

# Elijah P. Ricks, Ph.D.

## Curriculum Vitae

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Department of Psychology  
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### CURRENT POSITION

Assistant Professor, Forensic Psychology, Department of Psychology, Roosevelt University, Chicago, IL. August 2015 to present.

- Coordinator of Forensic Psychology Concentration.
- Psi Chi International Honor Society faculty advisor (August 2017 to present).
- Member Undergraduate Committee.
- Teaching load 3/4.

### EDUCATION

Doctor of Philosophy, Psychology (legal emphasis). The University of Texas at El Paso. May 2015.

- Dissertation, *The Rock and the Hard Place: How the Prison Psychotherapist Balances Treatment Needs With Security Needs*. Available at ProQuest. (publication 3712882)
  - Outstanding Dissertation Award 2014-2015, Psychology Department, The University of Texas at El Paso.
  - Recipient of Dodson Research Grant, The University of Texas at El Paso.
- Certificate in Quantitative Methods.

Master of Arts, Clinical Psychology. University of Colorado, Colorado Springs. May 2010.

- Thesis, *The Methamphetamine Treatment Preparedness Scale: Psychometric Properties*.
- Practicum, San Carlos Correctional Facility (see Practice section below).

Bachelor of Science, Psychology. Brigham Young University, Provo, UT. December 2006.

### RESEARCH

Director, Clinical Issues In Corrections Lab, Roosevelt University, Chicago, IL, Aug. 2015 to present.

- Ethnic disparities in mental health treatment in corrections.
- Correctional staff's attitudes and role emphases.
- The characteristics and job duties of correctional mental health workers.
- Mental health in juvenile offenders.
- Risks to juvenile delinquents who also have a maltreatment history.
- Public perceptions of police officers' responses to offenders with mental illness.
- Assessment instruments used with juvenile offenders.
- Mental health and sentencing disparities among adult offenders.

Member, Mental Health and Criminal Justice Lab, The University of Texas at El Paso, Aug. 2011 to July 2015.

- Ethnic disparities in mental health treatment receipt during incarceration.

- Prison therapists' views of their role, and approaches to work.
- Community corrections officers' decision-making strategies.
- Juvenile offenders' mental health.
- Psychometric properties of juvenile mental health screening instruments.

Student Reviewer, *Law and Human Behavior*, Jan. to Dec. 2014.

- Flagship journal for American Psychology-Law Society.
- Review and critique submitted manuscripts for their scientific rigor and merit.
- Topics ranging from risk assessment to juror decision making.

Lab Supervisor, Investigative Interviewing Laboratory, The University of Texas at El Paso, Jan. 2014 to August 2014.

- Recruit and train 16 undergraduate research assistants.
- Schedule and coordinate experimental sessions.
- Ensure data quality.
- Liaise with, train, and supervise professional interpreters.
- Data analysis.
- Coauthor agency report.

Research Consultant, El Paso County Juvenile Probation Dept., Sept. 2011 to Oct. 2013.

- Program evaluation of intervention aimed at juveniles with mental illness.
- Program evaluation design for juveniles involved in both Juvenile Justice and Child Protective Services.
- Data collection and analysis.

Research Consultant, National Development and Research Institutes, Inc. March 2009 to Oct. 2010.

- Facilitate substance abuse curriculum with male and female offenders.

Research Assistant to Robert Durham, Ph.D. Aug. 2008 to Aug. 2010.

- Program evaluation of methamphetamine treatment facility.
- Development of Methamphetamine Treatment Preparedness Scale.

Member ScenicView Academy Research Committee June 2007 to Aug. 2008.

- Program evaluation of ScenicView Academy, school for men with learning disabilities and autism spectrum disorders.
- Data analysis.
- Report preparation and presentation of findings.

Research Assistant to Kristine Doty, Ph.D. June 2007 to May 2008.

- Qualitative study of ScenicView Academy's process and outcomes.
- Data encoding and analysis.
- Manuscript preparation.

Research Assistant to Niwako Yamawaki, Ph.D. July 2006 to Dec. 2006.

- Cross-cultural studies of emotion.
- Database construction and maintenance.

