

EVELYN T. STONE COLLEGE OF PROFESSIONAL STUDIES NEWSLETTER

MAY 2008

LEGENDARY BGS/BPS AND HISTORY PROFESSOR DAN HEADRICK ANNOUNCES HIS RETIREMENT

BY MIKE BRYSON

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SPECIAL POINTS OF INTEREST:

- ETSPCS Award Ceremony
- Student Appreciation Photo Contest Winners
- The Keenan/Kara Writing Award Winning Essay

This spring marks the end of an era at Roosevelt University. After 33 years of teaching in the Bachelor of General Studies program and the History Department at Roosevelt, Professor Daniel Headrick will retire. Dan's professional achievements as a teacher and scholar are nothing short of extraordinary, and his impact upon the university's intellectual life is impossible to measure. To be sure, his day-to-day presence as a full-time faculty member will be greatly missed; but his influence upon students and colleagues alike will be felt many years hence.

I came to Roosevelt in 1996 as a young assistant professor in BGS, and Dan became one of my trusted mentors. Maybe it was our mutual interest in science and environmental history that first brought us together, but whatever it was, we "clicked" – and Dan has served as an ongoing source of encourage-



Retiring Professor
Dan Headrick, in 2000,
during his stay at Hawaii
Pacific University

ment and advice ever since. His approach to mentorship, I should say, is anything but staid and formal, as he was (and is) dedicated to the noble proposition that convivial conversation (preferably over lunch) is the best way to exchange ideas and hone one's intellect.

Pick any of his colleagues or former students, and they'll attest to Dan's excellence as a teacher. Perhaps the best evidence of his classroom reputation, though, is provided by faculty advisors at Roosevelt, who regularly coun-

sel students to "be sure to take a seminar by Professor Headrick before you graduate." The obvious implication is that if you don't, you're missing something special.

As a teacher, Dan has had his feet planted in two colleges at Roosevelt since coming to the university in 1975. He is a professor of social science here in the BGS Program in the College of Professional Studies, where he started his Roosevelt career after teaching at Tuskegee Institute in Alabama. Later on he also became a professor of history in Roosevelt's College of Arts and Sciences. This "dual appointment" has given him the opportunity, on one hand, to attend twice as many faculty meetings as the rest of us; and on the other, to teach a wide variety of history courses and interdisciplinary seminars, and thus edify and advise hundreds

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**CONGRATULATIONS ETSCPS AWARD WINNERS!
PICTURES FROM ETSCPS AWARD CEREMONY APRIL 23, 2008.**

**Hospitality and Tourism
Management Awards**

Special Recognition Award

Holly Foltz

**Outstanding
Achievement Award**

Kristin LaPlaca



**Training and Development
Awards**

**Outstanding Master's
Project Awards**

Terena Campagna,

“Getting a Seat at the Table:
Performance Improvement by
Design”

Laura M Swidorski,

“Social Behavior Provides
Feedback for a Blended
Evaluation”



Organizational Leadership Award

**Outstanding Organizational
Leadership Student**

Brandon T. Hootman

**Bachelor of General Studies
Program Awards**

Outstanding Senior

Thesis Award

Linda J. Morgenthaler

“Elder Abuse: Protecting the Most
Vulnerable”

The Keenan/Kara Writing Award,

sponsored by BPS alumna,
Osbelia Castillo

First Place:

Caryn Leers for “Mamaw and
Papaw's House”

(winning essay shared on page 7)

Honorable Mention

Katrina Morrison for “Resting
Cabin”





Rho Upsilon Chapter, Alpha Sigma Lambda Induction
(BGS/BPS)

Constance Callahan, Martin Cordello, Eddie Davis, Yvonne Decker, Sandra Evans, TiJuan Fleming, Roy Giuntoli, Joetta King, Julia Lindholm, Bill MacKay, Adriana Rodriguez, William Schorie, Rosalie Scrivo, Shaila Shallcross

Roosevelt Chapter, Lambda Epsilon Chi Induction

(Paralegal Studies)

Diane Baginski, Glenn Baldwin, Jaidene Baldwin, Hillary Brown, Suzanne Corbin, Sarah Feinstein, Kristen Hart, Johanna Ryan, Veronica Solis, John Wilson



Recognition of Retiring Faculty Member Daniel Headrick

Remarks by Michael A. Bryson
Associate Professor of Humanities



PARALEGAL PROGRAM IN SCHAUMBURG!

