Mentoring Program

Purpose:
To extend the educational mission of the college to students by providing professional development opportunities in support of social justice, professional integrity, sustainable business practices, and global engagement.

Objective:
To help students recognize and pursue professional development experiences through a mentoring relationship.

Program Philosophy:

In this program, mentoring is viewed as a relationship between two people, with one being the mentor (i.e., advisor and coach) and the other being the mentee (i.e., protégé and learner). Both mentor and mentee stand to benefit from the relationship; mentees receive feedback, guidance and support and mentors receive the satisfaction that comes from sharing their knowledge and experiences to help someone else achieve their goals. Mentoring is not related to age, gender, job level or length of service to the college. For the mentoring relationship to progress smoothly there are commitments that must be agreed to at the start of the relationship. Participation in this program is voluntary.

In this program, the mentoring experience takes place as a group experience with two mentors per 6-8 student mentees.

The Mentor and Mentee Commitment:

No two mentor/mentee relationships or groups will be alike. For a mentoring relationship to be meaningful for all parties, a significant amount of personal time should be invested. The following are examples of tasks that may enhance the mentoring relationship.

- Developing and nurturing a mentor/mentee relationship
- Sharing professional/personal experiences
- Researching information
- Attending networking meetings
- Working on goals and designing an individual mentoring action plan (I-MAP)
- Learning experiences outside of the classroom/workplace
- Evaluating outcomes
Institutional Commitment:

In addition to providing administrative support and guidance for the program, the college will support:

- Assistance with matching mentor/mentees
- Individual mentoring action plan (I-MAP) developed by Mentors & Mentees
- Orientation program for participants (Fall 2015)
- Program Survey

Timeframe:

- The Mentoring Program is active during the Fall and Spring semesters. Students may choose to participate in one or multiple semesters for the duration of their educational program.

Evaluation:

- Each mentee will submit a final narrative survey/evaluation describing the general outcome of his/her action plan and what was learned from the process.

For additional information please contact:

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312-281-3326
Mentee Application Fall 2015

Name: ___________________________ Date: ___________________________

Program of Study/Concentration/Major: ___________________________

Graduate □ Undergraduate □

Email: ___________________________ Phone: ___________________________

Preferred Mentoring Meeting
Day/Time/Location: ___________________________

Please check all areas you are interested in exploring with a Mentor:

☐ Career/job preparation
☐ Career/job search assistance
☐ Resume assistance
☐ Interviewing assistance
☐ Networking
☐ Getting the most out of your career
☐ Self-Branding
☐ Standing out in a competitive market
☐ Other (please be specific)

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Please describe reasons why you would like to work with a mentor: ____________________________________________

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Please describe your expectations of the Mentoring Program: ___________________________

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March, 2015