WELCOME FROM THE DEAN

In his 1798 volume Lyrical Ballads, the poet William Wordsworth includes a pair of poems that stage a debate about the relative merits of learning from books and learning from direct experience. Wordsworth wisely refuses to take a definitive position, leaving readers to conclude that these two modes of acquiring knowledge are complementary, not contradictory. In the College of Arts and Sciences, we draw on this insight in designing our students’ educational experiences. Do we need to provide rich, compelling, innovative, exciting curricula and faculty who are gifted classroom instructors? Absolutely. Do we need to work with our faculty, our alumni, and our friends to connect our students with opportunities to apply their developing knowledge, skills and dispositions in off-campus settings? Of course.

Internships are an increasingly valuable part of the student experience—for students, certainly, but also for parents, who wonder “what will s/he do with that major?” and for employers, who in survey after survey strongly endorse practices that require students to demonstrate both acquisition of knowledge and its application.

But it’s important to understand that an internship, properly designed, isn’t just volunteer experience or free labor. An effective internship—or a “high-impact” one, to use the language of the American Association of Colleges and Universities—helps the student to connect the applied experience to her overall course of study. How does this happen? If a student has an opportunity to reflect on how the work she’s doing in the internship relates to her academic coursework, to build mentoring relationships with the internship supervisor and with faculty, and to draw on the active and reflective work to clarify her skills, values, and goals relative to career and vocation, then the internship is very likely to be, in Kuh’s terms, “educationally purposeful.”

This kind of internship experience requires careful thought and intentional design on our part. It also requires help from you—our parents, our friends and our alums. Are you willing to consider hosting a CAS student for an internship at your workplace? Or are you willing to have a student on site for a brief job-shadowing initiative? If so, we’d love to hear from you, and to make you our partner in our students’ success. I invite you to register your interest by taking a few minutes to complete the online form available at roosevelt.edu/CAS/internships.

With regards,

Bonnie Gunzenhauser, PhD
Dean, College of Arts and Sciences
PsyD student Samina Ahmed co-presented the poster “Biological Basis of Depressive Symptoms in Women with Gestational Diabetes” at the Society of Behavioral Medicine Conference in San Antonio, Texas in April.

MA in economics student Samuel Barbour co-authored two papers with Professor Steve Ziliak. “Invisible Hands” will be presented at the 2016 meeting of the American Economics Association in San Francisco, and “The Wheatland Hop Field Tragedy” will be presented at the 2015 Beeronomics Conference in Seattle.

Two College of Arts and Sciences students were awarded the prestigious Matthew Freeman Social Justice Award. Danielle Cooperstock (social justice studies) and Richard Wallace (sociology) were recognized with one of the University’s highest honors for student achievement in social justice.

Ashley Grace, women’s and gender studies minor, presented “Storyboards and the State: Public and Private Compositions of the Family” at the Gender Matters conference at Governor’s State University in April.

Karen Martinez, first-year biology major and first-generation college student, was awarded a new four-year scholarship that is intended to increase her chances of success in the sciences. The scholarship is one of four to be awarded by Mujeres Latinas en Acción, which mentors youths on the importance of careers in the sciences. Latino enrollment at Roosevelt has increased steadily, up by nearly 20 percent since fall of 2012, and Latinos now represent more than a fifth of the University’s undergraduate student body, according to the University’s Office of Institutional Research.

Dina Ibrahim was accepted into the NorthShore Evanston Hospital medical laboratory sciences program, and the following students were accepted into programs at Northwestern Memorial Hospital: Autumn Chomenko, Vivian Rodriguez, Alyssa Wagner (nuclear medicine technology); Elizabeth Mosier and Karley Sullivan (radiography); and Zachary Pilsut (radiation therapy).

STUDENTS BLEND ECONOMICS WITH POETRY AND RAP

Professor Stephen Ziliak and his economics students stepped into the arts with economics-themed haikus (“renga”) and a rap video. Student poets Morgan Higgs, Jacob Lundquist, Joseph Molina, Cameron Simak, and Cathleen Vazquez wrote “Capitalistic Crisis: Renganomics,” which was the lead story in the January issue of International Journal of Pluralism and Economics Education. Ziliak argues that having students write poetry can help them conceptualize economics. Business management major Joseph Molina agrees: “Economics is a dry subject, but this got me thinking differently about what I was learning.” Students in Professor Ziliak’s Theories of Justice course also wrote, produced and directed a rap video called “Fear the Economics Textbook (Story of the Next Crook): A Rap Video.” The video, which features students singing “It’s clear your markets are free of justice, looks like your supply curve needs some adjustments,” was highlighted in the May 6 edition of Inside Higher Ed.

