method for fruitful encounters.” Presented July, 2014 at the Interpretive Policy Analysis Annual Conference. Wageningen, The Netherlands. [Coauthored with Margaret Stout (West Virginia University); Margaret Stout, presentor].
- “Utopia, Democracy, and Public Administration.” Presented June 1, 2013 at the Public Administration Theory Network Annual Conference. San Francisco, CA. [Roundtable Discussion facilitate with Koen Bartels (Bangor University), Thomas Catlaw (Arizona State University), Kelly Rawlings (Arizona State University), Margaret Stout (West Virginia University), and Lisa Zanetti (University of Missouri)]
- “Follettian Integrative Governance: A Global Solution?” Presented October 25, 2012 at The Normandy Conversations on Mary P. Follett. Normandy, France. [Coauthored with Margaret Stout (West Virginia University); Margaret Stout, presentor]
- “Relational Ontology: A New (Old) Foundation for Global Governance.” Presented May 2012 at the Public Administration Theory Network 2012 Annual Conference. South Padre, TX. [Coauthored with Margaret Stout, West Virginia University]
- “Blurring the Boundaries: embracing emergent and inclusive collaboration within governance.” Presented March 2012 at the American Society for Public Administration 2012 Annual Conference. Las Vegas.
- “Finding the (inter)Connections: Re-examining Contemporary Theories of Public Administration.” Presented March 2011 at the American Society for Public Administration 2011 Annual Conference. Baltimore, MD.
- “The Webs We Weave: (re)Envisioning the individual as Situated in an Emergent Social Fabric.” Presented April 2010 at the American Society for Public Administration 2010 Annual Conference. San Jose, CA.
- “Controlled and Confined: The Paradox of i/Individualism in Anti-Poverty Policy.” Presented November 2009 at the Annual Conference of the American Studies Association, Washington, DC.
- “Schismogenic i/Individual: A genealogical study into identity and legitimacy in American governance and society. Paper presented May 2009 at the 22nd Annual Meeting of The Public Administration Theory Network.” Frankfort, KY.

“The Narrative of the Individual: Marginalization and Subjugation in Public Administration, Public Policy and Politics.” Paper presented May 2008 at the 21st Annual Meeting of The Public Administration Theory Network. Richmond, VA.

Courses Taught

Roosevelt University

Public Administration 401: Management for the Public Sector
Public Administration 347/447: Diversity and Conflict Transformation
Public Administration 348/448: Leadership in Public Administration
Public Administration 497: Capstone in Public Administration
Public Administration 411/ Political Science 311: Poverty Policy
Public Administration 426/ Political Science 326: Food Justice, Politics & Policy
Political Science 104: Introduction to Political Theory
Political Science 210: Race and Politics in the U.S.
Political Science 329: Philosophy of Law
Social Justice 201/ Political Science 200: Introduction to Social Justice Studies
Academic Communities of Practice 101: Freshman Seminar, Topic Active Citizenship
Academic Communities of Practice: Freshman Seminar, standard format

George Washington University

Public Policy 721: Writing for Social Policy
University Writing 20, Online: Poverty—Opportunity, Bootstraps & the Self-Made Man
University Writing 20, Hybrid: Poverty—Perceptions and Policy in the United States
University Writing 20: Poverty—Perceptions and Policy in the United States

Teaching in the Community

Miriam’s Dialogue, Miriam’s Kitchen, Washington, D.C., 2008-2009

This was a co-facilitated after-breakfast program at the soup kitchen and social services facility, Miriam’s Kitchen. During sessions facilitators would lead group readings and discussions of selected works of poetry, followed by sessions of impromptu poetry writing, with guests of Miriam’s Kitchen.

