



Partnership Handbook

An introduction to how we work together with Chicagoland schools, districts, and agencies to prepare effective and socially aware educators.





ROOSEVELT UNIVERSITY
COLLEGE OF EDUCATION

NEW DEAL
TEACHER PREPARATION

Preparing effective and socially aware educators is our mission and passion. The values of Eleanor and Franklin Roosevelt infuse our programs and provide a powerful conceptual framework for school and community partnerships.

History and Background

Teacher preparation has been a part of the Roosevelt story since 1945 when the university was founded to provide women, minorities and immigrants with greater access to higher education. Today, the university offers 10 licensure programs and 1 non-licensure program at campuses in Chicago and Palatine, IL. Current enrollment is approximately 215 students, placing Roosevelt in the top 33% of programs in Illinois by size.

Licensure Programs

Early Childhood Education
Elementary Education
Middle School Education
Music Education
Special Education

Secondary Biology
Secondary Business
Secondary English
Secondary History
Secondary Math

Non-Licensure Programs

Education and Youth Studies

Program Deliverables

❖ Instructional Effectiveness

- ✓ 100% edTPA pass rate since 2015
- ✓ Early childhood and elementary candidates surpass edTPA state and national averages

❖ Academic Proficiency

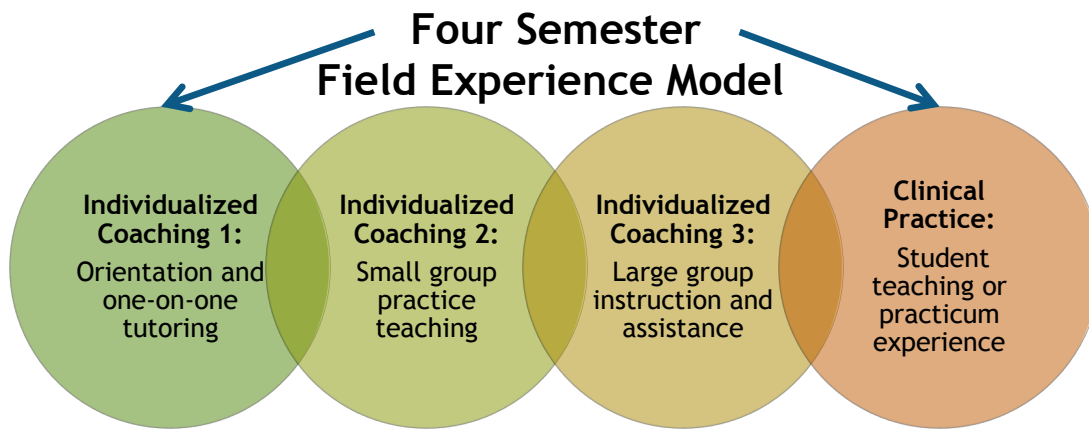
- ✓ 24.5 average ACT score at admission
- ✓ 3.2 average GPA at admission

❖ Diversity

- ✓ 33% students of color
- ✓ 20% male
- ✓ Roosevelt ranks in the top 25% of Illinois programs by diversity

DEANS FOR IMPACT'S CIS NETWORK
Systematically Improving Teacher Readiness

In 2018, Roosevelt joined 17 universities nationwide working together to use data to improve teacher preparation.



Individualized coaching and scaffolded field experiences are distinctive features of our teacher preparation programs. At admission, candidates are assigned a faculty mentor who guides them through a sequence of increasingly complex and challenging field experiences. Mentors facilitate relationships and learning activities in partner schools, provide feedback on practice teaching, and connect field experiences to the theories, strategies, and research introduced and explored in university courses.

Each semester prior to student teaching, candidates are expected to participate in about 50 hours of field experiences. These experiences can be completed in two or four week segments, or according to an individualized schedule agreed to by school partners. Candidates are expected to engage intensively with learners who speak more than one language and have special needs.

Field Experience 1 provides an orientation to learners, the partnership school, and the surrounding community. One-on-one tutoring

is the main activity, although other responsibilities can be undertaken if approved by the school and faculty mentor. Licensure candidates are introduced to the expectations of the culminating edTPA and Danielson Framework assessments.