PSYD PROGRAM ACHIEVES PERFECT INTERNSHIP MATCH RATE FOR 4TH CONSECUTIVE YEAR

This year’s class of PsyD students achieved a 100 percent placement rate for pre-doctoral internships for 2015-16. Additionally, all of those matches were with APA-accredited sites. The national match average for APA-accredited sites this year was 61 percent; the national match average was 76.3 percent for both accredited and non-accredited sites. Fourteen doctoral students will begin internships at sites that include the University of Miami-Jackson Memorial Hospital, Vanderbilt University VA Medical Internship Consortium, the VA Medical Center in Washington, D.C., the Yale University Psychiatry Adult Inpatient Center, and the Kennedy Krieger Institute at Johns Hopkins University. For more information about our PsyD program, contact Professor Kimberly Dienes at kdienes@roosevelt.edu.

ALLIED HEALTH STUDENTS CONTINUE TO EARN COMPETITIVE CLINICAL PLACEMENTS

Dina Ibrahim was accepted into the NorthShore Evanston Hospital medical laboratory sciences program, and the following students were accepted into programs at Northwestern Memorial Hospital: Autumn Chomenko, Vivian Rodriguez, Alyssa Wagner (nuclear medicine technology); Elizabeth Mosier and Karley Sullivan (radiography); and Zachary Pilsut (radiation therapy).
MCHENRY HIGH SCHOOL STUDENTS VISIT ROOSEVELT

On April 17, the College of Arts and Sciences hosted 100 first-year students and their faculty from McHenry East and West High Schools, McHenry, Ill., at our Chicago Campus. The students, who are enrolled in an AP human geography course, experienced a Roosevelt class in sustainability studies taught by Professor Mike Bryson. Students and faculty also met with Professor Naser Javaid (political science), Megan Bernard, assistant provost of the honors program, President Chuck Middleton, and members of the dean’s staff before enjoying lunch and a tour of the 32-story Wabash Building. The visit was the result of contact between Roosevelt alumnae, Sandee Dwire (BA, ’04, with honors; MA, ’11, history; and 15 post-graduate hours in history), who teaches social science at McHenry High School West, and Roosevelt Professor Chris Chulos (history). “I’m proud of my Roosevelt degrees, and I wanted to give back,” said Dwire. Chulos said, “Most of these teens had never visited a college campus. We wanted to give them a taste of what college is like so they can be prepared when it’s time to make decisions about college.” He added, “We have many Roosevelt alumni who are teaching high school and we’d like to encourage them to bring their students back with them for a visit.” For more information, contact Professor Chris Chulos at cchulos@roosevelt.edu.

POLICY RESEARCH COLLABORATIVE WINS $40,000 GRANT

The Roosevelt Policy Research Collaborative, led by Mike Maly, associate professor of sociology, and Julie Hilvers, assistant director, was awarded a $40,000 grant from the Mayer and Morris Kaplan Family Foundation. The grant will be used to assess the University’s Summer Bridge Enrichment Program for at-risk incoming first-year students. The College of Arts and Sciences provides developmental English composition and mathematics courses for the program in partnership with the University’s Project Prime unit. Mike Maly, director of the Policy Research Collaborative, said, “We’ll be looking at everything about the program, including the grades, retention rates and persistence levels that we see among those who have been recent participants.” Amanda Wornhoff, interim director of English composition and director of CAS assessment and first-year initiatives, said, “We know that summer bridge programs such as ours can help at-risk college students to succeed. However, we haven’t had the resources until now to conduct a holistic analysis of the effectiveness of our newly revamped program. The research project will give us a chance to do that.”

