MESSAGE FROM THE DEAN

I am pleased to share with you the 2012-2013 Annual Report of the College of Education at Roosevelt University. Once again, I begin my comments with a heartfelt thanks to the faculty, staff, and students of the college for what has been an outstanding year.

In the past year, we have focused our intellectual energies on reconfiguring our programs to meet ever-evolving state and national standards. We also have been developing creative strategies for program delivery. In Fall 2012, our counseling faculty at the Schaumburg campus initiated a flexible combination of online and Saturday courses designed for the busy working adult seeking a master’s degree in school counseling. To meet the demand for teacher training in bilingual and ESL education, we have offered courses online for the first time to great success. Through the hard work of the COE and Arts and Sciences faculty, and RU student affairs staff, a reconstructed Ed.D. degree in Educational Leadership will begin in Fall 2013. The first class of students will matriculate in a hybrid delivered curriculum for working adults whose sights are on social justice inspired leadership positions in higher education. Also in Fall 2013 we will offer a number of new variations on the Master’s in Teacher Leadership where students enroll in a common core of courses and then add exciting specialty area courses that meet their career needs.

This year saw much effort directed toward student recruitment and retention at RU and in the COE. COE initiatives included everything from new undergraduate first and second year courses to introduce students to the COE programs and faculty, to support for success on the teacher education entry examinations, to our student support specialists using text messaging to reach out to unregistered students. Our faculty and student support staff have been very active in reaching out to new students at open houses throughout the year.
As you read the pages ahead, you will learn of other successes in teacher, counselor, and leadership education and in community outreach. The COE Office of Community Engagement continues its record of achievement in acquiring funding, supporting faculty, and impacting the community. Our Balanced Literacy work continues to win praise and is generously funded by the Illinois Board of Higher Education. The long standing federally funded TRIO programs, GEAR UP, and Jumpstart were each renewed for the coming year. We are pleased to report that the COE will host a second Upward Bound in-school TRIO grant program to assist students in accessing higher education. For a fourth summer, the Madrid, Spain school district is sending a group of science teachers to the COE for a month of English immersion advancements in science education. The COE enjoys a strong relationship with the Spanish Consulate and with World Chicago, an international visitor support organization. As can be readily seen, the creativity and ingenuity of the OCE staff reaps rewards for the college and university communities both locally and internationally.

Enjoy this annual report and thank you for your interest in and support for the college as we live our mission: “Preparing students through real world experiences to transform schools and communities in the pursuit of social justice for children and families.”

Sincerely,

Holly A. Stadler
Dean
Holly Stadler  
*Dean*

Thomas Philion  
*Associate Dean for Academic Affairs*

Teryl ann Rosch  
*Associate Dean for Community Engagement*

Laura Lag  
*Assistant Dean for Student Services*

Nona Burney  
*Chair, Department of Curriculum Studies*

Renate Rohde  
*Chair, Department of Specialized Studies*

Lina Eskew  
*Director of Assessment*

Keyoka Parks  
*Business Manager*
New Faculty Appointments in 2012-13

Roger Chamberlain, Assistant Professor, Educational Leadership

Dr. Chamberlain completed a doctoral degree in Educational Leadership from Saint Louis University St. Louis, Missouri, February 1997. His dissertation project was “A Study of Principals and Multicultural Education.” In addition, Dr. Chamberlain is a graduate of the Leadership Academy of Character Education, LACE, and the Educational Leadership Institute, ELI, through the Motorola Corporation, Illinois Principals Association and the Illinois State Board of Education.

Dr. Chamberlain has been teaching at institutions of higher education since 2002. He has 34 years of experience in public and private education with the last 24 in public school administration. These experiences have included elementary, middle school and high school administration and superintendent. His experiences teaching as an adjunct professor have been both graduate and undergraduate studies in education as well as Continuing Education and Teach for America. Classes have included teaching online and high-tech interactive television courses for the University of Missouri. Specialized courses taught include the principal-ship, program evaluation and assessment, educational psychology, adolescent psychology, middle level schools, and literacy and assessment. As a fulltime professor he has taught human recourses, clinical supervision, internship, and doctoral level classes in finance, law and social justice. He also chairs doctoral committees and serves as reader.