## PEER REVIEWED PUBLICATIONS & PRESENTATIONS

- Ricks, E. P.**, Ferreira, M., & Eno Louden, J. (2018). The changing correctional mental health workers' demographics and duties. *Professional Psychology: Research and Practice*. Advance online publication. doi:10.1037/pro0000207
- Allen, B. A., & **Ricks, E. P.** (2018, October). *Law enforcement's experiences with sex trafficking*. Paper presented at the Graduate Research Association of Students in Psychology Symposium, Chicago, IL.
- Allen, B. A., & **Ricks, E. P.** (2018, September). *Law enforcement's experiences with sex trafficking*. Paper presented at the McNair Fall Research Symposium, Chicago, IL.
- O'Leary, F., & **Ricks, E. P.** (2018, September). *Career choices for male and female correctional psychotherapists*. Paper presented at the McNair Fall Research Symposium, Chicago, IL.
- Allen, B. A., & **Ricks, E. P.** (2018, July). *Law enforcement and sex trafficking*. Paper presented at the University of Buffalo Undergraduate Research Conference, Niagara Falls, NY.
- Castro, N., & **Ricks, E. P.** (2018, July). *Former Latino/a offenders and mental health stigma*. Paper presented at the University of Buffalo Undergraduate Research Conference, Niagara Falls, NY.
- Allen, B. A., & **Ricks, E. P.** (2018, April). *Law enforcement and sex trafficking*. Paper presented at the McNair Research Symposium, Chicago, IL.
- Goebel, J., & **Ricks, E. P.** (2018, March). *The influence of race on the MACI: Assessing differences in juvenile offenders at the item, scale, and structural levels*. Poster session presented at the annual conference of the American Psychology-Law Society, Memphis, TN.
- Eno Louden, J., Manchak, S. M., **Ricks, E. P.**, & Kennealy, P. J. (2018). The role of stigma toward mental illness in probation officers' perceptions of risk and case management decisions. *Criminal Justice and Behavior*, 45, 573-588. doi:10.1177/0093854818756148
- Kang, T., Wood, J. M., Eno Louden, J., & **Ricks, E. P.** (2018). Prevalence of internalizing, externalizing, and psychotic disorders among low-risk juvenile offenders. *Psychological Services*, 15(1), 78-86. doi:10.1037/ser0000152
- Eno Louden, J., Kang, T., **Ricks, E. P.**, & Marquez, L. (2017). Using the MAYSI-2 to identify mental disorder among Latino juvenile offenders. *Psychological Assessment*, 29, 727-739. doi:10.1037/pas0000399
- Houston, K. A., Russano, M. B. & **Ricks, E. P.** (2017). "Any Friend of Yours is a Friend of Mine": Investigating the Utilization of an Interpreter in an Investigative Interview. *Psychology, Crime and Law*, 5, 413-426. doi:10.1080/1068316X.2017.1290091
- Ricks, E. P.** (2017, March). *Integrating sleep into eyewitness research*. Paper presented at the annual conference of the American Psychology-Law Society, Seattle, WA.
- Ferreira, M., & **Ricks, E. P.** (2017, March). *An updated look at correctional mental health workers' characteristics and job duties*. Poster session presented at the annual conference of the American Psychology-Law Society, Seattle, WA.
- Kang, T., Eno Louden, J., **Ricks, E. P.**, Avila, A., & Castañeda, J. (2016, November). *Risk-need-responsivity meta-analysis: Does the responsivity principle uniquely contribute to reducing recidivism?* Paper presented at the annual conference of The American Society of Criminology, New Orleans, LA.