CAS LAUNCHES “CHICAGO SUMMER”

The College of Arts and Sciences will launch an inaugural “Chicago Summer” program this July at the Chicago Campus, featuring three connected/themed courses marketed to Roosevelt students, to students returning to Chicago from other colleges, and to our international partners. The course “Chicago Transit in Transition,” taught by Professor David Faris (political science), will take students around the city by bike, train, bus and by foot to learn first-hand how urban transit design shapes cities and their inhabitants. Professor Stephanie Farmer’s sociology course will take students to various sites across the city to examine racial and class divides across Chicago. A course on Chicago architecture, taught by noted art historian Kathleen Skolnik, rounds out the trio of courses. Skolnik’s course includes walking tours and visits to significant sites and museums that showcase Chicago’s world-renowned architectural style. Professor Farmer said, “Chicago provides a perfect lab to explore the ways in which cities are built and how they are experienced. Going out of the classroom and into the city is a great way to connect the underlying political, economic and social processes that form the social matrix of the city to the physical way in which the city is built and experienced.” Nathan Stoll, a Roosevelt psychology major, said, “Nothing compares to summer in Chicago. It is magnificent. There are so many things to do. It’s definitely a life experience.” For more information about Chicago Summer or any of the college’s summer offerings, contact Juli Rowen, assistant dean, at jrowen@roosevelt.edu.
Mairin Barney, lecturer in English composition and associate director of the Writing Center, co-presented “Embedded Librarians in the Distance Learner’s Classroom” at the Moraine Valley Community College Information Literacy Conference in April.

Regina Buccola, associate professor of English and chair of the department of literature and languages, spoke at the Chicago Shakespeare Theater Scholar Luncheon in February. Her talk, “Enter the Women,” focused on female-directed productions, featuring strong women characters (particularly the Short Shakespeare Macbeth directed by Kirsten Kelly; and David Greig’s play Dunsinane). Professor Buccola is scholar-in-residence at the Shakespeare Theater.


Heather Dalmage, professor of sociology and director of the Mansfield Institute for Social Justice and Transformation, co-published “Special Education Advocacy in the Juvenile Justice System: Perspectives from Probation Officers” in Exceptionality. In addition, Professor Dalmage was interviewed by the Al Jazeera network about race in Chicago, was appointed to the board for the Society for the Study of Social Problems, and became associate editor of the Social Problems journal.

Kimberly Dienes, assistant professor of psychology and director of the PsyD Program, presented “Genetic and Neuroendocrine Markers of Stress Reactivity: Tracking Risk for Depression and Anxiety Disorders” in November, at the Annual Meeting of the Association for Behavioral and Cognitive Therapies in Philadelphia.

LaVonne Downey, associate professor of public administration, teamed with a Roosevelt student group to fight the threat of contagious diseases like measles and polio by raising awareness and donations for increased immunization of children all over the world. Professor Downey is the Chicago area’s representative for “Shot@Life,” a global United Nations immunization campaign. Lee Earle, associate professor of integrated marketing communication, and his students joined the effort. Professor Earle’s IMC campaign capstone course students developed a fully integrated campaign, “Help Me to Help Others,” which raised $3,500 in one week.

Jacqueline Deuling, associate professor of I/O psychology, and Adrian Thomas, professor of I/O psychology, co-presented “Leader Motivation Matters: Leader Power Motivation and Employee Organizational Commitment” at the 2015 Society of Industrial/Organizational Psychology Conference in Philadelphia in May.

Peter Fallon, professor of media studies, will present papers this summer: “Harold Adams Innis and the Global War on Terror” at the annual convention of the Media Ecology Association at Metropolitan State University in Denver in June, and “Resistance to Technique in Higher Education” at a colloquium sponsored by the International Jacques Ellul Society and the Association Internationale Jacques Ellul at Gîte Les Ombelles, Trièves, France.

David Faris, assistant professor of political science and department chair of political science and public administration, published two articles in Ethos: A Digital Review of Arts, Humanities, and Public Ethics: “What Happened, If It Happened: The Islamic State and the Eclipse of the Arab Spring” was featured in the January edition, and “Good Will Hunting in Iran: The Nuclear Deal, The Committee on the Persian Danger and Strategic Reality” ran in the April edition. Professor Faris also published “Multiplicities of Purpose: The Auditorium Building, the State, and the Transformation of Arab Digital Media” in International Journal of Middle East Studies. In addition, Faris spoke to WGN News and on the Mitt Rosenberg program on WCGO AM 1590 about Middle East affairs.

The research of Stephanie Farmer, assistant professor of sociology, was highlighted in The Atlantic Citylab, a prominent public intellectual blog for urbanists. Professor Farmer’s research on the impact of the Chicago parking meter lease on public transportation planning was featured in the article “The Cracks in Chicago’s Grand Plans for the Bus.”

John Fountain, professor of journalism, delivered the keynote address at the 47th Annual Martin Luther King, Jr. remembrance and celebration in Chicago in January at the Chicago Hilton and Towers Hotel.

