

VITAE

JUDITH A. GOUWENS

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EDUCATION

- Ed.D. Curriculum and Instruction, University of Kansas, Lawrence, KS.
Doctoral dissertation: Leadership for urban school change: An interview observation study of personal reality of leadership of two Chicago elementary school principals.
- M.A. Elementary Education, Michigan State University, Lansing, MI.
- B.A. Humanities, Hope College, Holland, MI,

PROFESSIONAL EXPERIENCE

Professor (2009 to present). Roosevelt University, College of Education. Elementary Education program director (2002 to 2005), elementary program coordinator (2009 to 2014). Teach graduate and undergraduate courses in elementary education, and graduate courses in classroom inquiry, literacy across the curriculum, and reading methods; teach leadership, program evaluation, and qualitative research courses in the doctoral program in educational leadership. Advise graduate students in the elementary education program. Worked with elementary school partners and College of Education colleagues to redesign the elementary education program, approved by the state board of education, 2015. Serve on and chair dissertation committees. Serve on College and University Committees, including University-wide Research Committee, University Personnel Committee, the IRB (2005-2017, chair 2006-2017)), the College of Education Dean Search Committee, Provost Search Committee, College of Education mentoring committee, College of Education conceptual framework revision committee. Chaired the College of Education College Council (2003 to 2005) and served on the College Executive Committee (2002 to 2004, 2006 to 2008, 2009-2010-chair). 2011-2016). Accompanied groups of students to do hurricane relief in the Bay Saint Louis-Waveland (Mississippi) School District (2005-2006). Serve as Roosevelt University representative to the Faculty Advisory Committee of the Illinois State Board of Higher Education, 2011-2013.

Associate Dean for Graduate Studies and Research, Roosevelt University (2006 to 2009). Monitored academic standing of graduate students (probations, suspensions, and dismissals) and heard appeals from students relative to their academic standing. Reviewed and approved theses and dissertations. Chaired the University Institutional Review Board (IRB). Organized monthly faculty research presentations. Organized graduate student seminar series. Served on Graduate Council and Executive Committee of Graduate Council. Monitored and evaluated the graduate assistantship program.

Associate Professor with tenure, Roosevelt University, College of Education, Chicago, IL. (2002 to 2009).

Assistant Professor, Roosevelt University, College of Education, Chicago, IL. (1997 to 2002).

Courses taught:

EDUC 297	Teaching Social Studies in the Elementary School
EDUC 405	Seminar in American Education
EDUC 480	Methods of Inquiry in the Classroom
ELED 361	Prestudent-Teaching Seminar
ELED 366	Student Teaching Semester, Elementary (undergraduate)
ELED 405	Foundations of Elementary Education
ELED 301/401	Foundations of Education and Community
ELED 321/421	Methods of Teaching Mathematics in Elementary and Middle School
ELED 435	Curriculum and Methods of Teaching in the Elementary School
ELED 302/402	Integrating the Arts, Health, and Physical Education Across the Curriculum
ELED 303, 403, 348, 448	Field Experience in Elementary Education
ELED 470, 471, 472	Student Teaching Semester, Elementary (graduate)
READ 420	Methods of Teaching Reading in the Elementary School
READ 432	Strategies, Materials, and Methods for Teaching Reading, Writing, and Language Arts
READ 434	Literature for Children and Adolescents
READ 463	Teaching Literacy in the Content Areas
ELOC 535	Research Methods II - Qualitative Research Methods
ELOC 560	Systemwide Management of Instruction
ELOC 661	Program Evaluation for Educational Leaders
ELOC 675	Seminar in Effective Leadership Behavior
ELOC 686	Advanced Qualitative Research Methods
ELOC 689	Dissertation Writing Seminar
ELOC 690	Dissertation

Dissertation Committees:

<u>Student</u>	<u>Disposition</u>	<u>Role</u>
Charla Waxman*	defended, 7/01	chair
Jacquelyn Strum	defended, 9/01	chair
Audrey Haugan	defended, 12/01	chair
Carmel Cottrell	defended, 3/02	chair
Janice Mulqueeny*	defended, 11/03	chair
Henry Thiele*	defended, 9/04	chair
Nicholas Myers	defended, 9/04	chair
Barbara Vines	defended, 11/04	chair
Lynette Stokes*	defended, 3/05	chair
Sheila Baldwin*	defended, 3/05	chair
Gregory Jones	defended, 6/05	chair
Lorna Elam Jackson*	defended, 1/06	chair
Barbara Schmidt	defended, 3/06	chair
Jennifer Kohnke	defended, 3/06	chair
Jonathan Larson	defended, 8/06	chair
Sheila Perry	defended, 3/07	chair
Samantha Dolend	defended, 3/07	chair
David Hill	defended, 10/08	chair
Anastasia Epstein	defended, 11/09	chair

Lisa Sharpe	defended, 8/10	chair
Brian Coleman	defending, 3/18	chair
Michael Ford	defending, 12/17	chair
Cheryl Buck	defended, 4/04	first reader
Bonnie Boyer	defended, 7/01	first reader
Christie Ahrens	defended, 3/02	first reader
Patrick Green	defended, 3/06	first reader
Frances Brown	defended, 2/02	committee member
Laurita Lockhardt	defended, 11/01	outside committee member
		Loyola University, Chicago
Jocelyn Garner	defended, 11/07	member, examination board
		Laban, City University of London, UK

* Students whose dissertations either won awards or were finalists for awards

Consultant and Expert Witness, Arthur Benson and Associates, in the case of *Jenkins v. State of Missouri*. Conducted annual evaluations of schools in the Kansas City, Missouri School District; negotiated on behalf of the plaintiffs professional development, assessment, instructional, and accountability plans; reviewed the curriculum; conducted an audit of curriculum materials in schools; conducted an interview study of teachers in the school district relative to their perspectives on the effects of desegregation; testified on behalf of the plaintiffs. (1995 to 2003 - unitary status).

Program Associate, Center for Educational Testing and Evaluation, University of Kansas, Lawrence, KS. Designed and conducted qualitative study (under contract to the Kansas State Board of Education) of the effects of the Kansas State Mathematics Assessment on curriculum and assessment in schools whose mathematics scores increased over three years more than would have been expected (1996 to 1997).

Adjunct Faculty, School of Education, Department of Curriculum and Instruction, University of Kansas, Lawrence, KS. (1996 to 1997).

Courses taught:

- C&I 800 - Instructional Models and Strategies
- C&I 755 - Foundations of Curriculum and Instruction

Senior Research Associate, Research & Training Associates, Inc., Overland Park, KS. Designed and conducted quantitative and qualitative studies and evaluations of educational programs and schools. Facilitated seminars in systemic school reform, school and program improvement, the change process, team building, curriculum development, and organizational development. Planned and presented workshops on the Improving America's Schools Act (IASA), classroom management, instructional strategies, higher order thinking skills, learning styles, study skills, teacher effectiveness, parent involvement, program improvement, outcome-based education, whole language, authentic and performance-based assessment, multicultural education, migrant and bilingual education, and comprehensive planning. Provided long-term, onsite assistance to schools in planning and implementing school improvement. Planned and presented trainer of trainers workshops and seminars to state education agency, intermediate education unit, and other staff development staff. Provided technical assistance for state and local educational agencies under both the Region D Technical Assistance Center and Regions 4 and 10 Rural Technical Assistance Center contracts. Served as state coordinator for Title I TAC services in Missouri. (1990 to 1997).

Coordinator, Ottawa Educational Assistance Center, U.S.D. 290, Ottawa, KS. Coordinated development and operation of a high school completion program for dropouts. Hired teachers, provided staff training in

outcome-based education, facilitated curriculum development, recruited and counseled students, and participated in community outreach (1989 to 1990).

