WELCOME FROM THE INTERIM DEAN

A recent commentator on higher education suggested that “good teaching not only makes a course’s subject more interesting—it gives a student more interests.” Good teaching lies at the heart of the College of Arts and Sciences’ mission, as does helping our students find and develop their interests. This year we have developed several new initiatives on both counts.

Our incoming students now have an option of two summer bridge programs. Students interested in science can opt into our “Introduction to Science and Campus Life at Roosevelt” program, in which our science faculty provide a five-week immersion in lab literacy and applied science research, enabling students to investigate topics ranging from forensics to toxicology. Students seeking additional preparation in writing or math can opt into our “Summer Bridge Enrichment” program, where they connect with peer and faculty mentors, hone their skills, and emerge ready to succeed and lead in their first-year class.

Current CAS students not yet ready to declare a major now participate in our Undecided Students initiative. These students receive weekly email postcards highlighting that week’s on-campus opportunities for academic discovery and career exploration, and they attend advising events designed to help them identify the major that’s right for them. Over the summer, these undecided students can continue their discovery by registering for a one-credit online course titled “Starting the Journey,” which will provide both theoretical and practical information to help these students continue their career discovery and research.

We also believe that classrooms can be much larger than a four-walled room: Many students find their interests and their passions by connecting their academic studies to our global context. To that end, CAS is offering an unprecedented number of faculty-led study abroad classes; 69 students and nine faculty will travel to seven different countries this spring and summer, and a dozen more CAS students have spent either a semester or a year studying abroad at one of our many international partner institutions.

The dynamic work of teaching and learning is at the heart of everything we do in the College of Arts and Sciences. This year’s new initiatives help us to enhance the ways we prepare our students for lives of professional success and personal fulfillment, and I invite you to explore this newsletter to discover some of the myriad ways our students and alumni are living out the promise we offer.

With regards,

Bonnie Gunzenhauser, PhD
Interim Dean, College of Arts and Sciences

CAS CONGRATULATES RECIPIENTS OF 2014–2015 FACULTY RESEARCH LEAVES

Kyle Beachy (creative writing): The Most Fun Thing (novel)
Regina Buccola (English): Cracked Within the Ring (poetry) and Foul Papers (novel)
Alfred DeFreece (sociology): The End of Racial Resistance: Exploring Black Youths’ Constructions of Racial Inequality (book)
Aaron Shoults-Wilson (physical sciences): Biomonitoring Potentially Toxic Trace Elements in the Great Lakes (field research and journal articles)
Neil Voss (biochemistry): Electron Microscopic Characterization of the Bacteriophage 3D Structure (lab research, journal articles, grant proposal)
CAS STUDENTS MAKE HEADLINES

ALLIED HEALTH STUDENTS CONTINUE TO EARN COMPETITIVE CLINICAL PLACEMENTS

The clinical training programs at Northwestern Memorial Hospital and at NorthShore Evanston Hospital are highly competitive—and Roosevelt CAS students are trained in state-of-the-art facilities starting on day one. Professor Kelly Wentz-Hunter, director of allied health programs, states that “our students are taught with the most advanced technological and diagnostic equipment available and are well prepared to take their certification exams (Roosevelt has a 100 percent pass rate at our clinical sites) and to launch their careers in the ever-growing health care field.” Myles Eastwood, Mariel Garcia, and Nicholas Maros were accepted into the Northwestern Memorial Hospital radiation therapy program. Sydney Mohen and Omobolaji Olanrewaju were accepted into the NorthShore Evanston Hospital medical laboratory sciences program. Michael Soto and Morgan Youskevitch were accepted into the Northwestern Memorial Hospital radiography program. Visahal Kalani was accepted into the Northwestern Memorial Hospital nuclear medicine technology program. For more information about our allied health programs, contact Professor Wentz-Hunter at kwentzhunter@roosevelt.edu.

PSYD PROGRAM CONTINUES TO EARN NATIONAL RECOGNITION

After receiving the American Psychological Association’s longest possible accreditation (for seven years until 2019), this year’s class of PsyD doctoral students achieved a 100 percent placement rate for predoctoral internships for 2014–2015. This is the third consecutive year our students have achieved a perfect match rate; the national average is 80 percent. Seventeen doctoral students will begin internships at sites that include the University of North Carolina–Chapel Hill Counseling Center, Miami Children’s Hospital, Edward Hines Jr. VA Hospital, and the Missouri Health Science Consortium. For more information about our PsyD program, contact Professor Cami McBride at camcbride@roosevelt.edu.

