



WELCOME FROM THE DEAN

It is a pleasure to update you on news from the College of Arts and Sciences. This past year we inaugurated our beautiful new science labs in the Wabash building. The number of science majors increased by 23 percent. We welcomed our first PhD students, in the industrial/

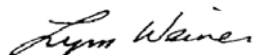
organizational psychology program. We inaugurated a media studies undergraduate major. We continued to develop our alumni advisory board. And we hired nine talented faculty to join us next Fall.

After 12 years as dean, I will step down in July, to take on the new role of University historian. My role will include writing a book on Roosevelt's first half-century and assisting the University president with related fund-raising activities. As I begin to think about that project, I am reminded how Roosevelt University—and the College of Arts and Sciences—has pioneered in providing transformative opportunities for students. I have been told so often by our alumni how Roosevelt changed their lives and created their future. Nothing could be more important to our mission or more satisfying to our faculty and staff.

The arts and sciences have withstood years of criticism from those who believe education should be “training” for specific careers, rather than a broader education for a lifetime. I hope that our College of Arts and Sciences will continue to promote a unified approach that values the notion of “liberal education.” The term “liberal” here derives from the Latin word *liber*—free. Our students can be educated to be free from ignorance, prejudice, and narrow-mindedness—and at the same time free to acquire critical and independent thought, new skills, and an appreciation for the multiple perspectives needed for successful global citizenship.

I invite you to read our newsletter with its information on recent student and faculty achievements. I am happy to discuss ways you can support the College of Arts and Sciences. Please contact me at lweiner@roosevelt.edu or (312) 341-3670. I look forward to hearing from you!

With regards,



Lynn Weiner
Dean, College of Arts and Sciences

INAUGURAL PhD PROGRAM IN INDUSTRIAL/ ORGANIZATIONAL PSYCHOLOGY OPENS IN SCHAUMBURG



Roosevelt and the College of Arts and Sciences welcomed the University's first PhD with the launch of the PhD program in industrial/organizational psychology at the Schaumburg Campus. The addition of this doctoral program further strengthens the selection of professional graduate and undergraduate degrees—in computer science, integrated marketing communications, mathematics, psychology, and science—available to the suburban community.

Program faculty and staff join the new student cohort: **Alexis Cosco** (Rochester, N.Y.), **Sarah Jones** (Urbana, Ill.), **Marlaina Montoya** (San Antonio, Tex.—not pictured), **Long Ngyuen** (Vietnam and Grand Rapids, Mich.), and **Ben Sher** (St. Paul, Minn.). Pictured above (left to right) are Ed Wygonik, Michelle Parker, Brian Siers, Mike Helford, Long Ngyuen, Guy Di Spigno, Jackie Deuling, Adrian Thomas, Alexis Cosco, Joe Mazzola, Sarah Jones, and Ben Sher.

For an updated listing of CAS EVENTS AND NEWS, visit roosevelt.edu/cas.

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STUDENTS MAKE HEADLINES

The restorative justice work of more than 15 Roosevelt students, under the leadership of the **Mansfield Institute for Social Justice and Transformation** and in partnership with Project NIA, was chronicled in a February 28 *Chicago Tribune* article. The students, together with faculty, have organized a letter-writing campaign and an online petition to Illinois United States Senators Dick Durbin and Mark Kirk. The letters request funding for more counselors, rather than armed police, in Chicago schools. With a goal of collecting 1,000 signatures, the students plan to present the letters to the senators in the near future. **Nathan Lustig** (pictured above) is a senior graduating this May with a bachelor's degree in psychology. Nathan and other Roosevelt students are working to demonstrate the positive benefits of using restorative justice to deescalate school violence.

For the second year in a row our **PsyD students** achieved a 100 percent placement rate for pre-doctoral residencies for 2013-14, a much higher match rate than the national average. Fifteen doctoral students will start residencies at such sites at the University of Illinois at Urbana-Champaign, Purdue University, Walter Reed National Military Medical Center, the Jesse Brown VA Medical Center in Chicago, and at other distinguished institutions around the country.

