

Greetings from Pamela Trotman Reid



Dear Roosevelt Parents,

On behalf of the faculty and administrative staff, I am honored to welcome you to the Roosevelt University (RU) community. As a professor of psychology for over thirty years and as the parent of a daughter and son who completed college degrees, I can understand the mixture of pride and trepidation

that you may feel as you watch your children take up the challenges of college life.

You can be assured that the college years can be the most exciting time in your student's life. It is a time for intellectual growth, the occasion to develop social maturity, and an opportunity for personal exploration. The instructors with whom the student connects play a significant part in their development, but growth does not rest with them alone. Clearly, the student, him or herself, must contribute by participating fully in the university's activities and by being dedicated to their studies. You may note that other students

also add meaning to the college experience. At RU, students come from a variety of backgrounds providing a unique richness to the educational enterprise. Diversity at RU means not only ethnic, racial, and religious variety; our students span ages, levels (from undergraduate to doctoral) and interests (performing arts to philosophy, education to finance, hotel management to information management). While the majority of our students are from Chicagoland, we also have students from across the U.S. and around the world.

As your student progresses from first-year to senior status, we expect you to observe changes in thinking, growing confidence in new skills, and a heightened awareness of world and local issues in their area of study and outside of it. We hope that you agree with us that these are positive indicators of progress toward our mission to educate socially conscious citizens and towards our goals for student success.

Best wishes for a great academic year!

Sincerely,

Pamela Trotman Reid, Ph.D.
Provost and Executive Vice President

Free Programs Develop Leadership Skills

Roosevelt University Office of Student Activities (OSA) wants to bring out the leader in everyone. Last fall the office kicked off a new workshop series designed for campus leadership opportunities through "Student Opportunity and Leadership Education" (SOLE). This 2005-06 year will feature a comprehensive leadership program entitled Leadership Development at Roosevelt (LDR), which includes the new LDR Institute.

The LDR Institute focuses on experiential learning, leadership theory, and service as core components of leadership development. It has as its nucleus the SOLE Program focusing on experiential learning exercises (both on- and off-campus) a leadership luncheon series, and community service opportunities. Hands-on activities such as a scavenger hunt through various University services' offices show students how to navigate through their environment. The rationale Green explains is, "In order to be a leader for other people, you have to be a leader for yourself.

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Academic Success Center Puts Emphasis on *Success!*

Juggling multiple classes and homework assignments can be tricky. But Roosevelt students can find many different kinds of assistance at the Academic Success Center. The ASC has facilities at both campuses and each offers the same extensive services for academic support. A student-centered facility, the Academic Success Center offers different types of tutoring options: one-on-one tutoring, study groups, and "conversation hours" so foreign students may practice their English conversation skills. The ASC also sends tutors into particularly difficult courses as an additional in-class resource for questions and support.

Nancy Litke, Director of the Academic Success Center, reinforces to the students that these services "...are not just for students who are having

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Safety is Everyone's Responsibility

Following the terrorist's attacks on September 11, 2001, the City of Chicago passed a high-rise evacuation ordinance that required qualifying buildings to file an evacuation plan with the city's Office of Emergency Management. No one would argue that that tragedy changed people's lives irrevocably, whether in significant or minor ways. However, what was gained from that event was a serious reconsideration as to how Roosevelt University could more thoroughly ensure the safety and well being of its students, faculty, and staff. Enter: Bob Fitzpatrick, Assistant Vice President of Campus Safety and Transportation. He specifically cites the incidents of "9/11" as the reason he's here at Roosevelt.

With a background in both law enforcement and public safety services, Bob knows first hand the need for proper safety and transportation. At Roosevelt since 2002, you'll now often see Bob walking the hallways of the University buildings, radio-cell phone in hand, whether he's conducting safety walk-throughs or responding to a call. But there's much more to his contribution that enhances the professional services provided by the University.

Fitzpatrick believes that "image counts." Which is why the Campus Safety Staff at the University is outfitted from head-to-toe in a professional manner: Campus

Safety personnel wear uniforms that resemble that of the Chicago Police Department. He wanted that look to reinforce the role of law enforcement, should someone need assistance in an emergency situation or just be able to identify an authority figure. He also set in place a solid command structure for follow through of University policies. Fitzpatrick is keen on technology and his radio-cell phone allows him to communicate with five separate University locations: the Auditorium Building, the Center for Professional Advancement, the Schaumburg Campus, and both residence facilities,

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Leadership *continued from page 1*

You have to understand what your resources are around you and how to access them."

