

Conclusion: Federal Compliance

Credits, Program Length, and Tuition

Credit: Roosevelt University offers courses for credit in traditional semester-hour units. The statement on course credit that is published in the University catalogs and on the website is quoted below:

Credit for work complete is earned in semester hours. All courses listed in the catalog are three-semester-hour courses unless otherwise noted. In academic courses, a semester hour is the amount of credit given for one 50-minute lecture period a week for one semester. Longer periods are required for one semester hour of credit in laboratory courses and certain other applied courses in art, drawing, and music. In applied music, two hours of credit are given per half hour of private instruction per week.

The 2004-2006 *Undergraduate Catalog* provides further details on course credit on page 260, and the 2005-2007 *Graduate Catalog* provides further details on page 199. These catalogs are available in the Resources Room and on the University's website. On the website, look under Policies and Procedures.

<http://www.roosevelt.edu/catalog05/default.htm>

Program length: All undergraduate degree programs require a minimum of 120 semester hours to earn a bachelor's degree with the exception of the Bachelor of General Studies and the Bachelor of Professional Studies degrees offered through the Evelyn T. Stone University College. These time-shortened degrees, first offered in 1966, were designed to address the educational needs of adult learners. Details on the philosophy and requirements for these degrees are provided on pages 130-132 of the 2004-2006 *Undergraduate Catalog* and the online catalog.

All master's degree programs require a minimum of 30 semester hours of graduate-level course work for graduation. Additional restrictions on credit toward a master's degree may be found on page 268 in the 2005-2007 *Graduate Catalog* and in the University's online catalog. The EdD program in the College of Education requires a minimum of 45 semester hours of 500- and 600-level course work beyond the master's degree. The PsyD program in the College of Arts and Sciences requires a minimum of 102 semester hours of graduate course work to complete the degree.

Tuition: The tables below give undergraduate and graduate tuition rates for the 2005-2006 academic year. This information is published in the Course Schedule each term and on the University's website.

<http://www.roosevelt.edu/financialaid/tuition.htm>

2005-2006 Tuition	
Undergraduate (except Chicago College of Performing Arts)	
Below 6 hours	\$575 per credit hour
6 hours	\$3,216 per semester
7 hours	\$3,806 per semester
8 hours	\$4,396 per semester
9 hours	\$4,986 per semester
10 hours	\$5,576 per semester
11 hours	\$6,166 per semester
12 hours	\$14,180 per year
13 hours	\$14,180 per year
14 hours	\$14,180 per year
15 hours	\$14,180 per year
16 hours per semester	\$15, 124 per year
17 hours per semester	\$18, 224 per year
18 hours per semester	\$19, 296 per year
Summer 2006	\$575 per credit hour

Graduate (except Chicago College of Performing Arts)	
Fall 2005	\$688 per credit hour
Spring 2006	\$688 per credit hour
Summer 2006	\$688 per credit hour

Chicago College of Performing Arts	
Undergraduate	
12-18 hours per semester	\$19,630 per year
Summer 2006	\$575 per credit hour
Graduate	
9-13 hours per semester	\$19,630 per year
Summer 2006	\$688 per credit hour

The intensive classroom, practice, and performance schedules of students in the performing arts make full-time attendance in that college almost a necessity. Degree requirements are often well above the minimums cited under “program length” above. An undergraduate degree may require as many as 137 semester hours, and a graduate degree may require 60 semester hours. Therefore, in 2002, the Chicago College of Performing Arts changed its tuition structure to reflect these realities with a full-time flat tuition rate.

In addition to instituting a flat tuition for full-time students, the College moved its overall tuition level upwards so that more resources would be available for student aid and for the growing annual and capital expenses associated with a selective, national arts school. With the infusion of funds, the

College has been able to undertake operating and capital projects necessary to building the College and serve its mission.

Between 2002 and 2005, a growing number of undergraduate students in colleges other than Chicago College of Performing Arts chose to pursue their degrees on a full-time basis. As a result, the University introduced a full-time tuition option for all undergraduates in Fall 2005. This new rate was well received among Roosevelt students. This new option accounts, in part, for the growth in semester hours of enrollment in Fall 2005.

Title IV Requirements of the Higher Education Reauthorization Act

Default rates: The following documents related to Title IV funding are available in the Resources Room:

The Roosevelt University Title IV Program Participation Agreement (provisional approval), effective until June 30, 2008. Program participation is provisional because of an historically high Perkins default rate that is currently being liquidated. Roosevelt participated actively in the Perkins program until 1997. The University has not made any awards under this program since 1997 and is currently at the end of liquidating the account. The University's Office of Finance and Operations oversees the liquidation process.

Eligibility and Certification Approval Report (ECAR) and the approval letter.

Consolidated financial statements for fiscal years 2004 and 2005, audited by Crowe Chizek and Company LLC (see Institutional Snapshot).

The following documents are housed in the Office of Financial Aid and may be viewed there by members of the HLC site team:

2003-2004 Fiscal Operations Report and Application to Participate (FISAP) for Funds for 2005-2006 federal campus-based programs, consisting of Federal Supplemental Education Opportunity Grants and Federal Work-Study.
FISAP Reports for previous years are also available in this office.

