

## **Jin-ah Kim**

### Office Contact Information:

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### **Education**

- 12/2005                      Illinois State University, Normal IL  
 Ed. D. – Curriculum and Instruction (Teacher Ed, ECE, and  
 Professional Development School emphasis)  
 Dissertation Topic: *The history, impact, establishment of Westview  
 Professional Development School and its relationship to student  
 academic achievement.*
- 12/2001                      Illinois State University, Normal IL  
 M.S. in Ed. – Curriculum and Instruction  
 (Early Childhood emphasis)  
 Thesis Topic: *Self-efficacy beliefs and writing in young children.*
- 08/1998                      Lakeland College, Sheboygan, WI  
 B.A. in Education – Early Childhood Education

### **Teaching Certificates**

Life Teaching License: Standard South Korea Kindergarten Teaching License, Infant - Grade K

### **P-12 Teaching Experience/Related Work Experiences**

- 2017 – Present              Practicum Seminar Instructor/Supervisor/Coach
- 2009 – Present              Method Course Field Experience Instructor/Supervisor
- 2009 – 2011                  Student Teaching Seminar Instructor/Supervisor
- 2007 – 2009                  Clinical coordinator/ PDS faculty Liaison, Illinois State University,  
 Normal, IL
- 2000 – 2009                  Clinical supervisor, Illinois State University, Normal, IL
- 1999 – 2009                  Korean Academy of Language and Culture, Director and Teacher,  
 Normal, IL
- 1999 – 1999                  Tender Beginnings Day Care, Director and Teacher, Manitowoc,  
 WI.
- 1998 – 1999                  Washington Elementary School, Substitute Teacher
- 1997 – 1999                  Korean Language School Director and Teacher, Appleton, WI.
- 1996 – 1998                  Tender Beginnings Day, Assistant teacher, Manitowoc, WI (Toddler and  
 Preschool Classrooms)

1992 – 1994 Sam-Whan Kindergarten School, Kindergarten Teacher,  
Incheon, South Korea.

### **University/Higher Education Teaching Experience**

2016 – Present Associate Professor, Roosevelt University  
 2009 – 2016 Assistant Professor, Roosevelt University  
 2005 – 2009 Assistant Professor, Illinois State University  
 2003 – 2005 Graduate Teaching Assistant, Illinois State University  
 1999 – 2002 Graduate Research Assistant, Illinois State University

### **University Courses Taught**

#### **Roosevelt University (2009 – Present)**

##### **Undergraduate Level**

EDUC 210 Child Development for Educators

ECHD 305 Assessment in Early Childhood  
 ECHD 309 Child, Family, & Community  
 ECHD 310 Anti-bias, multicultural Early Childhood Education  
 ECHD 311 History and Philosophy of Early Childhood Education  
 ECHD 336 Literacy in ECHD: Prekindergarten  
 ECHD 337 Literacy in ECHD: Primary Grades  
 ECHD 338 Early Childhood Curriculum  
 ECHD 370 Infants and Toddler Classroom: Teaching and Learning  
 ECHD 374 Pre- primary Seminar and Student Teaching  
 ECHD 375 Primary Seminar and Student Teaching

##### **Graduate Level**

ECHD 405 Assessment in Early Childhood  
 ECHD 409 Child, Family, & Community  
 ECHD 411 History and Philosophy of Early Childhood Education  
 ECHD 436 Literacy in ECHD: Prekindergarten  
 ECHD 437 Literacy in ECHD: Primary Grades  
 ECHD 438 Early Childhood Curriculum  
 ECHD 470 Infants and Toddler Classroom: Teaching and Learning  
 ECHD 475 Practicum and Seminar in Preschool, Infant or Toddler Setting  
 ECHD 474 Pre- primary Seminar and Student Teaching  
 ECHD 475 Primary Seminar and Student Teaching  
 ECHD 495 Practicum in Early Childhood

EDUC 407 Topics and Issues in Human Development  
 EDUC 480 Methods of Inquiry in the Classroom (Research)

#### **Illinois State University (Spring of 2003 – Summer of 2009)**

##### **Undergraduate Level**

C&I 111 Teaching Diverse Student Population: Birth – 8 Years

C&I 112	Introduction to Early Childhood Education: Birth – 8 Years
C&I 210	Child Growth and Development
C&I 271	Prekindergarten Education
C&I 278	Practices and Issues in Early Childhood Education
C&I 291	Undergraduate Teaching Experience in Curriculum & Instruction
C&I 292	Early Childhood Education Clinical I
C&I 294	Early Childhood Education Clinical III