Academic Service

Roosevelt University: Pedagogy-Oriented Service

Department

Legal Studies Program Advisor (Spring 2018-present)
MPA Program NASPAA Accreditation Committee (2010-2012), Chair (2011-2012)
NASPAA Principal Representative, MPA Program (Spring 2011-present)
Curriculum Committee, MPA Program (2010-2011)
MPA Student Advisor (Fall 2010-present)

College

Social Justice Studies, Steering Committee (Fall 2015-present)
Policy Studies Search Committee (Spring 2016)
Policy Studies Program Development Committee (Fall 2014)

University

New Faculty Orientation, Cultural Competency Presentation (2016, 2017)
Faculty Cultural Competency Committee (chair, Spring 2016-present)
Foundations of Excellence, Learning Committee (Fall 2013)
Student Retention Committee, College of Arts & Sciences (Spring 2011)

Roosevelt University: College- and University-Wide Committees

Mansfield Institute Advisory Board (Fall 2016-present)
Campus Climate Committee (Spring 2016-Fall 2016)
University Senate Faculty Disputes Committee (Fall 2014-Fall 2016)
Arts & Sciences Council, Ad Hoc Committee on Shared Governance (Spring 2015)
University Senate, Faculty Dispute Resolution Committee (Fall 2014-Fall 2016)
Community-Building Brown Bag Lunches (co-organizer, Spring 2013-Fall 2015)
New Faculty Orientation, Guest Speaker (Fall 2013)
Graduate Council, Roosevelt University (2011-2012)

Service to the field

American Society for Public Administration (ASPA)

Board Member, Section on Democracy and Social Justice, ASPA (2011-2014)

Public Administration Theory Network (PAT-Net)

Conference Committee Member (2009, 2013, 2015)

Scholarly Referreeing

Editorial Board, Administrative Theory & Praxis, 2018-Present

Referee, The Journal of Public Affairs Education, 2009—Present

Referee, Public Administration Quarterly, 2012—Present

Referee, The International Journal of Organization Theory and Behavior, 2012—Present

Referee, Administrative Theory & Praxis, 2012—Present

Professional Memberships

American Society for Public Administration

- Section on Democracy and Social Justice
- Section on Public Administration Education
- Section on Ethics
- Greater Chicago Chapter of ASPA

Public Administration Theory Network

American Political Science Association

- Section on Class and Inequality
- Section on Foundations of Political Theory
- Section on New Political Science

National Coalition for Dialogue and Deliberation

Awards and Fellowships

Faculty Research Leave, Roosevelt University, Fall 2012.

Graduate Writing Preceptor Fellowship, The George Washington University. 2005-2010.

Policy Studies Fellowship, The George Washington University, 2003-2005

Other Professional Experience

Policy Think Tanks

Research Assistant, The Urban Institute, Washington, DC, Summer 2007

Project: The Welfare Rules Database (WRD)

Research Assistant, The Urban Institute, Washington, DC, Summer 2006

Project: The Welfare Rules Database (WRD)

Housing Policy Intern, Center on Budget and Policy Priorities, Washington, DC, 2004-5

Project: Assess policy changes implemented by public housing agencies in response to HUD'S 2004 funding changes and subsequent annual adjustment factor appeals

Welfare Policy Intern, Institute for Women's Policy Research, Washington DC, 2004

Project: *Resilient & Reaching for More* (2006)

Project: *The Status of Early Care and Education in WISCONSIN* (2004)

Public Administration, Field Experience

Enforcement Support Officer 2, Franklin County Child Support Enforcement Agency, Columbus, OH, 2001-2003

- As a Support Officer 2, I was responsible for in-unit training of all new Support Officers for a unit of nine workers. I also reviewed the work of all Support Officers prior to court filing and reduced court returns, bringing unit quality to well over 90 percent consistently throughout my time in this position.
- Member of FCCSEA PRWORA Review Committee: 13 person committee that audited over 11,000 cases in Franklin County to help bring the state of Ohio into compliance with the Personal Responsibility and Work Opportunity Reconciliation Act
- Member of FCCSEA Enforcement Support Officer Training Committee: Committee of select enforcement personnel chosen to review agency training protocol and produce a report of recommendations for updating training process for newly-hired Enforcement Support Officers.

Enforcement Support Officer, Franklin County Child Support Enforcement Agency, Columbus, OH, 2000-2001

- Serve county residents with child support orders by: Enforcing child support orders through wage garnishing, license suspension, lump sum seizure, financial institution data match, administrative adjustment reviews, support terminations; Auditing case balances; Maintaining case records; Filing necessary legal actions with the Franklin County Clerk of Courts.