- Ricks, E. P.**, Eno Loudon, J., & Kennealy, P. J. (2016). Probation officer role emphases and use of risk assessment information before and after training. *Behavioral Sciences & The Law*, 34, 337-351. doi:10.1002/bsl.2219
- Geise, C., **Ricks, E. P.**, & Wood, J. M. (2016, March). *Dually-involved youth of El Paso County, Texas*. Paper presented at the annual conference of the American Psychology-Law Society, Atlanta, GA.
- Ricks, E. P.**, & Eno Loudon, J. (2016). Slipping through the cracks: Is mental illness appropriately identified among Latino offenders? *Criminal Justice and Behavior*, 43, 525-538. doi:10.1177/0093854815605525
- Kang, T., Eno Loudon, J., **Ricks, E. P.**, & Jones, R. (2015). Aggression, substance use disorder, and presence of a suicide attempt among juvenile offenders with subclinical depression. *Law and Human Behavior*, 39, 593-601. doi:10.1037/lhb0000145
- Eno Loudon, J., **Ricks, E. P.**, & Kennealy, P. J. (2015, June). *Does probation officer role orientation affect learning in risk assessment training?* Paper presented at the third North American Correctional and Criminal Justice Psychology conference, Ottawa, Canada.
- Ricks, E. P.**, & Eno Loudon, J. (2015, March). *Slipping through the cracks: Is mental illness appropriately identified among Latino offenders?* Poster session presented at the annual conference of the American Psychology-Law Society, San Diego, CA.
- Houston, K. A., Russano, M., & **Ricks, E. P.** (2014, October). *Interpreter-facilitated communication: Relationship dynamics and seating configuration*. Paper presented at the High-Value Detainee Group (HIG) Research Symposium, Washington, DC.
- Ricks, E. P.**, & Eno Loudon, J. (2015). The relationship between officer orientation and supervision strategies in community corrections. *Law and Human Behavior*, 39(2), 130-141. doi:10.1037/lhb0000098
- Kang, T., Eno Loudon, J., **Ricks, E. P.**, & Jones, R. (2014, March). *Aggression, substance abuse, and suicide in juvenile offenders with subclinical depression*. Paper presented at the annual conference of the American Psychology-Law Society, New Orleans, LA.
- Kang, T., Wood, J., Eno Loudon, J., & **Ricks, E. P.** (2014, March). *Prevalence of psychological disorders in a predominantly Hispanic sample of first-time offenders*. Symposium conducted at the annual conference of the American Psychology-Law Society, New Orleans, LA.
- Ricks, E. P.**, & Eno Loudon, J. (2013, March). *The effect of community corrections officers' supervision orientation on decisions for offenders*. Poster session presented at the annual conference of the American Psychology and Law Society, Portland, OR.
- Eno Loudon, J., Kang, T., & **Ricks, E. P.** (2013, March). *Utility of the MAYSI-2 at identifying Axis I disorders among Hispanic juvenile offenders*. In R. Morgan (Chair), *Mental illness in criminal justice settings: Identifying needs and custodial concerns*. Symposium conducted at the annual conference of the American Psychology-Law Society, Portland, OR.
- Doty, K. J., **Ricks, E. P.**, Fisher, S., & Harris, L. (2009, February). *A residential intervention for high functioning adults with learning disabilities*. Poster session presented at the annual conference of the Learning Disabilities Association of America, Salt Lake City, UT.

**MANUSCRIPTS IN PREPARATION OR UNDER REVIEW**

- Ricks, E. P.**, Geise, C., & Wood, J. M. (2019). *Challenges to Hispanic youth with both delinquency and maltreatment history*. Manuscript under review.
- Kang, T., Eno Loudon, J., **Ricks, E. P.**, Castaneda, J., & Avila, A. (2019). *Does specific responsivity uniquely contribute to recidivism reduction? A meta-analysis of extant research*. Manuscript under review.
- Ricks, E. P.**, & Eno Loudon, J. (2019). *Psychotherapy in prison: How clinicians differentially emphasize treatment needs and security needs*. Manuscript in preparation.

### OTHER PUBLISHED WRITINGS

- Ricks, E. P.** (2013). *E.M.P.O.W.E.R. Evaluation: After year 1*. Report prepared for the El Paso County Juvenile Probation Department. El Paso, TX: The University of Texas at El Paso.
- Ricks, E. P.** (2013). *Crossover youth process evaluation*. Report prepared for the El Paso County Juvenile Probation Department. El Paso, TX: The University of Texas at El Paso.
- Leon, B., **Ricks, E. P.**, Durham, R., & Lightstone, P. (2010). *Pierce County Alliance Meth Family Services: Evaluation of expanded services under U.S. Health & Human Services grant 2007-2010*. Report prepared for Pierce County Alliance in Tacoma, WA. Lake Forest Park, WA: Geo Education & Research.

