SOC 329/429: Whiteness in a Global Society
South Africa (SPRING 16)
May 12-26 2016

About the Course —

- SOC 329/429 will explore racial systems, ideologies and identities across a range of societies and historical eras. The course will specifically explore the colonization, slavery, neo-colonization, immigration and contemporary racial formation, education, and neoliberalism in the United States and South Africa.

- This is a faculty-led international study program co-sponsored with the Office of International Programs, including a short-term international study trip to South Africa from May 12-26, which is an integral part of course requirements. Graduate students will sign up for SOC 429; and undergraduates will enroll in SOC 329.

- In South Africa we will explore school in townships, museums, cultural landmarks, and exclusive tours of South African facilities are planned so that students can make a comparative analysis on the complexities of whiteness and globalization between the U.S. and South Africa.

- The cost of the trip will be approximately $3,900, exclusive of tuition. This cost includes round-trip airfare, overnight accommodations, all ground transportation in South Africa to/from airports, and to/from all destinations in South Africa; escorted excursions and admission to cultural attractions in Cape Town and Johannesburg. Students will pay for their own transportation to/from O'Hare airport in Chicago as well as meals as needed in South Africa and, of course, any shopping or sightseeing they wish to do on their own.

About South Africa:

- The Republic of South Africa is the southernmost nation at the tip of the continent of Africa.

- The republic is further broken down into Legislative, Judicial and Executive branches. The President of South Africa is the chief of state and head of government and he appoints a cabinet.

- There are 11 official languages, including English and Afrikaans.

- The majority of South Africans are black (75%); whites make up the second largest group (13%). The population growth rate for 2001 is estimated to be only 0.26%.

About the Instructors

Heather Dalmage, Ph.D. is a professor of Sociology and the Director for the Mansfield Institute for Social Justice and Transformation. Dalmage has lived and traveled extensively in South Africa as a Fulbright Scholar at the University of KwaZulu Natal. This will be her third trip with Roosevelt University students. As a race scholar, she is the author of four books, numerous publications and most recently the editor of a special journal edition of Sociological Imagination that addresses “Post Mandela South Africa.”

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Nancy Michaels, MA. is the Associate Director for the Mansfield Institute for Social Justice and Transformation. Michaels’ areas of interest and activism are juvenile justice, mass incarceration, and restorative justice. Specific to her restorative justice background, Nancy is a restorative justice practitioner and trainer, has developed and provides programming in two Chicago schools, leads the “Embrace Restorative Justice in Schools Collaborative,” through the Mansfield Institute at Roosevelt University.

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