PsyD in Clinical Psychology
Department of Psychology

The goal of the doctorate in clinical psychology program at Roosevelt University’s Chicago Campus is to train skilled practitioners to diagnose and treat psychological problems, to approach such problems in the spirit of critical inquiry, and to fulfill the multiple roles of a clinical psychologist serving a culturally diverse community. Graduates will have the capability to critique, design and execute research focused on clinical problems. The PsyD in clinical psychology program is accredited by the American Psychological Association (APA).*

*APA’s Commission on Accreditation can be reached at 750 First St., Washington, DC 20002; (202) 336-5979.

About the Program
This full-time, practitioner-scholar program develops several essential core competencies, including the ability to:

• Accurately assess client problems
• Conceptualize how personality development and environment contribute to clients’ psychological health and distress
• Select, implement and evaluate psychological interventions
• Recognize the influence of individual and cultural differences in psychological assessment and treatment
• Base their knowledge and practice on the historical and scientific traditions of psychology
• Work productively and professionally with others
• Conduct their clinical and academic work in a manner consistent with the law, ethics and standards of practice

This program takes at least five years to complete—four if you enter with a related master’s degree.

Degree Requirements
All students must complete a minimum of 102 semester hours of graduate study plus three semester hours of internship credit. Qualified students are admitted from master’s and bachelor’s programs.

Required clinical courses
• Psyc 516 Psychopathology I and II
• Psyc 520 Basic Clinical Skills
• Psyc 620 Intellectual Assessment
• Psyc 625 Personality Assessment
• Psyc 641 Cognitive Behavioral Therapies I and II
• Psyc 642 Psychodynamic Therapies I and II
• Psyc 643 Psychotherapy: Research and Practice
• Psyc 644 Multicultural Psychology and Psychotherapy
• Psyc 698 Introductory Practicum I and II (or Thesis)
• Psyc 735 Clinical Supervision and Consultation
• Psyc 791-794 Clinical Practica
• Psyc 799 Clinical Internship

Required non-clinical courses
• Psyc 500 Advanced Statistics
• Psyc 530 Advanced Research Methods
• Psyc 631 Advanced Personality Theory
• Psyc 633 Social Psychology and Group Dynamics
• Psyc 634 Community Psychology and Social Justice
• Psyc 635 Professional, Legal and Ethical Issues
• Psyc 636 Human Development
• Psyc 638 History and Systems
• Psyc 690 Thesis I and II (or Introductory Practicum)
• Psyc 710 Biopsychology
• Psyc 712 Psychopharmacology
• Psyc 716 Cognitive, Affective, and Learning Bases of Behavior
• Psyc 789 Doctoral Project Seminar
• Psyc 790 Doctoral Project

Program Features
• Qualified students can become published authors as members of several applied clinical research teams.
• Our unique Instructor Development Program allows post-MA students to teach in our undergraduate program.
• Faculty is committed to training practitioners with the capacity to make scholarly contributions to the field.
• Offered at Chicago Campus only

Clinical Practicum
Doctoral students must enroll in a minimum of four semesters of clinical practica, each involving approximately 24 hours per week in a clinical setting. The focus of practica depends on needs, interests and levels of student experience.

Comprehensive Examination
The examination provides students the opportunity to review and integrate their knowledge of the theory, research and practice of clinical psychology. Students are admitted to doctoral candidacy after passing the examination.

Internship
The one-year, full-time internship provides supervised, professional clinical experience. All internships will be evaluated according to the criteria of the American Psychological Association.

