

Conclusion: Institutional Snapshot

1A. Undergraduate Enrollments by Class Levels

	Fall '00	Fall '01	Fall '02	Fall '03	Fall '04	Fall '05
Freshman	1,091	1,153	925	948	889	846
Sophomore	957	1,340	791	810	782	763
Junior	1,354	889	1,299	1,243	1,233	1,233
Senior	1,263	1,246	1,292	1,289	1,199	1,231

1B. Undergraduate Students by Degree Status and Gender/Ethnicity Degree-Seeking Students

	Fall '00	Fall '01	Fall '02	Fall '03	Fall '04	Fall '05
Non-Resident Alien Men	106	93	63	60	41	33
Non-Resident Alien Women	115	87	77	50	55	51
<i>Subtotal</i>	<i>221</i>	<i>180</i>	<i>140</i>	<i>110</i>	<i>96</i>	<i>84</i>
African-American Men	377	318	240	205	203	216
African-American Women	811	830	837	805	783	731
<i>Subtotal</i>	<i>1,188</i>	<i>1,148</i>	<i>1,077</i>	<i>1,010</i>	<i>986</i>	<i>947</i>
Native American Men	9	6	3	6	5	2
Native American Women	2	13	17	10	11	11
<i>Subtotal</i>	<i>11</i>	<i>19</i>	<i>20</i>	<i>16</i>	<i>16</i>	<i>13</i>
Asian Men	90	90	95	81	76	81
Asian Women	88	92	105	103	100	102
<i>Subtotal</i>	<i>178</i>	<i>182</i>	<i>200</i>	<i>184</i>	<i>176</i>	<i>183</i>
Hispanic Men	182	165	134	136	124	133
Hispanic Women	315	326	324	289	286	290
<i>Subtotal</i>	<i>497</i>	<i>491</i>	<i>458</i>	<i>425</i>	<i>410</i>	<i>423</i>
White Men	760	764	701	705	674	687
White Women	1,191	1,166	1,133	1,177	1,173	1,212
<i>Subtotal</i>	<i>1,951</i>	<i>1,930</i>	<i>1,834</i>	<i>1,882</i>	<i>1,847</i>	<i>1,899</i>
Unknown Men	173	158	116	131	116	123
Unknown Women	233	231	244	255	220	235
<i>Subtotal</i>	<i>406</i>	<i>389</i>	<i>360</i>	<i>386</i>	<i>336</i>	<i>358</i>
Total Men	1,697	1,594	1,352	1,324	1,239	1,275
Total Women	2,755	2,745	2,737	2,689	2,628	2,632
Total Degree Seeking	4,452	4,339	4,089	4,013	3,867	3,907

**1B. Undergraduate Students by Degree Status and Gender/Ethnicity
Non-Degree Seeking Students**

	Fall '00	Fall '01	Fall '02	Fall '03	Fall '04	Fall '05
Non-Resident Alien Men	0	1	0	2	1	6
Non-Resident Alien Women	0	1	0	4	0	7
<i>Subtotal</i>	<i>0</i>	<i>2</i>	<i>0</i>	<i>6</i>	<i>1</i>	<i>13</i>
African-American Men	13	18	17	34	16	7
African-American Women	32	80	53	76	61	22
<i>Subtotal</i>	<i>45</i>	<i>98</i>	<i>70</i>	<i>110</i>	<i>77</i>	<i>29</i>
Native American Men	0	1	0	0	1	0
Native American Women	0	2	0	6	3	0
<i>Subtotal</i>	<i>0</i>	<i>3</i>	<i>0</i>	<i>6</i>	<i>4</i>	<i>0</i>
Asian Men	6	7	5	10	7	3
Asian Women	3	7	11	9	10	7
<i>Subtotal</i>	<i>9</i>	<i>14</i>	<i>16</i>	<i>19</i>	<i>17</i>	<i>10</i>
Hispanic Men	7	13	8	3	14	4
Hispanic Women	14	33	12	15	30	18
<i>Subtotal</i>	<i>21</i>	<i>46</i>	<i>20</i>	<i>18</i>	<i>44</i>	<i>22</i>
White Men	47	42	33	37	30	31
White Women	70	59	55	53	52	43
<i>Subtotal</i>	<i>117</i>	<i>101</i>	<i>88</i>	<i>90</i>	<i>82</i>	<i>74</i>
Unknown Men	13	11	10	11	4	7
Unknown Women	8	14	14	17	7	11
<i>Subtotal</i>	<i>21</i>	<i>25</i>	<i>24</i>	<i>28</i>	<i>11</i>	<i>18</i>
Total Men	86	93	73	97	73	58
Total Women	127	196	145	180	163	108
Total Degree Seeking	213	289	218	277	236	166

