

# Graduate Certificate in *Online Teaching in Higher Education*

***“The number of students taking at least one online course continues to expand at a rate far in excess of the growth of overall higher education enrollments.”***

*Staying the Course: Online Education in the United States, The Sloan Consortium, 2008*

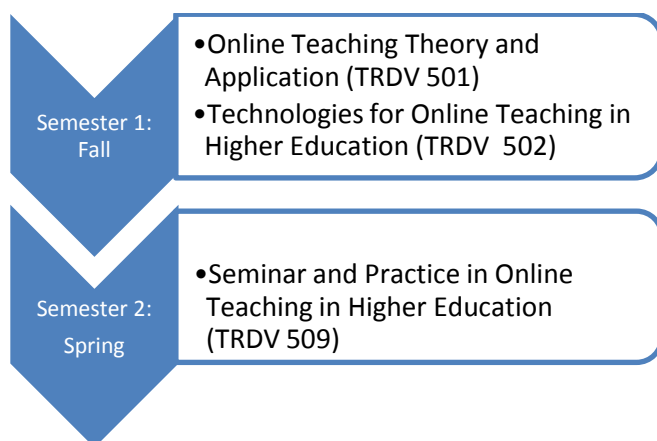
## Program Goals

In response to an increasing demand for faculty who are proficient in teaching online, the Graduate Program in Training and Development offers a Graduate Certificate in *Online Teaching in Higher Education (OTIHE)*. Both experienced faculty and those who wish to transition to teaching full-time or part-time are encouraged to apply.

The program’s primary focus is online pedagogy and how technologies can be used to foster learning. It will blend theory with best practices. The knowledge, skills, and abilities fostered in this certificate program are applicable to all academic areas and at all levels of higher education.

## The Curriculum

This three-course (9-credit hour) certificate is offered fully online, and the certificate can be earned in only two semesters. During the first semester, students take two courses; during the second semester, students complete a seminar with supervised observation and practice in online teaching. Each course is 12-weeks in length. Following is the standard schedule.



## Standards

The curriculum is mapped to the standards of the United States Distance Learning Association (USDLA) and is informed by Johnson and Aragon’s ‘Instructional Strategy Framework for Online Learning Environments.’

## Course Descriptions

### Online Teaching Theory and Application (TRDV 501)

Pedagogical concepts in online course design and instruction: focus on student-centered online teaching. Creation of a detailed syllabus for an online course.

### Technologies for Online Teaching in Higher Education (TRDV 502)

Commercial and open tools for asynchronous and synchronous course design and delivery. Includes the exploration of Web 2.0 techniques such as podcasting and social networking. Hands-on practice in utilizing various technologies.

### Seminar and Practice in Online Teaching in Higher Education (TRDV 509)

Supervised observation and experience in online teaching. Observation in 'live' online courses. Practice in facilitating online learning. Seminar discussions on usage of empirically validated best practices in online teaching. A secondary focus on online assessment is addressed.

## The Faculty

### Primary Instructors

Courses are taught by faculty with extensive experience in online teaching in higher education.

### Cooperating Instructors and Subject Matter

For their supervised observation experience, students are placed into online courses taught by faculty with extensive experience in online teaching in higher education at the undergraduate and graduate level. As the focus of the certificate program is on the pedagogy of online teaching, students will work with cooperating instructors covering a variety of subject matter.

## Online Learning Environment

Courses are delivered using the Blackboard Course Management System. No prior experience with Blackboard is assumed, nor is there an expectation that students will use Blackboard to teach courses at their institutions.

## Admission Requirements

Ideally, applicants should possess an earned undergraduate or graduate degree from an accredited university with a minimum GPA of 3.0/4.0.

### Contact Information

For additional information about the certificate program, please contact Tara Hawkins at [thawkins@roosevelt.edu](mailto:thawkins@roosevelt.edu).