Lawrence Howe, professor of English, published “Narrating the Tennessee Land: Real Property, Fictional Land, and Mark Twain’s Narrative Enterprise,” in American Literary Realism. Professor Howe spent the academic year in Denmark as a Fulbright Scholar teaching in the University of Southern Denmark’s graduate American studies program. He lectured extensively throughout Europe on topics including “Mark Twain and America’s Ownership Society: Property and its Discontents,” “I know it’s only rock ‘n roll, but I like it: The British Invasion and American Roots Culture,” and “Huckleberry Finn and the Problem of Race.”

Wanwan Huang, assistant professor of mathematics and actuarial science, was awarded a $3,000 SENCER-NSF Post-Institute Implementation Award for designing the curriculum of ACSC 470: Actuarial Mathematics. Professor Huang also presented “Option Pricing with CAM Stochastic Volatility Model Using Monte Carlo” at the International Conference on Monte Carlo and Quasi-Monte Carlo Methods in Scientific Computing in Belgium.
Phil Hultquist, assistant professor of political science, presented papers at the following conferences: “Negotiating Regional Trade Agreements” at the International Studies Association annual conference in New Orleans; and “Engagement of Evasion? The Developmental State, Civil Society, and the Politics of Hydroelectric Dams in Brazil and India” and “Political Parties and Internal Armed Conflict” at the Midwest Political Science Association in Chicago.

Marjorie Jolles, associate professor of women’s and gender studies, gave the keynote address at the Gender Matters conference at Governor’s State University in April. The title of her talk was “What is a Family? A Materialist Perspective.” Professor Jolles’s chapter, “Pleasure, Pain, and the Feminist Politics of Rough Sex,” will be published in the forthcoming Gender, Sex, and Politics: In the Street and Between the Sheets in the 21st Century, edited by Shira Tarrant (Routledge, 2015).


Joseph Mazzola, assistant professor of I/O psychology, co-presented “Organizational Involvement in Employee Health on Work-Related Outcomes” at the 29th Annual Society for Industrial and Organizational Psychology Conference in Philadelphia in April.

Nancy Michaels, associate director of the Mansfield Institute for Social Justice and Transformation, served on Mayor Rahm Emanuel’s Mayor’s Commission for a Safer Chicago. She is also a member of the Cook County Justice for Children Strategy Team, which is working toward increased success for court involved youth. Michaels headed a research team culminating in a report “Juvenile Justice Needs Assessment” and wrote an op-ed entitled “The Case for Restorative Justice” for the Huffington Post.

Ellen O’Brien, associate professor of English and women’s and gender studies, served as a scholar-in-residence at the Newberry Library for 2014–15. She presented “Personal Outrage: Embodied Pain and the Politics of Violation in the Contagious Diseases Acts Repeal Campaigns” at the Midwest Victorian Studies Association Annual Conference in Iowa City, Iowa in May. She also presented “Sexual Labor, Feminist Work, and the Victorian Public” at the National Women’s Studies Association Annual Conference in San Juan, Puerto Rico in November. She currently serves as vice chair of the board of directors of the Shaw Chicago Theater Company and is a member of the advisory council of the Program Administration and Development committee of the National Women’s Studies Association.

Anna Marie Schuh, associate professor of public administration, will author a quarterly column for PA Times: The Online Journal for the American Society of Public Administration. Professor Schuh’s first column, “What to Do about Humpty Dumpty,” addressed the proposed consolidation of several federal agencies.

Christian TeBordo, assistant professor of creative writing and director of the MFA in Creative Writing program, published his latest novel Toughlahoma in May. Toughlahoma is published by Rescue Press and is a “satire and a monstrously true fable of the late days of capitalism.”


Susan Weiner, assistant professor of biology, was awarded a $25,000 grant from the Max Goldenberg Foundation. The grant will be used to purchase equipment that gauges energy in insects and other small organisms. “Knowing the energy use of organisms is vital to understanding what they do, how they do it, and what the adaptive reasons are behind their behavior,” Professor Weiner says.

Amanda Wornhoff, interim director of English composition, won the Allen P. Collard Dedicated Service Award from the University’s Project Prime program in recognition of her significant commitment to helping students overcome class, social and cultural barriers to higher education.

Steve Ziliak, professor of economics, gave the keynote address at the World Congress on Angiogenesis in Boston in April. The title of his talk was “Finding the Phoenix: Conquering the Cult of Statistical Significance.