PsyD students Danielle Cool and Tobias Kaemmerer presented posters at the annual meeting of the International Neuropsychological Society, in Seattle. PsyD student Sheila Collins presented a poster at the American Psychomatic Society’s Annual Convention and Kristy Engel had a poster accepted to the Association for Psychological Science Annual Convention, both in San Francisco.

Mathematics and actuarial science faculty and students in March attended the Illinois Section of the Mathematical Association of America (ISMAA) annual conference, in Edwardsville, Illinois. The ISMAA assists in the improvement of mathematical sciences education at the collegiate level.

The members of the student organization RU Reforesting are traveling to Tanzania in May. Each student was awarded a $1,500 grant from the Council for Africa and the Field Museum to cover fieldwork expenses.

Graduating senior Jacob Counselbaum (integrated marketing communications) was selected as one of 37 people in Illinois to wear and test the new wearable technology Google Glass, a device worn like eyeglasses that interacts with the wearer’s smartphone. Google started an invitation-only Glass Explorers program to test the device.

Aaron Lee (journalism) was selected to participate in the 2014 National Newspaper Association fellows program in Washington, D.C. Aaron was the only student chosen from Illinois for this competitive and prestigious program.

Graduating senior Giacomo Luca (journalism) has accepted a position as a reporter/producer for “Your News Now” at WLIO-TV in Lima, Ohio.

Jennifer Tullis (clinical psychology graduate program) mentored a junior high student for the final project in her Advanced Research Methods course. She and her mentee, Jamar Humphrey, created a social science research project on how video games are linked to violence in children.

Breanna Walsh (psychology) was a finalist in the Photographer’s Forum photo contest. Photographer’s Forum is a renowned, national organization and publication.

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RECORD NUMBERS OF CAS STUDENTS ENROLL IN STUDY ABROAD COURSES

Sixty-nine students enrolled in CAS travel courses for spring and summer 2014. These faculty-led trips bring students and faculty to seven countries—England, France, Germany, Guatemala, the Netherlands, South Africa, and Tanzania—and cover such diverse topics as conservation biology, Shakespeare, World War II history, and international applications of integrated marketing communications. Chris Chulos, associate dean of the college, says “the college’s study abroad courses extend classroom learning to actual historical sites, social and cultural phenomena, and business environments that give new meaning to experiential learning and civic engagement. Under the guidance of faculty-experts, students gain firsthand knowledge of what it means to belong to an international community.” For more information about international education and study abroad opportunities, contact associate dean Chulos at cchulos@roosevelt.edu.

PROFESSOR LARRY HOWE SELECTED FOR A FULBRIGHT AWARD

Larry Howe, professor of English and chair of the department of literature and languages, was selected by the Fulbright Scholars Program to teach in Denmark. He will be Distinguished Chair of American Studies at the University of Southern Denmark, in Odense, during the 2014–2015 academic year. Professor Howe is a leading scholar and author on Mark Twain. He also has examined a wide variety of American literature and films, frequently through the lens of economics. As a Fulbright scholar, he will teach in the University of Southern Denmark’s graduate American Studies program and could be involved in curricula development as well as a potential future partnership between Roosevelt and the Danish university.

COLLEGE OF ARTS AND SCIENCES AND MONTESQUIEU FORUM PARTNER WITH IIT TO CELEBRATE SHAKESPEARE AND GALILEO

Roosevelt University’s College of Arts and Sciences and its Montesquieu Forum have partnered with the Illinois Institute of Technology’s Lewis College of Human Sciences for a joint celebration of Shakespeare’s and Galileo’s 450th birthdays in 2014. The project involves shared classes for the fall, an international conference at IIT, and a production of Shakespeare’s As You Like It at Roosevelt. Dean Bonnie Gunzenhauser says that “Professor Stuart Warner has enhanced student learning both in the classroom and beyond through his work with the Montesquieu Forum. The Galileo-Shakespeare Project takes that work to the next level. Roosevelt students will engage with foundational questions about the relationship between science and the humanities, guided not just by our own wonderful faculty but by faculty partners at IIT and by the scholars of international renown who will headline the November conference.” For more information about the Galileo-Shakespeare Project, contact Professor Warner at swarner@roosevelt.edu.

Faculty and students visited Paris and Dijon and were hosted by the University of Burgundy.

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FACULTY ACHIEVEMENTS


Chris Chulos, associate professor of history and associate dean, edited and introduced a thematic section titled “Eastern Orthodox Pilgrimage,” which appeared in Modern Greek Studies Yearbook: A Publication of Mediterranean, Slavic, and Eastern Orthodox Studies.

