Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: September 12, 2023

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	___ Yes X No
If yes, provide website link (or content from brochure) where this specific information is presented:	
n/a	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		Total	
Total number of students with doctoral degree conferred on transcript	20		14		18		20		23		23		13		19		23		13		186	
Mean number of years to complete the program	6.66		5.8		5.79		5.35		5.81		5.26		5.37		6.47		5.29		5.33		5.69	
Median number of years to complete the program	6		5.17		5		5		5		5		5		6		5		5		5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	1	5	0	0	2	11	2	10	1	4	1	4	1	8	0	0	1	4	1	8	10	5
Students in 5 years	7	35	8	57	8	44	9	45	15	65	15	65	9	69	5	26	14	61	7	54	97	52
Students in 6 years	4	20	5	36	6	33	9	45	4	17	7	30	2	15	9	47	6	26	4	31	56	30
Students in 7 years	3	15	0	0	0	0	0	0	0	0	0	0	0	0	1	5	1	4	1	8	6	3
Students in more than 7 years	5	25	1	7	2	11	0	0	3	13	0	0	1	8	4	21	1	4	0	0	17	9

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:
The PsyD program may accept credit for substantially equivalent graduate-level coursework completed at approved universities or schools of professional psychology, up to 27 credit hours. A maximum of 36 credit hours of credit may be waived with the approval of the doctoral program advisor for those entering with a master's degree; a maximum of 27 credit hours may be transferred for those entering with a BA or BS. Credit is granted only for courses in which the grade obtained was a B or higher and only if the courses were taken within seven years prior to the beginning of the student's doctoral program. The expected timeline to completion for a student entering with a completed master's degree in a related field with approved credit for an equivalent year of supervised clinical training can expect to complete the program in 4 years. Students entering with a completed master's degree in a related field without approved credit for an equivalent year of supervised clinical training can expect to complete the program in 5 years. It is not possible to complete the program in less than 4 years due to our clinical training requirements. Please see more information here: https://catalog.roosevelt.edu/graduate/humanities-education-social-sciences/clinical-psychology-psyd/#requirementstext

Program Costs

Description	2022-2023 1st-year Cohort Cost
Tuition for full-time students (in-state)	33,701*
Tuition for full-time students (out-of-state)	33,701*
Tuition per credit hour for part-time students (*if applicable enter amount; if not applicable enter "NA"*)	1,604
University/institution fees or costs	4,905**
Additional estimated fees or costs to students (e.g. books, travel, etc.)	1,500

* This figure includes the $28,889 full-time rate for fall and spring semesters, and an additional $4812 summer course cost. All first and second year students will pay for an additional required course in the summer after first year and second year, respectively.

** 4565 is a health insurance fee that can be waived if the student provides evidence of comparable health care coverage

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	16	94	14	100	24	100	19	100	23	100	15	100	15	100	20	95	16	100	18	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	1	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	17	100	14	100	24	100	19	100	23	100	15	100	15	100	20	95	16	100	18	100
Students who sought or applied for internships including those who withdrew from the application process	17	-	14	-	24	-	19	-	23	-	15	-	15	-	21	-	16	-	18	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	17	-	14	-	24	-	19	-	23	-	15	-	15	-	21	-	16	-	18	-
Students who obtained paid internships	17	100	14	100	24	100	19	100	23	100	15	100	15	100	20	95	16	100	18	100
Students who obtained half-time internships* (if applicable)		0		0		0		0		0		0		0		0		0		0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	150
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	143
Licensure percentage	**95%**

Attrition

Variable	Year of First Enrollment																			
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	23	-	21	-	19	-	19	-	21	-	20	-	20	-	20	-	24	-	27	-
Students whose doctoral degrees were conferred on their transcripts	23	100	21	100	17	89	13	68	18	86	8	40	1	5	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	2	11	0	0	9	45	18	90	19	95	23	96	24	88
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	2	11	4	21	3	14	3	15	1	5	1	5	1	4	3	11