Field Experience 2 focuses on teaching in small groups as a way of developing the knowledge, skills and dispositions of teacher candidates. For our future high school teachers, this experience is blended with Field Experience 1 to create a more streamlined and focused preparation for Field Experience 3.

Field Experience 3 engages candidates in large group instruction and the piloting of edTPA and Danielson Framework assessments.

Clinical Practice entails 15 weeks of student teaching or, for non-licensure candidates, intensive community-based practicums in child care agencies and youth-serving organizations.

We have partnered with Roosevelt since 2011, and the experience has been phenomenal. The great communication with faculty mentors has enabled strong student learning and mutually fulfilling relationships between candidates and teachers. I wish every university was as dynamic as Roosevelt University. **Dana Butler, 2016 Golden Apple Leadership Award Recipient**



Partnership Benefits

A variety of benefits come with a partnership with Roosevelt, including:

Coaching and Professional Development

- Roosevelt's NEW Balanced Literacy Program is an affordable, on-site, professional development program that supports balanced literacy instruction. Contact John MacDougall at jmacdoug@roosevelt.edu for more information.

Scholarships

- Teachers employed by the Chicago Public Schools and Districts 4, 7, 54 and 59 are eligible for 60% tuition scholarships to earn an MA in Dual Language Teacher Leadership. For more information, contact Laura Lag at llag@roosevelt.edu.

Special Tuition Rates for Professional Coursework

- Licensed teachers can earn LBS 1 and ESL/Bilingual endorsements at a reduced tuition rate. Information is available at <https://www.roosevelt.edu/colleges/education/teacher-endorsements>.
- Teachers who enroll in Roosevelt's advanced educator degree programs pay extremely affordable off-campus and online tuition rates.

Support for College and Career Success

- Roosevelt can provide support for music and arts programming, as well as learning opportunities in business, pharmacy, arts and sciences, and college admission. Contact John MacDougall for more information.

Tuition Vouchers

- 3 credit hour tuition vouchers are distributed to schools on the following basis:
 - Schools that host a student for both Field Experiences 1 and 2 receive 1 voucher.
 - Schools that host a student for both Field Experiences 3 and Student Teaching receive 2 vouchers.
 - Schools that do not host a "linked" placement, like the ones above, are eligible for a tuition voucher after the completion of 200 hours of field experiences by Roosevelt teacher candidates prior to student teaching
 - Cooperating teachers that only host a student teacher receive 1 voucher.

Advanced Programs for Licensed Teachers

Teachers employed at partnership schools can enroll in advanced Roosevelt programs that prepare teachers to become dual language teachers, bilingual education coordinators, school counselors, department chairs, principals, and reading specialists.



Dual Language Teacher Leadership. This MA degree is the only one in the Midwest that focuses exclusively on instructional and leadership support for dual language learning. Upon completion, teachers are eligible to add both the Bilingual/ESL and Teacher Leader endorsements to their Illinois teaching licenses. It is offered online and on our Chicago and Schaumburg campuses.



Instructional Leadership. This MA degree prepares licensed teachers to become effective and democratic instructional leaders in diverse school environments. Upon completion, teachers are eligible to add either the principal or teacher leader endorsement to their Illinois teaching licenses. It is one of the largest programs in the state, and is offered off-campus in the northwest suburbs of Chicago.



Language and Literacy Leadership. Our MA degrees in Reading and Second Language Special Education prepare licensed teachers to become language and literacy leaders. Upon completion of the programs, teachers are eligible to add reading specialist, reading teacher, LBS 1, and bilingual/ESL endorsements to their teaching licenses. These programs are offered online and on our Schaumburg campus.



Teaching, Technology and Leadership. Our MA degrees in Teaching and Learning and Library Information and Technology Leadership help licensed teachers to refine their instruction and leadership skills and earn ESL/bilingual, LBS 1, library information, and technology specialist endorsements.

For more information, contact:

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