

Elijah P. Ricks, Ph.D.

Curriculum Vitae

Department of Psychology
Roosevelt University
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CURRENT POSITION

Assistant Professor, Forensic Psychology, Department of Psychology, Roosevelt University, Chicago, IL. August 2015 to present.

- Coordinator of Forensic Psychology Concentration.
- Psi Chi International Honor Society faculty advisor (August 2017 to present).
- Member Undergraduate Committee.
- Teaching load 3/4.

EDUCATION

Doctor of Philosophy, Psychology (legal emphasis). The University of Texas at El Paso. May 2015.

- Dissertation, *The Rock and the Hard Place: How the Prison Psychotherapist Balances Treatment Needs With Security Needs*. Available at ProQuest. (publication 3712882)
 - Outstanding Dissertation Award 2014-2015, Psychology Department, The University of Texas at El Paso.
 - Recipient of Dodson Research Grant, The University of Texas at El Paso.
- Certificate in Quantitative Methods.

Master of Arts, Clinical Psychology. University of Colorado, Colorado Springs. May 2010.

- Thesis, *The Methamphetamine Treatment Preparedness Scale: Psychometric Properties*.
- Practicum, San Carlos Correctional Facility (see Practice section below).

Bachelor of Science, Psychology. Brigham Young University, Provo, UT. December 2006.

RESEARCH

Director, Clinical Issues In Corrections Lab, Roosevelt University, Chicago, IL, Aug. 2015 to present.

- Ethnic disparities in mental health treatment in corrections.
- Correctional staff's attitudes and role emphases.
- The characteristics and job duties of correctional mental health workers.
- Mental health in juvenile offenders.
- Risks to juvenile delinquents who also have a maltreatment history.
- Public perceptions of police officers' responses to offenders with mental illness.
- Assessment instruments used with juvenile offenders.
- Mental health and sentencing disparities among adult offenders.

Member, Mental Health and Criminal Justice Lab, The University of Texas at El Paso, Aug. 2011 to July 2015.

- Ethnic disparities in mental health treatment receipt during incarceration.

- Prison therapists' views of their role, and approaches to work.
- Community corrections officers' decision-making strategies.
- Juvenile offenders' mental health.
- Psychometric properties of juvenile mental health screening instruments.

Student Reviewer, *Law and Human Behavior*, Jan. to Dec. 2014.

- Flagship journal for American Psychology-Law Society.
- Review and critique submitted manuscripts for their scientific rigor and merit.
- Topics ranging from risk assessment to juror decision making.

Lab Supervisor, Investigative Interviewing Laboratory, The University of Texas at El Paso, Jan. 2014 to August 2014.

- Recruit and train 16 undergraduate research assistants.
- Schedule and coordinate experimental sessions.
- Ensure data quality.
- Liaise with, train, and supervise professional interpreters.
- Data analysis.
- Coauthor agency report.

Research Consultant, El Paso County Juvenile Probation Dept., Sept. 2011 to Oct. 2013.

- Program evaluation of intervention aimed at juveniles with mental illness.
- Program evaluation design for juveniles involved in both Juvenile Justice and Child Protective Services.
- Data collection and analysis.

Research Consultant, National Development and Research Institutes, Inc. March 2009 to Oct. 2010.

- Facilitate substance abuse curriculum with male and female offenders.

Research Assistant to Robert Durham, Ph.D. Aug. 2008 to Aug. 2010.

- Program evaluation of methamphetamine treatment facility.
- Development of Methamphetamine Treatment Preparedness Scale.

Member ScenicView Academy Research Committee June 2007 to Aug. 2008.

- Program evaluation of ScenicView Academy, school for men with learning disabilities and autism spectrum disorders.
- Data analysis.
- Report preparation and presentation of findings.

Research Assistant to Kristine Doty, Ph.D. June 2007 to May 2008.

- Qualitative study of ScenicView Academy's process and outcomes.
- Data encoding and analysis.
- Manuscript preparation.

Research Assistant to Niwako Yamawaki, Ph.D. July 2006 to Dec. 2006.

- Cross-cultural studies of emotion.
- Database construction and maintenance.