The target audience for the LDR Institute workshops is the traditional age population, whether they live on campus or commute from home, with the emphasis here focused on campus leadership. Through this series, students learn about campus resources and campus-related leadership opportunities, such as preparing a student to become a leader in a student club or organization, or possibly running for office in student government to becoming a student representative on a University committee. The LDR Institute's activities in teamwork and skill development can provide students with the self-confidence to pursue some of those roles.

Green says that research shows that leadership isn't necessarily something you're born with. Rather, "leadership is something we learn, something we all actually have within us. Certain skills or strengths can contribute to leadership abilities, and show us ultimately other characteristics that we would need to work on."

Additional information can be found on the website at www.roosevelt.edu/osa/leadership.htm. For specific questions, contact Patrick Green at (312) 341-2015 or at pmgreen@roosevelt.edu.

RU's Etiquette Reception & Dinner: A Mouthful of Information

An etiquette reception and dinner may not normally sound like fun, images of strict posture and forced niceties may come to mind. But, at the "\$30K Fork" (thirty-thousand dollar fork), students get some professionally nutritional food for thought.



Begun in 2002, the dinner offers students the opportunity to learn how to maneuver through business and social situations with confidence and ease. A popular event on many campuses, according to George Bagel, Director of Career Services at Roosevelt, the dinner includes a few interview tips, but focuses mostly on "relationship building, networking skills, and social skills in a professionally-advised environment."

The event goes beyond telling participants as to what fork or spoon to use. Examples that Bagel offers are, "When someone toasts you, do you sit or do you stand, do you drink or not, where should you place your napkin when you momentarily leave the table?"

Bagel has learned from etiquette consultants that there's more of a demand for this from businesses than ever before. "A lot of job interviews take place over a meal, whether it's lunch or dinner. And if that happens and you don't know what you're doing, you may not get the job offer."

The name "\$30K Fork" refers to the possibility of a job seeker not being hired for their position if they are not skilled in conducting themselves properly during the interview meal.

This event is held twice a year: during Fall semester at the Schaumburg Campus and at the Chicago Campus during spring. The next dinner is scheduled for Thursday, December 1, from 6:00 – 9:00 p.m. While the cost of the event is \$15, participants have so much more to gain – years of confidence in their business and social lives.

For more information, log on to www.roosevelt.edu/ocs.

Academic Success! *continued from page 1*

difficulties. A lot of students who come to the ASC are there because they're really conscientious and they want to make sure they're on the right page." Even when a student is comfortable in a particular class, Litke says, the tutoring opportunities can help them perform even better.



However, if a student is in doubt, Litke recommends they try to perform an honest appraisal of their situation. Ask those hard questions early on, she cautions, because it's easy for the semester to get away from them as homework and projects begin to add up.

Litke talks openly about the misconceptions about wanting a tutor, citing that the stigmatization expands beyond Roosevelt. "It's a reflection of the world we live in. As though needing 'help' is a bad thing." She believes that for some students, those being on their own for the first time, may want to feel grown up enough to handle all these pressures on their own.

Students who use the services of the Academic Success Center are more likely to succeed in the classroom and complete their studies at the university. Litke credits that success to the fact that the ASC is a place where a student can come to connect with other people. She says the influence is two-fold: anytime a student becomes connected to another person in the university, that aids retention rates. And of course, the other component is the academic support they receive. Eric Tammes, Assistant Vice President for Student Services, agrees, believing that often the tutors act as mentors to the students by providing consistent support for a student and being committed to helping them succeed academically. "In some cases," Tammes says, "students who have not done well at other colleges come here and reach their academic goals."

Litke would like parents to feel assured that there are many resources throughout the University to help their students, that everyone is committed to the students' success.

Her best advice, "We can pretty much fix things if you come in early to us, but there's not a lot we can do if you come in late."

For more information, contact Nancy Litke at (312) 341-3810 or visit the facility online at www.roosevelt.edu/asc.

New Website for Parents!

Visit www.roosevelt.edu/parents for resources, announcements, and upcoming events specifically for RU parents.