Instructional Specialist, Hoover City Schools, Hoover, AL. Coordinated Chapter 1 reading program. Hired, trained, and supervised Chapter 1 staff. Presented parent and teacher workshops. Served as teacher-coach and learning support teacher. Observed teachers and students in classrooms. Assisted classroom teachers in planning strategies to provide success for at-risk students in regular classrooms. Taught demonstration lessons. Assisted in the development of teacher observation and evaluation processes for the district. Facilitated the selection of elementary reading materials and secondary literature textbooks. Coordinated selection and purchase of computer hardware and software for the elementary schools (1988 to 1989).

Elementary Classroom Teacher, Holland Public Schools, Holland, MI. Taught first, second, and third grades in schools with large bilingual populations. Developed and taught a successful program for "at risk" first graders. Implemented an innovative program that integrated language arts with mathematics, science, social studies, music, and the visual arts. Organized and taught a summer program to help parents work with their children at home. Facilitated implementation of an outcome-based program, providing biweekly staff development sessions during the school year and a week-long summer workshop. Chaired districtwide language arts and report card committees. Developed curriculum and criterion-referenced tests for reading. Wrote district philosophy and mission for elementary specialists' committee. Served on districtwide reading committee, curriculum council, and in-service committee (1969 to 1988).

OTHER PROFESSIONAL EXPERIENCE

Presented paper with R Henderson, Examining the discourses of experienced educators in the migrant education program: Care or audit? European Conference on Educational Research, Copenhagen, August, 2017.

Presented paper and symposium participant, Applying Lakoff to Research, European Conference on Educational Research, Copenhagen, August 2017.

Presented sessions on guided reading and reading assessment, Illinois Statewide Migrant Education Workshop, Lisle, IL, June 2017.

Presented paper, Migrant Mothers Becoming Active Agents: Building Strengths by Breaking Down the Outsider-Insider Barrier, European Conference on Educational Research, Dublin, Ireland, August, 2016.

Presented paper, Program Redesign through Democratic Participation: An Iterative Design Process Involving College Faculty and Public School Partners, with Kenneth King, IATE, Normal, IL, April 2016.

Presented paper, with R. Henderson and K. Noble, Education Commons, European Conference on Educational Research, Istanbul, Turkey, August, 2014.

Conduct trainings for volunteers for Working in the Schools (WITS), 2012 to 2015.

Presented paper with R. Henderson, Empowered migrant mothers: A study of one family literacy program, AERA, Vancouver, BC, April 2012.

Presented paper with L. Pao and T. Rambo, Collaborative Teacher Research: Teacher Researchers Reflect on Their Experience, AERA, Vancouver, BC, April 2012.

Presented paper, Mississippi School Leaders' Hurricane Katrina Recovery Efforts: A Caring Perspective, 3rd International Conference on Education, Economy and Society, Paris, July 2011.

Presented paper, with K. P. King, Program Redesign through Democratic Participation: An Iterative Design Process involving College Faculty and Public School Partners. IATE, Urbana, IL, April 2015.

Presented paper, Migrant Family Literacy Program and Parent Empowerment, at Faculty of Education Research Conference, University of Southern Queensland, Toowoomba, Queensland, Australia, May, 2011.

Keynote speaker, Book Launch Conference for Danaher, P. A., Kenny, M., & Remy Leder, J. (Eds.). (2009). *Traveller, Nomad and Migrant Education*. New York: Routledge, Trinity College, Dublin, May, 2009.

Serve on review board of *Journal of Curriculum and Instruction* (JoCI), 2008 to present.

Symposium Presenter, Society of Critical Educators: Introduction and Discussion of Social Justice, International Conference on Teacher Education and Social Justice, Chicago, December 2009.

Consulting with and coaching teachers and administrators to improve the teaching of literacy at Tesuque Day School, Tesuque Pueblo, and San Ildefonso Day School, San Ildefonso Pueblo, Santa Fe, NM, as part of the FOCUS Project, a professional development project of the Bureau of Indian Education, Bureau of Indian Affairs, 2006 to 2008.

Presented paper, School Leadership in Changing Cultural Contexts: How Mississippi Superintendents are Responding to Hurricane Katrina, American Educational Research Association annual conference, Chicago, April 2007.