Kimberly Dienes, assistant professor of psychology, presented posters at the American Psychosomatic Society’s Annual Convention and The Association for Psychological Science Annual Convention, both in San Francisco.

LaVonne Downey, professor of public administration, was elected as a board member to the United Nations–Chicago Chapter.

Andrea Egle, director of student support services/Project Prime TRIO; Cathy Evins, lecturer in mathematics; and Amanda Wornhoff, interim director of English composition and assessment director, presented “Building Bridges: Reimagining Campus Practice to Impact Student Success” at the Association of American Colleges and Universities conference, in Chicago.

Cathy Evins, lecturer in mathematics, and Barbara Gonzalez, associate professor of mathematics and department chair of mathematics and actuarial science, were awarded a $40,000 National Science Foundation grant for “Engaging Mathematics, Creating a National Community of Practice.” The grant will be used to redesign a section of college algebra by applying algebra to various problems in Chicago.

Peter Fallon, associate professor of media studies, published The Metaphysics of Media in 2010, and it has since been adopted for courses at several schools, including Fordham University (New York).


Naser Javaid, assistant professor of political science, was elected vice president of the Illinois Political Science Association and presented a paper titled “The U.S. Constitution and ‘Nullification’ Efforts in State Legislatures” at the association’s annual conference.

Marjorie Jolles, associate professor of women’s and gender studies, presented the keynote presentation at “Sutting Up: Disciplining the Aesthetics of Difference,” a conference on fashion, gender, and feminism, sponsored by the Institute for Research and Education on Aesthetics of Difference, a conference on fashion, gender, and feminism, sponsored by the Institute for Research and Education on Aesthetics of Difference.


Steven Meyers, professor of psychology, was a primary expert source on the pregnancy website “The Bump” in an article on co-parenting after divorce. Professor Meyers was also quoted in the Huffington Post on “This Is Why Those Online Personality Quizzes Are So Irresistible” and “The Over-Praise Dilemma: When Complimenting Kids Actually Holds Them Back.”

Ken Mihavics, associate professor of computer science, was invited to speak at a series of lectures in China at Shijiazhuang Posts and Telecommunications Technical College. In addition, he established a new sisterhood with another school in the same city—the Hebei University of Economics and Business.

Svetozar Minkov, associate professor of philosophy, will speak on “Francis Bacon and the Wisdom of the Ancients” at an international conference in Paris this spring, exploring “The Early Moderns.”

Edward Rossini, professor of psychology, co-published Sentiment Analysis for PTSD Signals, from the Springer Briefs in Computer Science series.

Jiwon Yoon, assistant professor of media studies, presented a paper “Influence of Christian Faith on Media Education: Case Study of Christian Schools for North Korean Refugees in South Korea” at the National Communication Association preconference, in Washington, D.C. Her article “Ideocratic Legitimation in North Korea” was published in the German book Ideokraten im Vergleich: Legitimation, Kooptation, Repression.


The St. Clair Drake Center for African and African American Studies is proud to announce the inaugural recipients of the St. Clair Drake Faculty Scholarship grant:

- Jill Coleman (sociology)—Racial Category Boundaries and Racist Attitudes in Face Perception
- Alfred Defreece (sociology)—The End of Racial Resistance: Youth Constructions of Racial Inequality
- Jacqueline Trussell (sociology and African American Studies)—The Roosevelt Years of St. Clair Drake

The Faculty Scholarship Grant is a competitive award made possible by a generous gift to the St. Clair Drake Center by Robert (BA, ’58) and Rose Johnson.
ALUMNI AND STUDENT ACHIEVEMENTS

College of Arts and Sciences alumni and students continue to secure admission to graduate and professional schools, many with full funding. Others continue to make their mark in their professions. Here are some examples.

Emily Belke (BA, ’12, international studies) was accepted into the Master of Arts program at American University’s School of International Service.

Emily Carter will graduate this spring with a BA in international studies and has been accepted into the joint four-year MA in international affairs and JD program at American University.

Lalinda De La Fuente (MA, ’11, sociology) joined the faculty at Prairie State College as an assistant professor of sociology.

Stacy Harthan was accepted into the pharmacy schools at Rosalind Franklin University and Roosevelt University and has chosen to enroll in Roosevelt’s PharmD program.

Amira Jabali was accepted into the Roosevelt University College of Pharmacy PharmD program.

Jessica Jacober (BA, ’10, English) is assistant director of annual giving for the University of Miami College of Arts and Sciences.