The College of Arts and Sciences congratulates recipients of 2015–16 faculty research leaves:

Jill Coleman (psychology): More Than Just Black and White: Racial Bias and Social Judgment

Anne-Marie Cusac (journalism): Homemade roadside and sidewalk memorials

Svetozar Minkov (philosophy): Strauss on Science; Bacon’s Wisdom of the Ancients; De Finibus; Problem of Value; Toward Natural Right and History; Descartes’ Science

Robert Seiser (biology): Investigations into Growth and Form in the Brewer’s Yeast W. Cerevisiae

Kelly Wentz-Hunter (biology): Identification of differential gene expression in colon and pancreatic cancer cell lines after treatment with medicinal plant extracts from Tanzania

Janet Wondra (English): Cleaning Theory, a Collection of Creative Nonfiction
College of Arts and Sciences alumni and students continue to secure admission to graduate and professional schools, many with full funding. Others continue to make their mark in their professions. Here are some examples.

**Saba Ahmed** (BS, ’13, biology) was accepted into Marian University’s School of Osteopathic Medicine, West Virginia’s School of Osteopathic Medicine and Midwestern University’s School of Osteopathic Medicine. Saba chose to enroll in Midwestern University’s program in 2015.

**Olatanye Aluko** (BS, ’13, with honors) is pursuing a Master of Public Health degree at DePaul University, Chicago.

**Ashley Baber** (MA, ’14, sociology) will join the PhD program in sociology at Loyola University of Chicago this fall, with full funding. Her mentor at Roosevelt was Stephanie Farmer, associate professor of sociology, and Ashley also served as research coordinator for the Roosevelt Policy Research Collaborative.

**Demitra Badino-Berger** (BA, ’12, history, with honors) was accepted into the graduate program in library and information science at Dominican University.

**Darin Chokdee** (MS, ’10, biotechnology and chemical science) was accepted to the Arizona School of Dentistry and Oral Health.

**Jing Chu** (MA, ’14, economics) was admitted to the PhD program in economics at the University of Wisconsin-Milwaukee.

**Caius Coretchi** (BS, ’13, biology, with honors) was accepted to the Southern Illinois University School of Dentistry and to the University of Illinois College of Dentistry. Caius selected UIC and will begin his studies this fall.

**Aslynn Cummings** (BS, ’15, biology, with honors) was accepted to the University of Michigan’s Master of Public Health program.

**Kara Emery** (BA, ’14, psychology, with honors) was accepted into a PhD program at the University of Nevada-Reno and presented her senior thesis with Professor Amy Dexter at the Midwest Psychological Association meeting in May. Kara also presented a poster of her work in February at the Ethnographic and Qualitative Research Association.

**Alexander Flowers** (MS, ’10, biotechnology and chemical science) was named one of the black male scientists on “Brilliant Is the New Black,” a list that serves as inspiration for black boys and young men to consider pursuing occupations in STEM (science, technology, engineering, mathematics). Alexander is a 1st year PharmD/MS clinical research candidate at Campbell University, N.C., with an interest in pharmacogenomics research.

**Alexis Funk** (BS, ’15, biology) was accepted to the University of Illinois at Chicago doctoral program in physical therapy for fall 2015.

**Nathaniel Glidden** (BA, ’13, international studies) was a guest blogger for the Council on Foreign Relations Africa Studies blog. His piece was titled “Is Mugabe Jeopardizing the African Union’s Credibility?” Nathaniel is currently pursuing his master’s degree in international affairs at The New School, New York.

**Jo-Ann Jose** (BS, ’08, biology) was accepted into the prestigious Infectious Disease Fellowship at Tulane University. Dr. Jose received her medical degree from Rosalind Franklin University in 2012 and has been completing her residency at Loyola Medical Center.

**Samantha Martin**, graduated this May with honors from the accelerated BA-MA in sociology program, and was accepted into a PhD program at Georgia State University. Samantha was awarded full funding and was the top applicant in the race and urban studies concentration.

**Olufunmilola Masha** (BS, ’13, biology) was accepted to the University of Illinois at Chicago School of Public Health, focusing on environmental occupational health sciences.

**Levi Maxey** (BA, ’14, international studies) was accepted to the master’s program for security studies at Georgetown University.

**Omobolaji Olanrewaju** was accepted to the Roosevelt University College of Pharmacy PharmD program for the summer of 2015.