The Paralegal Studies Program is expanding its program this fall and the full eight-course certificate will be offered as part of Roosevelt University's Saturdays in Schaumburg program.

The Paralegal Studies Program is one of the Midwest's oldest and largest paralegal training programs. Established in 1974, and first approved by the American Bar Association

in 1976, the program has been preparing its graduates for exciting careers in the legal field for over thirty years. The program enjoys an excellent reputation in the legal community and its faculty are practicing legal professionals.

The new program in Schaumburg is ideal for working students and can be completed in nine months. Courses will be

offered in eight week sessions in which students will take one Saturday class and one online course - offering the maximum number of online courses permitted within American Bar Association Guidelines.

The Paralegal Studies Program will continue to be offered in Chicago where students can complete the program full-time in 4 and ½ months and part-time in

about one year. The program is available both for college graduates and as a part of undergraduate degree programs at Roosevelt. For more information, contact Carrie Clausen at (312) 281-3190 or

clausen@roosevelt.edu or visit our website at www.roosevelt.edu/paralegal.

The Fall 2008 schedule is below:

Session	Dates	Online Course	Saturday Course
1	September 15, 2008 – November 10, 2008	Legal Research	Pre-Trial Litigation
2	November 17, 2008 – February 2, 2009	Ethics & Professionalism	Legal Writing
3	February 9, 2009 – April 13, 2009	Civil Law	Trial & Post-Trial Litigation
4	April 20, 2009 – June 15, 2009	Commercial Law	Legal Technology

T&D NEWS: NEW PROGRAM DIRECTOR HIRED; CURRENT FACULTY ACHIEVEMENTS

The Graduate Program in Training and Development welcomes **George Vukotich** as the new Program Chair. George has extensive experience in the field as a practitioner and as a teacher and has worked and taught locally and internationally for Dominican University, The University Chicago, and the Center for Creative Leadership. George will join the CPS in August.

In other T&D faculty

news, Assistant Professor **Vince Cyboran** did a book review in January for the Teachers' College Record of Columbia University on "The Courage to Teach: Exploring the Inner Landscape of a Teacher's Landscape". Also, Vince will be presenting on March 13, 2008 at the Center to Advance the Education for Adults (CAEA) in Chicago; his topic is Scaffolding 'At Risk' Graduate Students: An Alternative Approach to Social Justice.

Associate Professor **Kathy Iverson** is currently working on projects relating to competency modeling supported by a research leave in spring 2009. Also, she recently authored two articles: "They're Just Not That Into It: Engaging the Disengaged Learner." will be published in the May edition of Performance Xpress and "Engaging the E Learner: Interaction is not Education", February 21, 2008. *Learning Solutions Magazine*.



George Vukotich has been hired as the new Program Chair in T&D..

HEADRICK RETIRES, CONTINUED

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of Roosevelt students over the years.

Here in our College, Dan has long taught the BGS seminar in social science, and also served as the seminar's coordinator; recently he has taught the BGS program's newest seminar in technological and quantitative literacy. Over in the history department, Dan offered courses in the history of technology, environmental history, imperialism, World War II, European history, and world history, among others. One of his books, *The Earth and Its Peoples* (co-authored with five other historians), is a best-selling college world history text. In 2000, he won a prestigious NEH Visiting Scholar position at Hawaii Pacific University, where he taught seminars in world history and modern imperialism. Closer to home, he's co-led the Seminar in Technology and Society at the Newberry Library in Chicago, thus providing a valuable forum for emerging research in technology studies by graduate students and established scholars.



Dan Headrick in 1974, one year before he came to Roosevelt.

