Dear Friends:

I am delighted to share the news and achievements of the College of Arts and Sciences with our community of students, faculty, staff, alumni, partners and donors.

The 2007-2008 academic year was marked by increased enrollments, student and faculty accomplishments, fund raising success and programmatic innovations. I invite you to read the college's annual report for 2007-2008 on our website at www.roosevelt.edu/cas.

The 2008-2009 year will be even more notable. The college has seen remarkable increases in students this fall - the highest in memory. As of October, we have grown over 30 percent in the number of new students since last fall, with an increase of nearly 13 percent combined returning and new students. In response to the growth in enrollment, I am pleased to announce that the University has approved searches for at least 15 new professors to join us next fall.

I welcome your ideas and suggestions and discussing ways in which you can support College of Arts and Sciences programs.

Please contact me at (312) 341-2134 or at lweiner@roosevelt.edu.

Welcome from the Dean

CAS Grant Award Highlights

The Department of Biological, Chemical and Physical Sciences (in partnership with area community colleges) received a five-year $967,000 grant from the National Science Foundation to recruit Chicago Public High School students into science and math programs and a five-year $891,000 grant by the National Institute of Health to identify likely community college students for health sciences careers. Dean Lynn Weiner said “I am proud of the work of professors Kristen Leckrone, Robert Seiser and Cornelius Watson in obtaining these grants for the benefit of Chicago area students.”

The Department of Communication was awarded a two-year $100,000 grant from the McCormick Tribune Foundation to continue the department’s and Associate Professor Linda Jones’ outstanding work with high school journalism programs.

As a result of a $70,000 gift from the Jack Miller Center, the College of Arts and Sciences has established the Montesquieu Forum for the Study of Civic Life, headed by Professor of Philosophy Stuart Warner. The mission of the forum is the philosophical investigation of the principles of the American Founding. A series of lectures, colloquia and classes are planned.

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Professor Heather Dalmage Awarded Fulbright Scholarship

Heather Dalmage, professor of sociology, was awarded a scholarship from the U.S. Department of State’s Fulbright Program to study multiracial issues in South Africa. Dalmage, who has written extensively about America’s growing multiracial movement and the resulting shift in thinking about whiteness, blackness and racial politics, will travel to Durban, South Africa, in January 2009 to lecture and conduct research on multiracial families in post-apartheid South Africa. Dalmage will serve as resident faculty at the Center for Critical Research on Race and Identity at the University of Kwazulu-Natal in Durban, South Africa and as visiting scholar at the Institute for Intercultural and Diversity Studies at the University of Cape Town.

Professor Dalmage said “I believe my research in South Africa will be useful and timely to the country’s people and its decision makers who are facing major decisions about a future post-Apartheid course.”

CAS Announces the Joseph Louny Human Rights Project

Thanks to a $100,000 gift from Joseph Louny (BA ’66), the College of Arts and Sciences has created a new program that will allow students to conduct research on social justice and human rights problems and to engage in collaborative advocacy work. The Joseph Louny Human Rights Project will focus on local, global and universal human rights issues. The project’s director is Bethany Barratt, Associate Professor of Political Science. Students and faculty will travel to London and Jerusalem to be part of a global network of social justice activism and will focus on “areas in which students are most likely to be able to see a difference made in the lives of individuals and their community,” according to Barratt. “The Louny Human Rights Project fits in perfectly with Roosevelt’s mission of social justice,” says Roosevelt University President Chuck Middleton. “We have found that students engaged in transformational learning do not just incorporate new knowledge or even new ways of seeing the world, but also fundamentally change as people.”
CAS Welcomes New Faculty Class of 2008-2009

Joining the College of Arts and Sciences in fall 2008 is another distinguished class of new professors. The college is pleased to welcome these new colleagues:

Scott Blackwood (English) - MFA, Texas State University - Scott Blackwood is the winner of the 2007 Association of Writers and Writing Programs Prize for the novel *We Agreed to Meet Just Here*, to be published in 2009 by *New Issues Press*. Scott directed the writing center at the University of Texas-Austin and is the new director of Roosevelt University’s MFA Program in Creative Writing.

Norbert Cordeiro (Biology) - PhD, University of Illinois-Chicago - Norbert Cordeiro’s funding history includes three fellowships, a National Science Foundation award and awards from the United Nations Development Program. Nobby comes to Roosevelt University after a post-doctoral stint at the Field Museum of Natural History in Chicago.