**1C. Graduate/Professional Students by Degree Status and Gender/Ethnicity
Degree-Seeking**

	Fall '00	Fall '01	Fall '02	Fall '03	Fall '04	Fall '05
Non-Resident Alien Men	137	140	109	103	111	74
Non-Resident Alien Women	124	136	109	123	119	96
<i>Subtotal</i>	261	276	218	226	230	170
African-American Men	150	143	110	100	122	124
African-American Women	468	485	471	428	532	575
<i>Subtotal</i>	618	628	581	528	654	699
Native American Men	1	1	1	0	2	0
Native American Women	4	6	4	2	3	7
<i>Subtotal</i>	5	7	5	2	5	7
Asian Men	47	45	39	48	39	42
Asian Women	56	72	78	71	78	79
<i>Subtotal</i>	103	117	117	119	117	121
Hispanic Men	54	58	56	46	44	53
Hispanic Women	93	88	105	90	106	106
<i>Subtotal</i>	147	146	161	136	150	159
White Men	455	492	532	530	566	540
White Women	914	928	1,024	1,068	1,078	1,049
<i>Subtotal</i>	1,369	1,420	1,556	1,598	1,644	1,589
Unknown Men	61	67	118	193	136	128
Unknown Women	93	126	219	387	311	257
<i>Subtotal</i>	154	193	337	580	447	385
Total Men	905	946	965	1,020	1,020	961
Total Women	1,752	1,841	2,010	2,169	2,227	2,169
Total Degree Seeking	2,657	2,787	2,975	3,189	3,247	3,130

**1C. Graduate/Professional Students by Degree Status and Gender/Ethnicity
Non-Degree-Seeking**

	Fall '00	Fall '01	Fall '02	Fall '03	Fall '04	Fall '05
Non-Resident Alien Men	0	0	0	0	0	0
Non-Resident Alien Women	1	0	0	0	0	1
<i>Subtotal</i>	1	0	0	0	0	1
African-American Men	1	4	2	2	0	0
African-American Women	7	14	3	7	4	4
<i>Subtotal</i>	8	18	5	9	4	4
Native American Men	0	0	0	0	0	0
Native American Women	0	1	0	0	0	0
<i>Subtotal</i>	0	1	0	0	0	0
Asian Men	0	0	0	0	1	0
Asian Women	2	1	1	0	0	0
<i>Subtotal</i>	2	1	1	0	2	0
Hispanic Men	1	1	0	1	0	2
Hispanic Women	3	3	0	1	0	0
<i>Subtotal</i>	4	4	0	2	0	2
White Men	5	7	10	7	10	11
White Women	15	31	13	17	15	9
<i>Subtotal</i>	20	38	23	24	25	20
Unknown Men	1	2	5	4	1	1
Unknown Women	1	11	5	6	4	3
<i>Subtotal</i>	2	13	10	10	5	4
Total Men	8	14	17	14	12	14
Total Women	29	61	22	31	23	17
Total Degree Seeking	37	75	39	45	35	31

1D. Age Range of Undergraduate Students

	Fall '00	Fall '01	Fall '02	Fall '03	Fall '04	Fall '05
24 and under	1,714	1,842	1,751	1,767	1,795	1,894
25 and older	2,936	2,757	2,748	2,494	2,304	2,164
Unknown	53	29	8	29	4	15

1E. Residency Status of Credit-Seeking Students

	Fall '00	Fall '01	Fall '02	Fall '03	Fall '04	Fall '05
In-State Resident	7,245	6,807	6,457	6,358	6,301	6,224
Out-of-State Resident	108	122	499	685	733	744
Non-US Resident	469	438	355	342	324	259
Unknown	203	123	10	139	27	7
Total	7,359	7,490	7,321	7,524	7,385	7,234

2A. Applications, Acceptances, and Matriculations

	Fall '00	Fall '01	Fall '02	Fall '03	Fall '04	Fall '05
Freshmen						
<i>applied</i>	1,103	1,285	960	1,166	1,612	1,394
<i>accepted</i>	663	691	592	697	957	833
<i>enrolled</i>	275	307	292	277	275	326
Transfers						
<i>applied</i>	1,670	1,238	1,181	1,242	1,320	1,238
<i>accepted</i>	1,279	658	1,011	1,024	1,072	1,081
<i>enrolled</i>	871	847	632	639	614	686
Graduate/Doctoral						
<i>applied</i>	1,627	1,676	1,881	1,944	1,908	2,268
<i>accepted</i>	1,057	1,124	1,199	1,171	1,110	1,105
<i>enrolled</i>	726	758	773	744	779	810

2B. Mean ACT Composite Score for New Freshmen

Most of the missing scores in the table below are attributable to adult students who are not required to submit test scores for admission and traditional-age freshmen who submitted SAT scores.