Consultant to Chicago Coalition for the Homeless in a lawsuit against the Chicago Public Schools closing schools that affected homeless children, 2006.

Presented paper, Story as a Metaphor for Qualitative Research: Using Children's Literature in the Qualitative Research Methods Class, American Educational Research Association annual conference, San Francisco, April 2006.

Presented paper, Telling the "Truth" in Teacher Research: Felt Sense, Authenticity and Digital Storytelling, American Educational Research Association annual conference, San Francisco, April 2006.

Presented paper, Hurricane Relief in Bay Saint Louis, Mississippi, at American Society of Behavioral Scientists, Jackson, MS, March 2006.

Presented paper, Representing Teacher Research through Digital Storytelling, American Educational Research Association annual conference, Montreal, April 2005.

Presented paper, Closing the Achievement Gap, for WestEd, San Francisco, CA, May 2005 and October 2005.

Presented paper, Closing the Achievement Gap, at the Patterson Research Conference, Washington, DC, September 2004.

Consultant and Literacy Coach, FOCUS Program, Tesuque Pueblo and San Ildefonso Pueblo, Santa Fe, New Mexico, 2006 to 2008.

Consultant and Evaluator, Fourth Presbyterian Church Tutoring Program, Chicago, Illinois, 2003 to present.

Consultant and Evaluator, Illinois Migrant Council, Chicago, Illinois, planning for and evaluating summer balanced literacy program for K-8, January 2002 to present.

Presenter, Illinois Summer Migrant Education Conference, presented workshop sessions on read alouds, teaching reading strategies, using Concepts About Print assessment tool with young children, June, 2002; Naperville, Illinois, June 2003; Lisle, Illinois, June 2004; Peoria, Illinois, June 2005; Lisle, Illinois, June 2006; Urbana, Illinois, June 2007; East Peoria, Illinois, June 2008, Springfield, IL, June 2009, Springfield, IL, June 2010.

Presented paper, The Dance Goes On, at American Educational Research Association Annual Meeting, New Orleans, April 2002.

Member, Institutional Review Team, Illinois State Board of Education review of University of St. Francis, Joliet, Illinois, November 2000.

Presented paper on the value to learning of student reflection and professor response from the perspective of students at American Educational Research Association Annual Meeting, New Orleans, April, 2000.

Presented session on building community in the teacher research classroom at Teacher Research Conference, National Louis University, Evanston, IL, 1999.

Consultant to McCosh School, Chicago, in implementing Four Blocks Reading Model, 1998 to 1999.

Facilitator of performance assessment project, GACK, Southeast Kansas Education Service Center. Keynote speaker at three mini-conferences on performance assessment (Girard, KS, 9/98; Hiawatha, KS, 11/98; Paola, KS, 1/99). Principal consultant in the development and piloting of performance assessment tasks in benchmark grade levels in reading, mathematics, science, social studies, 1998 to 2002.

Consultant to Futterman and Howard, counsel for plaintiffs in the Rockford, Illinois, school desegregation case, worked with attorneys to identify vestiges of segregation in the school district and remedies for them, 1999 to 2000.

Consultant on curriculum development, instructional practice, John F. Kennedy Day School, White River Apache Nation, 1996 to 1999.

Book reviewer, Gustavus Meyer Center for Non-Discrimination, 1996 to 2004.

Instructor, mini-training course in using journals as data sources in qualitative research, American Educational Research Association Annual Conference, San Diego, April 1998.

Presented paper on study of the effects of the Kansas mathematics assessment on teaching and learning in classrooms across the state, AERA Annual Conference, San Diego, April 1998.

Instructor, mini-training course in Ethics of Qualitative Research, American Educational Research Association Annual Conference, Chicago, April 1997.

Instructor, mini-training course in Ethics of Qualitative Research, American Educational Research Association Annual Conference, New York, April 1996.

Mini-Training Course Assistant, Session Discussant, and Session Chair, American Educational Research Association Annual Conference, San Francisco, CA, April 1995.