In addition to teaching at Institutions of Higher Education and serving as a school administrator, Dr. Chamberlain has served as chair for multiple state policy initiatives and has been a consultant on both state and national educational reform projects.
CINDY ANDERSON


ROGER CHAMBERLAIN

**Chamberlain, R.** (2012). Association of Middle Level Educators Middle Ground. AMLE Middle Ground, 16(1), 21. www.amle.org

**BYoung Sug Kim**


**Jin-Ah Kim**


**George Lowery**

Lowery, G. R. Expanding College Access and Success: Chicago Model (pp. page 52 to 69). Washington DC: Maureen Hoyler. www.coenet.us

**Elizabeth Meadows**


**Tammy Oberg De La Garza**

LINDA PINCHAM


MARGARET POLICASTRO


MARIA EARMAN STETTER

EDITORIAL AND REVIEW ACTIVITIES

LESLIE REBECCA BLOOM

Editorial Review Board Member, PowerPlay: A Journal of Educational Justice. (September 2008 - Present)

Editorial Review Board Member, International Review of Qualitative Research. (January 2007 - Present)

JUDITH A. GOUWENS

Editorial Review Board Member, Journal of Curriculum and Instruction.

GREGORY M. HAUSER

Editorial Review Board Member, International Online Journal of Educational Sciences. (August 2009 - Present)


KENNETH P. KING

Editorial Review Board Member, Electronic Journal of Science Education.

LINDA B. PINCHAM

Editorial Review Board Member, Classic Edition Sources: Multicultural Education.

Editorial Review Board Member, Immersive Environments, Augmented Realities and Virtual Worlds: Assessing Future Trends in Education.

MARGARET M. POLICASTRO

Editorial Review Board Member, Illinois Reading Council Journal
CINDY L. ANDERSON.

*Funded*
Anderson, Cindy Lou (Principal), "simSchool," Sponsored by SITE.

*Funded*
Anderson, Cindy Lou (Supporting), "simSchool: OER Modules for Learning to Teach," Sponsored by SITE.

NONA M. BURNEY

*Funded*
Meyers, Steven (Co-Principal), Damage, Heather Marie (Co-Principal), Robert, Pamela M (Co-Principal), Burney, Nona M. (Co-Principal), Slavitt, Lesley (Supporting), "Re-envisioning transformational leadership: Engaging social justice practices," Sponsored by Albert & Anne Mansfield Foundation, $300,000 (2008 - 2012).

JIN-AH KIM

*Funded*
Kim, Jin-ah (Principal), "A comparative study of family/parental involvement models in urban and suburban early childhood programs," Sponsored by Office of Vice Provost for Research and Dean of Graduate Studies, Roosevelt University. (January 2013 - May 2013).

ELIZABETH MEADOWS

*Funded*
Robert, Pamela M (Co-Principal), Meadows, Elizabeth (Co-Principal), ""Sharing Visions: The Process of Re-Imaging Service-Learning"", Sponsored by State Farm - Illinois Campus Compact, $7,000. (July 31, 2009 - Present).

MARGARET M. POLICASTRO

*Funded*
Funded
Policastro, Margaret M. (Principal), Rosch, Teryl ann (Co-Principal), "Differentiating Professional Development: A Data Driven Model for creating balanced literacy work groups," Sponsored by Federal government through (NCLB) through the Illinois Board of Higher Education IBHE, Federal, $295,000. (June 2011 - September 2012).

Funded
Policastro, Margaret M. (Principal), Rosch, Teryl ann (Co-Principal), "Differentiating Professional Development - YR 2," Sponsored by Federal government through (NCLB) through the Illinois Board of Higher Education IBHE, State, $386,000. September 2011 - August 2012).

TERYL ANN ROSCH

Funded

Funded

Funded

Funded

Funded
Rosch, Teryl ann, "Jumpstart," Sponsored by Americorps, Other, $58,000. (September 2011 - August 2012).

