Major Technology Initiatives at Roosevelt for FY 14

Sep – Dec 2013	Jan – Apr 2014	May – Aug 2014

- ISP Goal 2
- ISP Goal 3
- ISP Goal 4
- ISP Goal 5

Implement a constituent resource management system (CRM - Ellucian Recruiter) to help transform the **recruiting/admission processes**, communications and effectiveness

Implement an interactive **data analytics** solution (Blackboard Analytics) to help transform university data into actionable information; foster a culture of data informed decision making

Implement a system to **improve responsiveness to lab/classroom software change requests** from faculty

Implement an interactive **degree audit** system to present a clear path to a degree (degree map) to students; enhance advising experience; help improve retention and student success

~~Consolidated student appointment calendar???~~ Moved to FY 15

~~myRoosevelt portal for employees???~~ Moved to FY15

Implement a personalized content gateway for students???

Implement an **online room scheduling system** as single source for room scheduling with appropriate decentralized ownership

GreenPrint upgrade in all computer labs and classrooms

Email system upgrade to stay current with technology

Blackboard system upgrade (we are several releases behind)

Begin **institutional advancement** software conversion (FUNDING TBD)

Implement a **learning outcomes assessment system** (FUNDING TBD)

Replace printers, copiers, fax machines and scanners with Multi-Functional Devices (**MFDs) – Final Phase**

Improve **data security** by encrypting laptops

E911 system upgrade to eliminate manual updates now that the new phone system can enable this automation

Evaluate the **next version of Banner** (Banner-XE) and if feasible, install it in test mode

Implement an identity and access management system which is a **prerequisite for single sign on** and for several other technology automation initiatives

Begin training and implementing student centered **process mapping** to help transform service delivery

Partner with CTL to develop and implement a **professional development and training** program for faculty and staff (aligned with the C.A.R.E. initiative)