### **Graduate Level**

C&I 407	Learning in Educational Settings
C&I 490	Independent Study (Thesis Student)

### **Advising Responsibilities**

Spring 2013	Approximately 9 students
2012 – 2013	Approximately 19 students
2011 – 2012	Approximately 25 students
2010 – 2011	Approximately 40 students
2009 – 2010	Approximately 74 students

### **Service**

#### **Department/Program:**

Fall 2016 – Present	Member, New Deal Teacher Academy (NDTA)
Spring 2014 – Fall 2016	Coordinator, Early childhood Educator Preparation Program Innovation Grant (Illinois Board of Higher Education)
Fall 2009 – present	Member, Early Childhood Program
Fall 2009 – present	Representative of Early Childhood Education at information sessions, open houses, Student Teacher orientations, cooperating teacher orientations, etc.
Summer 2013 - 2014	Project Leader, Developed Infant/Toddler Credential Program Including a brand-new course, ECHD 370 Infant/Toddler Classroom: Teaching and Learning course
2009	Member, Curriculum & Instruction Chair's Advisory Committee, Illinois State University
2009	Member, Scholarships and Awards Committee, Illinois State University
2008	Chair, Early Childhood Faculty Search Committee, Illinois State University (2 faculty searches)
2008	Member, Technology Committee, Illinois State University
2006 – 2007	Advisor/Sponsor, National Association for the Education of Young Children (NAEYC), Illinois State University
2005 – 2009	Member, Graduate Faculty, Illinois State University
2005 – 2009	Faculty Clinical Coordinator/ PDS Liaison, Early Childhood Program, Illinois State University

#### **College level:**

Fall 2017 -	Chair, Curriculum and Assessment Committee
Fall 2015 – Present	Member, New Deal Academy
Spring 2014 – Spring 2015	Member, Dissertation Committee (Jessica Sontag, Jennifer Ban)
Fall 2013 – Spring 2015	Member, Curriculum and Assessment Committee
Fall 2012 – Spring 2014	Vice-Chair and Member, College Council
Fall 2012 – Spring 2013	Member, Professional Development Committee
Fall 2011	Representative, COE Common Content Committee (grad level)
Spring 2011	Member, Dissertation Committee (Peter James Crabbe): <i>Educational Leadership and Organizational Change</i>
Fall 2009 – Spring 2012	Representative of Early Childhood Education at Community Partnership collaborators: Growing ECE professionals.
Fall 2009 – Present	Member, College Council
Fall 2009 – Spring 2012	Representative of Early Childhood Education at Community Partnership collaborators: Growing ECE professionals.
2009 – 2012	Member, Field Experience Service Committee
Fall 2009 – 2010	Advisor, Sprout Academy, Chicago, IL
2007 – 2009	Co-Chair, College of Education Scholarships and Awards Committee, Illinois State University
2006 – 2007	Member, Diversity Education Committee, Illinois State University

### University level:

Spring 2016 – Present	Board of Director, Roosevelt Early Childhood Education Center Board of Directors
Spring 2014 - Present	Member, Faculty Dispute Resolution Committee
Fall 2013 – Present	Member, Graduate Council
Fall 2012 – Spring 2016	Member, Senate
Fall 2011 – Spring 2015	Advisor, Tae Kwon Do Club, Roosevelt University, Schaumburg Campus
2007 – 2009	Advisor/ Sponsor, Delta Phi Lambda, Illinois State University
2008 – 2009	Faculty Director, Study Abroad in the KunKuk University Program, South Korea (Study Abroad Faculty: International studies program), Illinois State University

### Professional Level:

2014 – Present	Book Reviewer, Early Childhood Curriculum, Pearson: Merrill Prentice Hall Inc.
2014 – Present	General Affair director, The Korean-American Early Childhood Education Researchers Association: KECERA
2012 – 2013	President, Gospel Presbyterian Korean Church Women's Group
2010 – Present	Korean Community – Language Translator and Advocate
2011 – 2012	Secretary, Gospel Presbyterian Korean Church Women's Group
2010 – 2012	Consultant, GPC Korean Culture Language School, Family/Parent
2010 – 2012	Gospel Korean Church Summer Camp Consultant (Curriculum Director)