Funded
FACULTY SERVICE ACTIVITIES

CINDY L. ANDERSON

International
Chairperson, SITE AT Committee, Washington, DC. (March 2009 - Present).

International
Chairperson, SIG AT, Washington, DC. (March 2006 - Present).

International

International
Secretary, SETSIG, Eugene, OR. (September 2001 - Present).

International
Chairperson, Society for Information Technology in Teacher Education. (July 2012 - July 2013).

International

National
Reviewer, Journal Article, Technology and Media Division of CEC, Tulsa, OK. (July 2000 - Present).

National

Public Service

Regional
Officer, President/Elect/Past, George Rogers Clark Daughters of the American Revolution, Oak Park, IL. (December 2012 - May 2014).

Local
Member, Multicultural Center Committee, Oak Park, IL. (September 2010 - Present).

Local
Member, Diversity Leadership Committee OP97 district, Oak Park, IL. (September 2008 - Present).

Member, Technology Committee OP97 district, Oak Park, IL. (September 2007 - Present).

Member, Piqua Shawnee Tribe, Alabama, Kentucky, Ohio. (September 2011 - Present).
LESLEY REBECCA BLOOM
   Professional Service
      International
      Executive Committee, American Educational Research Association, Qualitative Research SIG. (April 2009 - Present).

      International

      National


   Public Service
      Regional
      Co-Founder and Organizer, CReATE (Chicagoland Researchers and Advocates for Transformative Education). Chicago, IL. (September 2010 - Present).

      State
      Task Force Member, Illinois Safe Schools Alliance, Visibility Matters Project. (September 2009 - Present).

NONA M. BURNEY
   Public Service
      Local
      CPS Task Force Member, Chicago Educational Facilities Task Force, Chicago, IL.

      Local
      Member, Bronzeville Community Action Council, Chicago, Illinois. (September 2010 - Present).

ROGER W. CHAMBERLAIN
   Member, Midwest Principals Center Governing Board. (August 20, 2012 - Present).

   Chair, Illinois State Board of Education and Institutions of Higher Learning Elementary Middle Grades Initiative. (March 2011 - Present).

BRUCE F. DYKEMAN
   National
   Committee Member, CACREP Visitor, Ashevile, Oregon. (September 29, 2012 - October 3, 2012).
DENNIS A. FRANK, II
State
Committee Chair, Illinois Association of Lesbian, Gay, Bisexual, and Transgender Issues in Counseling, Chicago, IL. (August 2010 - Present).

JUDITH A. GOUWENS
Reviewer, Conference Paper, AERA, Teacher Research SIG.
Editorial Review Board Member, Journal of Curriculum and Instruction.

Public Service
State
Member, Illinois State Board of Education Migrant Education MPO Review Committee, Chicago, IL.

Member, Faculty Advisory Committee to Illinois Board of Higher Education. (May 2011 - Present).

Professional Service
International

National


B YOUNG SUG KIM
Professional Service
International
Committee Member, National Association of Research in Science Teaching. (March 2011 - August 2012).


JIN-AH KIM
Committee Chair, Gospel Presbyterian Korean Church Women’s Group, Schaumburg, IL. (January 2013 - Present).

Officer, Secretary, Gospel Presbyterian Korean Church Women’s Group. (August 2011 - December 2012).

Korean Community – Language Translator and Advocate. (January 2010 - December 2012).

KENNETH P. KING

*International*
Provide peer review feedback for science education journal submissions

*International*
Editorial Review Board Member, Electronic Journal of Science Education, Georgetown, TX. (January 1999 - Present).

*National*

*National*

*National*
Evaluation team member, National Council for Accreditation of Teacher Education, Washington, DC. (January 2010 - Present).

*National*

Public Service

*National*

*National*

*National*
Workshop Organizer, National Council, Boy Scouts of America, Irving, TX. (October 2012 - May 2013). National Camping School Faculty.

*National*
Regional
Administrative Advisor, National Council, Boy Scouts of America, Irving, TX. (November 2010 - Present).