	Fall '00	Fall '01	Fall '02	Fall '03	Fall '04	Fall '05
Total freshmen	275	307	292	277	275	326
Number submitting scores	149	154	183	175	198	214
Average score	20.1	20.8	20.9	21.9	21.4	22.5

3A. Percentage of Students Who Applied for Financial Aid

	2004	2005
Undergraduate		
<i>total headcount</i>	4,103	4,073
<i>financial aid applicants</i>	2,769	2,859
<i>% of financial aid applicants</i>	67.5%	70.2%
Graduate		
<i>total headcount</i>	3,282	3,161
<i>financial aid applicants</i>	1,784	1,748
<i>% of financial aid applicants</i>	54.4%	55.3%

**3B. Number and Percentage of Financial Aid Recipients
in Specific Categories**

	2004	2005
Undergraduate – all forms of aid		
<i>number</i>	2,687	2,819
<i>percent</i>	65.49%	69.21%
Undergraduate - loans		
<i>number</i>	2,164	2,303
<i>percent</i>	52.74%	56.54%
Undergraduate – work study		
<i>number</i>	103	147
<i>percent</i>	2.51%	3.61%
Undergraduate – scholarship/grants		
<i>number</i>	2,229	2,326
<i>percent</i>	54.33%	57.11%
Undergraduate – scholarship only		
<i>number</i>	998	1,148
<i>percent</i>	24.32%	28.19%
Graduate – all forms of aid		
<i>number</i>	1,758	1,694
<i>percent</i>	53.56%	53.59%
Graduate - loans		
<i>number</i>	1,560	1,540
<i>percent</i>	47.53%	48.72%
Graduate – work study		
<i>number</i>	115	103
<i>percent</i>	3.50%	3.26%
Graduate – scholarships/grants		
<i>number</i>	390	386
<i>percent</i>	11.88%	12.21%
Graduate – scholarship only		
<i>number</i>	358	349
<i>percent</i>	10.91%	11.04%

3C. Tuition Discount Rate

	2004	2005
Graduate and undergraduate combined	10.49%	11.4%

4A. First-Year Retention by Race

	Fall '00	Fall '01	Fall '02	Fall '03	Fall '04
Non-Resident Alien					
<i>number entering</i>	20	27	12	16	4
<i>number returning</i>	9	17	7	10	3
<i>percent returning</i>	45.0%	63.0%	58.3%	62.5%	75.0%
African-American					
<i>number entering</i>	61	44	52	36	48
<i>number returning</i>	38	22	30	23	31
<i>percent returning</i>	62.3%	50.0%	57.7%	63.9%	64.6%
Native American					
<i>number entering</i>	2	-	1	-	2
<i>number returning</i>	2	-	0	-	0
<i>percent returning</i>	100%	-	0.0%	-	0.0%
Asian					
<i>number entering</i>	4	12	10	11	14
<i>number returning</i>	2	6	7	9	8
<i>percent returning</i>	50.0%	50.0%	70.0%	81.8%	57.1%
Hispanic					
<i>number entering</i>	26	26	31	29	32
<i>number returning</i>	12	14	16	23	22
<i>percent returning</i>	46.2%	53.8%	51.6%	79.3%	68.8%
White					
<i>number entering</i>	76	95	106	114	126
<i>number returning</i>	52	52	85	85	92
<i>percent returning</i>	68.4%	54.7%	80.2%	74.6%	73.0%
Unknown/Other					
<i>number entering</i>	9	16	12	24	12
<i>number returning</i>	8	8	8	14	11
<i>percent returning</i>	88.9%	50.0%	66.7%	58.3%	91.7%
Total					
<i>number entering</i>	198	220	224	230	238
<i>number returning</i>	123	119	153	164	167
<i>percent returning</i>	62.1%	54.1%	68.3%	71.3%	70.2%