Stephanie Farmer (Sociology) - ABD, SUNY-Binghampton - Stephanie Farmer joins us in a one-year appointment. She is currently writing her dissertation on *The Impact of Neoliberal Globalization on Chicago: the Case of Transportation*.

Nicole Gravina (Psychology) - PhD, Western Michigan University - Nicole Gravina earned her PhD in Applied Behavior Analysis in 2008. She has most recently served as Visiting Instructor of Psychology at Drake University.

Marjorie Jolles (Women’s and Gender Studies) - PhD, Temple University - Marjorie Jolles is the author of numerous articles and book reviews and is currently working on a book about the rhetoric of feminine authenticity in American popular culture. Marjorie’s previous position was assistant professor at California State University-Fullerton.

Leo Livshutz (Mathematics) - PhD, Kharkov State University - Leo Livshutz joins us in a one-year appointment. His areas of expertise include probability theory, statistics and complex analysis.

Mary Williams (Mathematics) - MS, Florida Atlantic University - Mary Williams joins us in a non-tenure track appointment. She has taught basic algebra through calculus and is also a licensed teacher of mathematics, grades 6-12, in Florida.

CAS Faculty Achievements

Associate Professor of Mathematics Steven Cohen, has been appointed Associate Dean of the Schaumburg Campus. The Department of Economics hosted the 2008 Summer Institute for the Center for Popular Economics. The weeklong event, organized by Associate Professor of Economics June Lapidus, was attended by activists and educators from around the globe. Participants received intensive training with a focus on how the economic system impacts everyday lives. Assistant Professor of Psychology Cami McBride and Professor of Psychology Steven Meyers received McCormick Tribune Service Learning grants for course development. McBride’s students will study adolescent social development and will lead workshops for the Boys and Girls Clubs of Chicago. Meyers’ students will engage in legislative advocacy on behalf of children living in poverty. Professor Meyers was also elected as a fellow in the American Psychological Association and the Society for the Teaching of Psychology in recognition for his contributions to the field. Assistant Professor of English Kimberly Ruffin received a McCormick Tribune Service Learning grant for her course on environmental justice and the connections between social justice and academic knowledge. Assistant Professor of Biology Kelly Wentz-Hunter will present the keynote address at the American Society of Cell Biology symposia in December.

Assistant Professor of Biology Robert Seiser was elected a 2008-09 SENCER Leadership Fellow (Science Education for New Civic Engagement and Responsibilities) by the National Center for Science and Civic Engagement. Seiser was recognized for his exemplary leadership and commitment to the improvement of science education. SENCER stimulates student engagement in science and math through courses and programs focused on real world problems, thereby extending the impact of student learning across the curriculum to the broader community and society. “The National Fellowship Board has the highest hopes and expectations for the success of Bob’s efforts and we look forward to having the benefit of his advice and counsel as we plan for the future,” said David Burns, executive director of the National Center for Science and Civic Engagement.
The College of Arts and Sciences hosted hundreds of school children from the Chicago metropolitan area during its summer session of camps and workshops in journalism, science, math, English and writing. By partnering with local school districts, community organizations, foundations and corporations, the college continues to expand its outreach to middle school and high school students and their families by offering unique learning experiences in our state-of-the-art classrooms and labs. As part of the summer session, students and parents meet with college faculty, administrators and Office of Admission representatives to learn how Roosevelt University could be a part of the students’ futures.

Seniors from Social Justice High School spent a week living in the residence hall and receiving writing instruction from Roosevelt faculty and tutors, culminating in the preparation of individual college admission essays. Teens from low-income families acquired newspaper writing, editing and photography skills in the Youth Communication Journalism Workshop. Middle school girls learned math and science skills while attending the RU Glamorous C.S.I. Camp. Freshman and sophomore girls received college prep work in English, writing and math at the Metro Achievement Summer College Orientation Workshop. The college sponsored the 2008 Summer Biotech Institute (in partnership with the State of Illinois Department of Commerce and Economic Opportunity and Xo-mix, Ltd.) for high school juniors and seniors to learn concepts and basic techniques in modern biotechnology in the classroom, lab and as interns. As part of the Taste of Science and Math Camp (co-sponsored by the Chase Foundation), sophomores from Hyde Park Academy High School and John Hope College Preparatory High School improved science and math skills by learning about food safety and calculating crowd size at the Taste of Chicago Festival. Students also visited the Fermi Lab and the National Center for Food Safety. Associate Dean Steven Cohen said that “these summer camps represent a great opportunity for young people to be on a college campus - many for the first time - and to be exposed to a number of exciting topics and college-level skills.”