Workshop Developer and Presenter, 1976 to present.

Instructor, for-credit course on outcome-based education, Emporia State University, Emporia, KS, August, 1991 and August, 1992.

RELEVANT PROFESSIONAL DEVELOPMENT

National Association of State Directors of Migrant Education Conference, San Diego, CA, April 2016.

National Association of State Directors of Migrant Education Conference, Orlando, FL, April 2014.

National Association of State Directors of Migrant Education Conference, Anaheim, CA, April 2010.

International Conference on Teacher Education and Social Justice, Chicago, December 2009.

National Association of State Directors of Migrant Education Conference, San Antonio, TX, April 2009.

American Educational Research Association Annual Conference, San Diego, March 2009.

Council of Graduate Schools Annual Meeting, Washington, D.C., December 2008.

American Educational Research Association Annual Conference, New York, March 2008.

Council of Graduate Schools Annual Meeting, Seattle, December 2007.

American Educational Research Association Annual Conference, Chicago, April 2007.

Council of Graduate Schools Annual Meeting, Washington, D.C., December, 2006.

American Educational Research Association Annual Conference, San Francisco, April 2006.

American Educational Research Association Annual Conference, Montreal, April 2005.

American Educational Research Association Annual Conference, San Diego, April, 2004.

American Educational Research Association Annual Conference, Chicago, April, 2003.

American Educational Research Association Annual Conference, New Orleans, April, 2002.

National Association of State Directors of Migrant Education Annual Conference, St. Louis, Missouri, April, 2002.

Rejuvenation Conference, Center for the Expansion of Language and Thinking, Illinois Beach State Park, August, 2001.

Whole Language Umbrella Conference, Chicago, Illinois, July, 2001.

Institutional Review Team Training, ISBE, Normal, Illinois, July, 2001.

National Association of State Directors of Migrant Education Annual Conference, Kissimmee, Florida, April, 2001.

American Educational Research Association Annual Conference, Seattle, April 2001.

“ReThinking by Design,” workshop presented by Grant Wiggins, Roosevelt University, January, 2001.

American Educational Research Association Annual Conference, New Orleans, April 2000.

American Educational Research Association Annual Conference, Montreal, April 1999.

Institutional Review Team Training, ISBE, Matteson, IL, June, 1998.

American Educational Research Association Annual Conference, San Diego, April 1998.

American Educational Research Association Annual Conference, Chicago, April 1997.

American Educational Research Association Annual Conference, New York, April 1996.

American Educational Research Association Annual Conference, San Francisco, April 1995.

"Strategic Visioning: Anticipating and Co-Creating the Future," presented by Suzanne Bailey, 1995.

National Staff Development Council National Convention, Orlando, FL, December 1994.

American Educational Research Association Annual Conference, New Orleans, LA, April 1994.

International Conference on Maintenance and Loss of Ethnic Minority Languages, Noordwijk, The Netherlands, September 1992.

Coursework in instruction, curriculum, computer-assisted instruction, educational leadership, Wayne State University, Hope College, University of Alabama at Birmingham, 1975 to 1989.

Workshops and training in Gesell theory, Instructional Theory Into Practice (ITIP), Advanced ITIP, Individually Guided Education, working with Hispanic and Asian students and parents, methods for teaching mathematics, preventing failure in early childhood programs, working with parents, providing success for learning disabled learners, Attention Deficit Disorder, helping children deal with grief, teaching reading and writing, Reading Recovery, storytelling, learning styles, mastery learning, working with "at risk" adolescents, outcome-based education, grant writing, innovative summer programs, 1975 to 1989.

AWARDS

Summer Research Grant, Roosevelt University, 2011, 2016.

Excellence in Teaching Award, Roosevelt University, 2003.

Faculty Fellow, Chicago Education Alliance, 1998-1999. Received grant to conduct research on transition collaboratively with schools in the Chicago Public Schools.