4B. Graduate Degrees Conferred

	AY 99-00	AY 00-01	AY 01-02	AY 02-03	AY 03-04	AY 04-05
Non-Resident Alien	96	137	148	71	97	118
African-American	147	194	187	191	177	161
Native American	1	0	2	4	3	0
Asian	28	21	33	41	31	41
Hispanic	22	38	39	44	53	41
White	390	424	418	479	518	557
Unknown	43	41	39	59	85	177
Total	727	855	866	889	964	1,095

4C. Graduate and Undergraduate Degrees Conferred by CIP Code Groups

	CIP Codes	AY 00-01	AY 01-02	AY 02-03	AY 03-04	AY 04-05
Ag/Natural Resources	1, 3	2	3	2	1	2
Architecture/Engineering	4, 14, 15	4	4	2	2	3
Biological/Physical Science	26, 40, 41	20	26	30	39	42
Business	52	672	691	679	735	725
Communication/Fine Art	9, 10, 50	169	183	235	195	206
Education/Library	13, 21, 25	270	252	287	378	454
Humanities	5, 16, 23, 24, 30, 38, 39, 54	100	110	119	121	121
Health	51	6	11	4	7	3
Law	22	2	5	6	25	16
Math/Computer Science	11, 27	148	172	199	152	140
Psychology/Social Science	42, 44, 45	341	305	325	294	314
TOTAL		1,734	1,762	1,888	1,949	2,026

**4D. Pass rates of Roosevelt Students from the
Illinois Certification Testing System
2002-2003**

Test Field/ Category	Roosevelt			Statewide
	Number tested	Number passed	Pass rate	Pass rate
Basic Skills Test	218	217	100%	100%
Early Childhood	17	16	94%	98%
Elementary	122	122	100%	98%
Social Science	25	24	96%	94%
English	6	*	*	98%
Spanish	5	*	*	97%
Mathematics	4	*	*	99%
General Science	6	*	*	94%
Music	3	*	*	94%
Theatre Arts	2	*	*	93%
Business/Mktg/Mgmt	24	24	100%	98%
Learning Disabilities	1	*	*	89%
*Illinois does not indicate number passed and pass rate when number tested is fewer than 10.				

**4D. Pass rates of Roosevelt Students from the
Illinois Certification Testing System
2003-2004**

Test Field/ Category	Roosevelt			Statewide
	Number tested	Number passed	Pass rate	Pass rate
Basic Skills Test	304	304	100%	100%
APT: Birth to Gr 3	22	21	95%	98%
APT: Gr K-9	135	134	99%	99%
APT: Gr 6-12	119	118	99%	99%
APT: GR K-12	18	17	94%	97%
Early Childhood	25	25	100%	100%
Elementary	144	141	98%	99%
Social Science	25	23	92%	99%
English	22	21	95%	99%
Spanish	5	*	*	99%
French	1	*	*	97%
Mathematics	5	*	*	99%
General Science	2	*	*	100%
Music	8	*	*	98%
Theatre Arts	3	*	*	92%
Business/Mktg/Mgmt	55	55	100%	100%
Learning Behavior	8	*	*	100%
*Illinois does not indicate number passed and pass rate when number tested is fewer than 10.				

**4D. Pass rates of Roosevelt Students
on the Illinois Certified Public Accounting Exam
Calendar Year 2005**

section	# of students	pass rate
Auditing and attestation	29	31.03%
Business Environment and concepts	30	40%
Regulation	27	29.63%
Financial accounting and reporting	25	32%

5A. Highest Degree Earned by Faculty

degree	Fall 2004		Fall 2005	
	full-time	part-time	full-Time	part-time
Doctorate/ First Professional	165	109	170	94
Master's	46	292	39	283
Bachelor's	1	9	1	17
None	-	-	2	-

5B. Demographics of Faculty

	2004-2005		2005-2006	
	full-time	part-time	full-Time	part-Time
Race/Ethnicity				
<i>Non-resident alien</i>	6	not recorded	5	not recorded
<i>African-American</i>	14		12	
<i>Native American</i>	-		-	
<i>Asian</i>	6		6	
<i>Hispanic</i>	0		4	
<i>White</i>	186		185	
Gender				
<i>female</i>	82	164	81	153
<i>male</i>	130	246	131	241
Rank				
<i>professor</i>	43	-	42	-
<i>associate professor</i>	75	-	80	-
<i>assistant professor</i>	81	-	79	-
<i>lecturer</i>	2	-	2	-
<i>instructor</i>	11	410	9	394

