Seminar on the History & Principles of the American Founding



July 9-13, 2012

Summer Seminar for High School Teachers

Limited to twenty participants, this seminar provides the opportunity for high school teachers to converse about the history and principles of the American Founding period. The theme of this meeting will be *Liberty & Constitutionalism: The Relation to the European Heritage.* We will, as it were, examine the intellectual frame of the Framers. More specifically, the conversation will use that perspective to address different forms of freedom: "Freedom of Speech," "Liberty, Property, & the Pursuit of Happiness," "Freedom from Fear," and "Freedom and Conscience." For each of the sessions of the seminar there will be a common set of readings, principally, primary source material. Guiding each session will be a nationally recognized scholar on the American Founding: Nathan Tarcov (University of Chicago); Peter Onuf (University of Virginia); Michael Zuckert (University of Notre Dame); Ralph Lerner (University of Chicago); and Mary Jane Farrelly (Brandeis University).

The format of the seminar will follow an arrangement that is designed to minimize advocacy and maximize a free, open, and thoughtful discussion. In addition to the seminar sessions, of which there will three per day, there will also be visits to the Art Institute, the Newberry Library, a roundtable discussion about teaching the Founding period, and presentations by our guest scholars.

- ◆ Each participant will receive a \$500 honorarium
- Each participant will receive a minimum of 40 hours of CPDU credits
- ♦ All transportation costs—parking, train, or bus—will be paid for
- Breakfast and lunch will be provided each day
- There will be two dinners out during the week, which will be paid for

For a registration form or further information contact either:

Professor Svetozar Minkov at sminkov@roosevelt.edu

This project is done in partnership with the Jack Miller Center for the Teaching of America's Founding Principles and History, and the Montesquieu Forum, at Roosevelt University. Additional support is provided by the Office of Community Engagement, Roosevelt University, College of Education.

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