

Technical Standards for Admission, Promotion and Graduation

FIRST NAME

LAST NAME

Applicants to the College of Pharmacy should review these Technical Standards carefully. Offers of admission are contingent upon applicant attestation that they are capable of complying with the Technical Standards.

Roosevelt University complies with the Accreditation Council for Pharmacy Education (“ACPE”), the pharmacy accrediting agency, which requires that the University communicate the required skills, disclosures, and professional and technical standards required to matriculate and graduate from the program. The following technical standards for admission, promotion, and graduation – in addition to academic achievements – are those that Roosevelt University considers essential in order to earn the PharmD degree and to be able to practice within any field of pharmacy practice. The goal of the Roosevelt University College of Pharmacy is to matriculate, educate, and graduate pharmacists who are committed, competent, and compassionate. Earning a Doctor of Pharmacy (PharmD) degree requires the mastery of a coherent body of knowledge as well as the possession and development of superior and required technical skills. To the extent that a student is unable to meet a Technical Standard for a medical or physical reason, it is the student’s obligation to request a reasonable accommodation through the College of Pharmacy’s Reasonable Accommodation Process, as described in this Handbook. Each of the following is a “Technical Standard.”

Communication

A pharmacy student must be able to communicate clearly, effectively, and efficiently with patients and their families, co-workers, and other members of a health care team. This includes the ability to ask questions, listen carefully to answers provided by patients and their families, co-workers, or other health care team members, and record information accurately. Essential communication skills include nonverbal, verbal, and written communications. Students also must be able to effectively and professionally communicate with and supervise technical support staff. Mastery of both written and spoken English is required.

Visual, Auditory, Tactile and Motor Competencies

A pharmacy student must possess sufficient visual, auditory, tactile, and gross and fine motor skills to participate in various activities including, but not limited to: completing laboratory exercises in pharmaceutical compounding and preparing products to be dispensed to patients, performing cardiopulmonary resuscitation (“CPR”), demonstrating the use of devices for patient use (injection devices, blood pressure monitors, self-monitoring devices), measuring blood pressure using stethoscope and sphygmomanometer, compounding sterile products in a laminar flow hood, drawing up and administering injections using a needle and syringe, and performing a basic physical exam on patients (i.e. via palpation, auscultation, percussion and other diagnostic techniques). Such actions require coordination of both gross and fine muscular movement, equilibrium, and functional use of the senses of hearing, touch, and vision. Students must be able to execute motor movement to provide general care and emergency treatment to patients. Students must be able to observe experiments and demonstrations in the basic and clinical sciences. Students must also be able to observe a patient accurately at a distance and close at hand. Observation necessitates the functional use of the sense of vision, hearing, and touch.

Intellectual

A pharmacy student must possess strong intellectual, conceptual, integrative and quantitative abilities to master a complex body of knowledge. The capacity to learn must be effective and efficient. Reasoning abilities must be strong enough to elicit, analyze and synthesize complex information from a wide array of source material. It is expected that a pharmacy student learn through a variety of instructional modalities, including classroom instruction, small group discussion, laboratory assignments, individual study of materials, written papers, individual and group assessments, clinical simulations with standardized patients, oral presentations, and computer-based technology.

Stamina

A pharmacy student is expected to possess the physical, mental, and emotional stamina necessary to maintain a high level of productivity and accuracy under challenging workloads and stressful situations, and to be ever vigilant of patient safety. Physical stamina includes, but is not limited to the ability to: stand for 8 hours at a time without additional support, ambulate quickly, and be fully alert and attentive at all times within didactic, laboratory, and clinical settings. Pharmacy students will be expected to be available and capable of full participation in classes, labs, and exams between the hours of 7:00 a.m. and 7:00 p.m. Monday through Friday. Pharmacy students are expected to be available and capable of full participation in rotations for any shifts, including on weekends, as assigned by preceptors in conjunction with the Office of Experiential Education. Students will be notified if there are any expectations of availability outside the stated hours.

Behavior, Ethics, and Integrity

A pharmacy student must consistently demonstrate collegiality, integrity, and ethical behavior. They must work collaboratively and effectively as a member of a healthcare team and should be able to adapt and learn to function in an unpredictable clinical environment. Students must be able to work within the regulatory and/or institutional limits of their educational program along with state and federal laws, make decisions based on thoughtful and careful consideration of the facts, and modify behaviors based on constructive feedback from faculty and colleagues. Students must demonstrate compassion and a concern for others, motivation, and accept responsibility for his or her own personal actions (or in some case inactions) and decisions. They must be able to develop mature and collegial relationships with those whom they are working with including peers, faculty, staff, and preceptors.

Licensure

All PharmD students in the Roosevelt University College of Pharmacy are required to obtain at matriculation, and maintain until graduation, an unrestricted Pharmacy Technician license from the Illinois Department of Professional and Financial Regulation. Students completing rotations outside of the state of Illinois are required to obtain and maintain licensure according to the rules and regulations of that state. If at any time the student is reprimanded or their license is revoked or restricted, the student must notify the Associate Dean and the Office of Experiential Education within 24 hours of notification from the Board of Pharmacy.

If an instructor determines that a student failed to meet one or more Technical Standards, the instructor may select any number of responses, including but not limited to: referral to the Academic Success Center, a written warning, lowering the student's grade, or reporting the violation to the University's Office of the Dean of Students as a violation of the University's Code of Conduct. Further details regarding violations of Technical Standards may be found in the RUCOP progression policy. **A student may ultimately be dismissed from the University for failing to meet these Technical Standards.**

I have read the above information and understand and meet the Technical Standards established by the Roosevelt University College of Pharmacy.

Signature

Date