Local
Workshop Organizer, Project WET, Schaumburg, IL. (October 2012).

JASMINE L. KNIGHT
State
Committee Chair, Illinois Counseling Association - Web Events/Resource Task Force, Chicago, IL. (June 2012 - Present).

Member, National MetLife School Counselor Education Coalition, The Education Trust: National Center for Transforming School Counseling. (June 2012 - Present).

ALYSON L. LAVIGNE
National
Co-Chair, Affirmative Action Committee, Division C, AERA. (June 2012 - Present).

National
Committee Member, Dissertation Awards Committee, Division 15, American Psychological Association. (2012 - Present).

National


Public Service
AIM High Mentor, Companies That Care, Chicago, IL. (January 2012 - Present).


GEORGE R. LOWERY
State
Member, HEAT Task Force of Chicago Public Schools, Chicago, IL. (January 2010 - Present).


BECKY K. McTAGUE
Professional Service
Local
President Elect, Chicago Area Reading Association (CARA), Chicago, IL. (July 2011 - Present).
Committee Member, Early Childhood AG group, Bloomington, Illinois. (April 2012 - Present).

Public Service

ELIZABETH MEADOWS
Public Service
National
Member, Chicagoland Researchers and Advocates for Transformative Education. (March 27, 2013 - April 2, 2013).

Volunteer, Interfaith Action, Evanston, IL.

TAMMY OBERG DE LA GARZA
National
Member, English Learners Advocacy Council in Higher Education. (September 2012 - Present).

Regional
Member, Latino Policy Forum Advisory Council. (July 2012 - Present).

State
Member, Dare to Dream Latinas’ Conference, IL. (September 2012 - Present).

State
Member, Chicagoland Researchers and Advocates for Transformative Education, Chicago, IL. (August 2012 - Present).

Local

Public Service
Local
Board Member, Youth Group Organization of SPLC, Chicago, IL. (November 2012 - Present).

Local
Member, Safe Families, Chicago, IL. (November 23, 2011 - Present).
Safe Families host home for children in crisis.

KRISTINA A. PETERSON
Committee Member, Cradle to Hope Advisory Board. (October 2011 - Present).
Serve as advisory board member
Public Service

Local
Program Coordinator, West Point Missionary Baptist Church/Mental Wellness Ministry, Chicago, IL. (January 2010 - Present).

THOMAS R. PHILION

Public Service

Local

LINDA B. PINCHAM

International

International
Editorial Review Board Member, Immersive Environments, Augmented Realities and Virtual Worlds: Assessing Future Trends in Education.

International
Member, International Advisory Board for EDULEARN (International Conference of Education and New Technologies, Barcelona. (February 2013 - Present).

National
Member, Advisory Board: Annual Editions: Adolescent Psychology.

National
Editorial Review Board Member, Immersive Environments, Augmented Realities and Virtual Worlds: Assessing Future Trends in Education, Hersey, PA.

MARGARET M. POLICASTRO

International
Reviewer, Ad Hoc Reviewer, Journal of Adolescent and Adult Literacy of the International Reading Association, Newark, Delaware.

International
Reviewer, Ad Hoc Reviewer, The Reading Teacher of the International Reading Association, Newark, Delaware.

State

Local
Board member, Reach Out and Read, Chicago, Illinois. (February 2005 - Present).
RENADE ROHDE
  Local
  Small Group Leader, Elevate, the junior high school ministry of Willowcreek Community Church, Willowcreek Community Church, South Barrington, Illinois. (January 2010 - Present).