5C. Faculty by (CIP) Code Groups

	CIP Codes	Fall 2004		Fall 2005	
		Full-Time	Part-Time	Full-Time	Part-Time
Ag/Natural Resources	1, 3	1	2	3	2
Biological/Physical Science	26, 40, 41	11	7	8	10
Business	52	34	82	37	58
Communication/Fine Art	9, 10, 50	46	59	42	59
Education	13, 21, 25	27	55	36	69
Humanities	5, 16, 23, 24, 30, 38, 39, 54	21	74	17	70
Law	22	1	19	1	21
Math/Computer Science	11, 27	18	34	18	23
Psychology/Social Science	42, 44, 45	47	65	48	74

6. Availability of Instructional Resources and Information Technology

Provide an account of the technology resources dedicated to support student learning (library sites, residence hall hook-ups, Internet cafes, etc.) and explain how you monitor the level of their usage.

Division of Information Technology

University-wide technology services and resources in support of teaching and student learning are cornerstones of the mission of Roosevelt's Division of Information Technology (DoIT). Resources supported by DoIT are listed below.

University-wide network: All University buildings are networked. The network can be accessed on campus from classrooms, labs, lounges, and commons areas. Course management and student information systems, as well as web-based student e-mail, are accessible by students from off-campus sites. Residence hall rooms are wired for high-speed internet access.

Wireless network: The University's wireless network is a work in progress. It currently offers roughly 35-40% coverage of all University labs, classrooms, lounges and commons areas.

Help desk: The University provides help desk support to students, primarily for student e-mail, and technical support for lab and library computers. Hours have recently been expanded to 78 hours per week, including evenings, Saturdays, and Sundays.

832 computer systems available for student use: To date, Roosevelt University has a total of 25 computer labs and classrooms, including specialty labs for music, education, counseling/human services, computer science, mathematics, and journalism/communications. Both Mac and PC platforms are supported. There are four open labs, one of which is accessible to students 24 hours a day. There are 104 laptops on six mobile laptop carts; three carts are co-managed with the College of Education and two co-managed with science/mathematics. A cart with 25 laptops resides in the Library along with 74 desktop workstations and 10 circulating laptops. Two student access workstations have recently been installed in the Auditorium Building student lounge. In all, there are 718 desktop workstations, 114 laptops available for student use.

Sixteen classrooms equipped with instructional hardware: Currently, 10 of these spaces are “extended technology” classrooms, i.e. classrooms with ceiling projection, sound, and an instructor podium housing a computer, VCR/DVD equipment, and a document camera. Six of these rooms are “standard technology” classrooms, providing ceiling projection, sound, and VCR/DVD equipment.

Four interactive video classrooms utilizing IP-based videoconferencing technology: These classrooms are equipped as “extended technology” classrooms. They are utilized for synchronous distance learning.

A wide variety of productivity software, specialized computer programs, and online research tools: By using the computer labs and classrooms, students have access to a wide variety of software programs: productivity software such as Microsoft Office and more specialized software like SPSS, Sibelius, and Visual Studio. The Library offers the student an additional array of specialized research tools and online resources.

Instructional technology hardware and software: This includes mobile equipment, such as computers on carts, laptops, DVD/VCR players, overhead projectors, camcorders, and boomboxes for use by faculty and by students for in-class presentations. The Division of Information Technology staff provides delivery, set-up, and technical assistance. A collection of over 5,000 videotapes and DVDs is also available for instructional use. There were over 32,000 requests for mobile classroom equipment and service handled University-wide last year.

RU Online: This is Roosevelt’s course management system, incorporating Blackboard. Through it, faculty may post class-related information for student access. Asynchronous distance learning is also provided via through Blackboard.

RU Access: The University’s student information system, RU Access, enables online registration and other student services.

Student e-mail: All currently enrolled Roosevelt students are eligible for a web-based e-mail account. Plans are currently under way to make substantial improvements in this vital student service.

Computer purchase program: Students may purchase computers through the University at discounted prices.

Center for Teaching and Learning: This is an initiative that operates out of the Provost's Office and receives technology support from the Division of Information Technology. Although its primary mission is to provide direct support to faculty, students benefit from the increased excellence in teaching fostered by this Center.

The Division of Information Technology regularly monitors and evaluates all technology infrastructure, resources, and services under its purview and identifies University needs for technology planning and areas needing improvement.