Upcoming Campus Events

November 1

J-term, spring & summer 2006 advising & registration begins

For more informaton, visit www.roosevelt.edu/schedule

November 4-6

CCPA Theatre Performance: *Judgment at Nuremberg*

7:30 p.m. on Nov. 4-5 and 2 p.m. on Nov. 6

O'Malley Theatre, Auditorium Building

For more information, visit ccpa.roosevelt.edu

November 7-11

Wellness Week

November 10

Four Freedoms Roundtable: FCC & the Media featuring former FCC commissioner Newton Minow, former Wall Street Week anchor Karen Gibbs, and other media experts

11 a.m. in Congress Lounge, Auditorium Building

Gage Gallery Exhibit: "Freedom Response: Artists Respond to the Promise of Freedom" Opening Reception 4-7 p.m., CPA Building, first floor

For more information, visit www.roosevelt.edu/gagegallery

November 17

Conservatory Chorus Concert

7:30 p.m. in Ganz Hall, Auditorium Building

For more information, visit ccpa.roosevelt.edu/music

November 23-27

Thanksgiving Holiday—No Classes

December 5-9

De-Stress Fest

December 8-11

CCPA Theatre Performance: *Destiny at Star Rock Cave*

7:30 p.m. on Dec. 8-10 and 2 p.m. on Dec. 11

O'Malley Theatre, Auditorium Building

For more informaton, visit ccpa.roosevelt.edu/theatre

Special Parent's Reception, Dec. 11 at 1 p.m.

Call (847) 619-7920 to RSVP and reserve complimentary tickets to the Dec. 11 performance of *Destiny at Star Rock Cave*

December 15

Last day of regular classes

December 16

University Commencement Ceremonies at 1 and 3:30 p.m., Auditorium Theatre

December 16-22

Final Exams

December 28

Students can view grades on *RU ACCESS*

January 3-16

J-term classes begin. Actual start date depends upon the course.

January 23

Spring Semester classes begin

For more information on campus events, visit www.roosevelt.edu/calendars

Safety *continued from page 2*

Herman Crown and University Centers.

The commitment that drives Fitzpatrick however extends beyond the Roosevelt community. This fall two orientation films were available for viewing. Fitzpatrick recommended that Roosevelt partner with two other local colleges and University Center to produce "Street Smarts," a city safety video and "Residence Life," focusing on issues surrounding on-campus living. These films educate students on ways to encourage safe behavior through different scenarios. Films such as these and the ongoing safety programs he conducts throughout the year provide information and direction for students to use their street smarts and have a safe and productive year.



New Transportation Schedule Gives Students a Sweet Ride

Beginning this fall Roosevelt University students will have greater options traveling between campuses. Bob Fitzpatrick, Assistant Vice President for Campus Safety and Transportation, with the assistance of Larry LaPorta and Mary McDonnell, is able to launch a second transportation option for students commuting between the Chicago and Schaumburg campuses.

Students now can take a shuttle between the CTA Blue Line Rosemont station and the front door of the Schaumburg Campus. This new service is offered at no charge and will provide an extra total of 11 round trips every Monday through Thursday, with five additional round trips on Saturdays. Service is not available on Fridays or Sundays.

Responding to survey results generated by Fitzpatrick's team, this new travel option was custom made to meet the needs of the Roosevelt community. This program will be in effect for the entire fall 2005 semester.

For more information, visit www.roosevelt.edu/travel.



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For more information on philanthropy, please contact Director of Annual Giving Steven George at sgeorge@roosevelt.edu or (312) 341-3623 or visit www.roosevelt.edu/giving.

On behalf of the entire student body, we appreciate your generosity.

each of you has made a difference.

Chicago and parents who made their first-ever \$60 gift to Roosevelt, who has been giving at the President's Club level for twenty years, to the past fiscal year, which ended on August 31st. From the Denver alumna We want to thank all alumni, friends and parents who made a gift this \$5000, the future for Roosevelt students is in good hands.

Each fall and spring, we ask more than 65,000 alumni and friends for help, and participation is the key. Through gifts and pledges ranging from \$50 to \$5000, the future for Roosevelt students is in good hands. and library resources which directly benefit Roosevelt students. scholarship funds, academic programs, technology tools, faculty research, alumni, friends and parents were able to maintain, improve and create improve its high-quality education. By giving to Roosevelt's Annual Fund, your child's educational dreams. Donors enabled Roosevelt to sustain and faculty, staff, and parents have raised more than \$4.5 million in support of Helping Hands. This year, alumni, friends, corporations, foundations,

Thank You

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