2008	Book Reviewer, Educational Assessment of Students, Pearson: Merrill Prentice Hall Inc.
2008 – 2009	President, Korean Church of Normal-Bloomington Women's Club, Normal, IL
2006	Presentation, <i>Helping your child succeeds in School: A developmental perspective</i> , Country Insurance and Financial Services, Normal, IL
2005 – 2009	Representative of Early Childhood Education Program, Professional Development Advisory Council (PDAC), Illinois State University
2005 – 2009	Vice President, Bloomington Day Care Center, Inc. Board, Illinois State University Representative
2005 – 2009	Director and Teacher, Korean Academy of Language and Culture, Normal, IL

### **Awards and Honors:**

2007	Panhellenic Association Professor Appreciation 2007 Award, Illinois State University
2003 – 2005	Holmes Scholar – Illinois State University
2003	Lela Winegarner Scholarship – Illinois State University
2002	University Club Scholarship – Illinois State University
2002	2001 – 2002 Charter Graduate Student Award – Illinois State University
2001	Outstanding Christian Student Scholarship (Normal – Bloomington Korean Presbyterian Church)
2001	Charles DeGarmo Scholarship – Illinois State University
2000	Korean American Scholarship Foundation Award
1996 – 1998	Lakeland College Grant
1996 – 1998	Presidential Scholarship – Lakeland College

### **Scholarly Productivity (Research)**

#### **Grants**

2015	Early Childhood Educator Preparation Program Innovation – Continued Implementation Grant, Illinois Board of Higher Education
2014	Early Childhood Educator Preparation Program Innovation Grant, Illinois Board of Higher Education
Spring 2013	Faculty Research Leave and Professional Improvement Grant, Roosevelt University, was granted for Research Leave for 2012 - 2013
2010 – 2012	McCormick Tribune Foundation Transformational Service-Learning Grant Mansfield Institute for Social Justice and Transformation, Roosevelt University, Chicago, IL
2007	Co-Principal Investigator: Pre-service teachers' mathematics perceptions: Knowledge vs. self-efficacy. Small Grant: The College Research, Illinois State University
2006	University Research Grant: Research Fellowship FY07 Continuing the story: An examination of students' writing self-efficacy at grades K, 1, and 6, Illinois State University

2005 2004-2005 Center for the Advancement of Teaching Grant for Teaching Program – Illinois State University

### **Publications (Published)**

Mathien, T., Nepstead, C., Potenza, A., Kim, J., & Mertes, W. (2017). Building on Trust: How Three Institutions Came Together to Create an Innovative Partnership for Student Transfer. *Voices from the Field: Collaborative Innovations in Early Childhood Educator Preparation* [monograph], 103 – 122.

Kim, J. (2015, Oct). Teaching teachers: An education professor finds her mission. Roosevelt University, October 14, 2015. Retrieved from <https://blogs.roosevelt.edu/socialjustice>

Kim, J., Caveratta, N., & Fertig, K. (2014). Supporting preschool children with Autism Spectrum Disorders (ASD) and their families. *Journal of the American Academy of Special Education Professionals (JAASEP)*, *Winter*, 87 – 93.

Bates, A., Kim, J., & Latham, N. (2013). Do I have to teach math? Early childhood pre-service teachers' fears of teaching mathematics. *Issues in the Undergraduate Mathematics Preparation of School Teachers: The Journal*, 5, 1 – 10 (August). *2<sup>nd</sup> author*

Kim, J., Weeks, T. (2013). Classroom management tips for early childhood educators. *Educational Horizons* 91, 1 – 4, (Feb – March).

Kim, J., & Firsell, L. (2012). Are we teaching what we are supposed to be teaching and is it working? The effectiveness of an Early Childhood Teacher Preparation Program. Proceeding Paper presented at *Roosevelt University Mini-Conference on Teaching (RUMCOT)*, April 6, vol. 8 (p. 16 – 18), Chicago, IL: Roosevelt University.

Bates, A., Kim, J., & Latham, N. (2011). Linking pre-service teachers' mathematics self-efficacy and mathematics teaching efficacy to their mathematical performance. *School Science and Mathematics*, 11(7), 325 – 333. *2<sup>nd</sup> author*

Kim, J., & Lorsbach, A. (2005). Writing self-efficacy in young children: Issues for the early grades environment. *Learning Environments Research Journal: International Journal*, 8 (2), 157 – 175.