SELECTED PUBLICATIONS

- Gouwens, J.A., & Henderson (2017). Migrant mothers becoming active agents in a United States midwestern context: Building strengths by breaking down the outside-inside barrier. *Australian and International Journal of Rural Education*, 27(1), <http://journal.spera.asn.au/index.php/AIJRE/article/view/125>
- Gouwens, J., & King, K. P. (2017). From frustration to flow: Finding joy through co-teaching. In S. Riddle, M. K. Harmes, & P. A. Danaher (Eds.). *Producing pleasure in the contemporary university*. Rotterdam, The Netherlands: Sense.
- Henderson, R., & Gouwens, J. (2013). Mobile farmworker families using cocoon communities to negotiate multiple lifeworlds. In M. Korpela & F. Dervin (Eds.). *Cocoon communities: Togetherness in the 21st century*. Newcastle upon Tyne, UK: Cambridge Scholars Press.
- Gouwens, J. A. (Summer, 2010). Field of study: The challenge to bring education to migrant children. *Roosevelt Review*. Chicago: Roosevelt University.
- Gouwens, J. A. (2009). Respondent's text. In P. A. Danaher, M. Kenny, & J. Remy Leder (Eds.). *Traveller, nomadic and migrant education*. New York: Routledge.
- Gouwens, J.A. (2009). *Education in Crisis: A Reference Handbook*. Santa Barbara, CA: ABC-CLIO.
- Gouwens, J.A., & Lander, D. (2008). School Leadership in Changing Cultural Contexts: How Mississippi Superintendents are Responding to Hurricane Katrina. *Journal of Education for Students Placed at Risk (JESPAR)*, 13(2), 273-296.
- Larson, J.E., & Gouwens, J.A. (2008). The relationship between Leader Member Exchange and burnout in psychiatric rehabilitation workers. *Journal of Rehabilitation Administration*, 32 (1), 5-14.
- Gouwens, J. A. (2006). American Federation of Teachers. In *Issues: Understanding controversy and society*. (Online database). Santa Barbara, CA: ABC-CLIO.
- Gouwens, J. A. (2006). Benjamin Franklin. In *Issues: Understanding controversy and society*. (Online database). Santa Barbara, CA: ABC-CLIO.
- Gouwens, J. A. (2006). Carnegie Foundation. In *Issues: Understanding controversy and society*. (Online database). Santa Barbara, CA: ABC-CLIO.
- Gouwens, J. A. (2006). Education Commission of the States. In *Issues: Understanding controversy and society*. (Online database). Santa Barbara, CA: ABC-CLIO.
- Gouwens, J. A. (2006). Horace Mann. In *Issues: Understanding controversy and society*. (Online database). Santa Barbara, CA: ABC-CLIO.

- Gouwens, J. A. (2006). Joel Spring. In *Issues: Understanding controversy and society*. (Online database). Santa Barbara, CA: ABC-CLIO.
- Gouwens, J. A. (2006). John Dewey. In *Issues: Understanding controversy and society*. (Online database). Santa Barbara, CA: ABC-CLIO.
- Gouwens, J. A. (2006). Jonathan Kozol. In *Issues: Understanding controversy and society*. (Online database). Santa Barbara, CA: ABC-CLIO.
- Gouwens, J. A. (2006). National Education Association. In *Issues: Understanding controversy and society*. (Online database). Santa Barbara, CA: ABC-CLIO.
- Gouwens, J. A. (2006). Public schooling. In *Issues: Understanding controversy and society*. (Online database). Santa Barbara, CA: ABC-CLIO.
- Gouwens, J. A. (2006). School reform. In *Issues: Understanding controversy and society*. (Online database). Santa Barbara, CA: ABC-CLIO.
- Gouwens, J. A. (2006). Thomas Jefferson. In *Issues: Understanding controversy and society*. (Online database). Santa Barbara, CA: ABC-CLIO.
- Gouwens, J. A. (2006). Migrant workers. In Ciment, J. (Ed.). *Social issues in America: An encyclopedia*. Armonk, NY: Sharpe Reference.
- Gouwens, J. A. (2001). *Migrant Education: A Reference Handbook*. Santa Barbara, CA: ABC-CLIO.
- [Gouwens, J. A., & Reed, S. (Eds.).] (2001). *Greenbush Assessment Consortium for Kids Performance Assessment Tasks* (Vol. 3). Girard, KS: Southeast Kansas Education Service Center.
- [Gouwens, J. A., & Reed, S. (Eds.).] (2000). *Greenbush Assessment Consortium for Kids Performance Assessment Tasks* (Vol. 2). Girard, KS: Southeast Kansas Education Service Center.
- [Gouwens, J. A., & Reed, S. (Eds.).] (1999). *Greenbush Assessment Consortium for Kids Performance Assessment Tasks* (Vol. 1). Girard, KS: Southeast Kansas Education Service Center.
- Gouwens, J. A. (1990). Desired outcomes in Chapter 1: Are they meaningful in an outcome-based program? *Outcomes*, 9(3), 32, 33.
- Gouwens, J. A. (1990). Ottawa Educational Assistance Center. *Outcomes*, 9(1), 24, 25.
- Gouwens, J. A. (1987). Mastery Learning at Van Raalte School. *Outcomes*, 6(2), 11, 12.

