

Clinical Psychology (Counseling Practice) MA

(New for Fall 2012. This program is a four course extension of the Clinical Professional Psychology MA program.)

This program is designed for those who are interested in clinical practice at the master's level. *In Illinois (and in many other states), completion of this program qualifies graduates to apply for licensure as a professional counselor (LPC and, later, LCPC).* This is a 60 semester-hour program that provides broad-based training in psychological assessment and intervention as well as in the theory and research that supports these practices. This program also provides appropriate preparation for those wishing to apply to PsyD and PhD programs in clinical psychology. Those planning to apply to PhD programs should ensure that they secure research experience within the program while they pursue their MA degree.

The curriculum of the Clinical Psychology (Counseling Practice) satisfies the educational requirements for the professional counselor and clinical professional counselor licenses in Illinois, Roosevelt's home state, and in many other states. Students are urged to check with the Board that oversees these licenses in the state in which they intend to practice after completing the degree to ensure that this curriculum satisfies the state's requirements. (An index of State Licensing Boards can be found by visiting the National Board for Certified Counselors at this web address: www.nbcc.org/directory.)

Program Governance and Personnel

The Department of Psychology appoints a Program Evaluation Group (PEG) to oversee the administration and development of the MA programs in clinical and clinical professional psychology. The PEG is led by the director of Clinical MA Programs and is additionally composed of the director of training (who oversees practicum placements) and several other faculty members appointed each academic year. In addition, each year a student in one of the clinical MA programs is invited to represent student interests on the PEG. The PEG is responsible for decisions on student admission and for recommendations on student dismissal.

Admission

Applicants must meet the graduate admission requirements of the University as detailed in the Policies and Procedures section of this catalog and have completed at least 18 semester hours in psychology at the undergraduate level with at least a 3.0 (B) average. Undergraduate courses must include general psychology, abnormal psychology, introductory statistics, research methods, theories of personality, and one junior/senior level undergraduate course.

Some students may be admitted with undergraduate deficiencies. In such cases, undergraduate deficiencies may be taken concurrently with some graduate courses with the permission of the program director, but these courses will not earn graduate credit.

Standards

- **General GPA Standards:** Students must maintain a minimum 3.0 (B) grade point average. No more than two grades of C+, C or C- (six semester hours) will be counted toward the MA degree. For additional information concerning grading and academic discipline, see the general University regulations.
- **Time Limit:** Students are allowed six years in which to complete the MA degree and only courses completed within six years of the time the student enters the program will be counted toward the degree.
- **Competency Requirement.** The competency requirement is designed to ensure that all students seeking the MA degree demonstrate an acceptable level of mastery of general psychology. It is a prerequisite for all 600-level courses. The competency requirement must be met within the first 18 semester hours of graduate credit. *Students who fail to satisfy the competency requirement within this time period will be considered for dismissal from the program.* Students can meet the competency requirement in one of the two ways detailed below.
 1. **GRE method.** Students must earn a score of at least the 70th percentile on the psychology subject test of the Graduate Record Examination.
 2. **Grade point average method.** Students must achieve a grade point average of at least 3.3 in the following courses: Psyc 505 (Clinical and Counseling Psychology), Psyc 516 (Psychopathology), and Psyc 530 (Advanced Research Methods). All courses that count toward meeting the competency requirement must be taken at Roosevelt University.
- **Academic Integrity.** The Department of Psychology holds graduate students to professional standards of academic integrity. The Department considers actions that present the work of another as one's own to be unethical and inappropriate. Cheating and plagiarism are never tolerated. The department defines plagiarism as presenting the ideas or words of another as one's own. Students must follow the rules for appropriate citation and quotation of the words of others, as outlined in the current edition of the American Psychological Association's publication manual, in all papers and theses. *Students who violate these standards regarding cheating and plagiarism will be considered for dismissal from the program.*
- **Ethical, professional and interpersonal competency.** Because the psychology programs prepare mental health practitioners, the department is accountable to the public regarding the development of professional and ethical behavior. Thus, in addition to the evaluation of academic performance, students will be evaluated regularly on appropriate professional and interpersonal behavior. *Students who fail to meet academic standards or fail to meet expectations of appropriate professional and interpersonal behavior will be considered for dismissal from the program.*

Curriculum

CHS 417	Career and Lifestyle Planning	.....3
PSYC 505	Clinical and Counseling Psychology	.....3
PSYC 515	Chemical Dependence	.....3
PSYC 516	Psychopathology	.....3
PSYC 520	Basic Clinical Skills (with grade of B or better)	.....3
PSYC 530	Advanced Research Methods	.....3
PSYC 570	Biological Bases of Behavior for Counseling Practice	.....3
PSYC 580	Learned Bases of Behavior for Counseling Practice	.....3
PSYC 619	Survey of Psychological Appraisal	.....3
PSYC 635	Professional, Legal, and Ethical Issues	.....3
PSYC 640	Mental Health Practice Across Settings	.....3
PSYC 636	Human Development	.....3
PSYC 641	Cognitive and Behavioral Therapies	.....3
PSYC 642	Insight Psychotherapies	.....3
PSYC 644	Multicultural Psychology and Psychotherapy	.....3
PSYC 650	Group Psychotherapy	.....3
PSYC 655	Couples and Family Therapy	.....3
PSYC	Elective	.....3
PSYC 698A	Practicum (Semester 1)	.....3
PSYC 698B	Practicum (Semester 2)	.....3