### **Invited Presentation/ Lecturer**

Kim, J. (2015, November). What do early childhood student teachers say about their program? Examining the effectiveness of early childhood program through the eyes of early childhood student teachers. Paper will be presented for research presentation at NAEYC 2015 Annual Conference & Expo, November 18 – 21, Orlando, FL.

Kim, J., Mertes, W., & Potenza, A. (2015, April). Finding the way to improve our programs. The presentation was presented at Gateways Opportunity Higher Education Forum, Normal – Bloomington, IL, April 9 – 10, 2015.

- Kim, J., Mertes, W. Nepsted, C., & Potenza, A. (2014, December). Finding the way to improve our programs. Presentations were presented at Early Childhood Credentialing Workgroup meeting, Normal – Bloomington, IL, December 15 – 16, 2014.
- Kim, J. (2014, May). Constructivist Approach in the U.S. classroom: Comparison between the U. S. and South Korean educational system looking through early childhood classroom practice. Classes were presented for early childhood major students (both undergraduate and graduate students) at Howan University, South Korea, May 28, 2014
- Kim, J. (2013, June). *Early learning assessment: Linking assessment results to classroom practice*. Workshop was presented for early childhood inservice teachers at Illinois Migrant Education Workshop, Springfield, IL, June 10 – June 11.

### **Presentations**

- Kim, J. (2014, November). Understanding parental involvement models in private early childhood centers. Paper was presented for research poster session at NAEYC 2014 Annual Conference & Expo, Dallas, Texas. November 5 – 8, 2014.
- Kim, J. (2014, April). What about parental involvement? Conversations with early childhood center professionals. Paper was presented for research presentation at ACEI 2014 Annual Conference, Vancouver, CA, April 10 – 13.
- Kim, J. (2013, August). *Do family/parental involvement plans work? Reflections from directors, family support specialists, and teachers in urban and suburban private childcare centers*. Paper was presented at ATE (Association of Teacher Educators) 2013 Summer Conference, Washington, D. C. August 2 – 6. 2013.
- Kim, J. (2012, November). *The impact of Service-Learning experiences on early childhood pre-service teachers: Sharing experiences of helping K-3<sup>rd</sup> grade children with their reading, writing, and math homework in after school programs*. Paper presented at *Illinois Association of Teacher Educators Conference*, November 9, 2012, Lisle, IL.
- Kim, J., & Firsell, L. (2012, April). Are we teaching what we are supposed to be teaching and is it working? The effectiveness of an Early Childhood Teacher Preparation Program. Paper presented at *Roosevelt University Mini-Conference on Teaching (RUMCOT)*, April 6, Chicago, IL.
- Kim, J., & Firsell, L. (2011, November). Evaluating the effectiveness of an early childhood teacher preparation program through the eyes of early childhood student teachers. Paper was presented at *Illinois Association of Teacher Educators Conference*, November 4, Peoria, IL.
- Caveratta, N., & Kim, J. (2011, April). A curriculum of, by, and for preschoolers on the Autism Spectrum. Poster presented at *Association for Childhood Education International (ACEI) Annual International Conference & Exhibition*, April 13 - 16, New Orleans, LA.
- Bates, A., Kim, J., & Latham, N. (2010, May). Comparing Mathematics Self-Efficacy and

