MESSAGE FROM THE DEAN

As a lifelong athlete, I am a firm believer in the value of energy. Intense effort can yield amazing results.

In this report, you can see the energy that our students, faculty, and alumni are investing in strengthening the quality and social justice mission of our university. Last year, we created four new programs and signed eight partnership agreements. Our faculty published three new books and earned three research leaves. We graduated 168 new teachers, counselors, and leaders, and we implemented 13 community outreach projects generating almost $2 million of external funding.

If you haven’t connected with us recently, I strongly encourage you to do so. Nothing strengthens our energy more than hearing from students, alumni, and community partners who share our commitments and passion.

All the best,

Tom Philion
Dean, College of Education
tphilion@roosevelt.edu

TEACHER PREPARATION PROGRAM

STUDENT ACHIEVEMENTS

DEAN’S IMPACT AWARDS

At honor ceremonies on the Chicago and Schaumburg campuses, the following student teachers were recognized for excellence in student teaching:

- Early Childhood: Lisa Pagano
- Elementary: Julie Anderson and Abby Clay
- Secondary: Gregory Hall
- Special Education: Kevin Hebert and Steven Ondrus

ALUM EARN STATE RECOGNITION

Emily Weiss (MA, ’09) was one of twelve finalists for the 2015 Illinois Teacher of the Year Award. This is the second year in a row that a Roosevelt secondary education alum has earned this honor.

NEW LEADERSHIP PROGRAM

In June 2015, the Illinois State Educator Preparation and Licensure Board approved the College of Education’s proposal to create a new principal preparation program. Five school districts partnered with the COE on this project: Districts 15, 25, 59, 211 and 214. Candidates in the new program will earn a Master of Arts in Instructional Leadership.

FACULTY ACHIEVEMENTS

Leslie Bloom, associate professor of educational leadership, earned a Fulbright Award in the Specialist Program to work with the Israeli Center for Qualitative Research at Ben-Gurion University of the Negev in spring 2016.

Byoung Kim, associate professor of elementary education, and Alyson Lavigne, assistant professor of curriculum studies, earned Roosevelt University Research Leaves that will take place in 2015–16.
COUNSELING IMPROVEMENT PLANS

Each January, the counseling faculty meets to review performance data, student exit surveys from the previous academic year, and the alignment of curriculum with Council for Accreditation of Counseling and Related Educational Programs (CACREP) standards. Those are the data-based decisions that were made to improve programs in the coming academic year:

- Two new core courses were created. CHS 401: Professional Orientation and Ethical Practice in Counseling is a combination of two existing required courses (CHS 400 & 401). Using information obtained through the program’s continuous evaluation process, the faculty determined that these two courses overlapped and therefore could be integrated. CHS 462: Advanced Counseling Skills and Techniques was created to address a need for more specific training prior to admission to the program’s clinical portion.
- The School Counseling Program also created a new course, CHS 415: Career Development and Educational Planning. This course addresses the CACREP 2009 Career Standards, but places greater emphasis on school settings and the needs of diverse learners. Most school counseling programs are moving toward a model in which school counselors take a separate career development course such as this.
- The group interview process used for admission to the counseling program was modified to include several new ideas and practices. These modifications were inspired by a group interview process that teacher preparation faculty have adopted for future use with their programs.
- A new employer survey was developed to obtain additional feedback from employers on the quality of the counseling program.
- Partnership agreements were signed with two Schaumburg elementary schools: Hoover Math and Science Academy and Frederick Norge Elementary School. The two schools are working with the Elementary Education Program to provide Roosevelt students with focused, intensive field experiences and student teaching.
- The nonprofit organization Kids at Hope, signed a partnership agreement with the College of Education to infuse our new Master of Arts in Instructional Leadership with strategies for child and community success. Linda Pincham, associate professor of secondary education, attended the 2015 Kids At Hope Youth Development Master’s Institute, in Phoenix, AZ and is leading this project, which also includes integrating the Kids At Hope framework into our secondary education program.
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- A new minor in bilingual/ESL education was created for undergraduates enrolled in a teacher licensure program. The new minor overlaps with the state requirements for a bilingual/ESL endorsement.
- In spring 2015, the Special Education and Language and Literacy faculty collaborated to create a new Master of Arts in Second Language Special Education. This 30-semester-hour degree will enable licensed teachers to earn both the LBSL and ESL/Bilingual endorsements within the framework of a single, online graduate degree. New students will enroll starting in fall 2015.
- A new concentration in spoken word education was added to the Master of Arts in Teaching and Learning. The new concentration will be offered off campus, and is being led by Oak Park and River Forest High School educator and poet Peter Kahn.