The student newspaper, **The Torch**, was recognized at the 30th Annual Illinois College Press Association Awards in February: **Nick Davison** (third place for best headline), **Giacomo Luca** (second place for best editorial cartoon), **James Risley** (third place for best photo story), and the Torch staff (third place in best half-page ad). **James Risley** will be attending Northwestern University's Medill School of Journalism next fall.

Arielle Fujiwara (mathematics and secondary education) and **Seth Cohen** (computer science and mathematics) presented posters this January at the Joint Mathematics Meetings in San Diego (Calif.).

I/O psychology graduate students **Sarah Jones**, **Me Ting Ee**, and **Minnie Kaur**, together with assistant professor of psychology **Brian Siers**, will present a poster at the Midwest Psychological Association Conference in May in Chicago: "Evaluation of Revised Implicit Association Trait Measures." At the Society for Industrial and Organizational Psychology Conference in April (Houston, Tex.), they will present "Validating Word Fragment Completion Scales of Affectivity: A Field Study."

Graduate journalism student **Achille Ngoma** was selected as a finalist for the 33rd Annual College and High School Photography Contest sponsored by *Photographer's Forum* magazine.

PsyD student **Margaret Tunney** will present lab research at the American Psychological Association's annual meeting in Honolulu in August. Her research is titled "Impact of Sequence Predictability on Implicit Motor Sequence Learning." Other Roosevelt students who collaborated on this project include **Tobias Kaemmerer**, **Karolina Ash**, **Dieuna Saturne**, **Amina Avion**, and **Christina Tri**. The project was supervised by associate professor of psychology **Lisa Lu**.



Journalism students **Lamar Colyer** and **Aaron Lee** (pictured above, left to right, interviewing Chicago Bulls guard Nate Robinson) were granted access and press credentials to cover the March 8 Bulls game as members of the working press. Lamar and Aaron said interviewing players and attending the pre- and post-game press conferences were invaluable experiences, since both plan careers as sports journalists after graduation.



SCIENCE ALUMNI OPEN HOUSE

The **Department of Biological, Chemical and Physical Sciences** hosted an open house for science alumni on March 9 in the new Wabash Building. Some 50 guests—including alumni from 1965 through 2012, alumni family and friends, science faculty, current students, and University administrators—gathered to meet and reconnect with old friends, classmates, and faculty and to hear about current science program developments. Current science students led alumni and their families on tours of the Wabash Building and its state-of-the-art science labs and classrooms.

Science alumni: Are you working in industry or research and wish to serve on an advisory board as the department develops new programs and updates the curricula? Contact **Vicky McKinley**, professor of biology and chair of the department of biological, chemical and physical sciences, at vmckinle@roosevelt.edu or (312) 341-3682. Science alumni who are otherwise interested in reconnecting with the University should contact **Jan Parkin**, assistant vice president for alumni relations and campaigns, at jparkin01@roosevelt.edu or (312) 341-4327.

MA IN ECONOMICS ALUMNI CONTINUE TO ADVANCE THEIR CAREERS

Jessica Akey (MA '10) is now a bond analyst at the State of Illinois, Governor's Office of Management and Budget, after previously working at the Illinois Department of Revenue. **Michael Erkkila** (MA '11) is the associate director of research for the Presidential Inaugural Committee. He previously held positions in operations support and research with Obama for America and as a lead researcher for the Democratic National Committee.

ALUMNI AND STUDENT PURSUITS

College of Arts and Sciences alumni and students continue to secure admission to graduate and professional schools, many with full funding. Here are some examples.

Sergio Aguilera (BS '13, biology): pharmacy doctoral programs at Chicago State University and Roosevelt University

Zach Banner (BS '13, biochemistry): pharmacy doctoral programs at Midwestern University, Roosevelt University, and the University of Illinois at Chicago

Krystsina Dzmitroкова (BA '12, biology): physician assistant graduate program at Rush University

Nathaniel Glidden (BA '12, international studies): graduate program in international affairs at The New School

Ingrid Haugen (BS '12, psychology): PhD program in social neuroscience at Wayne State University

Betty Khilevich (MS '13, biology): pharmacy doctoral programs at Roosevelt University and Rosalind Franklin University

Amit Patel (BS '12, chemistry): PhD programs in chemistry at Michigan State University, Vanderbilt University, the University of Chicago, and the University of Illinois at Urbana-Champaign

Sagar D. Patel completed prerequisite courses at Roosevelt University and will begin the pharmacy doctoral program at Roosevelt University this summer.