Doctoral Project
The doctoral project allows students to develop and enhance scholarly skills as well as assess and use the research literature in the management and conceptualization of clinical issues. The doctoral project is developed with the guidance of a three-person faculty committee.
Admission Requirements

• Mail all PsyD application materials to Roosevelt University, Office of Admission, 1400 N. Roosevelt Blvd., Schaumburg, IL 60173-4377.
• PsyD program application (Deadline is December 15.)
• Three letters of recommendation, which must include PsyD Program recommendation forms (available at www.roosevelt.edu/admission/graduate)
• Curriculum vitae
• Personal statement
• GRE scores and academic transcripts
• $25 nonrefundable application fee

Faculty

Shari Berkowitz, PhD, Assistant Professor
Areas of Research and Interest: Psychology and the law; eyewitness testimony; memory for trauma and wrongful convictions

Catherine Campbell, PhD, Associate Professor; Director of Training
Areas of Research and Interest: Clinical health psychology; primary care psychology; service delivery for underserved populations; integrated care; program evaluation

James P. Choca, ABAP, PhD, Professor; Department Chair
Areas of Research and Interest: Psychological testing, psychological instruments for Spanish-speaking clients, development of a new computerized questionnaire, neuropsychology

Jill M. Coleman, PhD, Assistant Professor
Areas of Research and Interest: Stereotyping and discrimination, particularly gender stereotypes; social identity; family leave policies; perceptions of and regrets about romantic relationships

Kimberly Dienes, PhD, Assistant Professor
Areas of Research and Interest: Stress and depression, specifically patterns of cortisol (a stress hormone) secretion and their relationship to the experience of chronic and acute stressors for depressed, at-risk and never depressed individuals

Judith A. Dygdon, PhD, Associate Professor; Director, Clinical Psychology MA Programs
Areas of Research and Interest: Social behavior of children and adolescents and in learning theory applications to human emotional responses, including the responses that underlie problematic societal reactions such as racism and ageism

Thomas Farmer, PsyD, Clinical Assistant Professor; Associate Director of Training
Areas of Research and Interest: Family systems, psychological testing, neuropsychology, education and training

Steven A. Kvaal, PhD, Associate Professor
Areas of Research and Interest: Psychology, particularly psychological treatment of chronic pain

Lisa H. Lu, PhD, Assistant Professor
Areas of Research and Interest: Neuropsychology, particularly developmental and pediatric issues; stress effects on cognitive and psychological functioning; neuroimaging

Cami K. McBride, PhD, Associate Professor; Director, Clinical Psychology PsyD Program
Areas of Research and Interest: Adolescent development and risk behavior;

HIV risk prevention; family therapy

Steven A. Meyers, ABPP, PhD, Professor; Associate Department Chair; Director, Undergraduate Psychology Program
Areas of Research and Interest: Parent-child and family relationships; the study and promotion of effective college teaching

Jeri Morris, ABPN, PhD, Associate Professor
Areas of Research and Interest: Neuropsychology, brain functioning, intellectual evaluations

Robyn Oliver, PhD, Assistant Professor
Areas of Research and Interest: Color perception, color memory, semantic memory

Amy Roberts, PhD, Assistant Professor
Research Interests: Human development; the cultural organization of learning; identity development and learning; cultural hybridity and negotiating cultural practices

Edward D. Rossini, PhD, Professor
Areas of Research and Interest: Lifespan psychological and neuropsychological assessment, including classical projective techniques and more contemporary dynamic assessment methods

Melissa Sisco, PhD, Assistant Professor
Areas of Research and Interest: Sexual violence, undue influence/manipulation, cultural diversity, juvenile resilience, risk evaluation, mentoring, offender treatment

Jonathan C. Smith, PhD, Professor
Areas of Research and Interest: Pseudoscience and paranormal thinking; stress, relaxation and meditation

Susan R. Torres-Harding, PhD, Assistant Professor
Areas of Research and Interest: Health psychology, especially coping with chronic illness and chronic fatigue; child psychology; ethnic and multicultural studies

College of Arts and Sciences
Department of Psychology
www.roosevelt.edu/psychology
(877) APPLY RU
(877) 277-5978
gradadmission@roosevelt.edu

CHICAGO CAMPUS
Auditorium Building
430 S. Michigan Ave.
Chicago, IL 60605

Gage Building
18 S. Michigan Ave.
Chicago, IL 60603

SCHAUMBURG CAMPUS
1400 N. Roosevelt Blvd.
Schaumburg, IL 60173