NEW PROGRAMS AND PARTNERSHIPS

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- In response to the new edTPA requirement, teacher preparation programs improved various course syllabi and approved the creation of a new non-credit course to be completed alongside student teaching. The new course is called “Career Coaching for Educators” and will provide student teachers with support for edTPA completion as well as the transition to a teaching career.

PLANNING BEGINS FOR NEW DEAL TEACHER ACADEMY

During 2014-15, the teacher preparation faculty took significant steps to reorganize their programs under the New Deal Teacher Academy (NDTA). To prepare for the roll-out of this new structure, the following steps were taken:

- Faculty in the College of Arts and Sciences, the Chicago College for the Performing Arts, and the College of Business participated in discussions with College of Education faculty about the focus and leadership structure of the new organization. All the involved colleges approved bylaws for the new structure.
- Dr. Sally Ingles, a professor at Indiana Wesleyan University, hosted a workshop on a group interview process she used at two universities to admit teacher candidates to their programs. The NDTA Leadership Team voted to require a group interview for admission to all programs in the coming academic year.
- All student teachers in 2014-15 piloted a new performance-based assessment called the edTPA. This new exit assessment will be required of all student teachers in Illinois starting in fall 2015.
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FACULTY ARRIVALS AND DEPARTURES

Tom Thomas, associate professor of secondary education, retired after 17 years of dedicated teaching and service to Roosevelt University.

Joanne Howard, clinical assistant professor in the educational leadership program, accepted a new position at Illinois Institute of Technology.

Jasmine Knight, assistant professor of counseling and human services, accepted a new position at Regent University in Virginia.

Ahmet Can was appointed visiting assistant professor of counseling and human services for the 2015-2016 academic year.

BY THE NUMBERS

9 journal articles published
7 book chapters published
59 presentations given

BOOKS PUBLISHED BY FACULTY

ALYSON LEAH LAVIGNE
co-authored Improving Teaching Through Observation and Feedback.

TAMMY OBERG DE LA GARZA AND ALYSON LAVIGNE
co-authored Salsa Dancing in Gym Shoes: Exploring Cross-Cultural Missteps with Latinos in the Classroom.
Chicago, IL: Self Published.

MARGARET MARY POLICASTRO, BECKY MCTAGUE AND DIANE MAZESKI
co-authored Formative Assessment in the New Balanced Literacy Classroom.
Chicago, IL: Capstone Classroom

DEAN’S FUND FOR EXCELLENCE

The Dean’s Fund for Excellence funds activities within the College of Education that cannot be supported through the annual operating budget. These activities include student scholarships and research, alumni and community partner awards, and special programming. A gift to the Dean’s Fund for Excellence is the ideal way to help the next generation of teachers, counselors and leaders.

Make your gift today by visiting www.roosevelt.edu/Education/Support_Education or contacting Sara Lee Powell, Director of Development, at spowell08@roosevelt.edu.

PROGRAMS

Educational Studies
Educational Studies Minor
Educational Studies Major

New Deal Teacher Academy
Early Childhood Education
Elementary Education
Secondary Education
Special Education
Music Education

Counseling
Clinical Mental Health Counseling
School Counseling

Language, Literacy, and Leadership
Reading/Language and Literacy
Teaching and Learning
Instructional Leadership
Second Language Special Education
Educational Leadership (EdD)

Endorsement Programs
Bilingual/ESL Education
Middle School Education
Special Education (LBS I)
Early Childhood Special Education
Focused Programs

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