Network traffic in relation to available bandwidth is regularly monitored and evaluated. Help desk software is used to track, identify, and address appropriate issues. Use of computer labs is tracked by periodic headcounts and monthly reports. Computer lab aides address and report student user issues on an ongoing basis. Computer classrooms, technology classrooms, interactive video classrooms, and mobile instructional technology are requested and scheduled via an online system. The Division of Information Technology generates information about use of facilities from this database. The Division also employs periodic user satisfaction surveys to monitor the efficacy of technology resources and services.

Information Technology Advisory Committee is, as the name denotes, a standing advisory committee representing key technology users and stakeholders. It provides essential input on the adequacy of available instructional technology resources and makes recommendations for implementation of new resources or the improvement of existing ones. In addition, it offers up vital utilization information about RU Online and RU Access and recommends ways in which the Division of Information Technology can best support these systems.

University Library

One of the goals of the Library's strategic plan is to "utilize technology to provide state-of-the-art access to library resources and services in a multi-site environment, including virtual classrooms." This goal has been translated into reality by the Library in a variety of ways that are detailed below.

Student-use computers: 108 student access computers are available in four library locations: 44 in the Murray-Green Library, including 24 laptops for instruction; six in the Performing Arts Library; 24 at the Center for Professional

Advancement Library; 24 at the McCormick-Tribune Foundation Library in Schaumburg; and 10 circulating laptops.

Online interlibrary loan: Membership in the Consortium of Academic and Research Libraries in Illinois (CARLI) provides our students access, not only to Roosevelt's online book catalog, but also to the online catalogs of 64 other academic libraries and includes borrowing and direct interlibrary loan privileges.

Online resources: Subscriptions to over 100 online resources, including reference materials and bibliographic indexes, which are all available on the Library's website. www.roosevelt.edu/library

Off-site access: Off-campus access 24/7 to most of the Library's online resources through the EZProxy system that authenticates users.

Electronic reserve: Access to the electronic reserve system (ERes) on a 24/7 basis.

RU Library website: The Library's extensively developed website provides a variety of resources and services (e.g., interlibrary loan request forms, ask a reference question via email, an interactive tutorial on how to conduct research) for students and faculty. A list of the Library's print and online journal holdings (Serials Solutions) is available on the Library home page.

Full-text articles online: Article linking software (SFX) is employed to connect users to the full-text of articles even if it is located in an online resource that the user is not currently searching.

Service to distance learners: Outreach to distance learning students via a prominent Library tab and a click-through page available in the Blackboard course management system.

Automated services: An integrated library system (Voyager) used for automated circulation, cataloging, and serials management.

Electronic ordering: Electronic systems employed to order books (YBP) and journals (EBSCO).

The Library collects statistical usage data on most of the above services and products on a monthly basis, and they are included in the Library's monthly and annual reports. Other usage data is generated when the Library is making decisions regarding subscription renewals or for other assessment purposes.

7. Financial Data

7A. Actual Unrestricted Revenues (in thousands)		
	FY 2004* Ending 4/30/04	FY 2005 Ending 8/31/05
Tuition and fees, net	\$70,056	\$71,385
State/local appropriations	-	-
Federal, state, and local grants and contracts	294	328
Private gifts and grants	1,238	1,717
Investment income	1,003	1,750
Auxiliary	2,403	1,237
Auditorium Theatre, net	325	1,703
Net assets released from restrictions	7,037	6,351
Other	787	393
TOTAL	\$83,143	\$84,864
<p>*Prior to 2004, Roosevelt's fiscal year ran from May 1 to April 30. In 2004, the fiscal year changed so that it now runs from September 1 to August 31. This change required a four-month "stub" period from May 1, 2004 to August 31, 2004.</p>		

7B. Actual Unrestricted Expenses (in thousands)		
	FY 2004* Ending 4/30/04	FY 2005 Ending 8/31/05
Instructional/departmental/library	\$41,254	41,482
Student services	9,325	9,469
Operations and maintenance of plant	10,904	11,483
Institutional support, excluding fundraising	13,701	14,695
Fundraising	2,178	2,097
Auxiliary	2,642	2,338
Auditorium Theatre	1,594	2,048
Other	-	-
TOTAL	81,598	83,612
<p>*Prior to 2004, Roosevelt's fiscal year ran from May 1 to April 30. In 2004, the fiscal year changed so that it now runs from September 1 to August 31. This change required a four-month "stub" period from May 1, 2004 to August 31, 2004.</p>		