- Teaching Self-Efficacy of Early Childhood and Elementary Education Pre-service Teachers. Paper presented at Canada International Conference on Education (CICE), May 24 - 26, Toronto, Canada.
- Kim, J. (2010, March). K-12 classroom teachers' perceptions on Professional Development School (PDS) program: Benefits and challenges of professional development. Paper presented at 2010 *Professional Development Schools National Conference (NAPDS)*, March 11-14, Orlando, FL.
- Kim, J. (2009, March). Changes in students' writing self-efficacy over time: Looking through grades kindergarten, 1, and 6. Paper presented at Association for Childhood Education International (ACEI) Annual International Conference & Exhibition, March 18-21, Chicago, IL.
- Bates, A., Kim, J., & Latham, N. (2009, March). ECE pre-service teachers' perceptions and fears about mathematics instruction. Paper presented at Association for Childhood Education International (ACEI) Annual International Conference & Exhibition, March 18-21, Chicago, IL.
- Kim, J. (2009, April). Changes On Students' Perceptions Of Writing Self-efficacy From Grades Kindergarten, 1, and 6: Issues For The Learning Environment. Poster Board presented at American Educational Research Association (AERA) Annual conference, April 13-17, San Diego, CA.
- Bates, A., Kim, J., & Latham, N. (2008, November). Linking pre-service teachers' mathematics self-efficacy and mathematics teaching self-efficacy to the mathematical knowledge. Paper presented at 2008 National Association of Early Childhood Teacher Educators (NAECTE – NAEYC) Annual Conference, Dallas, TX.
- Kim, J. (2008, April). Raise this question: What impact do Professional Development School interns have on students' reading and math achievement? Paper presented at 2008 Professional Development Schools National Conference (NAPDS), April 10 – 13, Orlando, FL.
- Kim, J. (2007, May). "Teachers' perspectives on their students' achievement of having university Professional Development School interns in their classrooms." Poster presented at Association for Childhood Education International (ACEI) annual international conference, May 2 – 5, Tempa, FL.
- Kim, J. & Lorschach, A. (2007, April). "The impact of the presence of Professional Development School interns on students' math achievement." Paper presented at American Educational Research Association (AERA) annual conference, April 9 – 13, Chicago, IL.
- Kim, J. (2007, January). "Professional Development School Interns: What influence do they have on students' reading achievement? Paper presented at 11<sup>th</sup> Annual Holmes Partnership Conference, January 25 – 28, San Antonio, TX.
- Kim, J., & Autry, M. (2005, March). *"I don't look at differences": Examining Early Childhood*



- Teacher education curriculum*. Paper presented at Association for Childhood Education International (ACEI) annual international conference, March 23 – 26, Washington, D. C.
- Kim, J. & Lorschach, A. (2005, February). *Can young learners communicate writing self- efficacy?* Paper presented at ATE (Association of Teacher Educators) 2005 Annual Conference, February 12 – 16, Chicago, IL.
- Kim, J., & Autry, M. (2005, January). *Pleasant growing pains: Reevaluating Early Childhood students' attitudes about urban schools*. Paper presented at the ninth Annual Holmes Partnership conference, January 21 – 23, Philadelphia, Pennsylvania.
- Kim, J. (2004, August). *Making sense of writing self-efficacy in the kindergarten and 1<sup>st</sup> grade classroom* (2004, August). Paper presented at ATE (Association of Teacher Educators) 2004 Summer Conference, Boston, MA.
- Kim, J., & Meyer, B. (2004, August). *Classroom management and teacher education: Answering the right questions*. Paper presented at ATE (Association of Teacher Educators) 2004 Summer Conference, Boston, MA.
- Kim, J. (2004, April). *How to teach literacy dealing with diversity to young children in Early Childhood Program*. Paper and oral presentation presented at Early Childhood literacy course, Illinois State University, Normal, IL.
- Kim, J. (2004, April). *Understanding and helping foreign-born (international) students in American university settings*. Paper presented at Illinois State University, Normal, IL.
- Kim, J. (2004, March). *Helping and understanding South Korean students to integrate into classroom setting and helping other students to understand different culture in social studies*. Oral presentation was presented at Teaching Social Studies in the Elementary Schools, Illinois State University, Normal, IL.
- Kim, J. (2004, January). *Collaborative learning*. Oral presentation session presented at Partnerships for Teaching and Learning: A Campus Symposium, Illinois State University, Normal, IL.
- Kim, J. (2004, January). *International Teaching Assistant Program Workshop: American educational system and classroom management*. Oral presentation presented at the International Studies and Programs, Illinois State University, Normal, IL.
- Kim, J., & Selmak, J. (2003, September). *Learning styles: Teaching to your entire class*. Paper presented at the Center for the Advancement of Teaching at Illinois State University, Normal, IL.
- Kim, J. (2002, April). *Writing self-efficacy in young children* (2002, April). Oral presentation presented at the Graduate Research Symposium, Illinois State University, Normal, IL.

### **Current Professional Organization Memberships**

American Educational Research Association (AERA)

National Association for Education of Young Children (NAEYC)

Association for Childhood Education International (ACEI)

Association of Teacher Educators (ATE)

Korean-American Early Childhood Education Researchers Association: KECERA