Jeremy Ritzert (BS '13, biology): Driskill Graduate Program in Life Sciences at Northwestern University

Phylicia Robins (MS '13, biotechnology and chemical science): PhD program in microbiology at the University of California–Davis

Clay Stambaugh was accepted into The John Marshall Law School this Fall as part of Roosevelt's 3+3 agreement. Clay will attend both schools concurrently, graduating from Roosevelt in May 2014 and from John Marshall in 2016.

Chase Zvonek (BA '12, political science): The John Marshall Law School

FACULTY ACHIEVEMENTS



HISTORY PROFESSOR APPOINTED AMBASSADOR FOR DOCTORAL PROGRAMS IN EUROPE. **Chris Chulos**, associate professor of history and chair of the history and philosophy department, was selected as one of 25 ambassadors for the **European Commission's PromoDoc Initiative**. PromoDoc aims to enhance awareness and access to European doctoral programs by students from Canada, Hong Kong, Japan, Singapore, South Korea, Taiwan, and the United States. In his role as ambassador, Chulos will advise students about doctoral programs in history and the humanities available in Austria, Sweden, and the United Kingdom. For more information, contact Chris Chulos at cchulos@roosevelt.edu



Ann Brigham, associate professor of English and women's and gender studies, published two articles in the collection *The American Road Narrative*: "Critical Meeting Places: Approaches to the American Road Narrative Genre" and "Sinclair Lewis' Free Air and 'the Voyage into Democracy.'"

Regina Buccola, associate professor of English, published an article "None but Myself Shall Play the Changeling: Fairies, Fortune-Tellers, and Female Autonomy in 'The Spanish Gypsy'" in *Preternature: Critical and Historical Studies on the Preternatural*.

Jill Coleman, assistant professor of psychology, was awarded a Mamie Phipps Clark Grant from Psi Chi, the national psychology honorary society. Professor Coleman will use the grant to study perception of black and white women's assertiveness and self-protective behaviors in dating situations.



Norbert Cordeiro, associate professor of biology, coauthored the article "Seed Dispersal in the Dark: Shedding Light on the Role of Fruit Bats in Africa" in the January edition of *Biotropica*.

Evgeny Dantsin, associate professor of computer science, and **Alexander Wolpert**, professor of computer science, coauthored "Exponential Complexity of Satisfiability Testing for Linear-Size Boolean Formulas," to be presented in May at the Eighth International Conference on Algorithms and Complexity, in Barcelona (Spain).

Jacqueline Deuling, assistant professor of psychology, coauthored "Successful Psychopaths: Are They Unethical Decision-makers and Why?" for the *Journal of Business and Ethics*.

LaVonne Downey, associate professor of public administration, published the article "Does Gun Accessibility Lead to Violence-Related Injury?" in the *Southern Medical Journal*. The article was highlighted as an editor's selection by Medscape, a national medical news clearinghouse.

Peter Fallon, associate professor of media studies, wrote *Cultural Defiance, Cultural Deviance*, published by SophiaOmni Press in March.



David Faris, assistant professor of political science, wrote *Dissent and Revolution in a Digital Age: Social Media, Blogging and Activism in Egypt*, published by I.B. Tauris in May.

Barbara Gonzalez, associate professor of mathematics and department chair of mathematics and actuarial science, and **Cathy Evins**, instructor of mathematics, presented at the SENCER-sponsored Washington (D.C.) Symposium and Capitol Hill Poster Session in March. The poster detailed Roosevelt calculus and quantitative literacy students' work using mathematics to further civic engagement. **Barbara Gonzalez** and **Melanie Pivarski**, assistant professor of mathematics, coauthored "The Real-World Connection: Incorporating Semester-long Projects into Calculus II" in *Science Education and Civic Engagement: An International Journal* in January.

