B.A. in Psychology Undergraduate concentrations Revisions effective 2012-13

Concentrations are optional class sequences that provide undergraduates a greater depth of knowledge within selected fields of psychology. Choosing a concentration area complements the breadth of exposure that we ensure within the psychology majors. Concentrations are also open to students in other departments independent of the psychology major, similar to our minor.

Students may choose only one concentration. All courses must be passed with a grade of C- or higher. Only three credits of course work from another university may be applied towards a concentration. Additional courses related to each area may be approved by the Department of Psychology if they are offered.

Concentration in Neuroscience

Overview

The Neuroscience Concentration allows students to study the biological basis of behavior and organizational principles of brain functioning in depth. Students are encouraged to take courses in both psychology and biology because of the field's interdisciplinary nature; however, students can meet concentration requirements from classes offered by the Department of Psychology alone. This concentration is well suited for students planning to go on to clinical neuropsychology, medicine, pharmacology, neuroscience, or allied health fields.

Requirements

Four courses (at least 12 semester hours) are required from the list below. One of the four courses must have a service learning component or a laboratory component.

PSYC 310	Fundamentals of Behavioral Neuroscience
PSYC 325	Sensation and Perception
PSYC 326	Cognitive Processes
PSYC 336	Brain and Behavior
PSYC 350*	Human Neuropsychology
BIOL 201*	Organismic Biology
BIOL 301*	Cellular and Molecular Biology

^{*} meets service-learning/laboratory requirement for concentration

Concentration in Forensic Psychology

Overview

The Concentration in Forensic Psychology allows students to study the field of psychology and the law in depth. Students will explore areas such as police investigation, court proceedings, policy work, and learn about professions related to the forensic arena. Drawing on knowledge from a range of subfields in psychology, students will gain first-hand experience with forensic research and related clinical interventions with forensic populations. This concentration is well suited for students planning to pursue graduate school in forensic psychology, clinical

psychology, experimental psychology (cognitive, developmental, or social psychology), criminology/criminal justice, or law school.

Requirements

Four courses (at least 12 semester hours) are required from the list below. Students must enroll in PSYC 351: Law and Psychology. Students must also select a second class that has a service learning component or a laboratory component as part of their coursework.

PSYC 106	Forensic Science
PSYC 351	Law and Psychology
PSYC 360	Eyewitness Testimony
PSYC 368*	Child Abuse and Family Violence
PSYC 391*	Advanced Forensic Psychology Seminar
PSYC 392	Children, Psychology, and the Law
CJL 200	Introduction to Criminal Justice

^{*} meets service-learning/laboratory requirement for concentration

Concentration in Child and Family Studies

Overview

The Concentration in Child and Family Studies allows undergraduates to learn about child development from an interdisciplinary perspective, and addresses areas such as parenting, schooling, and the place of children and families in society.

Requirements

Four courses (12 semester hours) are required to earn a Concentration in Child and Family Studies. Students choose three electives from the list below. Because of the interdisciplinary nature of this concentration, students must choose at least one elective in an area/department outside of their major (at least one must be at the 300 level).

The fourth course is the capstone class (PSYC 398: Field Placement with Children and Families) in which students complete a 72 hour service-learning placement in an organized setting that caters to children and families, e.g., school classrooms, child care facilities, after-school YMCA programs, pediatric health care settings. Early enrollment and instructor approval are required for this capstone class.

CJL 220	Juvenile Justice
ECHD/SPED 309	Child, Family, and Community
ECHD 334	Language Development
EDUC 210	Child Development for Educators
Or PSYC 254	Childhood and Adolescence
EDUC 311	Adolescent Development
PSYC 215	Learning Disabilities and ADHD
PSYC 319	Child Psychopathology
PSYC 381	Children and Families
PSYC 368	Child Abuse and Family Violence
PSYC 392	Children, Psychology, and the Law
READ 339	Young Adult Literature
SOC 215	The Family