### SUPERVISED STUDENT RESEARCH

- Chair—Hallendy, E. (in progress). *Mental illness among life- and death-sentenced individuals*. Doctoral dissertation, Roosevelt University.
- Chair—Harris, S. (in progress). *Untitled dissertation on how attitudes about victims influence well-being*. Doctoral dissertation, Roosevelt University.
- Committee—Geise, C. (in progress). *Relaxation/mindfulness states, meditative exercises, and lucid dreaming*. Doctoral dissertation, Roosevelt University.
- Committee—Baz, A. (in progress). *Racial/ethnic microaggressions experienced by therapists of color*. Doctoral dissertation, Roosevelt University.
- Supervisor—Lasakova, D. (in progress). *Untitled*. Undergraduate honors thesis, Roosevelt University.
- Chair—Goebel, J. (2018). *The influence of race on the MACI: Assessing differences in juvenile offenders at the item, scale, and structural levels*. Doctoral dissertation, Roosevelt University.
- Chair—Ngo, T. (2018). *Public perception of police conduct in arrest situations involving individuals with schizophrenia*. Doctoral dissertation, Roosevelt University.
- Supervisor—Allen, B. (2018, December). *A handbook: Police responses to victims of long-term victimization*. Undergraduate honors thesis, Roosevelt University.
- Supervisor—Smith, T. (2017, December). *The sandman effect: Exploring how sleep patterns correspond with eyewitness accuracy*. Undergraduate honors thesis, Roosevelt University.

Supervisor—Pegues, L. (2016, May). *The fate of the young black child: How inclusive and exclusive factors work against black children in America*. Undergraduate honors thesis, Roosevelt University.

## TEACHING

Assistant Professor, Roosevelt University, Chicago, IL, August 2015 to present.

- PSYC 106, Forensic Science, Spring 2019, 150 minutes weekly, 50 students.
- PSYC 106, Forensic Science, Spring 2019, 170 minutes weekly, 9 students.
- PSYC 200, Introductory Statistics, Spring 2019, 150 minutes weekly, 38 students.
- PSYC 351, Law and Psychology (online), Spring 2019, 27 students.
- PSYC 106, Forensic Science, Fall 2018, 150 minutes weekly, 30 students.
- PSYC 200, Introductory Statistics, Fall 2018, 170 minutes weekly, 9 students.
- PSYC 360, Eyewitness Memory & Testimony, Fall 2018, 170 minutes weekly, 25 students.
- PSYC 391, Honors Clinical Forensic Psych. Fall 2018, 150 min. weekly, 17 students.
- PSYC 395, Independent Study, Fall 2018, 1 student.
- PSYC 106, Forensic Science, Spring 2018, 150 minutes weekly, 45 students.
- PSYC 200, Introductory Statistics, Spring 2018, 150 minutes weekly, 40 students.
- PSYC 351, Law and Psychology, Spring 2018, 170 minutes weekly, 15 students.
- PSYC 360, Eyewitness Memory & Testimony, Spring 2018, 170 minutes weekly, 5 students.
- PSYC 106, Forensic Science, Fall 2017, 150 minutes weekly, 40 students.
- PSYC 391, Adv. Forensic Psychology, Fall 2017, 180 minutes weekly, 13 students.
- PSYC 200, Introductory Statistics, Fall 2017, 150 minutes weekly, 40 students.
- PSYC 392, Child Psychology and Law, Fall 2017, 150 minutes weekly, 19 students.
- (Online) PSYC 200, Introductory Statistics, Summer 2017, 6 students.
- PSYC 395, Independent Study, Spring 2017, 2 students, 3 credit hours each.
- PSYC 351, Law and Psychology, Spring 2017, 170 minutes weekly, 40 students.
- (New prep) PSYC 360, Eyewitness Testimony, Spring 2017, 170 minutes weekly, 40 students.
- PSYC 106, Forensic Science, Spring 2017, 150 minutes weekly, 19 students.
- PSYC 391, Honors Clinical Forensic Psych., Fall 2016, 150 min. weekly, 18 students.
- PSYC 395, Independent Study, Fall 2016, 1 student.
- PSYC 200, Introductory Statistics, Fall 2016, 170 minutes weekly, 35 students.
- PSYC 106, Forensic Science, Fall 2016, 170 minutes weekly, 40 students.
- PSYC 351, Law and Psychology, Summer 2016, 5 hours weekly, 6 students.
- PSYC 399, Honors Thesis, Spring 2016, 1 student.
- PSYC 103, Introductory Psychology, Spring 2016, 170 minutes weekly, 74 students.
- (New prep) PSYC 351, Law and Psychology, Spring 2016, 150 minutes weekly, 21 students.
- (New prep) PSYC 391, Adv. Forensic Psychology, Spring 2016, 150 minutes weekly, 41 students.
- (New prep) PSYC 106, Forensic Science, Fall 2015, 170 minutes weekly, 40 students.
- (New prep) PSYC 392, Child Psychology and Law, Fall 2015, 150 minutes weekly, 40 students.

Outstanding Assistant Instructor Award for 2014-2015 academic year, Psychology Department, The University of Texas at El Paso.

