Graduate students who earn admission to academic programs leading to initial teacher or school counseling licensure but who do not have a passing score on the Test of Academic Proficiency or the ACT/SAT may provisionally enroll in required courses in their program, but only if they simultaneously enroll in EDUC 004, Education Learning Community: Making the Grade. Such students will have one semester to receive support from the College of Education and pass the required test or exam. If the test or exam is not passed after one semester, a Student Performance Review—consisting of the student, the instructor of EDUC 004, an instructor from the 1st semester of study, and a program faculty representative—shall be held to determine if the student is eligible for re-enrollment in education courses and EDUC 004 in a subsequent semester. In all situations, however, graduate students must pass the TAP or earn a composite score of 22 on the ACT (including the writing section) or a score of 1030 on the SAT by the time that they apply for student teaching or practicum.

The professional advisors in the College of Education will be responsible for enrolling students in EDUC 004 during initial advising, and obtaining the written agreement of the enrolled graduate student to the terms of this policy.