TERYL ANN ROSCH
  National

Public Service
  National
  Board Member, Kids at Hope, Phoenix, AZ. (September 2000 - Present).
CINDY L. ANDERSON


BYOUNG SUG KIM


DOROTA CELINSKA

**Celinska, Dorota K., 52nd ISHA Annual Convention, "Expanding narrative assessment to capture skills of diverse narrators.,” Illinois Speech-Language-Hearing Association - ISHA, Rosemont, IL.**

**Celinska, Dorota K., Intercultural Counseling and Education in a Global World. April 15-18., "Cutting Edge Practices to Teach Multicultural Competencies in Counseling, Psychology, and Education: Teaching Abroad or on Campus?," Università degli Studi di Verona, Verona, Italy. (April 18, 2013).**


ROGER W. CHAMBERLAIN

JUDITH A. GOUWENS


JIN-AH KIM

KENNETH P. KING

JASMINE KNIGHT

ALYSON LAVIGNE


Sun, Huaping, Olson, Amy, Lavigne, Alyson, Claessens, Luce, Hernandez, Diley, American Psychological Association, "A comparative study of college students' achievement motivation in three cultures.," American Psychological Association, Orlando, FL.

BECKY McTAGUE


TAMMY OBERG DE LA GARZA


KRISTINA PETERSON

Peterson, Kristina Ann, Frank, Dennis Allen, North Central Association for Counselor Education and Supervision, "Creating Opportunities for Personal and Social Transformation: Implementing Service Learning in Counseling Classes," NCACES, Kansas City, MO. (October 18, 2012).


LINDA B. PINCHAM


MARGARET POLICASTRO


MARIA EARMAN STETTER


The 2012-2013 academic year was one marked by substantive progress for the Office of Community Engagement (OCE) & the Center for Continuing Education.

Office of Community Engagement

The Office of Community Engagement (OCE) provides leadership and vision on public engagement to support the College of Education's teaching, scholarship and service agenda. In particular, grants and contracts are the cornerstone to expanding the College’s social impact efforts by leveraging faculty expertise within communities to create dynamic new partnerships. The Associate Dean for Community Engagement & Continuing Education provides oversight of all grant programs and contract services to ensure that performance outcomes are achieved within budget and program objectives, and in compliance with established regulations, goals, timelines, and completion data. Grants funded during this fiscal year totaled $1,844,591.

Notable new or continuation awards from federal, state and philanthropic sources helped to extend targeted interventions to diverse populations.

Postsecondary Preparation, Enrollment and Persistence

Funded by the U.S. Department of Education, the primary function of the TRiO programs is to provide aid and encouragement to students completing high school and then entering and remaining in college.

*These initiatives and funding amounts include:*

Upward Bound1 – $236,925
Upward Bound 2 – $236,925

The first of several TRiO funds received this year were both Upward Bound grants. These programs provide opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. The two grants awarded successfully this year will provide fundamental support to participants, over multiple years, in their preparation for college entrance. Participants include high school students from low-income families as well as high school students from families in which neither parent holds a bachelor's degree.

Educational Talent Search – $257,769

The second TRiO program, Educational Talent Search, identifies and assists individuals from disadvantaged backgrounds who have the potential to succeed in higher education. This year ‘s program provided academic, career, and financial counseling to students that encouraged them to do well in high school, graduate, and continue on to and complete their postsecondary education. Ongoing services include tutoring, college tours, student and parent workshops, summer enrichment programming, and assistance with college and financial aid applications.

Veterans Upward Bound – $275,153

Veterans Upward Bound (VUB) at Roosevelt University remains the only veterans’ federal TRiO program funded by the United States Department of Education in the State of Illinois. The program
continued to serve low-income and first-generation college bound veterans prior to enrolling in a postsecondary institution of their choice. Services provided this year, all at no expense to the veteran, ranged from academic and skills assessment; financial, career, and academic counseling; computer skills training; and personal tutoring. Although VUB is chartered to provide services to the veterans of Cook County, veterans from outlying areas do apply, and each application is considered individually.

**GEAR UP – $477,888**

GEAR UP stands for Gaining Early Awareness and Readiness for Undergraduate Programs. This discretionary grant program from the U.S. Department of Education provides six-year grants to extend services at high-poverty middle and high schools. GEAR UP serves an entire cohort of students beginning no later than the seventh grade and follows the cohort through high school. More than 14,317 Chicago public school students, their parents and teachers participate in this program across the district.

