Roosevelt University
ACP 250: Grounds for Change
Peer Instructor Description

POSITION TITLE: Peer Instructor

POSITION DESCRIPTION: Peer Instructors in sections of ACP 250 Grounds for Change work with the full-time faculty member who designed the class and is the official instructor for it. In this part-time student position, students are responsible for attending class meetings of the ACP 250 section; facilitating small-group discussion and research; arranging off-campus group excursions; and meeting weekly with the course instructor to plan course activities and evaluate student work.

Please note: This is a semester-long position that is paid hourly. Peer Instructors must commit to approximately 5 hours per week.

WHAT IS ACP 250? “ACP”= “Academic Communities of Practice.” ACP 250 is the third of three general education courses in the Academic Communities of Practice area: The other two are ACP 101 First Year Seminar, and ACP 110 Primary Texts. ACP 250 Grounds for Change is a social-justice focused course for students in their sophomore and junior years. Classes vary in content, depending largely on instructors’ interest areas, but all involve students in problem-based learning. Peer Instructors play a central role in the group work and discussions that are essential to these courses. Multiple peer instructors may be assigned to Grounds for Change sections, depending on enrollment.

QUALIFICATIONS: Candidates are required to have successfully completed a Grounds for Change course or been waived from it. They must have demonstrated academic success (undergraduate students must have a 2.75 cumulative grade point average and graduate students must have a 3.0 cumulative grade point average) when applying. All applicants must be currently enrolled students at Roosevelt, and must be continuing students. Candidates must be in good standing with the Roosevelt code of student conduct and/or residence hall policies. Strong communication, presentation, and interpersonal skills are important, and the capacity to work effectively with students, staff, and faculty is essential. Candidates must be articulate and comfortable in a group setting. Possessing knowledge about university resources and services is desired.

RESPONSIBILITIES:
• Attend and actively participate in a training session on a date to be announced.
• Work closely with the instructor to implement the curriculum.
• Assist with the facilitation, organization and planning of group discussion and projects for the class.

BENEFITS
• The opportunity to enhance interpersonal skills, knowledge, confidence, and service to others.
• The opportunity to be part of an exciting, interactive course and work closely with a faculty member.
• The opportunity to play an essential role in acquainting students with problem-based learning.
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ACP 250: Grounds for Change
Peer Instructor Application

Name: ____________________________________________

Phone number: ____________________________________

RU email address: __________________________________

Student ID number: ____________________________________________________________________

Current class – highlight one: Sophomore  Junior  Senior  Graduate student

Cumulative GPA: ______________________________________________________________________

Please list all other potential/existing on-campus employment during the spring semester:

____________________________________________________

Please note: This is a semester-long position that is paid hourly. Peer Instructors must commit to approximately 5 hours per week. In accordance with university policy, students may work a total of 12 hours per week on campus; however, students are responsible to stay within the hours she/he has been allocated. If you will have another on-campus job, you must discuss this opportunity with both potential supervisors to be sure you will not go over your allotted hours.

Please provide a typed response on a separate document to each of the questions below.

1. Why are you interested in being a Peer Instructor for a Grounds for Change course?

2. What experiences can you bring to the educational process for students enrolled in Grounds for Change?

3. How will the position experience contribute to your own personal development and goals?

4. Given the number of qualified applicants who are interested in this opportunity, please explain why you would be a great peer instructor for Grounds for Change.

To the best of my knowledge, all the information on this application is correct. In signing this application, I express my willingness to accept the responsibility and spend the time required. I have read the position description and fully understand that if appointed, I am expected to work the entire semester for which I have applied. I give Roosevelt University staff permission to confirm my grade point average and my conduct record.

Signature: _______________________________  Date: __________________
Instructions for choosing your preferred section:

1. Please put a line through or delete any class(es) that you would not be able to instruct at the Chicago and Schaumburg campuses.
2. If you have a preference for a faculty instructor with whom you would like to teach, please enter her/his name here: ________________________________ See the list below for days/times/instructors.

Chicago
ACP 250-01 TU 2:00p.m.-4:30p.m.: Language and Culture in Education: Erin Mackinney
ACP 250-02 M 2:00p.m.-5:30p.m.: Youth Violence: Melissa Sisco
ACP 250-03 TU TH 12:30p.m.-1:45p.m.: Immigration Today: Priscilla Archibald
ACP 250-04 TU 2:00p.m.-4:30p.m.: Creating Inclusive Capitalism in Chicago: Raed Elaydi
ACP 250-05 TU TH 2:00p.m.-3:15p.m.: Issues in Metropolitan Education: Gregory Hauser
ACP 250-06 TU TH 3:30p.m.-5:00p.m.: Issues in Metropolitan Education: Gregory Hauser
ACP 250-07 M 2:00p.m.-4:30p.m.: Media and Social Change: Jiwon Yoon
ACP 250-08 W 2:00p.m.-4:30p.m.: Urban Environmental Justice: Bethany Barratt
ACP 250-99A TU 2:00p.m.-4:30p.m.: Transit in Transition (Honors): David Faris (Peer instructors must be in the Honors program.)

Schaumburg
ACP 250-20 W 2:30p.m.-5:00p.m.: Mass Media and Acculturation: Mary Ellen Schiller
ACP 250-24 TU 6:30p.m.-9:00p.m.: Marketing for Social Change: Carl Witte