SELECTED TECHNICAL REPORTS

- Gouwens, J. A. (2017). Evaluation of Balanced Literacy, K-8. Submitted to Brenda Pessin, Director of Education, Illinois Migrant Council, Chicago, IL.
- Gouwens, J. A. (2016). Evaluation of Balanced Literacy, K-8. Submitted to Brenda Pessin, Director of Education, Illinois Migrant Council, Chicago, IL.

- Gouwens, J. A. (2015). Evaluation of Balanced Literacy, K-8. Submitted to Brenda Pessin, Director of Education, Illinois Migrant Council, Chicago, IL.
- Gouwens, J. A. (2014). Evaluation of Balanced Literacy, K-8. Submitted to Brenda Pessin, Director of Education, Illinois Migrant Council, Chicago, IL.
- Gouwens, J. A. (2013). Evaluation of Balanced Literacy, K-8. Submitted to Brenda Pessin, Director of Education, Illinois Migrant Council, Chicago, IL.
- Gouwens, J. A. (2012). Evaluation of Balanced Literacy, K-8. Submitted to Brenda Pessin, Director of Education, Illinois Migrant Council, Chicago, IL.
- Gouwens, J. A. (2011). Evaluation of Balanced Literacy, K-8. Submitted to Brenda Pessin, Director of Education, Illinois Migrant Council, Chicago, IL.
- Gouwens, J. A. (2010). Evaluation of Balanced Literacy, K-8. Submitted to Brenda Pessin, Director of Education, Illinois Migrant Council, Chicago, IL.
- Gouwens, J. A. (2009). Evaluation of Balanced Literacy, K-8. Submitted to Brenda Pessin, Director of Education, Illinois Migrant Council, Chicago, IL.
- Gouwens, J. A. (2008). Evaluation of Balanced Literacy, K-8. Submitted to Brenda Pessin, Director of Education, Illinois Migrant Council, Chicago, IL.
- Gouwens, J. A. (2007). Evaluation of Balanced Literacy, K-8. Submitted to Brenda Pessin, Director of Education, Illinois Migrant Council, Chicago, IL.
- Gouwens, J. A. (2006). Evaluation of Balanced Literacy, K-8. Submitted to Brenda Pessin, Director of Education, Illinois Migrant Council, Chicago, IL.
- Gouwens, J. A. (2005). Evaluation of Balanced Literacy, K-8. Submitted to Brenda Pessin, Director of Education, Illinois Migrant Council.
- Gouwens, J. A. (2004). Evaluation of Balanced Literacy, K-8. Submitted to Brenda Pessin, Director of Education, Illinois Migrant Council.
- Gouwens, J. A. (2003). Evaluation of Balanced Literacy, K-5. Submitted to Brenda Pessin, Director of Education, Illinois Migrant Council.
- Gouwens, J. A. (2002). Evaluation of Balanced Literacy, K-2. Submitted to Brenda Pessin, Director of Education, Illinois Migrant Council.
- Gouwens, J. A. (2002). Evaluation of Job-Embedded Professional Development in the KCMSD. Submitted to Arthur Benson, counsel for the plaintiffs in *Jenkins et al v. Missouri*. Available: www.BensonLaw.com.
- Gouwens, J. A. (Dec. 2001, Jan. 2001, 1999, 1998, 1997, 1996). Evaluations of schools in the Kansas City, Missouri School District. Submitted to Arthur Benson, counsel for the plaintiffs in *Jenkins et al v. Missouri*. Available: www.BensonLaw.com.