Kessy Kesner, who will graduate this spring with a BS in biology and has been accepted into the pharmacy schools at Midwestern University and Roosevelt University, has chosen to enroll in Roosevelt’s PharmD program.

Cassandra Moore will graduate this spring with a BA in international studies and will begin a position at the Niagara Foundation, where she joins Eleanor Peck (BA, ’13, political science) on staff.

Muzi Mtewa (MA, ’13, economics) presented “Justice and Rhetoric in Deirdre McCloskey’s Bourgeois Dignity” at the 20th Annual International Vincentian Business Ethics Conference.

Curtis O’Dwyer will graduate this spring with a BS in biology and has been accepted into the Washington University Master of Arts in Teaching program. Curtis was in the first class of scholar athletes who attended Roosevelt. He played basketball for three years and was a student coach during his senior year.

Amanda Page (MA, ’13, economics) has been offered scholarships for PhD programs in economics at the University of Massachusetts–Amherst and at the University of Utah.

Brenden Paradies will graduate this spring with a BA in integrated marketing communication and has been accepted into the Master of Urban Planning and Policy program at the University of Illinois at Chicago. He will also be the student speaker at the spring 2014 CAS Commencement exercises.

Amilia Jabali (MA, ’13, biology) has been accepted into Harvard University’s Environmental and Occupational Medicine and Epidemiology master’s-level public health program.

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Jean Pembleton (MA, ’11, sociology) is the major gifts officer for the Chicago Symphony Orchestra.

Jill Piorkowski (BS, ’10, biology) is completing her Master of Science at Auburn University and will attend the University of California–Davis School of Veterinary Medicine this fall.

April Quarles (MS, ’14, biotechnology and chemical science) has been accepted into the College of Pharmacy at the University of Illinois at Chicago.

Lori Rader-Day (MFA, ’09, creative writing) has written her first novel—Black Hour—which will be published in July.

Sudeep Regmi is a PhD candidate in economics at the University of Missouri–Kansas City and is the editor of Oeconomicus, a student-managed, peer-reviewed economics journal.

Dieuna Saturne (MA, ’12, clinical psychology) was admitted to the Loyola University Stritch School of Medicine.

Vikram Sharma (BA, ’13, biology) has been accepted into the dental program at the University of Louisville.


Rory Stewart (BS, ’13, psychology and biology) has been accepted into Harvard University’s Environmental and Occupational Medicine and Epidemiology master’s-level public health program.

Alan Swartz (BS, ’13, chemistry) has been accepted into the University of Chicago PhD chemistry program.

Edward R. Teather-Posadas (MA, ’13, economics) and Professor Steve Ziliak published a study in the Oxford Handbook of Professional Economic Ethics. The article, titled “The Unprincipled Randomization Principle in Economics and Medicine,” is the first ever to analyze and challenge use of randomization in testing, long considered to be the gold standard for measuring causal effects. Teather-Posadas was awarded a teaching assistantship with full funding for the PhD in economics at Colorado State University.

Alfredo Traversa will graduate this spring with a BS in biology and a minor in chemistry and has been accepted into the Midwestern University PharmD program.

Amanda Yamasaki will graduate this spring with an MS in biology and has been accepted into the University of Notre Dame PhD program in biological sciences.
The Alumni Association hosted two events for alumni and the community that featured CAS faculty. Professor Mike Ensdorf, founder and director of the Gage Gallery and associate dean, gave a talk about the social justice–based documentary photography for which the Gage Gallery is known. Professor Stuart Warner, director of the Montesquieu Forum, gave a talk about the iconic John Ford film *The Searchers*.

CAS alumni who are interested in reconnecting with the College and the University may contact Yvette Garcia, director of alumni relations, at ygarcia@roosevelt.edu or (312) 341-3626.

The Estate of Max Goldenberg awarded $25,000 to the Chemistry Department for the advancement of scientific scholarship at Roosevelt. The funds will purchase equipment to enhance advanced chemistry offerings and faculty–student research activities. Susan Rubnitz (BGS, ’76), a member of the CAS advisory council, gave $3,000 in support of the Gage Gallery’s ongoing programming.

To discuss support for the College of Arts and Sciences, contact Jan Parkin, interim vice president for advancement at jparkin01@roosevelt.edu or (312) 341-4327.

Support for the college may be in the form of contributions to the Dean’s Fund for Excellence, Departmental Funds for Excellence, scholarships, lectures, workshops, centers, institutes, the Gage Gallery, and more.