These plaudits notwithstanding, it's no exaggeration to say that Dan Headrick will be remembered as one of the great scholars and authors in Roosevelt's history. Through his publications and lectures, he has attained international renown as an authority on the history of technology, imperialism, and world cultures. A true "Renaissance Man" in an era of academic specialization, Dan is fluent in five languages and is the author of six books, 28 scholarly articles, and dozens more book reviews, papers, and academic presentations. Among his major works are the acclaimed books *The Tools of Empire* (1981), *The Tentacles of Progress* (1988), *The Invisible Weapon* (1991), and *When Information Came*

of Age (2000), all published by Oxford University Press.

This remarkable body of work has established Dan as one of the world's foremost experts on the complex interactions of technology and culture, and any one of his books illustrates the hallmarks of his approach to scholarship: the synthesis of data from disparate cultural traditions and historical eras; the exploration of history's relation to other fields of knowledge such as science, international studies, and information systems; a meticulous attention to detail and accuracy in research; and clear, compelling prose that eschews the jargon-ridden rhetoric of most academic writing.

Such a record would constitute the collective life-

time achievement of three or four of your average college professors. Amazingly, though, Dan hasn't slowed down a bit as he approaches retirement. He's already completed two other major books which are soon to hit the shelves – *Technology: A Global History* (Oxford University Press) and *Power Over Peoples: Technology, Environments, and Western Imperialism, 1400-Present* (Princeton University Press) – and he's mulling over his next little research project, a global environmental history from the Big Bang onward, which should keep him out of trouble for at least several months.

It would be a mistake, though, to think of Dan merely as a "serious scholar" who holes up in the library to write books. This is a guy, after all, who routinely rides his motorcycle to campus from his longtime home in Hyde Park and has taken it on many a cross-country adventure. Dan's also a master storyteller with a vast repository of anecdotes which reveal his keen sense of humor.

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STUDENT APPRECIATION WEEK PHOTO CONTEST WINNERS:



**Left: First Prize:
"Red Earth" by
Margaret La Reau**



**Above: Second Prize:
"Clear, Cool Water on a
Hot Summer Day" by
Lynn Fagerlie**



**Right: Third Prize: "Sagatauk, Michigan" by
Brian Carter**

THE KEENAN/KARA WRITING AWARD WINNING ESSAY:

"Mamaw and Papaw's House" by Caryn Leers

Sunday afternoon around 2pm, my Mom and Dad are in the front, my younger brother Mike and even younger sister Katie and I are tangled up in the back of our family's Ford Crown Victoria station wagon that is adorned with the wood side panels like the Griswald's car from the National Lampoon's Vacation movie. Dad is driving. He is screaming except you can't hear him, because he keeps it in his mouth. I can hear it, and I can feel it, but if my Mom can, she doesn't let on. She just continues berating him with her seemingly never-ending questions and comments, "Jim, when are you going to finish painting the office?" He shouts more silence, and she keeps commenting. "Jim, I wish you would have changed your shirt." Bickering and surreptitious slaps and punches are coming from behind her. I'm thinking to myself, "Thank God we live so close." I'm *willing* my Mother to leave my father alone, wishing she would lend her attention to us kids wrestling in the back. I just want to get there. Anywhere would be better than here, but *there*, on Eagle Lane, I know I will be held by those impossibly large, yet unmistakably feminine hands of Mamaw's, and greeted by the southern "Hi darlin'" from Papaw. And we'll be better. Sundays are good days. The best days.

From the outside, Mamaw and Papaw's house is hard to distinguish from those all around it. It's an aluminum-sided gray toned ranch, with a bit of white brick on the bottom half of the front. I guess whoever built it decided brick on the front was all you needed. The homes around them are all ranches, too, in various shades and shapes and states of repair, lined up like the green Monopoly houses I put on Oriental Ave. or Park Place if I'm so lucky, one after the other; a perfectly straight, Oak tree-lined block. The homes may be similar from the outside, but as Mom and Dad silently lead us up the three concrete steps to the painted black front door, even if the door is shut, I can smell it. I can smell the garlic, the oregano, the meatballs she mixed and then hand-rolled for hours and browned in olive oil before she dropped them one by one in the bubbly red sauce she had prepared for them. It permeates the space around the door, welcomes you, welcomes us on this Sunday, saying "come in, come in!" Mamaw and Papaw say that too, they are always so happy to see us. Hugs and kisses while Mamaw joyfully comments that I am wearing the sweater she bought me at Woodfield Mall last week, and she smiles her impossibly perfect, dentured smile.