**STUDENT LITERACY & PROFESSIONAL PRACTICE**

**Illinois Board of Higher Education Grant – $298,560**

Since fiscal year 2010, the Illinois Board of Higher Education (IBHE) has awarded a competitive teacher professional development grant to eligible partnerships comprised of colleges and universities and high-need public school districts located across the State of Illinois. This year, the OCE completed the successful application of continuation, 4th year funding. The grant is supporting the transformation of seven elementary schools with 198 teachers, 14 administrators, and 2,745 students. As Balanced Literacy Schools, school-wide literacy teams have been established with teachers using differentiated instruction. Parent libraries, Read-Aloud libraries and Guided Reading libraries were created, along with instructional tool-kits.

**Texas Instruments – Expanding STEM Initiatives in Math & Science**

During the past year, the OCE worked in partnership with Texas Instruments (TI) to develop courses correlated to the CPS school district’s Professional Teaching Framework, and to Common Core State Standards. These courses will be offered for Lane Credit and advertised in fall of 2013 on the District’s new professional development Internet system – “CPS University”.

In addition, several middle school training workshops were held for participants to gain familiarity with the TI-Nspire™ and TI-Nspire Navigator™ software systems and to discuss pedagogical implications of using these tools in the classroom. In concert with the CPS Office of Mathematics and Science, similar workshops were held to train high school teachers throughout the district that had received TI equipment from CPS. Finally, the OCE organized a Regional Texas Instruments conference with more than 100 people attending from the Midwest.
EARLY READING SUPPORT & COMMUNITY SERVICE

Jumpstart – $61,371

The Jumpstart program recruits, trains, and supports through work study provisions, Roosevelt University students who serve as mentors for low-income, 3- to 5-year-old children in four partner preschools. Funded by AmeriCorps, the goal of the program is to develop literacy and social skills of preschool students and to provide classroom support to teachers.

CENTER FOR CONTINUING EDUCATION

The mission of the Center for Continuing Education (CCE) is to extend the College of Education's intellectual resources through quality programs and professional development opportunities. The Center is a division of the COE dedicated to helping teachers and other professionals to meet their continuing education goals. We work in partnership with schools and other agencies to develop professional or personal enrichment programs. CCE staff can review and assimilate information about a school or district’s training needs, and then provide technical assistance to tailor appropriate professional development opportunities.

INTERNATIONAL SUMMER TEACHING INSTITUTES

Roosevelt is expanding its mission to prepare educational leaders globally by sponsoring International Summer Teaching Institutes. During the past year, the OCE hosted a third Institute for Madrid science teachers in partnership with the Educational Ministry of Spain. The 20 participants were engaged in an intensive four-week program with English as the language of instruction.

The Center for Continuing Education is located on the 7th floor of the Gage Building at 18 S. Michigan Avenue. It offers unobstructed views of Millennium Park and Lake Michigan and it is a perfect venue for rental by partner agencies, or for professional development events, training workshops, and small conferences co-sponsored with external educational
OPPORTUNITIES FOR GIVING

Dean's Excellence Fund
Donors will support all the activities of the College of Education, including scholarships, assistantships, faculty development and other college needs, at the discretion of the dean. *Minimum gift: any amount*

College of Education Student Scholarship Fund
Donors will support undergraduate and graduate student scholarships in the college. *Minimum gift: any amount*

College of Education Faculty Teaching and Learning Fund
Donors will support research, conference attendance and other professional development for faculty of the college. *Minimum gift: any amount*

College of Education Graduate Assistantship Fund
Donors will support tuition and stipends (9 months or 12 months) for graduate assistantships in the college. *Minimum gift: any amount*

The Leading Lights Fund
Donors can honor an inspiring educator, school leader or counselor. Contributions to the fund can support a broad range of needs, including scholarships, assistantships, faculty development and other college needs, at the discretion of the dean. *Minimum gift: $2,500*

For information about giving
Visit roosevelt.edu/giving
Contact Patrick Woods, Vice President, Institutional Advancement and Chief Advancement Officer at (312) 341-6360 | pwoods@roosevelt.edu
For information about making a gift to the College of Education and Roosevelt University, please visit roosevelt.edu/giving or contact the Office of Institutional Advancement, (312) 341-6360.