PEER REVIEWED PUBLICATIONS & PRESENTATIONS

- Ricks, E. P.**, Geise, C., & Wood, J. M. (in press). Challenges to dually-involved Hispanic youth in a Southwestern U.S. study. *Journal of Juvenile Justice*.
- Goebel, J., & **Ricks, E. P.** (2018, March). *The influence of race on the MACI: Assessing differences in juvenile offenders at the item, scale, and structural levels*. Poster session presented at the annual conference of the American Psychology-Law Society, Memphis, TN.
- Eno Louden, J., Manchak, S. M., **Ricks, E. P.**, & Kennealy, P. J. (2018). The role of stigma toward mental illness in probation officers' perceptions of risk and case management decisions. *Criminal Justice and Behavior*. Advance online publication. doi:10.1177/0093854818756148
- Kang, T., Wood, J. M., Eno Louden, J., & **Ricks, E. P.** (2017). Prevalence of internalizing, externalizing, and psychotic disorders among low-risk juvenile offenders. *Psychological Services*. Advance online publication. doi:10.1037/ser0000152
- Eno Louden, J., Kang, T., **Ricks, E. P.**, & Marquez, L. (2017). Using the MAYSI-2 to identify mental disorder among Latino juvenile offenders. *Psychological Assessment, 29*, 727-739. doi:10.1037/pas0000399
- Houston, K. A., Russano, M. B. & **Ricks, E. P.** (2017). "Any Friend of Yours is a Friend of Mine": Investigating the Utilization of an Interpreter in an Investigative Interview. *Psychology, Crime and Law, 5*, 413-426. doi:10.1080/1068316X.2017.1290091
- Ricks, E. P.** (2017, March). *Integrating sleep into eyewitness research*. Paper presented at the annual conference of the American Psychology-Law Society, Seattle, WA.
- Ferreira, M., & **Ricks, E. P.** (2017, March). *An updated look at correctional mental health workers' characteristics and job duties*. Poster session presented at the annual conference of the American Psychology-Law Society, Seattle, WA.
- Kang, T., Eno Louden, J., **Ricks, E. P.**, Avila, A., & Castañeda, J. (2016, November). *Risk-need-responsivity meta-analysis: Does the responsivity principle uniquely contribute to reducing recidivism?* Paper presented at the annual conference of The American Society of Criminology, New Orleans, LA.
- Ricks, E. P.**, Eno Louden, J., & Kennealy, P. J. (2016). Probation officer role emphases and use of risk assessment information before and after training. *Behavioral Sciences & The Law, 34*, 337-351. doi:10.1002/bsl.2219
- Geise, C., **Ricks, E. P.**, & Wood, J. M. (2016, March). *Dually-involved youth of El Paso County, Texas*. Paper presented at the annual conference of the American Psychology-Law Society, Atlanta, GA.
- Ricks, E. P.**, & Eno Louden, J. (2016). Slipping through the cracks: Is mental illness appropriately identified among Latino offenders? *Criminal Justice and Behavior, 43*, 525-538. doi:10.1177/0093854815605525
- Kang, T., Eno Louden, J., **Ricks, E. P.**, & Jones, R. (2015). Aggression, substance use disorder, and presence of a suicide attempt among juvenile offenders with subclinical depression. *Law and Human Behavior, 39*, 593-601. doi:10.1037/lhb0000145
- Eno Louden, J., **Ricks, E. P.**, & Kennealy, P. J. (2015, June). *Does probation officer role orientation affect learning in risk assessment training?* Paper presented at the third North American Correctional and Criminal Justice Psychology conference, Ottawa, Canada.

- Ricks, E. P.**, & Eno Louden, J. (2015, March). *Slipping through the cracks: Is mental illness appropriately identified among Latino offenders?* Poster session presented at the annual conference of the American Psychology-Law Society, San Diego, CA.
- Houston, K. A., Russano, M., & **Ricks, E. P.** (2014, October). *Interpreter-facilitated communication: Relationship dynamics and seating configuration*. Paper presented at the High-Value Detainee Group (HIG) Research Symposium, Washington, DC.
- Ricks, E. P.**, & Eno Louden, J. (2015). The relationship between officer orientation and supervision strategies in community corrections. *Law and Human Behavior*, 39(2), 130-141. doi:10.1037/lhb0000098
- Kang, T., Eno Louden, J., **Ricks, E. P.**, & Jones, R. (2014, March). *Aggression, substance abuse, and suicide in juvenile offenders with subclinical depression*. Paper presented at the annual conference of the American Psychology-Law Society, New Orleans, LA.
- Kang, T., Wood, J., Eno Louden, J., & **Ricks, E. P.** (2014, March). *Prevalence of psychological disorders in a predominantly Hispanic sample of first-time offenders*. Symposium conducted at the annual conference of the American Psychology-Law Society, New Orleans, LA.
- Ricks, E. P.**, & Eno Louden, J. (2013, March). *The effect of community corrections officers' supervision orientation on decisions for offenders*. Poster session presented at the annual conference of the American Psychology and Law Society, Portland, OR.
- Eno Louden, J., Kang, T., & **Ricks, E. P.** (2013, March). *Utility of the MAYSI-2 at identifying Axis I disorders among Hispanic juvenile offenders*. In R. Morgan (Chair), *Mental illness in criminal justice settings: Identifying needs and custodial concerns*. Symposium conducted at the annual conference of the American Psychology-Law Society, Portland, OR.
- Doty, K. J., **Ricks, E. P.**, Fisher, S., & Harris, L. (2009, February). *A residential intervention for high functioning adults with learning disabilities*. Poster session presented at the annual conference of the Learning Disabilities Association of America, Salt Lake City, UT.