Instructor of Record, The University of Texas at El Paso, June 2012 to May 2015.

- (New prep) PSYC 1303, Statistical Methods, Spring 2015, 160 minutes weekly, 42 students.
- PSYC 1301, Introduction to Psychology, Fall 2014, 120 students.
- PSYC 1301, Introduction to Psychology, Fall 2013, 160 minutes weekly, 140 students.
- PSYC 3330, Sensation and Perception, Summer 2013, 10 hours and 50 minutes weekly, 15 students.
- PSYC 1301, Introduction to Psychology, Spring 2013, 150 minutes weekly, 120 students.
- (New prep) PSYC 1301, Introduction to Psychology, Fall 2012, 160 minutes weekly, 140 students.
- (New prep) PSYC 3330, Sensation and Perception, Summer 2012, 10 hours weekly, 60 students.

Teaching Assistant, The University of Texas at El Paso. September 2011 to May 2012.

- Statistical Methods.
- Learning and Memory.
- Life Span Development.
- Psychology of Personality.

Volunteer, ScenicView Academy, Provo, UT, September to December 2005.

- Teach social skills to adult men with learning disabilities and autism spectrum disorders.

### Summary of Course Evaluations

Course	Semester	Responses /Enrolled	Mean Course Rating (out of 5)	Mean Instructor Rating (out of 5)
<b>Courses Taught at Roosevelt University</b>				
Forensic Science	Fall 2017	25/41	4.8	4.8
Intro. Statistics	Fall 2017	24/36	4.6	4.8
Adv. Forensic Psych.	Fall 2017	15/18	4.6	4.6
Child Psych & Law	Fall 2017	8/14	4.8	4.8
Intro. Statistics	Summer 2017	?/9	No report*	No report
Forensic Science	Spring 2017	8/19	4.5	4.3
Psych & Law	Spring 2017	19/41	4.8	4.8
Eyewitness Testimony	Spring 2017	17/39	4.9	4.9
Intro. Statistics	Fall 2016	12/32	4.8	4.8
Adv. Forensic Psych. Honors	Fall 2016	8/16	4.8	4.8
Forensic Science	Fall 2016	11/39	4.8	4.8
Psych & Law	Summer 2016	?/6	No report	No report
Psych & Law	Spring 2016	10/19	4.8	4.9
Adv. Forensic Psych.	Spring 2016	31/39	4.5	4.6

Intro. Psych	Spring 2016	15/71	4.4	4.6
Child Psych & Law	Fall 2015	17/32	4.5	4.5
Forensic Science	Fall 2015	27/39	4.6	4.7
<b>Courses Taught at The University of Texas at El Paso</b>				
Intro. to Psych.	Fall 2014	53/109	4.7	4.8
Intro. to Psych.	Fall 2013	67/146	4.7	4.8
Sensation & Perception	Summer 2013	6/15	4.6	4.8
Intro. to Psych.	Spring 2013	59/114	4.8	4.9
Intro. to Psych.	Fall 2012	84/141	4.7	4.8
Sensation & Perception	Summer 2012	22/48	4.7	4.8

\*Too few students responded for a report to be generated.

## PRACTICE

El Paso County Juvenile Probation Department: Intern – El Paso, TX: September 2011 to December 2012.

- Semi-structured mental health diagnostic interviews with juveniles.
- Schedule for Affective Disorders and Schizophrenia for School-Age Children (K-SADS).
- Establish diagnoses.
- Write mental health referrals to parents.

Colorado Department of Corrections: Therapist (Health Professional II) – Canon City, CO: Oct. 2010 to Aug. 2011.

- Primary mental health contact for 16 adult male inmates held in solitary confinement.
- Group and individual therapy.
- Treatment plan development and adherence.
- Crisis intervention.
- Assist with facility security directives.

Mental Health Intern, San Carlos Correctional Facility, Pueblo, CO: August 2009 to May 2010.

- Adult male inmates with mental illness and developmental disabilities.
- Facilitate psycho-educational groups on Dialectical Behavioral Therapy, Understanding Your Diagnosis, Anger Management, Integration into an Incarcerated Setting, and others.
- Individual therapy.

Social Service Worker/Vocational Case Manager, ScenicView Academy, Provo, UT, 2007-2008.

- Adult men with learning disabilities and autism spectrum disorders.
- Employment skills classes.
- Individual supervision and consultation on skill improvement.
- Design tools for skill development.
- Recruit and supervise special work teams.