- Gouwens, J., Glasnapp, D. R., Poggio, J. P., and Lander, D. (1998). Systemic Reform Initiatives in Kansas Schools Showing Large Achievement Gains in Mathematics. Submitted to the Kansas State Department of Education, Topeka, KS 1998.
- Gouwens, J. A. (1997). *Study of the effects of desegregation on the KCMSD from the perspective of 25 of the most experienced teachers in the school district.* Submitted to Arthur Benson, counsel for the plaintiffs in *Jenkins et al v. Missouri*, and expert report to the court.
- Gouwens, J. A. (1997). *Study of the Missouri City School District.* Expert report to the court in hearing on the KCMSD Missouri City transfer program.
- Research & Training Associates, Inc. (1997). *Evaluation of the first year of the Four Directions Technology Challenge Grant.* Submitted to the project manager, Four Directions Technology Challenge Grant.
- Research & Training Associates, Inc. (1996). *Evaluation of the Four Directions Technology Challenge Grant Summer Institute.* Submitted to the project manager, Four Directions Technology Challenge Grant.
- Gouwens, J. A. (1995). *A study of the implementation of Reading Recovery in Missouri.* Jefferson City, MO: Missouri Department of Elementary and Secondary Education.
- Region D Technical Assistance Center. (1993). *Nine-site initiative for program improvement: Chicago Public Schools final report.* Submitted to the U.S. Department of Education.
- Research & Training Associates, Inc. (1990). *A study of Accelerated Schools in Missouri.* Submitted to the Missouri Department of Elementary and Secondary Education.

GRANT HISTORY

Participated in the development of several major grant proposals submitted to the U.S. Department of Education. These contract awards included funding for the establishment of the following field centers: Region D Chapter 1 Technical Assistance Center (TAC), Region 4 Chapter 1 Rural Technical Assistance Center (RTAC), Region 10 Chapter 1 Rural Technical Assistance Center (BIA RTAC), and the Center for Curriculum and Instruction (Specialty Option #1) (1990 to 1997).

CERTIFICATIONS

Elementary Teaching Certificate, Michigan, Alabama, Kansas; Elementary Principal Certificate, Alabama.

PROFESSIONAL AFFILIATIONS

American Educational Research Association, Divisions A, B, D, K; Qualitative Research SIG (Chair of Division D/Qualitative SIG Mary Catherine Ellwein Outstanding Dissertation Award Committee, 1997, 1999). Program Chair, Qualitative Research SIG, 1999-2002, Chair of the Qualitative SIG, 2002 to 2004, Chair of Outstanding Book on Qualitative Research Committee, 2006 to 2010. Review program proposals for Division B and K, Qualitative Research SIG, 1995 to present, Teacher Research SIG 2005 to present.

Center for the Expansion of Language and Thinking (membership by invitation), 2002 to present

Society of Critical Educators

Phi Delta Kappa (University of Kansas Chapter Foundation Representative 1996, 1997)

National Council of Teachers of English

Association for Supervision and Curriculum Development

Association of Teacher Educators

Council for Graduate Schools

Illinois Migrant Educators Association

CURRENT PROJECTS

Conducting an ongoing interview study of affect as a critical element of teaching with Robyn Henderson, University of Southern Queensland, Toowoomba, Australia.

Developing book chapter, Charter schools: Enabling choice or profiteering? for book edited by Patrick A. Danaher to be published by Macmillan, UK.