**Parth J. Patel** was accepted to the Roosevelt University College of Pharmacy PharmD program for the summer of 2015.

**Akshay Patil**, graduate student in biotechnology and chemical sciences, was accepted to the Massachusetts College of Pharmacy and Health Sciences Optometry programs.

**Jean Pembleton** (MA, ’11, sociology), former major gifts officer for the Chicago Symphony Orchestra, is now the associate director of development for the Stanford Law School.
John Bradley Potts (BA, ’07, history, with honors) began the Master of Arts in Liberal Studies program at Northwestern University with an emphasis on religious and ethical studies this spring. John won the department’s Hooker Award and Ostrowski Award for exemplary research.

Jamie Quicho (BS, ’14, biology) was accepted into St. George University’s veterinary medicine school for the summer of 2015.

Jurgita Stanušyte (MA ’11, economics) is a PhD candidate at the University of Leeds, U.K., and is working on industrial policy and innovation in the European Union.

Susan Swanton (BA ’12, English and history major and philosophy and sustainability studies minor, with honors) is attending the Russian, East European and Eurasian Studies graduate program at the University of Kansas-Lawrence this fall. Susan will enroll in an intensive Bosnian/Croatian/Serbian language course at Indiana University over the summer.

Chris Williams (MS, ’13, biology) was accepted to the physician assistant master’s program at Rush University.

Harin Yogina (MS, ’14, biology) was accepted into Nova Southeastern University’s anesthesiologist assistant graduate program.

(Alumni and Student Achievements Continued.)

Jennifer Berry Hawes (BA, ’93, journalism and political science) and her colleagues at The Post and Courier (Doug Pardue, Glenn Smith and Natalie Caula Hauff) were awarded the Pulitzer Prize in Journalism–Public Service for their series on domestic violence in South Carolina, “Till Death Do Us Part.” Berry Hawes has been a feature writer for the Charleston, S.C., Post and Courier for 16 years, where she covers faith, values and social issues. She is a past national George W. Cornell Religion Writer of the Year, South Carolina Journalist of the Year, and recipient of NAMI’s Outstanding Media Award, among other national and state honors.

Fund-Raising and Alumni Association News

Marjorie L. Bredehorn’s estate awarded $218,000 to “worthy students in the College of Arts and Sciences” in memory of her brother William Bredehorn, Jr. (BS, ’49).

The estate of Professor Paul B. Johnson awarded $103,389 to be used for a history student scholarship in his name. Johnson was a beloved history professor at Roosevelt from 1952 to 1984.

Earth Friendly Products’ Chief Executive Officer, Kelly Vlahakis, gave $20,000 to the student scholarship in honor of her father Van Vlahakis (BS, ’58). Additionally, the Earth Friendly Products company, founded by Van, ran a social media campaign to build the Vlahakis Scholarship Fund on the one-year anniversary of his death. The Vlahakis Scholarship Fund, which supports Roosevelt’s chemistry program, now stands at over $50,000.

To discuss support for the College of Arts and Sciences, contact Sara Lee Powell, director of development, at spowell08@roosevelt.edu or (312) 341-2309.

Support for the college may be in the form of contributions to the Dean’s Fund for Excellence, Departmental Funds for Excellence, scholarships, lectures, workshops, centers, institutes, the Gage Gallery and more.
CAS Connections is the newsletter of Roosevelt University’s College of Arts and Sciences. All members of the college community are invited to contribute news items by August 1 and February 1 for issues published each fall and spring semester. Please email all submissions to Editor and Assistant Dean Juli Rowen at jrowen@roosevelt.edu.

The Roosevelt University Montesquieu Forum for the Study of Civic Life and the Office of the Provost will present a lecture for U.S. Constitution Day, “The Magna Carta and the Idea of Due Process” on September 24 at 4:30 p.m. at Roosevelt University, 430 S. Michigan, Chicago, IL. The Honorable Diane Woods, chief judge of the United States Seventh Circuit Court of Appeals, is the distinguished speaker. For more information, contact Professor Stuart Warner, director of the Montesquieu Forum, at swarner@roosevelt.edu.

The Roosevelt University Gage Gallery presents “Chicago Reader in Black and White.” The show features photographs from the Chicago Reader–Chicago’s iconic alternative weekly newspaper. The show runs from June 4–August 28, 2015 at the Gage Gallery, 18 S. Michigan, Chicago, IL.

For more information, visit roosevelt.edu/gagegallery.

SAVE THE DATE

Photo credit: Marc PoKempner

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