Paul Green, Arthur Rubloff Professor of Policy Studies, department chair of political science and public administration, and director of the Institute for Politics, coedited the fourth edition of *The Mayors: The Chicago Political Tradition* (Southern Illinois Press, 2013).

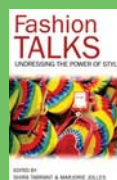
Michael Helford, associate professor of psychology, co-wrote the article "Perceptions of Workforce Reentry, Career Progression, and Lost Income Among Stay-at-Home Moms and Stay-at-Home Dads" in the *Journal of Leadership, Management & Organizational Studies*.



Lawrence Howe, professor of English and chair of the literature and languages department, was awarded a summer residential fellowship at the Twain Quarry Farm, in Elmira, N.Y. Quarry Farm serves as a home for visiting Mark Twain scholars.



Tasneem Islam, assistant professor of chemistry, co-wrote the article "Design, Synthesis and Inhibitory Activities of Naringenin Derivatives on Human Colon Cancer Cells" in *Bioorganic & Medicinal Chemistry Letters* in January.



Marjorie Jolles, associate professor of women's and gender studies, coedited *Fashion Talks: Undressing the Power of Style* (SUNY Press, 2012). In addition, Jolles published "Going Rogue: Postfeminism and the Privilege of Breaking Rules" in the winter edition of the journal *Feminist Formations*.

Steven Meyers, professor of psychology, was quoted in the February 14 *Huffington Post* in an article "ADHD Persists in Young Children Despite Medication: Study."



Tyra Robertson (pictured above), lab manager and adjunct faculty member in the **Department of Communication**, was one of 50 social media users invited by NASA as a social media correspondent to cover the March 1 launch of the cargo resupply flight to the International Space Station by Space Exploration Technologies (SpaceX). Robertson, a SpaceX Writer for Pinehead.tv, a technology website, covered the event from Cape Canaveral (Fla.).



Kimberly Ruffin, associate professor of English and associate provost for graduate studies and director of the Center for Teaching and Learning, coedited *American Studies, Ecocriticism, and Citizenship: Thinking and Acting in the Local and Global Commons* (Routledge, 2012). Ruffin also spoke at the Princeton Environmental Institute's conference in March on the topic "Beauty and Burden: A Black Eco-Citizenship Remix."

Susan Torres-Harding, associate professor of psychology, and **Brian Siers**, assistant professor of psychology, co-wrote "Development and Psychometric Evaluation of the Social Justice Scale" in the *American Journal of Community Psychology*.

Kelly Wentz-Hunter, associate professor of biology, was accepted into the American Physiological Society's Archive Vision and Change Scholars Program. The program helps professors of biology become expert participants in online educator communities and in the utilization of digital libraries for free, quality resources in the field.

Janet Wondra, associate professor of English and film studies, published "My Mother, the Card," a reflection on death, mid-life, and her mother's sense of humor, in *Connecticut Review* in January.



Jiwon Yoon, assistant professor of media studies, was featured in the March edition of the *National Association for Media Literacy Education*, with an interview focused on her teaching and research at Roosevelt. Yoon's research deals with the importance of media literacy education in promoting cultural competence and adaptation amongst diverse student populations.

Steve Ziliak, professor of economics, coauthored "We Agree that Statistical Significance Proves Essentially Nothing: A Rejoinder to Thomas Mayer," an article in the January edition of *Econ Journal Watch*.