MANUSCRIPTS IN PREPARATION OR UNDER REVIEW

- Ricks, E. P.**, & Ferreira, M. (2018). *Changes in correctional mental health workers' characteristics and job duties since 2000*. Manuscript under review.
- Ricks, E. P.** (2018). *Integrating sleep into eyewitness research*. Manuscript in preparation.
- Ricks, E. P.**, & Eno Louden, J. (2018). *Psychotherapy in prison: How clinicians differentially emphasize treatment needs and security needs*. Manuscript in preparation.

OTHER PUBLISHED WRITINGS

- Ricks, E. P.** (2013). *E.M.P.O.W.E.R. Evaluation: After year 1*. Report prepared for the El Paso County Juvenile Probation Department. El Paso, TX: The University of Texas at El Paso.
- Ricks, E. P.** (2013). *Crossover youth process evaluation*. Report prepared for the El Paso County Juvenile Probation Department. El Paso, TX: The University of Texas at El Paso.
- Leon, B., **Ricks, E. P.**, Durham, R., & Lightstone, P. (2010). *Pierce County Alliance Meth Family Services: Evaluation of expanded services under U.S. Health & Human Services grant*

2007-2010. Report prepared for Pierce County Alliance in Tacoma, WA. Lake Forest Park, WA: Geo Education & Research.

CHAired DISSERTATIONS, THESEs

Chair—Goebel, J. (in progress). *The influence of race on the MACI: Assessing differences in juvenile offenders at the item, scale, and structural levels*. Doctoral dissertation, Roosevelt University.

Chair—Hallendy, E. (in progress). *Mental illness among life- and death-sentenced individuals*. Doctoral dissertation, Roosevelt University.

Chair—Ngo, T. (in progress). *Public perception of police conduct in arrest situations involving individuals with schizophrenia*. Doctoral dissertation, Roosevelt University.

Supervisor—Smith, T. (2017, December). *The sandman effect: Exploring how sleep patterns correspond with eyewitness accuracy*. Undergraduate honors thesis, Roosevelt University.

Supervisor—Pegues, L. (2016, May). *The fate of the young black child: How inclusive and exclusive factors work against black children in America*. Undergraduate honors thesis, Roosevelt University.

TEACHING

Assistant Professor, Roosevelt University, Chicago, IL, August 2015 to present.

- PSYC 106, Forensic Science, Spring 2018, 150 minutes weekly, 45 students.
- PSYC 200, Introductory Statistics, Spring 2018, 150 minutes weekly, 40 students.
- PSYC 351, Law and Psychology, Spring 2018, 170 minutes weekly, 15 students.
- PSYC 360, Eyewitness Memory & Testimony, Spring 2018, 170 minutes weekly, 5 students.
- PSYC 106, Forensic Science, Fall 2017, 150 minutes weekly, 40 students.
- PSYC 391, Adv. Forensic Psychology, Fall 2017, 180 minutes weekly, 13 students.
- PSYC 200, Introductory Statistics, Fall 2017, 150 minutes weekly, 40 students.
- PSYC 392, Child Psychology and Law, Fall 2017, 150 minutes weekly, 19 students.
- (Online) PSYC 200, Introductory Statistics, Summer 2017; 6 students.
- PSYC 395, Independent Study, Spring 2017; 2 students, 3 credit hours each.
- PSYC 351, Law and Psychology, Spring 2017, 170 minutes weekly; 40 students.
- (New prep) PSYC 360, Eyewitness Testimony, Spring 2017, 170 minutes weekly; 40 students.
- PSYC 106, Forensic Science, Spring 2017, 150 minutes weekly; 19 students.
- PSYC 391, Honors Clinical Forensic Psych., Fall 2016, 150 min. weekly; 18 students.
- PSYC 395, Independent Study, Fall 2016; 1 student.
- PSYC 200, Introductory Statistics, Fall 2016, 170 minutes weekly; 35 students.
- PSYC 106, Forensic Science, Fall 2016, 170 minutes weekly; 40 students.
- PSYC 351, Law and Psychology, Summer 2016, 5 hours weekly, 6 students.
- PSYC 399, Honors Thesis, Spring 2016; 1 student.
- PSYC 103, Introductory Psychology, Spring 2016, 170 minutes weekly; 74 students.