Roosevelt University participates in the Federal Family Education Loan Program (FFELP) for Stafford Loans. Students must completed a Federal Stafford Loan acceptance form asking for a specific amount each year.

Default initiatives include in-person entrance and exit loan counseling. When the Office of Financial Aid receives delinquent student reports from guarantee agencies that insure the loan or servicers that collect on them, the University assists the agencies by updating the delinquent borrower's name, address, and telephone numbers if known. The table below gives Roosevelt's Stafford loan default rates and national rates from 2001-2003.

Stafford Loan Default Rates		
Year	Roosevelt	National
2003	3.7%	4.5%
2002	4.4%	5.2%
2001	6.1%	5.4%

Student Right-to-Know and Campus Security Act: The Student Right-to-Know and Campus Security Act of 1990 requires institutional disclosure of all student graduation rates, financial assistance awarded, and campus crime statistics. With the exception of crime statistics, Roosevelt's Office of Institutional Research coordinates all submissions to the Integrated Postsecondary Education Data System (IPEDS) of the National Center for Education Statistics. Roosevelt's Office of Campus Security and Transportation collects and submits crime statistics data directly to IPEDS. This Center publishes College Opportunities Online that provides information to the public on institution prices, financial aid, enrollment, graduation rates, and campus security on their website. <http://nces.ed.gov/ipeds.cool>

The University publishes information required by the Student Right-to-Know and Campus Security Act in both printed and online forms. Catalog and Handbook page references are provided in the table below. The University's online catalogs and *Student Handbook* may be found at the following links.

<http://www.roosevelt.edu/catalog05/default.htm>

<http://www.roosevelt.edu/pdfs/student-handbook-2005-06.pdf>

Information	Document	Page(s)
Satisfactory academic progress for financial aid	Undergraduate catalog	279
	Graduate catalog	211
	Student Handbook	93
Refund policy	Undergraduate catalog	275
	Graduate catalog	208
Procedures for withdrawing	Undergraduate catalog	280
	Graduate catalog	213
	Student Handbook	95, 110
Disability services	Undergraduate catalog	282
	Graduate catalog	219
	Student Handbook	85, 91, 100
Degrees, curriculum, and educational opportunities	Undergraduate catalog	9-162
	Graduate catalog	9-119
Family Educational Rights and Privacy Act	Undergraduate catalog	270
	Graduate catalog	214
	Student Handbook	129
Course descriptions	Undergraduate catalog	163-249

	Graduate catalog	121-193
Faculty credentials	Undergraduate catalog	291-315
	Graduate catalog	227-252

Annual statistics on crimes on the Chicago and Schaumburg campuses are published on the University's website.

<http://www.roosevelt.edu/security/default.htm#crisat>

Roosevelt's policy on a drug- and alcohol-free campus is given below.

In compliance with federal, state and local law, University policy prohibits the unlawful manufacture, dispensation, distribution, sale, possession or use of a controlled substance or alcohol by students, faculty and staff in the workplace or while conducting University business or activities. In carrying out this commitment, Roosevelt University will fully comply with the federal Drug-Free Schools and Communities Act of 1986 as amended by Public Law 101-226 and the Drug-Free Workplace Act of 1988 (Public Law 100-690, Title V, Subtitle D, Section 5160).

This policy as well on information regarding health risks, standards of conduct, sanctions for violations, and campus resources available is published on the University's Human Resources Intranet site. This information is also published in the *Student Handbook* beginning on page 151.

<http://intranet.roosevelt.edu/hr/policies/drug-abuse.htm>

Federal compliance visits to off-campus locations: Roosevelt University does not have off-campus locations where a student can complete 50% or more of a degree program.

Institutional advertising and recruitment materials: Roosevelt's 2005-2007 *Graduate Catalog* includes the web address and local phone number of the Higher Learning Commission. This information will appear in the 2006-2008 *Undergraduate Catalog* that is scheduled to be published in Summer 2006.

Professional accreditation: The table below details those areas of the University that have professional accreditation, the accrediting body, and the years for which accreditation has been granted.

Professional Accreditation		
Program	Accrediting body	Years
Walter E. Heller College of Business Administration	Association of Collegiate Business Schools and Programs (ACBSP)	2003-2013
College of Education	National Council for Accreditation of Teacher Education	2001-2008
The Music Conservatory	National Association of Schools of Music	1996-2006
Psychology (PsyD) (re-accreditation pending)	American Psychological Association	2002-2005
Counseling and Human Services	Council for Accreditation of Counseling and Related Educational Programs	2005-2010

Chemistry (BS degree)	American Chemical Society	2001-2006
Paralegal Studies (approval)	American Bar Association	2001-2008

Requirements of institutions holding dual institutional accreditation: Roosevelt is not accredited by any federally recognized accrediting agency or Council for Higher Education Accreditation recognized agency other than the Higher Learning Commission of the North Central Association of Colleges and Schools.

Institutional records of student complaints: The associate vice president for student affairs maintains records on formal, non-trivial student complaints and their disposition. An account of these complaints for 2003-2004 and 2004-2005 may be reviewed in the Resources Room.