THE COLLEGE OF ARTS AND SCIENCES CONGRATULATES RECIPIENTS OF 2013–2014 FACULTY RESEARCH LEAVES

Shari Berkowitz (psychology): *Continuing Education? What Prosecutors, Criminal Defense Attorneys, and Judges Know and Understand about Scientific Evidence and Wrongful Convictions*

Ann Brigham (English): *This Is My Country, Too, by John A. Williams: A Scholarly Edition*

Kimberly Dienes (psychology): *Stress Sensitization and Risk for Depression*

Erik Gellman (history): *Chicago's Urban Destinies: African American Battles for Jobs and Justice in the Windy City, 1967–1970*

David Faris (political science): *Social Media and Public Diplomacy in the Middle East*

Naser Javaid (political science): *Saying What the Law Is: Lawmaking After Judicial Invalidations*

Joshua Telser (chemistry): *Applications of Electron Paramagnetic Resonance (EPR) Spectroscopy in Biology and Chemistry—Research and Course Development*

ROOSEVELT UNIVERSITY PARTNERS WITH THE UNIVERSITY OF SUSSEX, ENGLAND



Students (left to right) **Hannah Dukes** and **Rebecca Guest** of Great Britain are University of Sussex students studying at Roosevelt this year. They are joined by **David Muirhead** of Roosevelt University, who studied at Sussex last year. All three attended the recent Study Abroad Fair to talk with fellow students about the benefits of study abroad in their personal and academic lives. Dukes is from London and is an American Studies major. Guest is an Oxford native majoring in American studies and English literature. Both said some of the most worthwhile experiences of study abroad were encountering another culture and learning U.S. history from an American perspective. Muirhead, a history major from Roseau, Minn., credits the experience with creating lifelong friendships from across the globe. For more information about College of Arts and Sciences study abroad opportunities, contact **Bonnie Gunzenhauser**, associate professor of English and associate dean, at bgunzenhauser@roosevelt.edu.

RECENT FUND-RAISING SUCCESSES

The Matthew Freeman Lecture Series, a program of the **Mansfield Institute for Social Justice and Transformation**, has been endowed with a \$75,000 gift from **Dr. Joshua Freeman and Dr. Cathy Kallal** in memory of their son, **Matthew Freeman**. The lecture series honors Matthew's memory and his tireless concern for social justice by providing the community with an annual lecture on contemporary social issues. The series also includes an annual presentation of our Social Justice Awards, given to Roosevelt University students who, like Matthew, work to make the world a better place.

The family of Joseph and Florence Hackman recently established an endowed student scholarship fund for social sciences students with a \$25,000 gift. A total gift of \$100,000 was pledged for the fund, which serves to honor and memorialize the couple and to celebrate Joseph Hackman's significant contributions to the University. Professor Joseph Hackman was a beloved teacher and a founding faculty member of the Roosevelt Department of Economics.

Drs. Charles and Dona Hamilton gave \$18,000 to be designated for the **Carol L. Hamilton Memorial Educational Endowed Scholarship**, which the couple established in 2002 in memory of their daughter, Carol. **Dr. Charles Hamilton** (BA '51, political science) is a former Roosevelt University trustee.

The Max Goldenberg Foundation renewed its support for a mobile ecology lab with an \$18,000 grant. The mobile lab's instruments will improve students' understanding of principles of ecology and how they interface with environmental pollution, degradation, and conservation.

The Apgar Foundation, Inc., awarded a grant of \$15,000 to the **Montesquieu Forum for the Study of Civic Life**, directed by **Stuart Warner**, associate professor of philosophy. The grant will support a new program for first-year honors students enrolled in the ACP 110 academic communities of practice primary texts course.

Suzanne Berlowitz, widow of Dr. Bernie Berlowitz, pledged 216 math books worth more than \$8,500 to the college for use in the Math and Science Resource Center. Dr. Berlowitz served as an instructor in the mathematics department from 1995 to 2006.

Susan Rubnitz (BGS '76), chair of the development subcommittee of the college advisory council, renewed her support for the **Gage Gallery** and its ongoing programming with a \$3,000 gift. **Michael Ens Dorf**, professor of communication, is the founder and director of the gallery.

To discuss support for the College of Arts and Sciences, contact **Andrea Adams**, director of development, at aadams07@roosevelt.edu or (312) 341-2252.

Support for the college may be in the form of contributions to the Dean's Fund for Excellence, Departmental Funds for Excellence, scholarships, lectures, workshops, centers, institutes, the Gage Gallery, and more.