Regarding Practicum: All students must complete a practicum as their final project. The practicum consists of not less than 750 hours of professionally supervised training and service in an approved agency or institution, over a period of not less than two semesters. Clinical professional psychology students may begin a practicum only after meeting the competency requirement and completing at least 16 required courses (48 semester hours). These must include all courses relevant to the practicum site; for example, a practicum in chemical dependency requires completed course work in that area. This experience satisfies the requirements for professional counselor and clinical professional counselor licensure in Illinois, Roosevelt's home state. As other states may have slightly different practicum requirements, students are urged to consult the Board that oversees these licenses in the state in which they intend to practice. The program's practicum requirement will not be reduced, but additional practicum experiences can be added as elective credit, if necessary. (An index of State Licensing Boards can be found by visiting the National Board for Certified Counselors at this web address: www.nbcc.org/directory.)

Students must contact the Director of Training for information on possible practicum sites and application information. Only clinical experiences obtained through, and approved by, the Director of Training will be counted as practicum experiences. Absolutely no practicum credit will be granted for work completed before obtaining the written approval of the director of training. Given the time demands of the practicum experience, it is never possible for a student to maintain full-time employment during the semesters in which practicum is completed. A student who has not completed the practicum during the semesters in which he/she is registered for Psyc 698A and Psyc 698B must maintain continued registration during subsequent semesters until completion of the practicum by registering for Psyc 698Y (zero-credit course).

Additional Experience Options

School Counseling Sequence

Clinical Professional Psychology students who are interested in working as a School Counselor can qualify for the Type 73 certificate with the Illinois State Board of Education by completing some additional requirements. Students must be approved by the College of Education to pursue this sequence.

Requirements

After approval by the College of Education, the required components of the sequence are:

CHS 414	Seminar in School Counseling	.....3
CHS 415	School Environment, Classroom Management and Consultation (on-line course, Spring Semester)	.....3

CHS 418	Organization and Administration of School Counseling Programs (summer course)	.....3
CHS 496	School Counseling Internship (Fall semester)	.....3
SPED 419	Exceptional Children and Youth	.....3

Credential in Clinical Child and Family Psychology - Graduate Level

Overview

The Credential in Clinical Child and Family Psychology provides students enrolled in Roosevelt University’s MA in Clinical Professional Psychology or the PsyD in Clinical Psychology programs with an opportunity to gain special expertise in working with children.

The Credential in Clinical Child and Family Psychology complements students’ general clinical training, so that upon graduation they will have an advanced understanding of normal and abnormal child development, and will be competent practitioners who can effectively assist children and families.

The knowledge that students gain in their relevant course work will be complemented by the skills they refine during practicum or internship fieldwork. Thus, credential recipients gain direct experience working with children and families, develop greater empathy to children who experience adversity, and develop career-relevant skills.

Requirements

Students pursuing this credential choose three electives from the list of courses below. In addition, students complete a two-semester clinical placement that focuses on conducting psychological assessment or psychotherapy with children or families. The clinical placement requirement can be satisfied by any of the six-credit training sequences listed below (the specific course which is most appropriate depends on the program in which the student is enrolled). The director of clinical training can advise students whether a particular training site provides sufficient contact with children and families to fulfill this requirement.

1. Elective Course Work (choose three courses)

PSYC 492	Children, Psychology and the Law.....	3
PSYC 540	Child Social Skills Training.....	3
PSYC 636	Human Development.....	3
PSYC 639	Child and Adolescent Assessment.....	3

PSYC 654	Child and Adolescent Therapy.....	3
PSYC 655	Couples and Family Therapy.....	3
PSYC 741	Child Psychopathology.....	3

2. Clinical Placement (choose one placement sequence)

PSYC 698A -698B	MA Practicum <i>OR</i>	6
PSYC 791A -791B	Doctoral Clinical Practicum I <i>OR</i>	6
PSYC 792A -792B	Doctoral Clinical Practicum II <i>OR</i>	6
PSYC 793A -793B	Doctoral Clinical Practicum III <i>OR</i>	6
PSYC 794A -794B	Doctoral Clinical Practicum IV.....	6

Students must have a minimum GPA of 3.3 in all of their course work described above to receive the credential. In addition, only three credits of course work from another university may be applied toward the credential. Additional courses may be approved by the credential coordinator as they are offered.