(It freaks me when she takes the teeth out, which she does every once in awhile for a good and gummy laugh.) Papaw thinks we kids are growing too fast as he hands Dad a beer.

When you walk in the house, you are immediately in the living room, there is no foyer, just soft maroon carpet that you have to protect from your shoes, so you take them off right away, and your toes sink into the warmth. The Bears game is on the console TV which is to my right, and on my left are the floral couch and two beige Lazyboy chairs where Dad will sit with Papaw, and stop screaming and start talking. I love Papaw even more for the sound of my Father's voice as he expounds on "crazy Jim McMahan," and if the Bears will really win the Super Bowl this year.

Mike and Katie and I, followed by my Mom, all walk straight ahead into the center of the home, floored with linoleum tiles, and tan paneled walls. The kitchen table is on the right, the appliances and island are in the middle of the room and to the left. There is a little picture over the table that says "Bless this Mess," and I think God must have read that plaque, because the kitchen is blessed with grease on the floor, hardened red splatters of

sauce on the stovetop, and crumbs from cutting the bread to butter and garlic are on the counter. There is never a blessing like this at my home. My Mom doesn't seem to like blessings such as these.

"Can I go in the basement and play?" asks Mike, and Katie simply follows, after grabbing a fistful of cheese and crackers for them to share while they color downstairs. I don't want to be in the coloring, I want to be in the cooking. I ask if I can stir the sauce, put in the garlic bread, or mix the salad. My Mom leafs through the Avon catalog at the kitchen table. Mamaw won't *really* let you do any of the cooking, and my Mom knows this, so she chooses Russian red lipstick and some holiday earrings.

Mamaw says she's been waiting all day for my expert stirring skills. I think she knows what she doesn't say. I think she knows that I've waited all day for this moment, all week for this chance. It feels good to hold the spoon, to stir the chunky red sauce, and to know that for the next couple of hours, my family will hold together just like one of Mamaw's meatballs; round and warm, with different flavors in harmony. Sustained for awhile, by Sundays at 2pm, on Eagle Lane.



ROOSEVELT UNIVERSITY

Roosevelt University
Evelyn T. Stone College of Professional Studies
18 S. Michigan Avenue
Chicago, IL 60605

Phone: 312-281-3134
Fax: 312-281-3132
<http://www.roosevelt.edu>

**DEDICATED TO THE
ENLIGHTENMENT OF THE
HUMAN SPIRIT.**

Dates to Remember:

- May 16: Spring Commencement
- May 21: Grades submitted
- May 27-August 16: Summer sessions
- June 12: HOSM Info Session
- June 28: Paralegal Studies Info Session
- July 15: BGS/BPS Info Session
- July 23: HOSM Info Session
- July 30: BGS/BPS Info Session
- August 3: BGS/BPS Info Session
- August 9: Saturdays in Schaumburg Info Session
- August 16: BGS/BPS Info Session
- September 2: Convocation
- September 3: Fall classes begin

Roosevelt University is a national leader in educating socially conscious citizens for active and dedicated lives as leaders in their professions and their communities.

The University's student-centered faculty and staff inspire academically qualified students from diverse backgrounds and all ages to benefit from rigorous higher education and professional development opportunities in the dynamic Chicago metropolitan environment.

Deeply rooted in practical scholarship and principles of social justice expressed as ethical awareness, leadership development, economic progress and civic engagement, Roosevelt University encourages community partnerships and prepares its diverse graduates for responsible citizenship in a global society.

HEADRICK RETIRES, CONTINUED

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He's a gifted photographer who for years used his bathroom as a darkroom. He loves model trains, and traveling, and spending time with his family.

In the end, what I'd like to say is this: Professor Daniel Headrick is an irreplaceable presence at Roosevelt University, and he will be greatly missed by all of us. Dan, on behalf of your students and your colleagues, let me warmly congratulate you for all your accomplishments. Thank you for 33 years of incredible service to the University; for your influence on and guidance to students and faculty alike; and for your friendship.