- (New prep) PSYC 351, Law and Psychology, Spring 2016, 150 minutes weekly; 21 students.
- (New prep) PSYC 391, Adv. Forensic Psychology, Spring 2016, 150 minutes weekly; 41 students.
- (New prep) PSYC 106, Forensic Science, Fall 2015, 170 minutes weekly; 40 students.
- (New prep) PSYC 392, Child Psychology and Law, Fall 2015, 150 minutes weekly; 40 students.

Outstanding Assistant Instructor Award for 2014-2015 academic year, Psychology Department, The University of Texas at El Paso.

Instructor of Record, The University of Texas at El Paso, June 2012 to May 2015.

- (New prep) PSYC 1303, Statistical Methods, Spring 2015; 160 minutes weekly, 42 students.
- PSYC 1301, Introduction to Psychology, Fall 2014; 120 students.
- PSYC 1301, Introduction to Psychology, Fall 2013; 160 minutes weekly; 140 students.
- PSYC 3330, Sensation and Perception, Summer 2013; 10 hours and 50 minutes weekly; 15 students.
- PSYC 1301, Introduction to Psychology, Spring 2013; 150 minutes weekly; 120 students.
- (New prep) PSYC 1301, Introduction to Psychology, Fall 2012; 160 minutes weekly; 140 students.
- (New prep) PSYC 3330, Sensation and Perception, Summer 2012; 10 hours weekly; 60 students.

Teaching Assistant, The University of Texas at El Paso. September 2011 to May 2012.

- Statistical Methods.
- Learning and Memory.
- Life Span Development.
- Psychology of Personality.

Volunteer, ScenicView Academy, Provo, UT, September to December 2005.

- Teach social skills to adult men with learning disabilities and autism spectrum disorders.

Summary of Course Evaluations

Course	Semester	Responses /Enrolled	Mean Course Rating (out of 5)	Mean Instructor Rating (out of 5)
Courses Taught at Roosevelt University				
Forensic Science	Fall 2017	25/41	4.8	4.8
Intro. Statistics	Fall 2017	24/36	4.6	4.8
Adv. Forensic Psych.	Fall 2017	15/18	4.6	4.6
Child Psych & Law	Fall 2017	8/14	4.8	4.8
Intro. Statistics	Summer 2017	?/9	No report*	No report
Forensic Science	Spring 2017	8/19	4.5	4.3
Psych & Law	Spring 2017	19/41	4.8	4.8
Eyewitness Testimony	Spring 2017	17/39	4.9	4.9

Intro. Statistics	Fall 2016	12/32	4.8	4.8
Adv. Forensic Psych. Honors	Fall 2016	8/16	4.8	4.8
Forensic Science	Fall 2016	11/39	4.8	4.8
Psych & Law	Summer 2016	?/6	No report	No report
Psych & Law	Spring 2016	10/19	4.8	4.9
Adv. Forensic Psych.	Spring 2016	31/39	4.5	4.6
Intro. Psych	Spring 2016	15/71	4.4	4.6
Child Psych & Law	Fall 2015	17/32	4.5	4.5
Forensic Science	Fall 2015	27/39	4.6	4.7
Courses Taught at The University of Texas at El Paso				
Intro. to Psych.	Fall 2014	53/109	4.7	4.8
Intro. to Psych.	Fall 2013	67/146	4.7	4.8
Sensation & Perception	Summer 2013	6/15	4.6	4.8
Intro. to Psych.	Spring 2013	59/114	4.8	4.9
Intro. to Psych.	Fall 2012	84/141	4.7	4.8
Sensation & Perception	Summer 2012	22/48	4.7	4.8

*Too few students responded for a report to be generated.

PRACTICE

El Paso County Juvenile Probation Department: Intern – El Paso, TX: September 2011 to December 2012.

- Semi-structured mental health diagnostic interviews with juveniles.
- Schedule for Affective Disorders and Schizophrenia for School-Age Children (K-SADS).
- Establish diagnoses.
- Write mental health referrals to parents.

Colorado Department of Corrections: Therapist (Health Professional II) – Canon City, CO: Oct. 2010 to Aug. 2011.

- Primary mental health contact for 16 adult male inmates held in solitary confinement.
- Group and individual therapy.
- Treatment plan development and adherence.
- Crisis intervention.
- Assist with facility security directives.

Mental Health Intern, San Carlos Correctional Facility, Pueblo, CO: August 2009 to May 2010.

- Adult male inmates with mental illness and developmental disabilities.
- Facilitate psycho-educational groups on Dialectical Behavioral Therapy, Understanding Your Diagnosis, Anger Management, Integration into an Incarcerated Setting, and others.
- Individual therapy.

Social Service Worker/Vocational Case Manager, ScenicView Academy, Provo, UT, 2007-2008.

- Adult men with learning disabilities and autism spectrum disorders.
- Employment skills classes.
- Individual supervision and consultation on skill improvement.
- Design tools for skill development.
- Recruit and supervise special work teams.